



Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Principal: Mrs. Carmel Barker



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From the Head of Organisation & Student Pathways



Dear Parents, Carers, Friends and Students of Marian College,

❖ *We encourage excellence and perseverance in learning,*

❖ *We strive for continuous improvement*

***Come to my rescue, God,
my help, whenever I'm in
trouble. Turn me away from my
tendency to block or avoid my
difficulties. With you at my side,
I can gain perspective on my
problems and look for healthy
ways to resolve them. I may
even be able to grow through
them. May I always turn to
you first." In the name of the
Father, the Son and The Holy
Spirit, Amen.***

Welcome back to school for Term 3!

We are really excited to be back in classrooms with students this term. We are also aware of how lucky we are. Of course, we are thinking about Melbourne metropolitan schools who are now back in lockdown. It is a difficult time for many students. However, rural and regional schools have remained open. Marian College is pleased that our students have returned to school as normal. Semester Reports were released to PAM during the last week of Term 3. Please make sure that you have a look at these.

House Day

Our last day of Term 2 became a partial House day, where students participated in activities in TA groups within their Houses. It was great to see our student house leaders in action, running many of the sessions for their peers. While we could not do our usual gathering together as a whole house, this was a way for students to enjoy the chance to compete as a TA. We had pies, sausage rolls, or vegetarian rolls with a drink for lunch. Well done to all involved!

Subject Selection Process

Our subject selection process is going to have to be a bit different this year so we have set this up so there are short video clips of subjects for students and parents to look at. This will be on our webpage very soon. Watch the newsletter for more information about this.

Staff Retreat Days - Term 3

On the first two days of this term, staff participated in three different sessions for our staff retreat. One session was led by Renee Overin from Kildare Ministries and St. Joseph's in Echuca. Her discussion about our living justice principles at Marian

College was timely and relevant. It was inspiring to talk about the need for courageous leadership in times of crisis. It was also challenging to hear that we cannot be too comfortable and "breathe freely" while others are in chains and we are contributing to the chain making. All of us are the voice, the hands and the feet of Jesus in this world and need to make a stand against injustices that we see in the world. Our Principal, Carmel Barker, addressed the issue of 'What matters?' challenging us to remain focused on what has been identified by John Hattie and others as 'key' game-changers for student learning. Steph Saravanja provided an excellent session on student and staff well-being with practical activities for us to participate in to relieve stress and anxiety.

Plans for the remainder of the Term

At this stage, Marian College has in place a plan for a return back to remote and flexible learning if we are directed to. This directive will come from either the Catholic Education Office or the Department of Health and Human Services. We will keep you informed if any situation arises and we are directed to close the school.

Unfortunately, all excursions and camps for the term have been cancelled.

We would encourage you to call the office if you need information rather than coming into school.

Lucy Edwards,
Head of Organisation and Student
Pathways

IN MY WORDS *with Archie Conboy*



In late 2002, my parents, Dom and Cam were at the time living in Padthaway, a small town in South Australia. They were still nonetheless proud Victorians, so when 16th of December hit, they made the mad dash across the border so I would be born in Victoria.

Obviously I don't remember that day where I ruined my parent's peaceful lives but Mum

tells the story well; she needed to lie down but Dad who had had a footy club "meeting" the night before was asleep on the hospital bed hungover!

In 2006 we moved to Maroona and my younger brother, Danny was born. He was someone to play tractors with and steal food off. Some things are still the same now, we still 'play' tractors except now they are much



bigger than the ones in our lounge room. But some things do change, Danny now eats roughly as much as a fully grown grizzly bear and the only food I have a hope of stealing off him is mushrooms!

Skip to four years later and as Danny and I were the perfect children, we had another sibling, a sister Jasmine. And that is when the house got flipped upside down! Jaz is extremely competitive and right from the first moment she was running the household and had all of us tied around her finger. Nothing happens anymore without the "boss" knowing about it.

Back to me now and my passions, everyone knows I love my sport, especially footy. Sport has given me many opportunities, least of all getting to train at Hawthorn under the mentorship of Peter Knights. This taught me many things not just how to kick a football, one of which was mental resilience. Which it turned out I did in fact need.

As I loved footy so much, I was playing two games of footy every Saturday when I was only 14 and in retrospect, it was bound to happen, but I burnt myself out and ended up with three stress fractures in my spine and pelvis. A year out of footy was needed and



although it was hard it was good for me to focus on other things and one of those was farming which I now love just as much.

I relish living on our farm as it gives you the freedom to just go out and there will always be something to do. As we are a smaller operation compared to other people in the district, I work for Dad's cousins over harvest and their big gear always keeps me on my toes but I love the long hours and the satisfaction of looking back and seeing the progress that's been made. Farming or a job in the agricultural industry is definitely something that I see myself doing in the future.

Good luck to the rest of the Year 12s in whatever comes next.

Lastly to my parents: in the wise words of Luke Combs, "this one's for you".



IN MY WORDS *with Alayna Pitcher*



On the 18th of October 2002, Jodi and Paul Pitcher welcomed their first and favourite daughter into the world. I was born in Mildura and continued to live there for a further two years before my family decided to pack up and move to Hervey Bay in Queensland where my grandparents and most of Mum's side of the family lived.

Hervey Bay is one of the most beautiful places I have ever been and is one of the places I associate with 'home'. In 2004 soon after we moved my younger sister Lily was welcomed into the world and although she's definitely not the favourite, she completed our family perfectly. I have so many memories of running amuck with Lily and our cousins down at

the beach or at my grandparent's house where we would make up games and funny dances. But after seven years of living in Hervey Bay my family packed up again and made the move back down south to Ararat where Dad's side of the family lived.

Moving to Ararat was definitely a nerve racking experience as I was around 8 or 9 years old and starting at a new primary school where I didn't know anybody, but I soon made some friends who I am so very grateful to still be friends with today. After St Mary's I found the transition to Marian College to be even a little more nerve racking, but as soon as I entered my TA with Ella Cox I knew I would have a mate by my side the whole way.

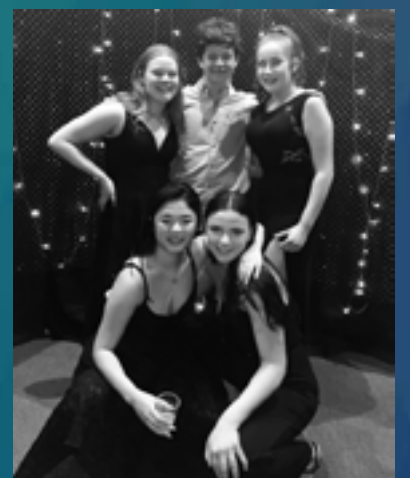
Marian wasn't always a place I liked to get up and go to every morning and it took me until Year 11 where I had found a passion for legal and psychology. This gave me the determination to start putting in the effort and liking the environment I was in with the support of my lovely friends and Ms Finch.

Outside of school I found a love for netball. I began playing with Moyston Willaura when I was around 10 or 11 as most of my family played there and have even been lucky enough to win two premierships with them in 2018 and 2019 and have made some of the best friendships there. I also love spending time with my family and friends as much as I can and will forever treasure

the memories and relationships I feel incredibly lucky to have with them.

This year has been an absolute rollercoaster and I am so grateful for the love and support of all my friends and my family, especially my mum and dad as they have always been my biggest supporters and I will always be extremely appreciative for them. Next year I am planning to attend Deakin in Geelong to study either criminology or a combined course of criminology and psychology where I hope to end up working within the courts or prison system.

Good luck to all my peers, keep pushing on and kicking goals!
Love Alayna xoxo

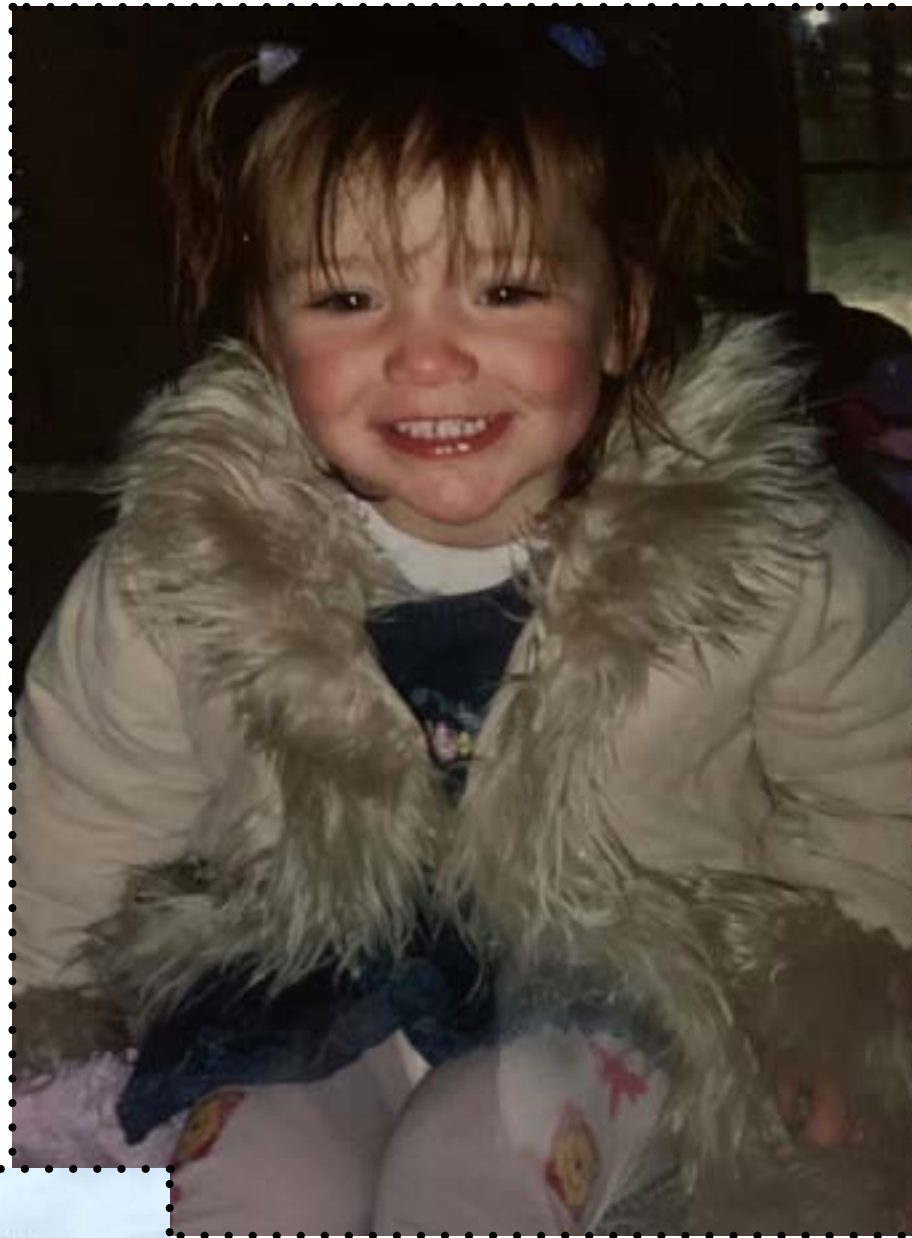


IN MY WORDS *with Mikayla Walker*

Being welcomed into the world in the early morning of July 11th 2002, I was the younger sister to Caitlin, and soon to be older sister of Charlotte, but always the favourite for my parents Mark and Kylie. I spent my childhood with my sisters making the most of all the girly things my mum loved to push us towards, much to my dad's dislike, who just wanted a son to ride motorbikes with (sorry dad).

These girly things consisted of endless amounts of baby dolls that I just adored and is what I believed sparked the passion in me to pursue a midwifery career, which I will hopefully be beginning at University next year.

But I wouldn't be able to go to university next year if I hadn't started kindergarten at Jack in Jill way back in 2007, where I met so many friends. Many of these



friends, who I kept throughout my primary education at Ararat West Primary School, and many who moved away, :(but I still stay in contact with them.

During my time at West I made the most of all the creative activities I was so lucky to be part of, from the art classes, where we got to sew, paint and construct, to planning the fete. Decorating the lolly jars was always a highlight. I truly believe West is the best.

In the later years of primary school I met my best friend Chantelle and we were inseparable, which ultimately led me to attending Marian. She persuaded



me to go to the bigger scary school so I didn't have to start at a new school without my bestie. My time at Marian has flown by thanks to the friends I have been lucky enough to still have, and hopefully keep, well into the future.

When I'm not at school I love attending concerts and events similar, which my mum also inspired in me. I am so glad she did because it has taken me all over Australia to see many different concerts. I have attended too many to count, but some highlights being The Script, Hilltop Hoods and Pink. Without these experiences I think my life would be so boring. And while I was keen to attend so many more this year, corona has kind of ruined my plans, but saved my bank account, as I work two jobs to fund all the events I love going to.

I am so excited to see what the future holds for me and my peers, even though the state of the world is constantly changing right now and the future is uncertain. This year I have developed skills that Year 12s before me haven't, which I believe will benefit me in university and later on.

So, good luck to all the Year 12s in the home stretch of this year and thank you to everyone who has helped me through my high school journey, my family, my friends and my teachers.



Science Faculty News



The Big Science Competition is an annual national competition that Marian College has participated in for a long time. Originally it was conducted like an external exam. Question and answer booklets were posted to the College and the competition was conducted in test conditions. Four years ago Marian moved to an online format where students undertook the competition in our computer laboratory under supervised test conditions.

This year, due to isolation restrictions, the competition was online again but at home. 39 students were able to follow the emailed instructions from The Australian Science Innovations Team who ran the competition. The following students had outstanding results:-

Year 7		
Bradley Carter	Credit	
Year 8		
Chloe Moloney	Credit	
Year 9		
Haylee Sobey	Credit	
Sophie Fleming	Credit	
Daniel Conboy	Distinction	
Year 10		
Angel Herbert-King	Credit	
Ivana Donnan	Credit	
Nathan Start	High Distinction	
Gabriel Tonks	High Distinction	
Awards are allocated as follows: High Distinction (approx. 5%), Distinction (approx. 10 – 15 %), Credit (approx. 25 – 30%).		
Congratulations to all for participating.		
Trevor Hunt Head of Science		

English Faculty News

Education Perfect: English Championships

During Semester One, students in Years 7 - 10 English participated in the Education Perfect English Championships. Students competed online against students from around Australia and the world.

Congratulations to the following students for their stellar efforts:

Gold Award: (The top 2% of all competitors)

Ebony Harrison

Silver Award: (The top 5% of all competitors)

Charlie Wethers and Cooper Gason

Bronze Award: (The top 10% of all competitors)

Bella Parker, Katia Monaghan Angelats, Charntae Austin, Molly Walker-Sutton, Zoe Buckingham and Ashlyn Lewis

Credit Award: (The top 20% of competitors)

Isaac Potter, Jed Hurley, Hunter Thomas and Shari Atchison

Towards the end of Semester Two internal competitions between Year 8 and Year 9 classes were trialled.

Year 8C and 9B were overall winners for the respective competitions. Congratulations to **all** students in both of these classes as this was a team effort.

Congratulations also to the following students who were recognised for outstanding individual efforts:

Year 8:

Gold Award: Nicole Watts
Silver Award: Zoe Buckingham
Bronze Award: Chloe Moloney

Year 9:

Gold Award: Ruby O'Connell
Silver Award: Kasia Samborski
Bronze Award: Marley Bourizk

Stephanie Mansell
Head of English



FROM YOUR HOUSE LEADER

Welcome back to Semester Two. Hopefully you were able to have a restful holiday (more so than our last holiday). I certainly felt a little more relaxed.

The last day of Term Two, we finished off with a House Activity. This was organised by our House captains, Freya Hart and Alicia Linsley. The day included dressing up in some form of sport's attire, participating in a TA activity, enjoying a shared lunch together and, of course, an early dismissal. Congratulations must go to Freya and Alicia for their organisation. Honestly they are two teachers in the making.

Special thanks to the following people for their support. The Kelly TA teachers for supervising the activity. Toni Mason for doing the order form, for lunch, online. Bron for ordering the lunch. Sandra Rusden for helping out with the lunch orders (as well as washing a zillion trays).

It was a positive way to finish because we had experienced the most unusual term. You will be part of history forever. When you are as old as me you will tell your children about the year 2020.

It will start a bit like this 'On the 11th of March, just before the first term holidays, the World Health Organisation declared a global pandemic as the coronavirus.' You will talk about 'remote learning' and you were at home for just over 10 weeks. You will most likely laugh at the things you did, or didn't do!!! We know our 'normal' life will no longer be the same. I think we will be social distancing for a long time. As a parent of two 17 year olds, about to turn 18, this has been a little blessing. No doubt many parents would agree with me.

For all the Kelly House Year 12 students, you need to put your foot on the accelerator-full speed ahead. You have no excuses, no distractions. I want you to challenge yourself. Set yourself some goals. For some of you it's time to get off the playstation or cut back your part-time work hours and put 'pen to paper' which is most likely 'finger to keypad'.

I have been a little disappointed with the state of our school uniform. All students should be in the correct winter uniform. If for any reason you are unable to wear the correct uniform can you please notify the school. We are happy to help out where necessary.

Keep warm (of course by wearing the MC coat, scarf and beanie).

Donna Spalding

say cheese!



School Photo Day is fast approaching.
Have your child's school memories captured forever
Tuesday 11th August 2020

Your photo order envelopes will arrive shortly. Please start planning your purchases and payment options.

Remember these helpful points: **ENVELOPES TO BE RETURNED TO SCHOOL OFFICE (Due to COVID not to be handed to photographer)**

- Read all relevant instructions for your preferred payment method. **All payments are due on photo day.**
- You may pay **online** using your credit card. Each child will have an individual 'shootkey' listed on their envelope. This will help identify your child's order.
- You may pay by cash using the individual envelope provided. **Please enclose correct money as no change will be given.**
- *Sibling photo envelopes are available at the school office upon request. **THESE PHOTOS WILL BE TAKEN DURING SCHOOL, ON PHOTO DAY AT LUNCH TIME.***
 - Please instruct siblings to attend the photo studio during this time. Photographers are unable to search for students who do not attend.
- Do not seal envelopes inside each other. You may include payment for all children in one envelope, however, please indicate on this envelope the names of all the children you are paying for.
- All students should wear their **correct school uniform.**

NO SPORTS UNIFORM TO BE WORN FOR PHOTOGRAPHS

Year 12 students should wear the Year 12 Rugby Jumper

Year 7 and 8 students should wear the new school winter uniform

Years 9 - 11 should wear their winter uniform

Clean black leather shoes with white or grey socks

Long hair must be tied back

Boys must be clean shaven

For any enquiries, please feel free to contact

MSP Photography

P: 03 5333 5577

e : ballarat@msp.com.au



Wednesday 15 July 2020

Currently in Year 12 and considering Tertiary study?

Victorian courses

The Victorian Tertiary Admissions Centre (VTAC) processes course applications on behalf of participating higher education institutions.

From Monday 3 August, you will be able to create a VTAC account and apply for vocational and higher education courses.

VTAC has developed a series of resources to assist students with their applications. The following are examples:

Website: The website and social media channels contain information about the application process, Special Entry Access Scheme (SEAS), and scholarships etc., www.vtac.edu.au/

Year 12 Guide: Year 12 students can access an online resource to assist them with their applications <https://bit.ly/2Zpe6Ri>

They can also download a printable guide, <https://bit.ly/38RMFD9>

Instructional videos: these outline how to set up a VTAC account, how to search for courses and how the preference system works, <http://bit.ly/2aglwzgw>

VTAC CourseSearch app: You can download the app from Google Play or the App Store.

NSW and Canberra courses

The UniversitiesAdmissions Centre (UAC) processes course applications on behalf of participating higher education institutions.

NSW students are able to apply for vocational and higher education courses now for the 2021 intake, and Victorian students will be able to from apply from Saturday 1 August.

UAC has developed a series of resources to assist students with their applications

Website: The website and social media channels contain information about the application process, key dates, Education Access Schemes and Scholarships etc., www.uac.edu.au

Downloadable publications: you can download resources on the application process, key dates, Education Access Schemes and Scholarships etc., <https://bit.ly/2WcBBvd>

Instructional videos: <https://bit.ly/2CwiiFW>

Other states

Information and resources for other states can be accessed at the following websites:

SA/NT	www.satac.edu.au
Queensland	www.qtac.edu.au
WA	www.tisc.edu.au
Tasmania	www.utas.edu.au

Post school qualifications

Why is completing a vocational or higher education qualification after school so important? According to the My Career Match website:

Of the 13 million jobs in Australia in 2020, 11 million (85%) will require a Certificate III or higher. Four million (30%) will require a Bachelor degree or higher.

Many of the careers and jobs that are around today will disappear by the time students get their first job and many new careers will be created.

To read more about the future automation, globalisation and collaboration of the future workforce, read the following report by the Australian Foundation for Young Australians - <http://bit.ly/29ARTcf>

Preparing the digital workforce of tomorrow

ING have released a Future Focus Report that explores the rapid acceleration of digital technologies in the workplace brought on by the impact of COVID.

It looks at the impact this is having on the jobs and skills needed for the future workforce. Students may find the research interesting.

You can download the report at <https://bit.ly/3h8iLon>

Updates from Australian Catholic University

New early entry program – ACU Guarantee

Launching this year is the ACU Guarantee program, which will allow Year 12 students to gain entry to ACU based on their Year 11 results.

Opening in August for 2021 applications, the ACU Guarantee program will see offers made as early as September – although students must still complete their Year 12 exams to qualify.

Students can also apply for additional adjustment factors by submitting up to three statements outlining personal circumstances and their motivation for university study.

Applications open 3 August 2020 and close 25 September 2020, <https://bit.ly/32fo8GD>

Note: Students can also still apply for the Community Achievers Program, and the Passion for Law and Passion for Business early entry programs, <https://bit.ly/39y07e6>

Year 12 Revision Webinars

To help students tackle their final exams, ACU will be running Year 12 Revision Webinars. These free 90-minute virtual sessions will be led by experienced Year 12 teachers and exam markers so that students can get personal help in a wide range of subjects, <https://bit.ly/2ZtKMJL>

Support for Year 12 students

Please check out the new support page for Year 12 students, <https://bit.ly/30606y5>

New La Trobe University pathways

The following is information from La Trobe about two new pathway options for the 2021 intake:

ATAR is just one way to get into university and our research has shown it's not the only predictor of success. We recognise many Year 12s have had their year impacted so we've created two new free pathways that offer current Year 12s the option to study online at a university level in tandem with their VCE, HSC or VCAL.

We'll use their subject mark or average mark to calculate a La Trobe ATAR equivalent score, and if they also receive an ATAR in 2020 we'll use whichever result is higher to assess their application. You can research the pathway options below:

Achieve at La Trobe, <https://bit.ly/3epIH6H>

Prepare for La Trobe, <https://bit.ly/3evcSs6>

Note: Students can also still apply for the Aspire Program, <http://bit.ly/2v9WOLN>

ATAR Notes

The ATAR notes website has resources for VCE and HSC students. You can download free exam preparation and summary notes for subjects and watch lectures. You can also access paid online tutoring for subjects and purchase subject guides. Register at <https://atarnotes.com/>

STEM Careers



The following articles are from Careers With STEM, <http://careerswithstem.com.au>

Thinking about studying IT or computer science?

There'll be 3.5 million new jobs in cyber security by 2021, which makes it an awesome and in-demand area to specialise in. Check out the brand-new Careers With STEM cyber security careers hub – you will find out what to study, which employers to hit up and what's involved in the job, <https://bit.ly/304ovkE>

Quiz: what should you study after school at university?

Stumped on what to study after high school? These five study quizzes are designed to help you find a University degree that fits, <https://bit.ly/2OiUo3s>

What can you do with a degree in physics?

Sold on a Bachelor of Science, but not sure which subjects to major in? These are four cool and unexpected jobs a Bachelor of Science (Physics) could lead to, <https://bit.ly/3fsvfzp>

How a maths degree could lead you to working at ASIO

A maths degree could lead to a career with the Australian Security Intelligence Organisation (ASIO), a government body that exists to protect Australians from serious threats to security, <https://bit.ly/38RMGXH>



Employability Toolkits

University of Sunshine Coast has developed these fantastic employability toolkits for students:

Toolkit 1 (professional branding): <https://bit.ly/2AWk01w>

Toolkit 2 (maintaining a professional LinkedIn profile): <https://bit.ly/3g3boZx>

Toolkit 3 (develop your digital portfolio): <https://bit.ly/3gS8PaQ>

Toolkit 4 (support your personal brand in a job application process): <https://bit.ly/2CCHmLt>



Upcoming virtual events

UNSW Careers in Medicine

The UNSW Rural Clinical School is running a Careers in Medicine webinar for students interested in studying medicine in the future.

Date: Thursday 23 July, 6pm – 7pm
Information and RSVP: <https://bit.ly/2CakvHh>

Australian Institute of Music (AIM)

AIM is located in Melbourne and offers courses in:

Audio, Classical, Contemporary
Composition & Music Production
Music Theatre
Arts Management&Entertainment Management
Dramatic Arts

The Institute is running a virtual open day for prospective students and their families.

Date: Saturday 25 July, 2pm – 6pm
Information and RSVP: <https://bit.ly/32rvreH>



Upcoming virtual events and recorded webinars

Discover Deakin Seminars

Deakin University is running the following online information sessions for prospective students:

July

15	Medical Imaging
20	Occupational Therapy
21	Public Health & Health Promotion
22	Optometry
23	Nursing and Midwifery
27	Exercise and Sport Science
28	Nutrition Sciences
29	Psychology
30	Health Sciences

Information and RSVP - <https://bit.ly/2YIZXi5>

Monash University – Online Information Seminars

Monash is running the following online information sessions for prospective students:

Inside Monash Seminars - July

15	Design
15	International Business
22	Education and teaching
23	Nursing and Midwifery
28	Advanced Science degrees
29	Careers in the health sector
30	Occupational Therapy and Paramedicine

Inside Monash Seminars - recorded webinars

You can watch the following webinars at any time:

- Fine Art and Art History and Curating
- Architecture
- Business
- Pharmacy and Pharmaceutical Science

For all Inside Monash Seminars, visit <https://bit.ly/2LaE3fA>

Information evenings

Monash is hosting online information evenings for prospective students and their families on the following dates in August: 11, 12, 25.

Register via <https://bit.ly/39GmmOQ>



Australian Catholic University – Talk with Industry series

You can watch recorded webinars at any time focussed on the following course areas:

- Exercise Science and Physiotherapy
- Business and IT
- Law
- Nursing, Midwifery and Paramedicine
- Occupational Therapy and Speech Pathology

Visit - <https://bit.ly/2XwbkYr>



The Hotel School Melbourne

The Hotel School offers courses in hotel management and international hotel management.

The School is running a virtual event where you can meet and talk to current students about the course they are studying and also speak to a course adviser via Live Chat.

Date: Thursday 23 July, 2020
Information & RSVP, <https://bit.ly/2Ox1NfT>

The University of Melbourne

Meet Melbourne Live

You can watch recorded webinars at any time focussed on the following course areas:

- Agriculture & Food Science
- Health
- Law
- Architecture, Building, Planning & Design
- Science
- Engineering
- Visual & Performing Arts
- Music
- Education
- Veterinary Medicine
- Commerce
- IT & Computer Science

You can watch the webinars by visiting <http://bit.ly/2TJWmx>

Bite Sized Lectures

Watch lectures from University of Melbourne lecturers at <https://bit.ly/3g1DZwn>

Federation University – Your Fed Future

Federation University is running the following online webinars for prospective students:

July

15	Early Childhood Education
15	Professional writing and editing
16	Electrical and Mechanical Engineering
21	Psychology
22	Biomedical Science
30	Food and Nutritional Science

Information and RSVP - <https://bit.ly/2WfWfLo>

You can watch recorded webinars at any time focussed on the following course areas:

- Engineering
- Social Work
- Business
- Criminal Justice and Criminology
- Teaching
- Sport, Physical and Outdoor Education
- International Sport Management
- Science
- Community & Human Services
- Arts / Social Sciences
- Communication Design
- Visual and Fine Arts
- Nursing
- IT
- Scholarships
- Virtual campus tours
- Pathways

Visit <https://bit.ly/3fp9Yqh>

RMIT University – Discover What's Next series

RMIT University is running the following online sessions for prospective students:

July

16	Fashion
23	Health & Biomedical Sciences
28	Education & Social Sciences
30	Building & Construction

Information and RSVP - <https://bit.ly/2MoUGeg>

Tertiary Information Service (TIS)

TIS is running the following online information sessions for students:

- 29 July: VTAC applications
- 26 August: SEAS and Scholarship applications
- 1 October: transition to university/moving away from home

Information and RSVP, <https://bit.ly/2NoSH3W>



PLEASE NOTE THAT THE SCHOOL CANTEN IS OPEN FOR BUSINESS.

UNFORTUNATELY, WE ARE UNABLE TO HAVE PARENT VOLUNTEERS AT THIS TIME BUT OTHERWISE IT IS BUSINESS AS USUAL.

WE THANK YOU FOR YOUR SUPPORT.

BRONWYN KLEMM
CANTEN MANAGER

July 2020

Monday	Tuesday	Wednesday	Thursday	Friday
20	21	22	23	24
27	28	29	30	31

August 2020

Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
10	11 SCHOOL PHOTOS	12	13	14