



Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Issue 21

3rd August, 2020

Principal: Mrs. Carmel Barker

RETURN TO REMOTE LEARNING - Thursday



IN MY WORDS

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CAREERS

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From the Head of Student Development



Dear Parents, Carers, Friends and Students of Marian College,

❖ We encourage excellence and perseverance in learning,

❖ We strive for continuous improvement

A Prayer for World Leaders

Father, we seek Your wisdom daily. Be with people making decisions that affect the lives and futures of our families, communities, countries, and the wider world. We pray that they communicate clearly, truthfully, and calmly – with each other and with the public – and that their messages are received and heeded. May truth and empathy be the touchstones of people setting policies for our protection.

Return to Remote/Flexible Learning

We begin Remote/Flexible Learning on Thursday 6th August.

Catholic Education has provided an extra day in preparation (Tuesday and Wednesday this week).

- Please confirm with the College Office if you have internet issues at home. This may have changed since last time.
- Work will be collated and posted home for students without internet access.
- Please contact the College Office if you are an essential worker and need supervision.

- Parents of vulnerable/learning supported students requiring supervision will be contacted by the Learning Support Staff.

If you have any concern please contact the College.

2021 Subject Selection

The subject selection submission process opens online today and closes on Friday August 14. The actual process is already well under way with students in Years 8-11 accessing the Year Level Handbooks and Faculty videos to explore the subjects available and gain an understanding of the pathways open to them. Students have started talking over their choices with their TA teachers and other relevant staff with many excited conversations taking place. If there are any issues in completing the online application TA teachers can assist students with their choices or help them find the right advice.

I can't stress enough the importance of students having their preferences submitted by August 14. The long process of constructing next year's timetable begins from this point. The subjects that will run and therefore the staffing required is determined by the students' choices. If a subject doesn't have enough students to run it next year and we make the decision not to, it is very frustrating and disappointing for all concerned when another student submits a late preference for that subject which could have made it run. It is usually too late by then to change the decision. This is also true for

subjects that usually get high numbers of student preferences where we need to make a decision on how many classes of that subject will run, which then impacts on the other subjects those students can do. Every tiny change to a timetable has a ripple effect that can impact in many other areas.

Year Ten/Eleven 2021 Students Accelerating a VCE/VET Subject

Some reminders for Year Nine students wishing to complete a Unit 1/2 VCE or VET subject in Year Ten next year:

- You need to fill in the application form in the 2021 Handbook.
- Approval is not automatic, is subject to your prior grades and work ethic and is granted by the Faculty Heads and Head of Teaching and Learning.
- The timetable can't accommodate all requests to accelerate.

- The VCE or VET subject replaces one of your Electives each semester and takes four periods each cycle from a mix of your core subjects.

Year Ten students wishing to complete a Unit 3/4 VCE or VET subject in Year Eleven next year need to follow the same application process.

Year Ten TA Teacher/Parent/Student Interviews

These have been cancelled in person, but for further help and advice, particularly for Year Ten students and their parents, TA teachers are available to discuss pathways through Year Eleven and Twelve. This can be via Zoom, phone call or email.

Have a great week,
Geoff Parker (Head of Student Development).



If your child is ill or has an appointment and is unable to attend online learning for the day or for part of the day please notify the office on 5352 3861 or via email: tmason@mcarrarat.catholic.edu.au; or mbowen@mcarrarat.catholic.edu.au





From the Head of Learning & Teaching



Dear Parents,

Term Three is when the school begins to prepare subject selections for the following year. Due to the current environment we are unable to provide information evenings for parents to help you support your child in their selections.

To replace this and to support families, teachers and faculty heads have been working on slideshow presentations, along with short audio/video presentations to help with subject selections for 2021.

This information is available through a variety of means.

- For parents, you will be able to access the Year Level Handbooks, slideshows and audio/videos through the school website. There is a 'quick link' button on our homepage.
☐ <http://www.mcararat.catholic.edu.au/>
- For students, they will have access via the website as well as internally through the 'Student Portal' which all students have access to.
- Final subject selections will continue to occur for students via Web Preferences.

Staff will also work with students to help guide them through this process.

If you have any queries please do not hesitate to contact your child's TA teacher.

Matthew Summers
Assistant Principal
Head of Learning and Teaching

The Marian College Community Wellbeing Hub is now officially open!



It is our pleasure to work with members of the local community such as LEN, Felini Health and Fitness, and Ararat Physiotherapy - all of whom have respectively contributed pre-recorded, guided sessions in either dance fitness, yoga, general fitness, and gentle stretching sessions for strength and mindfulness.

Self-care, especially in challenging times, is very important but it can be hard to find the time and/or resources in our busy lives to fit it in.

Our hope is that this Hub provides you with one such opportunity!

You can currently access the Community Hub via the link below which has been emailed to all families through EdSmart today. We also hope to publish a link to it eventually on our school website.

<https://sites.google.com/mcararat.catholic.edu.au/mariancollegewellbeing/home>

Kind regards,
Ms. Steph Saravanja
Assistant Principal - Head of Wellbeing

IN MY WORDS *with Alyssa Hosken*

I was born March 6th 2003 to my parents, Darren and Monica. Being born in 2003 and being in Year 12 means I started school a year earlier than most. It has never bothered me until this year because most of the year level is turning 18 except for a small handful. My only sibling Laynee was born 18 months after me and our family of four was complete. Throughout my childhood I've grown up close with my cousins and being the oldest I've been lucky enough to watch each of them grow up.

Beginning primary school in 2008 at Stawell West was an exciting time as it is for most kids. At this time I met many new people who I've spent most of my school life with. During Grade 5 I made the transition to St Pat's Primary where I spent the rest of primary school. The move between schools wasn't as bad as what I thought it would be as I moved around the same time as some other people from Stawell West. It was then I got to renew some friendships and make new ones.

2015 brought on the beginning of Year 7, which seems not that long ago. I remember the thing I was most scared about starting high school was that we had to get needles. Days that included needles and oral presentations were definitely the worst



for me. Within no time I was settled into Marian and knowing I had to catch a bus every day for the next six years was a little annoying but it's something I've gotten used to.

I want to thank Jenny and Mr Summers. My time here at Marian has definitely been challenging but without their help it would have been a whole lot harder. Jenny once told me every school day that passes is a day less you'll ever have to do and that has stuck with me most of high school. And Mr Summers has been the best TA teacher and has always made sure these last two years of school have been manageable for me which I have greatly appreciated.

Outside of school I have played netball for Great Western for eight years. Being able to play for Great Western is something special to me as almost everyone from my mum's side of the family has played footy or netball there. Although I've never gotten to play with my mum I have been able to play alongside my sister and cousin (which is the next best thing) while I've also been coached by my auntie.

I've been lucky enough to have traveled to New Zealand and Bali. Those experiences are something I will always remember.

Those who know me well know the following things: I have a *slight* obsession with the TV show Friends. Something I'm actually good at is Friends trivia, although it's no fun to play it with anyone from my family as I know way more about it than they do. I have a cat named Trevor and he's my fur baby who definitely gets very spoiled (because I love cats, dogs not so much). I have barracked for Geelong Cats my whole life and I know all the songs from High School Musical and have watched the movie countless times.

Finally, I would like to thank my entire family for supporting me through 13 years of school. It has definitely been a rollercoaster of emotions but the end is near.

As for what comes next for me after high school I am still unsure, all I know is I want to travel, experience new things and adopt more cats. I want to wish my fellow Year 12's all the best for the rest of the year and for the years after high school.



IN MY WORDS *with Etira Seehusen*

After three long months of wondering if this child was even going to make it, on the 17th of March at the Ballarat Base Hospital I was welcomed into the world by my parents Sonya Maddocks and Michael Seehusen.

Seven years later on the 17th of December a little man that means the absolute world to me and that I am very proud to call my brother came into the world - with one very cheeky little attitude, Arlee Jack Seehusen.

I grew up on a small farm on the outskirts of Ararat, where I soon figured out I wasn't much of a 'city chic' or 'girly girl'. Mum soon figured out a white dress wouldn't stay white and anything pink would soon be in the bin. Dad taught me all the ways in the shearing shed and mum soon taught me how to at least dress like a girl.

By the time I started primary school I was lucky enough to have moved to a bigger farm just out of Stawell where I have created some of the best memories of my life and still continue to. I will forever be happy to call Granard Park my home. I still remember till this day my first motorbike crash, straight into dad's fence. I recall running back yelling at him and asking why on earth he would put that fence there. I am lucky enough to have a very outdoorsy family growing up with Dad being a double AA shooter. My Mum, Uncle and Pa are very talented water skiers and my whole family

loving camping, fishing and skiing. This is such a highlight being able to have such great opportunities as a kid and I will forever cherish them memories.

I started primary school at Stawell West, alongside some of my best friends where we all soon caused some mischief and made so many memories. At the start of Year 5 Mum decided to move me to St. Patrick's Primary School where I also met some of my lifelong friends. I was never the best at school as I was more of the social kid that loved a good chat in class to pass time and well, I probably still do.



At the end of Year 6 I did the big high school journey to Marian College. Probably the hardest 5 years of my life so far, but nothing a smile and good attitude can't get you through and a couple of really good mates. I've loved my time here with all my friends and have made some great memories. I've met some absolutely wonderful people and teachers that have made me into the person I am today.

Once my journey at Marian College finishes I'm hoping to study at Longerenong College and maybe one day fulfill my dream that I've had since I was 5 to go on 'Farmer Wants a Wife' (ahh keep dreaming). I hope to travel around Australia experiencing all different types of agriculture industries that we have to offer in this great country of ours.

I'd like to thank my friends that I have met along my journeys for always having a good time, a laugh, a smile and helping me through some of the roughest times of my life. I'd like to thank the teachers that have put up with me and my cheeky little attitude (especially the ones that had me in Years 9 and 10). Thank you to my family for absolutely everything for getting me where I am today, supporting me with most of my crazy ideas, and forming me into the person I am today. I am not really sure how you all did it. And a special thanks to my little brother for being the best little brother I could ever have.

Good luck to my fellow Year 12s, I hope 2020 goes well and you get where you want in the future.

Thanks from Etira

FROM YOUR HOUSE LEADER

And here we go again - this week we return to remote learning. Today is our last day of face-to-face classes, Tuesday and Wednesday are pupil-free days (staff preparation for remote teaching), and remote/online learning commences from Thursday (August 6th). This is difficult news, just as it was late in Term 1 when we entered lockdown. This time, however, is different. This time, we have practiced. We have done it before. We know we might not like it, but we *can* make it work. We are made stronger and more resilient by the things we do that are difficult, that aren't our preference, but we do anyway. The life-long lessons that come with adjusting to a pandemic and growing in character, are, at times, more significant than the online lesson that didn't go so well, or the piece of information that was missed due to an issue with technology. Those will be forgotten. 2020 as the year we went into lockdown... more than once... will always be memorable! We have done this before. We can do this again.

We're all so proud of the way that students and families made remote learning, and then returning to school again, work. We are being asked to adapt again, and we do know how to do that. The wellbeing of our students is an utmost priority, and staff will communicate with students and ask that students/families communicate with the school in return, so that we can support our learners and their wellbeing as best we can, and work together with families so that learning can occur at home.

Most importantly, let's keep safe and healthy and well, both physically and mentally. I so look forward to seeing everyone's faces back at school again after this period of lockdown, whether they're still masked or not!

Erica McConachy
Barron House Leader

Addressing anxieties in your children and within your family arising from COVID19.

WEBINAR

6.30pm – 7.45pm Wednesday 5 August 2020

Dr Lyn O'Grady Community Psychologist &
Jac Van Velsen Mental Health and Wellbeing Educator

This webinar will explore anxiety and how it might play a role in the lives of children, young people and families during times such as a pandemic. While some anxious feelings can be helpful and keep us safe, sometimes anxiety can become a concern. How to respond to anxiety to reduce its impact and help build resilience will be outlined.

Dr Lyn O'Grady is a Community Psychologist. She is currently working in private practice as well as training and supervising psychology interns. Her experience over the last three decades includes working with parents, as a school psychologist and as a national manager of the KidsMatter project, a mental health promotion, prevention and early intervention initiative. She has recently published her first book, *Keeping our Kids Safe, Parenting Suicidal Teenagers*

Jac Van Velsen works for WISA Wellbeing in Schools Australia and is a writer and presenter of health and wellbeing professional learning resources for school communities, including staff, students and families.

COST: Free thanks to the support of the School Focused Youth Service at Grampians Community Health.

TO ATTEND REGISTER HERE or send your name, school and email to
Jac Van Velsen
E. Jac@wisawellbeing.com.au
T. 0423 823 145

ANY QUERIES contact Jac, as above or Maurice Billi,
School Focused Youth Service
E. Maurice.b@gch.org.au
T. 0409 971 690

Register here

Click here to
register for the
webinar.



Wednesday 29 July 2020

Interested in working in theatre, film or television?

Applications are now open, or will be opening soon for the following institutes:

NIDA

National Institute of Dramatic Arts (NIDA) offers courses in areas such as Acting, Costume Design, Design for Performance, Technical Theatre, Properties and Objects, and Staging. Applications are now open, www.nida.edu.au

WAAPA

Western Australian Academy of Performing Arts (WAAPA) offers courses in areas such as Aboriginal Performance, Acting, Arts Management, Dance, Music, Music Theatre, Performing Arts, and Production and Design. Applications are now open, www.waapa.ecu.edu.au

Victorian College of the Arts

Victorian College of the Arts (VCA) offers courses in areas such as Acting & Theatre, Dance, Design & Production, Film & Television, Indigenous Art & Culture, Music Theatre, Visual Art and Writing. Applications will open on Monday 3 August via VTAC, <https://bit.ly/3oa6rqN>

Applications for most courses at these institutes will be based on an audition, interview and/or folio. Please take note of key application closing dates and provide all required information with your application.

Career and course exploration resources

Bullseye posters

You can explore occupations related to your favourite subjects such as English, Mathematics, Food Studies and Art. After you create an account, click on 'explore career bullseyes' and then click on your favourite subjects, <https://myfuture.edu.au>

Course Seeker

Course Seeker is a fantastic website that enables students to explore university courses for each state in the one website. You can research courses, prerequisites, selection criteria and ATAR profiles for the 2020 intake, www.courseseeker.edu.au/

Good Careers Guide

Students can search over 400 different occupations narrowed down by the field or type of work they would like to do in the future (e.g., helping / advising, creative / artistic). They can also research 'career ladders' and take an aptitude test to assist in narrowing down career ideas, www.goodcareersguide.com.au/

Skillsroad

Students can explore courses, occupations, and industries. They can also undertake a mini career quiz and research occupations based on their favourite subjects. Students will also be able to work through the new Ready to Reset online program, www.skillsroad.com.au

Apprenticeships

Schindler Lifts 2021 Apprenticeships

Applications for electrical apprenticeships close Thursday 30 July. Apprenticeships are offered at Melbourne and Canberra, <https://bit.ly/3hHjmg>

Year13 competitions

Art/design portfolio competition

Year13 has teamed up with LCI Melbourne to offer a portfolio competition to secondary school students (17+). Winners will receive a partial scholarship to study at LCI Melbourne and mentoring sessions with LCI's experts. You can enter now and your folio doesn't have to be ready until the end of October, <https://bit.ly/2BEWXu4>

FinLit competition

Year13 has partnered with Westpac to help students become financially literate. This means learning about taxes, how to budget for a car (and keep it on the road), and how to apply for travel insurance etc.

If you complete all 4 modules, you will go into the draw to win \$1000! The modules focus on work, life, study and travel. For information and to enter, visit <https://bit.ly/2P5zpBq>



Humanities – scholarship and global programs

If you would love to study a humanities degree and receive a scholarship, paid industry experience, or funded overseas immersion program, you may like to explore the following four university degree options.

Bachelor of Arts (Western Civilisation), Australian Catholic University

Based at North Sydney Campus, this liberal arts degree will give ambitious students a deep understanding of western literature, philosophy, art, politics, religion, science and history, and how these help us to understand our world and the dialogue between cultures.

The Ramsay Centre is funding 30 scholarships valued at \$30,000 per year (\$90,000 total) across the duration of the degree. Applications are now open for the 2021 intake, <https://bit.ly/3f7vKO6>

Bachelor of Arts (Professional), Swinburne University

This course offers 18 majors, 28 co-majors from other faculties and 42 minors. Students are guaranteed one-year of paid industry experience as part of the degree, and it will take 4-years full time to complete the course.

Applicants will need to achieve an ATAR of approximately 80 to be considered for admission. This could rise for the 2021 intake, <http://bit.ly/1UTb3pZ>

International Sustainability Experience, La Trobe University

All students studying a humanities degree at La Trobe are eligible to apply for the unique International Sustainability Experience program. Successful applicants will receive a funded two-week overseas experience located in the Asia Pacific region.

Eligible degrees include Bachelor of Arts, Bachelor of Media and Communication, Bachelor of International Relations, Bachelor of Language and Linguistics etc., <http://bit.ly/3d1uEni>

Global Immersion Guarantee Monash University

The Monash Global Immersion Guarantee (GIG) provides a guaranteed two-week overseas study experience for all first year Bachelor of Arts and Bachelor of Global Studies students, with the cost of airfares, accommodation and local travel covered as part of the program.

Students will study the impact of the global movement of people and goods on environmental sustainability. For information, visit <https://bit.ly/37ThuFk>

Open Days

Have you registered for open days yet? Many institutes are offering prizes and cash incentives to students who sign up for and attend their virtual open day. Check the Career News from last week for a list of dates and web links. Open days start in early August.



University applications

Tertiary Admission Centres

On Monday 3 August, Year 12 students will be able to start their Victorian university applications, special consideration and scholarship applications via the Victorian Tertiary Admissions Centre, www.vtac.edu.au

NSW students can apply for NSW and Canberra courses now, and Victorian students will be able to start their course applications, special consideration and scholarship applications on Saturday 1 August via the Universities Admissions Centre, www.uac.edu.au

Check the Career News from last week for a list of dates and web links.

Early admission programs

Year 12 students – please ensure you complete your early admission applications on time (if relevant). August closing dates for some early admission programs include:

Australian Catholic University
Aspire Program (Melbourne campus)
Wednesday 12 August, <http://bit.ly/395WfSg>

University of Wollongong
Early Entry
Friday 14 August, <https://bit.ly/2wvqJf>

Swinburne University
Early Entry Program
28 August (Round 1), <https://bit.ly/2WiPub5>

La Trobe University
Aspire Program
Monday 31 August, <http://bit.ly/2vgWOLN>

Charles Sturt University
Charles Sturt Advantage
Monday 31 August, <https://bit.ly/2UmOlgT>

STEM Career quizzes

The following career quizzes have been taken from the Careers with STEM website

Science: Are you more da Vinci, or Darwin? Tesla or Newton? Take our quiz and we'll match your personality to one of the most famous scientists in history, <https://bit.ly/2LuFKRR>

Maths: Which number are you? We're going to try and figure out what number best represents how you think, what you'd love to do, and whether you might have any hidden talents or interests lurking beneath the surface. Even if you're already convinced maths isn't for you, give it a go! You might just be surprised, <https://bit.ly/2NP3GSz>

Computer Science teamed with your personal passion is the ticket to a career you love. Find out your CS (science, tech, maths, or maybe engineering?) and your X (whatever you're passionate about) and find the formula to a great career! <https://bit.ly/2NSyLoI>



Will you work in science or health? Your future is up to you! Take our quiz to find out where your future lies... there are so many possibilities beyond becoming a scientist or doctor. Will you become a pioneer, a visionary, an adventurer? Take our quiz and find out! <https://bit.ly/2Lt3jjM>

Which biologist are you? Find your niche in biology... even if you're nowhere near being a biologist! <https://bit.ly/2K6kKRL>

Which forensic scientist are you? There are more career possibilities in forensics than you might think. Take our quiz to see which branch of forensics you're in! <https://bit.ly/2K6lp5H>

Which coder are you? Are you a robotics coder, cybersecurity coder or a full-stack developer? Take our free coder personality quiz and unlock the door to your future coding career, <https://bit.ly/2mPERUz>

Which engineer are you? This quiz will tell you exactly where your future lies in Engineering. Will you be working with infrastructure, software or health? Take our quiz and find out! <https://bit.ly/2LuOyNn>

What's your creative career in STEM? Take our quiz to find out whether you'll work with music, art or design in your STEM career! <https://bit.ly/2LPWDVo>

Upcoming virtual events and recorded webinars

Discover Deakin Seminars

Deakin University is running the following online information sessions for prospective students in July:

29	Psychology
30	Health Sciences

Information and RSVP - <https://bit.ly/2YIZXi5>

Monash University – Online Information Seminars

Monash is running the following online seminars for prospective students:

July

29	Careers in the health sector
30	Occupational Therapy and Paramedicine

August

12	Engineering
13	Music
19	Information Technology
20	Science
26	Debate: autonomous cars are better than human drivers
27	Law

Inside Monash Seminars - recorded webinars

You can watch recorded webinars from past seminars at any time at this link
<https://bit.ly/2LaE3fA>

Examples include:

- Be the designer the world needs
- Study fine art and art curating
- Shape the future as an architect of change
- Business with a global perspective
- Medicine admissions and biomedical science
- Why study pharmacy or pharmaceutical science?

Resources Engineering Information webinar

Resources Engineering at Monash covers both Mining and Renewable Energy. Monash is proud to be a world leader in these areas, ranking 7th globally for both Mining and Mineral Engineering and Affordable and Clean Energy. If you are passionate about providing the power and raw materials necessary for modern life and work in a role vital to the economy and the planet, join us to find out more.

Date and time: Thursday July 30, 5-6pm
RSVP: <http://bit.ly/3gTAogR>

Australian Catholic University – Talk with Industry series

You can watch recorded webinars at any time focussed on the following course areas:

- Exercise Science and Physiotherapy
- Business and IT
- Law
- Nursing, Midwifery and Paramedicine
- Occupational Therapy and Speech Pathology

You can also watch a talk with Arts graduates on 18 August.

Visit - <https://bit.ly/2XwbkYr>

The University of Melbourne

Meet Melbourne Live

You can watch recorded webinars at any time focussed on the following course areas:

- Agriculture & Food Science
- Health
- Law
- Architecture, Building, Planning & Design
- Science
- Engineering
- Visual & Performing Arts
- Music
- Education
- Veterinary Medicine
- Commerce
- IT & Computer Science

You can watch the webinars by visiting
<http://bit.ly/2TJWmxa>

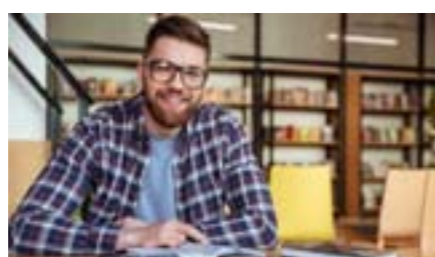
Bite Sized Lectures

Watch lectures from University of Melbourne lecturers at <https://bit.ly/3g1DZwn>

Careers in engineering webinar

Join Careers with STEM co-founder and journalist Heather Catchpole in an interactive careers webinar as we speed test the latest edition of Careers with STEM: Engineering. Meet engineers working on fascinating challenges and learn about how they got involved in their exciting careers

Date: 21 August 2020, 12pm – 1pm,
Info and RSVP: <https://bit.ly/2ZGxpFY>



Federation University – Your Fed Future

Federation University is running the following online webinars for prospective students:

July

30	Food and Nutritional Science
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August

3	Physiotherapy & Occupational Therapy
5	Veterinary & Wildlife Science
13	Environmental & Conservation Science

Information and RSVP - <https://bit.ly/2WfWfLo>

You can watch recorded webinars at any time focussed on the following course areas:

- Engineering
- Social Work
- Business & IT
- Criminal Justice and Criminology
- Teaching
- Sport, Physical and Outdoor Education
- International Sport Management
- Science
- Community & Human Services
- Arts / Social Sciences
- Communication Design
- Visual and Fine Arts
- Nursing
- Scholarships & Virtual campus tours
- Pathways

Visit <https://bit.ly/3fp9Yqh>

RMIT University – Discover What's Next series

RMIT University is running the following online session for prospective students in July:

30	Property, Building & Construction
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Information and RSVP - <https://bit.ly/2MoUGeg>

Access recorded webinars from previous events at the virtual open day running on 8 & 9 August. You can watch the Flight Training and Aviation webinar at <https://bit.ly/2ZJrgNQ>

Tertiary Information Service (TIS)

TIS is running the following online information session for students in July:

29	VTAC applications
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Information and RSVP, <https://bit.ly/2NoSH3W>



Heading to uni, TAFE, or college next year and looking for more information about the process? Join the VTAC team for a live webinar which will cover all aspects of the VTAC application process - from finding course information and making sure you're eligible, all the way through to actually receiving an offer.

You'll have the opportunity to ask questions throughout, so join us to find out everything you need to know about getting to uni, TAFE, or college next year!

Webinars will begin on Tuesday 4 August. Register for your place now using the relevant link below:

<https://www.vtac.edu.au/events.html>

Applying for Tertiary Courses (and understanding the ATAR)

- Tuesday 4 August @ 6.30pm
- Thursday 6 August @ 11.00pm
- Monday 10 August @ 2.00pm
- Monday 16 August @ 6.30pm

Understanding Special Consideration (SEAS) and scholarships

- Wednesday 6 August @ 6.30pm
- Friday 7 August @ 11.00am
- Tuesday 11 August @ 2.00pm
- Tuesday 17 August @ 6.30pm

Andrea Knights
Librarian & Careers Officer

August 2020

Monday	Tuesday	Wednesday	Thursday	Friday
3	4 PUPIL FREE DAY	5 PUPIL FREE DAY	6 COMMENCE REMOTE LEARNING	7
10	11 SCHOOL PHOTOS POSTPONED	12 YEAR 10 SUBJECT SELECTION TA/ PARENT/STUDENT MEETINGS (VIA PHONE OR ZOOM) CANCELLED	13	14 SUBJECT SELECTION WEB PREFERENCES CLOSE
17	18	19	20	21
24	25	26	27	28