



# Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Principal: Mrs. Carmel Barker



## IN MY WORDS

- pages 6 - 7

## CAREERS

- pages 11 - 13



# From the Principal's Office



Dear Parents, Carers, Friends and Students of Marian College,

- ❖ *We encourage excellence and perseverance in learning,*
- ❖ *We strive for continuous improvement*

This week we celebrate the feast of Pentecost. Pentecost is a time we recall the event of the Holy Spirit being given to the disciples, enabling them to speak without fear. Today, it is a good time to reflect on God's Spirit in our lives, especially in those periods when life is difficult and not as we expected.

## The Feast of Pentecost

***Spirit of God, rain down your gifts on each of us  
Open our hearts to your indwelling Spirit that we may be one with you in all we do.  
May our lives mirror your mercy and goodness and so reveal your love to those we meet.  
May they be specially gifted to find a last cure and so bring an end to the current pandemic.  
Come, Holy Spirit, breathe new life into your people.  
Show us the true meaning of the Gospel, and enkindle our hearts with a love to transform our lives.***

## Return to On-Site Learning

It was wonderful to hear the excited chatter in our corridors once again on Tuesday morning as students were finally able to greet friends face-to-face. Staff have missed the interactions too and looked forward to students returning. It has been a very smooth new beginning to on-site learning for the seniors. We know we must take things slowly and carefully as numbers increase and

restrictions within the community ease. This week the Leadership Team reviewed the College calendar for the year in response to the revised dates from VCAA (Victorian Curriculum and Assessment Authority), and the many restrictions upon how school must operate to avoid large gathering and other potential risks of COVID-19 for the foreseeable future. Most significantly, all large gatherings including Parent-Teacher and Information nights have been cancelled for Term 2 and Term 3 at this stage. An alternative online option - screen casts, webinars or booklets will be provided instead. More details about how to access resources for each event will be provided early Term 3.

## Study Skills for Students

A positive mind-set becomes highly valuable as all students return to on-site learning. This has been a very disruptive year so far with the future still a little cloudy around the edges. Working within such parameters can be difficult for anyone. During this time of transition, we encourage students to embrace a learning curve rather than believing that traits and qualities are ingrained. Focus on the development of your skills, abilities, intelligence and results. While in social isolation many students have developed new skills in independence, creativity and perseverance. They did not have friends around to compare results but knew whether they performed well, worked hard, and did their best. If that did not happen, they have a bench mark for improvement and knowledge about what must change to make a difference.

Either the plan was wrong or not executed well (or both). Now is the time to re-group and make the most of the time we have regained; believe in yourself, and do your best. This is all anyone can ask of you.

## Enrolments Interviews for 2021

Thank you to the many parents who have submitted an Application for Enrolment for our 2021, Year 7 intake. We understand that it has not been an easy time and there are many completing interests as we navigate varying degrees of isolation. If you wish to book an Enrolment Interview or know of a family who would like to apply, please see details available on the website and submit the relevant forms to the College Office. Enrolments interviews for Year 7, 2021 begin next week. These will run over a number of weeks to ensure social distancing is possible. Interviews are available on-site, or via ZOOM if preferred. Both the parent/s and child attend this interview. Please see the College website for a prospectus and enrolment details or call the College Office Registrar - Mrs Meagan Bowen.

## College Calendar

There have been some necessary changes to key dates for the 2020 College Calendar in response to COVID-19 and updates conditions from the Victorian Curriculum and Assessment Authority (VCAA).

The VCE/VET External Exams will now run from 9th November until the 2nd December.

**Term 2** - 8th June (Queen's Birthday Holiday)

9th June - All Years 7-10 Return to On-Site Learning

8th June will be the only holiday/Student Free Day this term.

**Term 3** - Parent-Teacher Interviews and Information Nights will follow a different format for 2020. Details of alternative options will be provided next term.

Other large gatherings including external sporting events and classes off-site have been cancelled.

## Term 4

Year 12

Last Day of Formal Classes October 30th

Years 7-11

Last Day of School December 4th

Year 11 into 12

Early Start Program December 1-4 Dec

Year 10 into 11

Early Start Program December 2-4 Dec

We understand that students and families need a degree of certainty in planning for the weeks and months ahead. We are exploring possible options for some of the other key gathering events within the year. We do not wish to deprive students of all the very enjoyable celebrations that were planned, but we just need some creative thought around how this may look this year.

Take care, Carmel





## From the Head of Learning & Teaching



As you are reading this you will have seen another change to how education is being provided across the state and country.

For us here at Marian College, this has involved welcoming back our senior students to face to face learning, whilst continuing to 'remote' teach the Years 7-10's. At the same time we have witnessed an increase (understandably) in the number of students who need to be supervised at school.

I can honestly say that I thoroughly enjoyed the 'reconnect' not only with colleagues but with your children back at the school and in the classroom. There was an 'air' of community spirit amongst staff and students alike. Smiles were prevalent and 'good will' was abundant.

I'm hopeful that new learnings will continue to build on this spirit.

In a little over a week we welcome back the rest of the school. Preparations are continuing for their return and how we can continue to engage your child in their learning.

I mentioned in my last newsletter column that Semester Reports were going to look a little different. I just wanted to remind parents that the school will be releasing Semester Reports at the end of the term. In an attempt to be as flexible as we possibly can, the reports will look different overall and from student to student. Please take these reports into consideration along with the regular TA reports that the school

provides. If you have any queries please do not hesitate to contact either your child's TA teacher or subject teacher.

Even whilst in these strange times the world continues to turn, as does the school year. Preparations for Subject selections for 2021 are underway. These like many other areas of education are going to be different. Currently Faculty Heads and staff are looking at 'new' ways of presenting information to students to assist in their choices for next year.

I will certainly keep you posted with updates as they occur.

Matthew Summers



## From the Head of Wellbeing



### What Is Positive Education?

Positive education is the combination of traditional education principles with the study of happiness and wellbeing, using Martin Seligman's PERMAH model and the Values in Action (VIA) classification.

By introducing Seligman's PERMAH model at Marian College this year, we aim to promote positive mental health among students and teachers.

### PERMAH Frameworks

PERMA encompasses five main elements that Seligman premised as critical for long-term wellbeing:

1. *Positive Emotions*: Feeling positive emotions such as joy, gratitude, interest, and hope;
2. *Engagement*: Being fully absorbed in activities that use your skills but still challenge you;
3. *(Positive) Relationships*: Having positive relationships;
4. *Meaning*: Belonging to and serving something you believe is bigger than yourself;
5. *Accomplishment*: Pursuing success, winning achievement, and mastery.

The PERMAH framework adds *Health* onto this, covering aspects such as sleep, exercise, and diet as part of a robust positive education program (Norris & Seligman, 2015).

### Why aim for Positive Education in our Classrooms?

Positive classroom culture is known to have a significant impact on students' learning outcomes, engagement, prosocial behaviour and connection to school (Patrick, Ryan & Kaplan, 2007; Ryan &

Patrick, 2001). This may be attributed the fact that the PERMAH framework encourages thoughtful connections between teachers and students, and a purposeful focus on values and strengths in classrooms. In Oak Wellbeing classrooms, where the Positive Education model is used, students have given some positive feedback regarding their perceptions of their relationships with their teachers. Here is a snippet -

"The teacher stayed calm when talking, especially when explaining situations"

"Our teacher didn't treat us as students as such, but as people"

"That they were respectful and also had a laugh"

"They were very positive and optimistic, they helped to break down walls between us and get us to feel comfortable around each other as a cohort".

The feedback provided helps to show how important relationships are to our students - they value being recognised as individuals and appreciate being supported and encouraged by their teachers. We hope that as we try to roll out Positive Education as a whole-school framework this year, the value and strengths-based focus of this model of education will continue to benefit our relationships all round.

A huge thank you to Central Grampians LLEN and their Freeza Program for providing our students with 6 Hip Hop Dance Tutorials from the Ministry of Dance. We are very lucky! Thank You!

We will incorporate this into our Positive Education Program active wellbeing classes at every year level.

Steph Saravanja



# IN MY WORDS *with Max Allgood*

Following my parents, Giselle and Shane's disappointment with their first born Holly, they welcomed their first son into the world. Born on the 27th of December 2002 at St John of God in Ballarat, I was named Max. Following me Sam was brought into the world in 2005.

I have been on an incredible journey so far.

Before I even started walking I began climbing everything I could see. It annoyed my parents and caused many trips to the hospital in my younger years. At 3 I had leaped off the top of my sisters doll house getting my shoelace stuck on the chimney and... falling face first and splitting my eyebrow open. I ripped out the surgical glue twice as a curious kid, leaving the hospital stuck with an unusual problem and having to stitch me up and keep me on watch.

At the age of 8 (2010) my family and I embarked on a massive journey around central and Western Australia (20,000 km) exploring many landmarks which I will have in my memory forever. One of my fondest memories from this trip was one afternoon following a long 4 hour drive, we were within the Northern Territory at Cahills Crossing. Dad really wanted to go fishing in this crocodile infested water, hunting for a barramundi for dinner. Mum was highly against the idea and even more against me fishing with him due to the chance of becoming one with the crocodiles. Dad would have been fishing there for 2+hours without a bite when mum decided to give up on barra and head to the caravan park to cook her own dinner. In an instant I jumped the fence and threw in my line, a poor cast as it fell right in front of Dad's line. Seconds later...bite...bite...It's on. I was in a battle with a big barramundi. I won that battle to Dad's disappointment; his son at the age of 8 caught the fish he had been searching for.

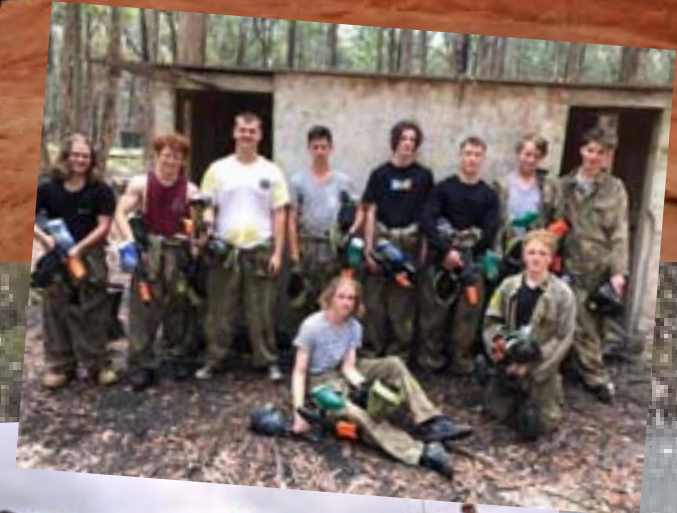
Four years after this journey we continued on a second journey when I was 12 (2014) around Australia through outback NSW and QLD. From the tip of QLD at Cape York to the Gold Coast seeing all the theme parks was a dream to any 12 year old so that's what we did. Staying there for 2 weeks we went to Movie World, Wet and Wild and Sea World.

Throughout my entire life I've been engaged in sports, I've grown up playing them and still do to this day. Throughout my life I have played soccer, footy, basketball, cricket, tennis and golf, some for longer than others. My two favourites by far are AFL footy and soccer. Another sport I've loved throughout my life is Skiing/Wakeboarding behind a boat. As just a toddler, I would sit on my Dad's or Mum's knee while they rode the kneeboard. As I've gotten older Dad has taught me what he knew and now YouTube has taught me how to execute the flips I didn't know were possible when I was younger.

During my junior years of footy, I was lucky to grow up with an athletic bunch that made everyday a new challenge as we all strived to improve. From the oval at Ararat West to Richardson Oval or even Alexandra Oval it was always in some way a competition. At Rats I have been part of four grand finals already, with three premiership medals to remember them by.

I've enjoyed representing Marian college throughout my 6 years of high school, especially in school footy with my mates.

Good Luck to everyone with this difficult year of school and I wish everyone in year 12 the best of luck.







## FROM YOUR HOUSE LEADER

If you could see me, you would see the biggest smile on my face. Honestly, lockdown did not suit me at all. I missed the social interaction, routine and dare I say 'the students'. So I guess I need to report that I am here to stay a little longer.

We welcomed back our senior students last week. Like me there were many happy faces (some with facial hair which has now been removed). There was such a buzz in the corridors with students catching up with each other.

As we know the coronavirus is a one in a hundred year pandemic. We were unable to be prepared. Miss Gibson sent me this article very early on during lockdown which really put it into perspective for me.

For a small amount of perspective...

Imagine you were born in 1900. On your 14th birthday, World War I starts, and ends on your 18th birthday. 22 million people perish in that war. Later in the year, a Spanish Flu epidemic hits the planet and runs until your 20th birthday. 50 million people die from it in those two years. Yes, 50 million.

On your 29th birthday, the Great Depression begins. Unemployment hits 25%, the World GDP drops 27%. That runs until you are 33. The country nearly collapses along with the world economy.

When you turn 39, World War II starts. You aren't even over the hill yet. Between your 39th and 45th birthday, 75 million people perish in the war.

At 50, the Korean War starts. 5 million perish.

At 55 the Vietnam War begins and doesn't end for 20 years. 4 million people perish in that conflict.

On your 62nd birthday you have the Cuban Missile Crisis, a tipping point in the Cold War. Life on our planet, as we know it, should have ended. Great leaders prevented that from happening.

When you turn 75, the Vietnam War finally ends.

How do you survive all of that?

## FROM YOUR HOUSE LEADER

In 2020, we have the COVID-19 pandemic. Thousands have died; it feels pretty dangerous; and it is.

Now think of everyone born in 1900.

When you were a kid in 1985 and didn't think your 85 year old grandparent understood how hard your life was. Yet they survived through everything listed above.

Let's be smart, we are all in this together. Let's help each other out and we will get through all of this.

Perspective is an amazing art, refined as time goes on, and enlightening like you wouldn't believe. Let's try and keep things in perspective. After reading this I had tears in my eyes because this was my grandfather's era. Thank goodness it wasn't my children's era. Reading this did put it into perspective for me, so I stopped complaining and tried to improve my situation.

We have one more week left with just our senior students. After the long weekend we will have all year levels back at school. Hooray!

The school's well-being team will be meeting tonight to discuss what school will be like moving forward. School will be different in so many ways. We still have to practice social distancing 1.5 metres, there will be no bubble taps to grab a quick drink, no sport or excursions and sadly at this stage no HOUSE DAY. Though putting it into perspective we are fit and healthy and the virus has not spread in Australia because we did the hard yards early on. To you all, especially your parents, congratulations for keeping SAFE and obeying the rules.

Continue to 'BE SAFE'.

Still smiling  
Mrs. Spalding





# notice board



**RE-OPEN 10<sup>TH</sup> JUNE**

**OPEN TUESDAY – SATURDAY FROM 3PM**

**DINE IN OR TAKEAWAY MEALS**

**PHONE: 53 521177 to order or book a table**

**FOLLOW US ON INSTAGRAM:**

blue\_duck\_hotel

**NEW AFTERNOON MENU LAUNCHING**

**10<sup>TH</sup> JUNE AVAILABLE FROM 3PM**

## NEW LOCATION NEW SERVICES!

*Solutions for you and your business*

We are writing to announce some exciting developments at Hansen Design and Print in Ararat.

Our business remains fully operational, now from our new central location at 136 Barkly Street.

The move to larger, brighter and more accessible premises brings with it new opportunities for our business to provide a range of new services to our valued clients.

While continuing to offer our regular services, ranging from the production of business cards and invoice books, to copying, binding and laminating, we now have an **Epson wide format printer** on site, allowing us to produce high quality posters up to A0 size (1189mm x 841mm) with a fast turnaround time.

Hansen Design and Print Ararat has also celebrated the arrival of a **new digital press**, allowing us to reduce turnaround times for the production of high quality business cards, DL cards, brochures, etc etc.

You can supply your own files for output, alternatively we can design something for you.

If you are working from home during these unprecedented times, we offer a contactless delivery service to your premises.

Our doors are open at 136 Barkly Street, so call in and discuss your printing needs with us. Alternatively, feel free to call or email us with your requirements.

- Kind regards  
Marcus, Robyn and Leanne



**5352 2370**  
136 Barkly Street, Ararat.  
ararat@hansenprint.com.au



## WEEKLY CAREER NEWS

**Wednesday 27 May 2020**

### Upcoming virtual events

VCE & Beyond - Virtual Careers Expo

Students and their families will be able to:

Connect with Universities

- Visit virtual booths from over 80 University and Higher Education providers!
- Ask live questions or book a video chat with student advisors
- Early admission information, scholarship applications and other relevant topics

Connect with VCE Experts

- Pick and choose daily webinars
- Specific career strategies for success
- Dealing with stress, maintaining motivation
- Parent-specific tips to support your child

When: 10 – 14 June, 2020

Information and RSVP: <https://bit.ly/2XMrz5r>

Note: the HSC and Beyond Expo will be running in May and June, <https://bit.ly/3fnHPQG>

Western Victorian Careers Expo

This event will be run online and there is a huge range of exhibitors that students and families can connect with. Whilst this event is targeted to students in Western Victoria, all prospective students are welcome to participate.

Date: Tuesday 23 June, 9.30am – 4.30pm.

Information and RSVP: <https://bit.ly/3fuUdhR>

The University of Melbourne – Meet Melbourne Live

The University of Melbourne is running the following online information sessions for prospective students in May:

27	Commerce
28	IT & Computer Science

If you missed the previous information sessions for the course areas below, you can watch recordings.

- Agriculture & Food Science
- Health
- Law
- Architecture, Building, Planning & Design
- Science
- Engineering
- Visual & Performing Arts
- Music
- Education
- Veterinary Medicine

To RSVP for the Commerce, IT and Computer Science sessions, and to watch previous sessions, visit <http://bit.ly/2TJWmxa>

Study@RMIT Virtual Expo

The Study@RMIT Virtual Expo is a fantastic opportunity for prospective students to discover everything that RMIT University has to offer.

You will have the chance to explore study areas, and also speak directly with RMIT staff about your study options for next year and beyond.

Date: Saturday 30 May, 6am – 9pm

Information and RSVP: <https://bit.ly/2ZgVvHN>

Monash University - Inside Monash Seminars

Monash University is running the following online information sessions for prospective students:

May

27	Pharmacy & Pharmaceutical Science
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June

2	Criminology
11	Law
11	The Monash Science Experience

Information and RSVP - <https://bit.ly/2KZunVg>

Monash are also hosting an online information evening for prospective students and their families on Wednesday 27 May.

Register via <https://bit.ly/39GmmOO>

The Hotel School Melbourne

Virtual Information Session

The Hotel School offers courses in hotel management, and hotel and tourism management. The institute is running a virtual Information Session for prospective students on the 28<sup>th</sup> of May between 4pm – 4.30pm, <https://bit.ly/2zrzqLs>

Early offer applications – now open

Early offer applications are now open for the 2021 intake. Minimum entry requirements for the Diploma and Bachelor courses is a year 12 completion – no ATAR is required, <https://bit.ly/35SErZN>

## MARIAN COLLEGE

A Kildare Education Ministries school  
in the Brigidine tradition.



## Enrolments are open for Year 7, 2021

For more information  
Phone: 5352 3861

or

[www.mcararat.catholic.edu.au](http://www.mcararat.catholic.edu.au)

304 Barkly Street, Ararat Phone (03) 5352 3861 [www.mcararat.catholic.edu.au](http://www.mcararat.catholic.edu.au)



## Upcoming virtual events

Victoria University – Information Evenings

Victoria University is running the following online information sessions for prospective students:

### May

27	Youth Work, Criminal Justice & Community Development
28	Education & Early Childhood

### June

1	Business, Tourism, Hospitality & Event Management
2	Psychology & Social Work
3	Sciences – Biomedical, Exercise, Environmental & Biotechnology

Information and RSVP - <https://bit.ly/2LcwuoQ>



### Discover Deakin Seminars

Deakin University is running the following online information sessions for prospective students:

### May

28	Criminology
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### June

1	Communication
1	Design
2	Property & Real Estate
3	Marketing & Human Resources
	Psychology
4	Teaching
5	Information Technology
8	Arts
9	Commerce vs Business
10	Creative Arts
11	Business Analytics
12	Artificial Intelligence
15	Architecture & Construction Management
16	Forensic Science
17	Law
17	Engineering
18	Sport Development & Management
22	Software Engineering
23	Biomedical Science
25	Environment

Information and RSVP - <https://bit.ly/2YIZXi5>

Federation University – Your Fed Future



Federation University is running the following online information sessions for prospective students:

### May

27	Spotlight on VCE and university online learning
28	Churchill, Gippsland campus showcase

### June

1	Study community & human services
4	Turn your passion for science into a career
9	Study sport, physical education or outdoor education
11	Study teaching and education
12	Criminal Justice & Criminology

Information and RSVP - <https://bit.ly/2WfWfLo>

Access recordings of previous webinars on careers, pathways, scholarships and visual arts etc., at <https://bit.ly/3bKOIsq>

Academy of Information Technology (AIT) – Virtual Open Day

AIT campuses are located in Melbourne and Sydney. The institute offers diploma and degree courses in:

Mobile App Design	Games Programming
Game Design	InformationTechnology
Interactive Media	Film
2D Animation	3D Design
Digital Design	Interior Design

The institute is running a virtual open day for prospective families.

Date: Wednesday 10 June, 5pm – 7pm  
Information and RSVP, <https://bit.ly/2We7WIK>



Australian Catholic University – Talk with Industry series

Australian Catholic University is running the following online sessions for prospective students:

### June

2	Talk with IT and business professionals
3	Talk with lawyers
17	Talk with occupational therapists and speech pathologists

### July

2	Talk with exercise scientists and physiotherapists
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Information and RSVP - <https://bit.ly/2XwbkYr>

RMIT University – Discover What's Next series

RMIT University is running the following online sessions for prospective students:

### June

9	All you need to know about RMIT
11	Art, Design & Architecture
18	Communications, Journalism & Media
23	Business & Law
25	Engineering
30	Flight Training & Aviation

### July

2	Science
9	Computer Science & Information Technology
16	Fashion
23	Health & Biomedical Sciences
28	Education & Social Sciences
30	Building & Construction

Information and RSVP - <https://bit.ly/2MoUGeg>

RMIT University – Surveying Workshop

RMIT is running a one-hour workshop on their land surveying course and careers in surveying on 30 June. You can register for the event at <https://bit.ly/3c3X6mW>

## Federation University

New course offerings in 2021

Bachelor of Nursing / Bachelor of Midwifery, <https://bit.ly/2ZwQCKC>

Bachelor of Physiotherapy, <https://bit.ly/2THsK3n>

Bachelor of International Sport Management, <https://bit.ly/3gh5PFA>

## Skills shortage area: oral health



Are you interested in health and science? Have you thought about dentistry but concerned you won't receive the required ATAR? You may be interested in exploring the following occupations:

**Dental Nurse/Assistant:** assists dental team, supports patient, sterilisation of equipment, prepares dental materials, maintains client records etc.

**Dental Hygienist:** educates patients about prevention of disease, treats oral diseases, and provides dental treatments.

**Dental Therapist:** examines and treats diseases of the teeth in children and adolescents under the supervision of dentists.

**Dental Technician:** designs and constructs dentures, crowns, impression trays, oral splints etc.

For information on these career areas, go to the Australian Dental Association- [www.ada.org.au/](http://www.ada.org.au/)

## The Good Careers Guide

The 2020 Good Careers Guide has just been launched! The Guide will assist students in their career planning.

Key features include:

- over 400 job descriptions connected to Job Outlook data
- how to choose courses
- how to find a job
- how to make a resume and prepare for an interview.

You can access the Guide at <https://bit.ly/3cDLQhE>

## The Good Universities Guide

The Good Universities Guide connects 400 job descriptions from The Good Careers Guide with every accredited course in Australia. Select a field of work and start exploring.

You can access the Guide at <https://bit.ly/3c5gmQQ>

## Maths, science & engineering careers

Do you enjoy mathematics, science and engineering subjects at school? Have you considered pursuing a career in these areas? Mathematics, science and engineering shape our day-to-day lives.



For example:

**Who produces your breakfast?** Farmers, food scientists and technologists, nutritionists

**Who takes you to school?** Design & development engineers, petrochemical engineers, automotive engineers, automotive electricians, environmental scientists, mechanics, materials scientists.

**Who built your school?** Architects, surveyors, structural engineers, electricians, plumbers, carpenters.

**Who assists your learning?** Teachers, journalists, film producers, software designers, publishers, writers.

**Who helps you exercise?** Exercise scientists, physiotherapists, sports psychologists

**Who keeps you healthy?** Doctors, nurses, pharmacists, biomedical scientists.

**Who contributes to your spare time?** Computer game developers, music technologists, product designers, sound and lighting technicians.

Exploring mathematics, science and engineering degrees

### MATHEMATICS

If you are a logical and analytical person who enjoys solving problems with numbers, you may like to explore a career in mathematics, statistics and actuarial studies.

Employment for actuaries, mathematicians and statisticians is expected to grow strongly over the next three years.

Go to <https://bit.ly/2VNYjLK> to find out more.

For information about maths careers, download the Careers WithScience – Maths guide, <http://bit.ly/3gSxV6r>

### SCIENCE

There are several broad disciplines in science. The following are examples-

**Physical science** is for people who like to ask questions about why things are the way they are in the world around us. School subjects include chemistry and physics.

**Computer science** is for people who like to understand how computers work and to learn how develop new programs and systems.

**Life sciences** is for people who like to ask questions and think about living things and covers areas such as medicine, biology and ecology.

**Astrophysics** is for people who are fascinated with the universe, stars and space exploration.

**Earth science** is for people who are interested in soil, rocks, weather and the natural environment.

Thousands of new jobs for science professionals will be created over the next 5 years. Demand for health science graduates in areas such as audiology, dietetics, nursing, and podiatry will be high. For more information about science careers, download the Careers With Science Guide - <http://bit.ly/3gSxV6r>



### ENGINEERING

If you are practical, like to know how things work and enjoy analysing and solving problems using mathematics and science, you should explore careers in engineering.

For more information about engineering careers, and engineering specialisationssuch as civil and mechanical, download the Careers WithScience - Engineering Guide - <http://bit.ly/3gSxV6r>

To find out what type of engineering you would be suited to, take the following quiz - <http://bit.ly/1PVPOU4>



# June 2020

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4 YEAR 11 PE (VIRTUAL CLASS)	5 VCAL (VIRTUAL TOUR)
8 QUEEN'S BIRTHDAY PUBLIC HOLIDAY	9 YEARS 7 to 10 STUDENTS RETURN TO SCHOOL	10	11	12
15	16	17	18	19
22	23	24	25	26 END OF TERM 2 EARLY DISMISSAL 2.15PM