



Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Issue 13
18th May, 2020

Principal: Mrs. Carmel Barker

IN MY WORDS

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CAREERS

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From the Principal's Office



Dear Parents, Carers, Friends and Students of Marian College,

❖ We encourage excellence and perseverance in learning,

❖ We strive for continuous improvement

Father,

Our world is broken and we are more aware of that than ever as a result of this COVID pandemic. We long for that day when every tear will be wiped away, when death will be no more, and there will be no more grief or pain. But we know we are not there yet and we pray that you might enable us to live as your light in the midst of this darkness, testifying to your continued goodness and the hope that has been secured for all your people through the death and resurrection of Jesus.

We pray that you might sustain us in all that you have given us to do in this moment. Especially we pray for those involved in education and training. As our schools seek to continue their important work in stressful and difficult circumstances, would you please keep teachers and students safe, and help them to care for each other. We pray for those who are facing critical points in their education, particularly those preparing for their SACS and assessments towards their VCE, VET & VCAL, and ask for a diligence in study that is surrounded at every point by a calm confidence in you and your provision. (Megan Shea)

Staged Return to On-site Learning

We begin our final week of remote/online learning for our senior students. For Years 7-10 students, three weeks remain until they return on the 9th June.

I know many students are keen to reconnect face-to face with friends. The College has prepared well for the re-emergence of classes on-site, hygiene requirements and social distancing as much as practical and possible in a school. Assemblies, excursions, college events and information nights, and sporting and art events have been cancelled for Term 2 and most likely, all of Term 3.

The next few weeks of transition to on-site learning will require very careful monitoring of our protocols, increased cleaning regimes, limits on visitors to the college, and notification of any illness in our community. We ask that if your child is unwell please keep them home and notify the College Office. In the past a mild cold may not have been reason enough to stay home. With many vulnerable in our community and a greater risk to our adults and vulnerable students, it is important that we react to even mild symptoms of sore throat, runny nose, cough or fever. Please check medical advice for full symptoms and advice. If your child is tested for COVID-19, please keep them home awaiting the outcome of the results and advice.

Staying Motivated and Stopping the Procrastination

Thank you to the number of parents I have spoken to this week working hard to support their children at home. I know this effort has been repeated across the community. Some students are thriving in this experience, have great routines, and finding new ways of demonstrating their learning. I also know for some, the change in setting and mode of learning has brought new challenges.

Wednesday last, Elevate Education provided a seminar for parents on helping your child with Time Management and Organisational Tips. From the research, the things that cause the greatest tension for students include cramming and staying up late, distractions, procrastination and the subsequent longer time it takes to complete work, and lower grades. These often work in conjunction with one another. The reason many students give up is that they do not know how to structure and track time well. Often they feel overwhelmed and do not know where to start and so procrastination becomes an issue. They can look and feel busy but do not achieve much at the end of the day and feel disappointed in themselves - and so the vicious cycle repeats itself.

Some of the best tips from the Elevate session included some great ways to help your child get back on track. The first is the Weekly Study Planner, and the second is the Pomodoro Technique.

Weekly Planner

- Work with your child to create a Study Planner not a Study Timetable. (The reason being a permanent timetable does not represent

real life and is therefore sure to fail. Social patterns often change week to week.)

- The Study Planner should be for one week at a time.
- Start to fill in the Planner with the non study activities - the fun stuff!
- Ensure regular appointments, training and the like are included.
- Help guide their decisions to then fill in study areas. Begin by looking at PAM (Parent Access Module) to know what assessment is pending or due soon. Add to this any Google classroom tasks, emailed or posted work from teachers.
- Study areas on the Weekly Planner need to be specific - not 'English' but 'write the introduction of a creative piece' or 'complete exam question 5-12' for Maths.
- Negotiation with the child is then about the plan and fairness rather than focus solely on Homework not being done.
- As each task is completed the child should tick this off.
- This Weekly Planner should be visible. (Whiteboard, Google spreadsheet excel, shared calendar, or on the fridge) This way parents can encourage and celebrate the small successes.
- The following week the plan should be reviewed and a new Weekly Study Planner should be written with any adjustments/ learning in mind.

The Pomodoro Technique

One technique that has been widely recommended to help students organise their work and time more effectively is the Pomodoro Technique by Francesco Cirillo. I believe pomodoro is basically a 'tomato

timer', a kitchen timer. For any parents who would like more details and the theory and assumptions behind this technique, a free download is available at <https://epdf.pub/queue/the-pomodoro-technique.html>. The following is a very brief summary only of the key strategies.

The traditional Pomodoro is 30 minutes long: 25 minutes of work plus a 5-minute break. At the beginning of each day, choose the tasks you want to tackle from the Activity Inventory Sheet (For students this will be created based on SIMON assessment tasks and class tasks, and study, reading and revision). Prioritize the tasks and write them down in the To Do Today. For students or families who would like an online timer please see <https://tomato-timer.com/>.

Set the Pomodoro (timer) for 25 minutes and start the first activity on the To Do Today Sheet. Whoever is using the Pomodoro, whether one person or more than one, they should be able to see clearly how much time is left at all times.

A Pomodoro can't be interrupted; it marks 25 minutes of pure work. (Rule: A Pomodoro Is Indivisible.) If a Pomodoro is definitively interrupted by someone or something, that Pomodoro should be considered void, as if it had never been set; then you should make a fresh start with a new Pomodoro.

When the Pomodoro rings, this signals that the current activity is (though temporarily) finished. You're not allowed to keep on working "just for a few more minutes", even if you're convinced that in those few minutes you could complete the task at hand.

Include a section called Unplanned & Urgent Activities where any unexpected tasks that have to be dealt with should be listed as they come up. These activities could potentially modify the day's plan.

At the end of the day, the ones that have been completed are checked off.

(Based on The Pomodoro Technique by Francesco Cirillo)

Thank you for all you have done to support your children. I hope this helps if you just need that extra 'bag of tricks' at this time as we near the end.

Take care,

Carmel Barker



From the Head of Learning & Teaching



Dear Parents,

I thought today's newsletter article could give you a couple of updates on some key Learning and Teaching areas as we move towards the middle and back end of Semester One.

Assessment Tasks.

Many of the tasks that were uploaded onto SIMON and parents can view via PAM were done so at the start of the year. Staff have been asked to re-visit these tasks and either disable them if they aren't relevant to remote learning, or to alter the dates of these tasks to meet the current needs of the students in their classes. Of course mistakes always happen and on occasion tasks have been missed. If you believe that a task showing in RED, meaning, that it is overdue is incorrect, please contact the subject teacher to have this rectified. The last thing anyone needs is stress over a task that is not relevant.

Reporting

Semester reports will soon be upon us. At this stage all schools across the state have received directions from the Dept of Education and for us in particular the Catholic Education Commission of Victoria.

Please bear in mind that a 'standard' Semester report is more than likely an impossible task for any school in this current environment.

Marian College will keep all parents informed in regards to Semester Reports and we will be as flexible as possible to tailor the report to what your child has achieved in these extraordinary times.

Subject teachers continue to update 'live' via Learning Areas and PAM has access to this, as well as remote learning TA interviews are still conducted whilst in isolation.

Finally

Over the past few weeks I've had some wonderful conversations with students and parents about how they/they're child is handling remote learning. The one, most important consistency that I have gleaned from these conversations is that lots of the learning is happening in a wide range of varying ways. All of it, Learning.

I finished my first article approximately 5 weeks ago with a quote from Art Costa and I believe it is even more true now.

***All kids can learn,
Not in the same way
&
Not on the same day.***

Art Costa

Matthew Summers
Head of Learning and Teaching



From the Head of Wellbeing



As we approach heading back to school, there will be mixed emotions for many. There will be many who are tired of isolation and who are yearning to get back to "normal". There will be some among us who are feeling nervous about what this new "normal" might look like. The school is spending a lot of time planning for staff and students to return and we are trying to make sure that the school is ready to operate in the safest way possible.

The school is currently looking at our cleaning procedures in readiness for our students' return and we feel confident that our classrooms and staff rooms, and all areas used by students and staff, will be as clean as possible and hygienic. The students' bubble taps will no longer be used as drinking fountains due to hygiene considerations, so we do want to give advance notice that students will need to bring bottled water to school. The bubble taps will serve the function of handwashing stations until the pandemic is over.

Upon our return, we are trying to encourage both staff and students to approach school life somewhat differently to normal. It will be wonderful to see our friends again and that connection to others is incredibly important to our wellbeing but during a pandemic, the way we approach our interactions will be very important to maintaining our continued health and minimising the spread of the virus.

Despite the fact that schools are busy places with many others in attendance, we do still need to maintain social distancing as much as is possible. This might mean not sharing food or drink bottles; pens and pencils or other pieces of school equipment where possible. We

can also expect that we will need to take a creative approach to things like year level meetings and so on as we can no longer meet in large groups.

Personal hygiene will be very important. We will need to wash our hands regularly - not just after using the toilet, but maybe before we eat at recess and lunch and before we head back inside to class. Washing our hands for 20 seconds with soapy water can stop the spread of viruses and is the best defence we have currently. Staff and students who come down with cold, flus or sore throats, runny noses, etc, are asked to stay home until their symptoms resolve. In the past, we might have soldiered on but during the pandemic we need to stay home when sick so we do not risk the spread of illnesses.

With any anxieties students and families may be feeling about returning to school, please rest assured that we are here to support you in this process. Please reach out to us - the Head of Wellbeing; Heads of House, TAs, Mrs Barker, classroom teachers and so on. You are the only reason we are here and show up to work every day so please keep in touch and let us know what supports you might need as we start to return to school and adapt to our new "normal".

Steph Saravanja
Head of WELLbeing

FROM YOUR HOUSE LEADER

For some of our students, this is the final week of remote learning before they return to on-site learning. Staff will move to on-site teaching and continue with remote teaching from school until all students return. So, although many things have changed and we may not see a return to 'normal' in all parts of life for a very long time, this feels like somewhat of an end to self-isolation.

Since lockdown/self-isolation began late in term 1, I have been overwhelmingly filled with gratitude. My family was safe and well and together. We got to spend time together relaxing, working in the garden, and cooking. It was a much-needed change of pace. However, in the back of our minds we feared that Australia would be overwhelmed with infection rates like some other countries. Every day that we remained healthy, every day that the curve didn't spike, there was more to be grateful for. For me, feeling thankful and appreciating my family and my home and my health was so much greater than any fear I felt. The good things in life were all the more obvious.

As a wellbeing teacher, I've noticed how students have responded with gratitude in their journal entries or other activities while learning remotely. They have never done this so well, or been able to find so many reasons to appreciate special people in their lives or express their thanks for small moments. While it is an incredibly hard time for a lot of people, strength and resilience are shining through. This pandemic has required us all to use different skills and to consider our own mental wellbeing and the wellbeing of those in our community. Let's keep this mindset and approach each day, each step forward, by giving thanks and noticing the positives all around us.

Keep safe, I will see you all very soon!

Erica McConachy
Barron House Leader

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NEWS

IN MY WORDS *with Ella Rudolph*



In 1990, the married couple of Mark and Tracey Rudolph brought their first child Luke into the world, in fact the only child they believe they could have. After several years they welcomed another boy into their family, Samuel. Then another 3 years later, their last child but first daughter Ella Kate was born which of course is me. I came into the world on the 24th of September 2002 born at the Ararat Hospital at 10 am, weighing 9 pounds.

Growing up I had two older brothers, so it was bound to happen that I was going to be a bit of a tomboy. Although a tomboy I still loved wearing pretty dresses and loved playing with all my teddy bears. That said my brothers were hoping for a little brother and they were clearly disappointed when they found out I was going to be a girl because I could not play lego with them, nor could I watch Star Wars. Turns out I loved stealing their lego and have watched nearly every Star Wars movie there is, so they were thankful. My brothers have been there for me through thick and thin, they have supported all my decisions and despite all the arguments we have had they are my

best friends and I could not be anymore thankful for them.

When I was 4, Mum and Dad had enough of me and sent me to Jack and Jill Kindergarten, where I was a shy little girl. I got to play on the playground and in the fairy room and that's where my passion for art had begun through the days of drawing pictures of what seemed to be my dog but was actually just some coloured scribble. I met some of the closest friends who I still have to this day and enjoyed my very little time at Jack and Jill.

In 2008, it was time to start prep. I attended Ararat West Primary School and enjoyed the years of new challenges, learning new skills and meeting some of the best people, including teachers. Ararat West was somewhere I felt I belonged. I always loved being in the art room, having the privilege to be part of the jump rope for heart and being blue house vice captain. It was sad to let Ararat West go but my time was up and it was time for a fresh start, new challenges and being a big Year 7!

In 2015, I began as a shy young girl at Marian College who had no idea how to read a timetable and the only room I knew how to get to was the art room, which leads me to believe that I think I liked art more than I thought. As I have grown and it has come to my last year at Marian College I have realised there have been many challenges throughout my years here. I have learnt new skills and learnt who I am through the Marian College Community, finding out that art is something so major and is a part of me. I am especially thankful for the friends I have met and I will always hold you deeply in my heart, I am not going to mention who but you all know who you are. I would also like to thank all my teachers and Marian College as a whole for the help you have given me and brought me to who I am. Being a Rudolph, it was going to be a given I lived through a 'custom cultured' life. Ever since I could remember we have had a hot rod and have attended over 300+ hot rod events. There is nothing better than cruising around on a summer night in the car you love. I have been in several pin up competitions and won many of them. I have enjoyed connecting with very diverse people outside of school and the Ararat Community.

To My Mum and Dad, I am and will always be thankful for everything you have done for me and the two boys. Your love is unconditional and the way you have brought us up has made us all to be the best people we can be. I love you dearly.

After school I am hoping to have a gap year and travel. I then will come back and go to Uni and do art teaching and also do a course in interior designing, something I have always loved. Throughout sometime in my life I would also love to travel overseas and volunteer to help less fortunate people because you do not realise how good we have it over here.

Lastly but not least, to my fellow year 12s, I hope you strive to do your best and work hard to achieve all your goals. You all have potential and I am wishing you the very best this year and in the future. Have positivity and courage within the world.

Love Ella. x



IN MY WORDS *with Nichole Cattanach*



September 3rd 2002 the happiest day of my family's lives, why? I, Nichole Cattanach was brought into this world. I was the new beginning for my family and of course the favourite. I have an older brother Matt and an older sister Melissa who have a different mother. I also have another older brother Brandon, who has a different father. Then my younger sister Amy was born, the biggest struggle ever since for me. We are our own special 'Brady Bunch'.

I've lived in the one house in Ararat, my whole life. My father, who we've nicknamed 'Marvellous Mark' is always working on some sort of project. That is where I picked up the enjoyment of building. My imaginative mother always creates projects for my father. Together, they have made all different extensions and renovations to the house to

improve it over the years, making it a very memorable family home.

The early years of my childhood consisted of motorbikes, camping, and very outdoorsy adventures with the family and close family friends. Then my father broke his ankle in a motorbike accident and the family struggled with Dad not being able to work and Mum didn't have a job at the time because she looked after us knuckleheads. We sold most of the motorbikes and many of the adventures slowed down, my older siblings grew up and moved out and had kids of their own.

That's when barbies, dress ups, cake decorating and Amy's and my talent shows came to life. That was fun for a couple years, but then we grew up. Motorbikes, cars, camping and

fishing became something I rather enjoyed. Amy went with a passion for horses and now she owns a horse.

I've always wanted a motorbike and most of my mates have them. My Mum thinks they are too dangerous and I'll likely injure myself very badly or worse, since she has seen me do some pretty crazy things over the years. My father did the next best thing he could do, he restored a sidewinder buggy for me so I could have some fun. I really enjoy going out for a few hours after work or school with the buggy and likely repairing it afterwards.

I am a very social butterfly and isolation has taken that away from me. That has definitely been one of my biggest struggles during these circumstances but also a time to take a breath. During isolation my family's



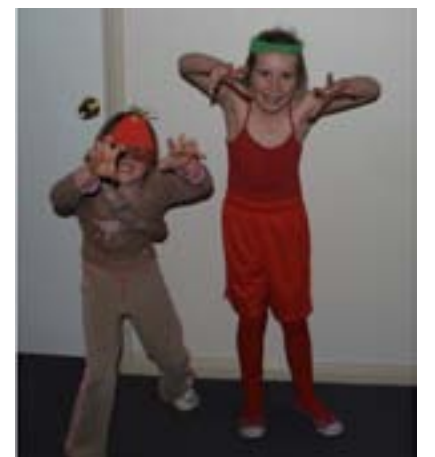
escape from home is cutting wood. Dad has trained me up on the chain saw which is a dangerous task but gives a sense of accomplishment; Mum can never bear to watch.

My mother was a cook and a cake decorator for many years and that is where I got the love of cooking from. But then Mum had a shoulder injury a few years ago at work and lost pretty much all use in that arm and she has some very bad days where she is in a lot of pain and is unable to do anything, which is very hard to see and understand. Imagine pretty much everything your mother or a parent does for you. We no longer had that so we all had to pick up extra tasks around the house to help out as well as seeing our mother in pain. This created stress and tension around the house for the four of us, it was not easy. Now all those extra tasks we picked up a few years ago are very normal to us and we have overcome many challenges as a family.

I've worked at Waacks for nearly three years now which has been a roller coaster experience of learning and very emotional at times. I'm grateful for my job there, just sad that Corona took it away from me for the time being. I've made many lifelong friends there that I keep in contact with.

I found a group of mates at the beginning of Year 7. I'm very appreciative of them because they are my same unique mates today, we've also picked up a few more over the years. I've decided we've shared too many embarrassing, funny memories and a rollercoaster of emotions, we have to stay mates for life, it's settled. We all have different ideas for the future which is very scary, but I believe we will be ok. I wish them all luck for the future especially if I'm in their lives they are going to need all the luck they can get.

I do wish all my fellow Year 12s luck for the future. I send them my best throughout this difficult time. I hope they are all doing well.





Enrolments are open for Year 7, 2021

For more information
Phone: 5352 3861

or

www.mcararat.catholic.edu.au



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STUDENT RETURN – BUS TRAVEL

Monday the 25th of May has been designated a student free day across the state so there will be no buses running. Buses will re-commence on the 26th May with the exception of the Navarre bus which will recommence on the 9th June. Bus companies have all instituted upgraded cleaning which includes buses being cleaned and disinfected daily. As far as possible, social distancing will be encouraged on buses and students are asked to socially distance at bus stops.

YEAR 10 WORK EXPERIENCE 22-26 JUNE 2020 (LAST WEEK OF TERM 2) CANCELLED

Unfortunately due to COVID-19, and the restrictions for schools and students around this, Work Experience will be unable to proceed as planned.

We will look at moving the Work Experience week for current Year 10 students to Term 1 in 2021, the date for this will be confirmed later in the year. Year 10 students in 2021 will still have their week as the last week of Term 2, 2021.

If you could please make note of the following:

- For those who have already organised a placement and have handed in the completed form(s) to the school, if all restrictions have been lifted and if your employer is still able take you on, your placement can still proceed in Term 3 or 4 this year provided it does not clash with any essential school activities eg. exams.
- Some students have already had their placement cancelled or postponed by their employer. If you have not yet heard from your employer, could you please make contact.
- At this stage, all hospital placements have been cancelled for 2020.

Please contact me should you have any questions regarding the above.

Kind regards

Andrea Knights
Careers Officer

email: knightsa@mcararat.catholic.edu.au



Monday 11 May 2020

Studying Medicine

UCAT ANZ applications close today

Students applying for medicine and dentistry may need to sit the UCAT ANZ this year. Applications close today (11th of May) and late applications close on the 18th of May (there is a \$75 late fee). Please go to <https://bit.ly/2SDjkFk> for more information about the UCAT ANZ and to register for the test.

Careers in Medicine Information Session

The UNSW Rural Clinical School (Albury-Wodonga campus) is hosting an online event for Year 10 – 12 students interested in pursuing a career in Medicine on Tuesday 12 May. Please register your place by emailing Anj Comb at a.comb@unsw.edu.au

Medicine at Charles Sturt University

Learn about the exciting new Doctor of Medicine at Charles Sturt University.

- Download the course brochure at <https://bit.ly/2xJoZmd>
- Watch a webinar on the new course at <https://bit.ly/2ViQpbk>

Medicine at La Trobe University

Book a one-to-one appointment to discuss the medicine partnership program between La Trobe University and The University of Melbourne for rural and regional students, <http://bit.ly/2VYOzgj>

Medicine at Monash University

Learn about the exciting Bachelor of Medical Science / Doctor of Medicine at Monash University.

- View admissions and course information - <https://bit.ly/3cgjPwP>
- Attend the virtual Monash Information Evening on Tuesday 26 May, <https://bit.ly/2LaFlqZ>

Virtual Career Expos

These expos are for all prospective students and families no matter where you live.

Year13 Career Expo

Finding your dream job has never been easier.

The Year13 Expo lets you find a career you're genuinely passionate about without even having to get out of bed.

Over the course of the week, you'll hear from experts, chat with influencers and explore all of your post-school options at our digital careers expo that you can access from anywhere you have internet.

Oh, plus we've got \$5,000 and some amazing mentorship and work experience opportunities up for grabs with the Year13 Passport.

When: The Expo will run between 18 – 22 May. Information and RSVP: <https://bit.ly/2Kle3rC>

VCE & Beyond - Virtual Careers Expo

This virtual expo is being coordinated by InspirED and is for students and their families. You will be able to:

Connect with Universities

- Visit virtual booths from over 80 University and Higher Education providers!
- Access faculty-specific information
- Ask live questions or book a video chat with student advisors
- Early admission information, scholarship applications and other relevant topics

Connect with VCE Experts

- Pick and choose daily webinars
- Specific career strategies for success
- Dealing with stress, maintaining motivation
- Parent-specific tips to support your child

When: 10 – 14 June, 2020
Information and RSVP: <https://bit.ly/2XMrz5r>

Note: the HSC and Beyond Expo will be running in May and June, <https://bit.ly/3fnHPQG>

Western Victorian Careers Expo

This event will be run online and there is a huge range of exhibitors that students and families can connect with. Whilst this event is targeted to students in Western Victoria, all prospective students are welcome to participate.

Date: Tuesday 23 June, 9.30am – 4.30pm.
Information and RSVP: <https://bit.ly/3fuUdhR>

University early entry programs (Yr 12)

The following early entry and early offer programs are now open for the 2021 intake:

University of New England
Direct Early Entry Program
Applications close Friday 25 September, 2020
<https://bit.ly/39H4iVo>

Australia National University
Direct entry
Applications close 25 May, 2020
<https://bit.ly/2WVbyHn>

La Trobe University
Aspire Early Admissions Program
Applications close 31 August 2020
<http://bit.ly/2vgWOLN>

Southern Cross University
Transition to Uni
Various closing dates
<https://bit.ly/3eyFmTB>

University of Tasmania
Schools Recommendation Program
Applications for the first round of university offers close on 30 May, 2020
<https://bit.ly/2WjIGKX>

Victoria University
VU Guaranteed
Selected schools only
Applications close 9 October, 2020
<https://bit.ly/2Kw3ND6>

Australian Catholic University
Community Achievers Program
Various closing dates for each campus <https://bit.ly/2KjeSqJ>

Australian Catholic University
Passion for Business
Passion for Law
<https://bit.ly/39y07e6>



Interested in IT or Accounting?

The University of Technology Sydney co-op scholarship program is now open for the Bachelor of Accounting and Bachelor of Information Technology for the 2021 intake. For information and to apply, go to:

Bachelor of Accounting, <https://bit.ly/2Wdjhzz>

Bachelor of Information Technology, <https://bit.ly/2TepTvH>

Interested in studying business?

Did you know that several universities offer a year of industry experience as part of their undergraduate business degrees? The following are three examples:

Victoria University

At least 40 weeks of paid industry experience through the Cooperative Education program (competitive entry), <http://bit.ly/2oWTNp7>

Swinburne University

A guaranteed year of paid industry experience through the Bachelor of Business (Professional) degree, <http://bit.ly/2pwwEMO>

RMIT University

A guaranteed year of industry experience through the Applied program for Marketing, Economics and Finance, Information Systems, International Business, and Logistics and Supply Chain Management, <http://bit.ly/2aHKMgR>



Apprenticeship and Traineeship Resources

Australian Apprenticeship Pathways

You will be able to undertake apprenticeship aptitude tests, find local apprenticeship and group training centres, and learn about different trade occupations, www.aapathways.com.au/

4 steps to finding an apprenticeship or traineeship

Australian Apprenticeships Pathways has developed a fantastic 4-step process for students to follow when seeking an apprenticeship or traineeship, <http://bit.ly/39yUYmQ>

My Skills

You can search for and explore vocational courses across Australia, learn about in demand jobs and watch videos of young people who have completed vocational training, <http://bit.ly/1D8uek7>

Australian Defence Force - Gap Year Program

The Australian Defence Force Gap Year program provides an opportunity for young Australians who have finished Year 12 to experience military training and lifestyle whilst gaining new skills and pay over their Gap Year in the Army, Navy or Air Force.

You will earn more than \$45,000, have subsidised accommodation and full medical and dental coverage. The following roles still have spaces for applicants:

Army

- Air Defence Operator
- Warehouse Coordinator
- Administration Assistant (closes 15/05/2020)
- Officer(closes 05/06/2020)
- Driver(closes 31/05/2020)
- Infantry Soldier

Air Force (applications close in June)

- Airbase Protection & Security
- Warehouse Storeperson
- Airfield Defence Guard
- Administration Assistant
- Aviation Support Technician

Navy (applications close in July)

- Electronics Engineer
- Electronics Engineering Submariner
- Helicopter Pilot
- Marine Engineer
- Marine Engineer Submariner
- Maritime Aviation Warfare Officer
- Maritime Logistics Officer
- Maritime Warfare Officer
- Maritime Warfare Officer Submariner
- Sailor

For more information and to start your application, go to <http://bit.ly/1dVvxxV>



Australian Defence Force – general entry

You can search for jobs in the Army, Navy and Air Force and start your application via the Defence Jobs website - www.defencejobs.gov.au/

Recorded career seminars

Virtual Careers Expo

This 2-day event was held on 7 and 8 May. You can access recorded seminars from universities and private colleges:

- 1) Go to <https://bit.ly/2zgTe45>
- 2) Register for an account
- 3) Follow the instructions in the email
- 4) View the list of recorded information seminars
- 5) Watch the videos you are interested in.

VCE and Careers Expo 2020 and the Victorian Careers Show 2020

Due to COVID-19 the VCE and Careers Expo 2020 and the Victorian Careers Show 2020 were cancelled.

Many of the presenters have kindly recorded the seminars they were going to present live and have made them available for prospective students and their families.

To access the seminars, do the following:

- Go to www.vceandcareers.com.au/Seminars
- Enter the following username: seminaraccess
- Enter the following password: Euug853ux

There are seminars on career interest areas, study tips, exam preparation, university courses, Defence Force and Victoria Police etc.



Each year universities, TAFE's and private institutes open their doors to prospective students and their families.

Open Days usually run in August and September and thousands of students and their families attend the events on campus.

This year, many institutes will now be running their open days online. Dates will be released over the next month.

Deakin University will be running their virtual open day on Sunday 16 August, <http://bit.ly/2vebl3X>

Explore your career options!



The following two universities are running live webinars to assist students to explore their career ideas and passions.

University of Wollongong

Careers101: Get Career Smart with UOW. Are you feeling the pressure of deciding what to do after Year 12, but not sure where to even start? Perhaps you've found an area of study that interests you, but want to learn more about what jobs it will lead to? Or maybe you've got your future all planned out but want to use some careers tools to make sure you're on the right path? Wherever you're at, this session has something for you.

When: Wednesday 13 May, 4pm-5pm
Information and RSVP - <https://bit.ly/3b87NEt>

RMIT University

Steer your career: find your dream job with RMIT. Activities will provide students with the opportunity to do some self-reflection to assess where they are currently, understand what employers are looking for and consider what they can be doing inside and outside the classroom to achieve their goals.

When: Tuesday 26 May, 6pm – 7pm
Information and RSVP - <https://bit.ly/3cfQPpe>

Upcoming virtual career events and webinars

The Hotel School Melbourne

The Hotel School offers courses in hotel management, and hotel and tourism management. The institute is running two virtual events for prospective students in May:

- 14: Meet our students, 12.30pm – 1pm, <https://bit.ly/2yJvGVF>
- 28: Information Session, 4pm – 4.30pm, <https://bit.ly/2zrzqLs>

Early offer applications are now open for the 2021 intake. Minimum entry requirements for the Diploma and Bachelor courses is a year 12 completion – no ATAR is required, <https://bit.ly/35SErZN>

Upcoming virtual career events and webinars

Collarts – Webinar Series

Australian College of the Arts (Collarts) is running the following online webinars for prospective students:

June

29	Interior Design
30	Fashion & Sustainability
30	Fashion Marketing

July

1	Animation & VFX
1	Digital & Social Media
7	Dramatic Arts (Comedy)
7	Screen & Media
8	Music Performance
8	Music Production
9	Audio Engineering
10	Entertainment Management
10	Entertainment Journalism

Information and RSVP - <https://bit.ly/2KBAPv2>

Swinburne University – Mid-year web sessions

Swinburne University is running the following online information sessions for prospective students in June:

15	Recession proof careers
16	Technology and pandemics
17	Redesigning Melbourne
18	Help with university and TAFE fees

Information and RSVP - <https://bit.ly/3fxpcd4>

Academy of Information Technology (AIT)

AIT is a private college located in Melbourne. The Institute offers vocational and higher education courses in the following study areas:

- 2D Animation
- 3D Design
- Digital Design
- Film & Video
- Game Design and Games Programming
- Interior Design
- Mobile App Development

The Institute is running a virtual open day for prospective students and their families. Students will be able to live chat with course advisers, see award-winning student works, live chat with current students and learn about courses and the admissions process.

When: Wednesday 10 June, 5pm – 7pm
Information and RSVP - <https://bit.ly/3bo7ZPX>

Upcoming virtual career events and webinars

The University of Melbourne – Meet Melbourne Live

The University of Melbourne is running the following online information sessions for prospective students in May

12	Architecture, Building, Planning & Design
13	Science
14	Engineering
19	Visual & Performing Arts
20	Music
21	Education
25	Veterinary Medicine
26	Arts, Humanities, & Social Sciences
27	Commerce
28	IT & Computer Science

Information and RSVP - <http://bit.ly/2TJWmx4>



Victoria University – Information Evenings

Victoria University is running the following online information sessions for prospective students:

May

12	Law, Criminology & Legal Services
14	Business, Tourism, Hospitality, Event Management
19	Engineering, Built Environment & IT
21	Creative Arts & Humanities
27	Youth Work, Criminal Justice & Community Development
28	Education & Early Childhood

June

2	Psychology & Social Work
2	Sciences: Biomedicine, Exercise, Environmental & Biotechnology

Information and RSVP - <https://bit.ly/2Lcwu0Q>



Monash University - Inside Monash Seminars

Monash University is running the following online information sessions for prospective students in May

13	Media Communication
14	Engineering
19	Be the designer the world needs
20	What's it really like to study fine art?
20	Politics, Philosophy & Economics
21	Shape the future as an architect of change
26	Arts & Global Studies
27	Pharmacy & Pharmaceutical Science

Information and RSVP - <https://bit.ly/2KZunVg>

Discover Deakin Seminars

Deakin University is running online information sessions that will enable prospective students to explore course and careers areas that interest them most.

Dates are as follows:

May

28	Criminology
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June

1	Communication, Design
2	Property and Real Estate
3	Marketing and Human Resources
4	Psychology
4	Teaching
5	Information Technology
8	Arts
9	Commerce vs Business
10	Creative Arts
11	Business Analytics
12	Artificial Intelligence
15	Architecture & Construction Management
16	Forensic Science
17	Law, Engineering
22	Software Engineering
23	Biomedical Science
25	Environment
28	Nutrition Science

Information and RSVP - <https://bit.ly/2KZunVg>

Federation University – Your Fed Future

Federation University is running the following online information sessions for prospective students in May:

11	Exploring your career options
13	Your pathway, your future
14	Scholarships and financial support
18	Visual & Fine Arts – preparing your folio and interview tips

Information and RSVP - <https://bit.ly/2WfWfLo>

Dates for your diary

The following events are running virtually

May

11 – 18: Your Fed Future online seminars, Federation University, <https://bit.ly/2WfWfLo>

12: Careers in Medicine Information Session, UNSW Rural Clinical School, a.comb@unsw.edu.au

13: Careers101: Get Career Smart with UOW, University of Wollongong, <https://bit.ly/3b87NEt>

13 – 28: Meet Melbourne Live, The University of Melbourne, <https://bit.ly/3b7Nrey>

13 – 27: Inside Monash Seminars, Monash University, <https://bit.ly/2KZunVg>

14: Meet our students, The Hotel School Melbourne, <https://bit.ly/2yJvGVF>

16: Open Day, Collarts, <https://bit.ly/2JJoXtH>

17: The Neuroscience of Consciousness (Webinar), Think Inc, <https://bit.ly/2W6DUPh>

17: Photography Studies College Virtual Open Day, <https://bit.ly/2yniAo8>

17: Interactive UCAT Workshop, NIE, <https://bit.ly/2yJCNRR>

18 – 22: Virtual Careers Expo, Year13, <https://bit.ly/2Kle3rC>

21: Open Day, SAE Qantm, <https://bit.ly/2VZWpVL>

23: Open Day, JMC Academy, <https://bit.ly/3dRo2s9>

26, 27: Monash University, Information Evenings, all prospective students, <https://bit.ly/39GmmOQ>

26: Steer your career: find your dream job with RMIT University, <https://bit.ly/3cfQPpe>

28: Discover Deakin Seminars, Deakin University, Criminology, <https://bit.ly/2KZunVg>

28: Information Session, The Hotel School Melbourne, <https://bit.ly/2zrzqLs>

June

1 – 28: Discover Deakin Seminars, Deakin University, <https://bit.ly/2KZunVg>

10 – 14: VCE and Beyond, Virtual Careers Expo, <https://bit.ly/2XMrz5r>

10: Virtual Open Day, Academy of Information Technology, <https://bit.ly/2We7WIK>

23: Western Victorian Careers Expo, <https://bit.ly/3fuUdhR>

May 2020

Monday	Tuesday	Wednesday	Thursday	Friday
18	19	20	21	22
25 STAFF INSERVICE DAY	26 YEAR 11 & 12 STUDENTS RETURN TO SCHOOL	27	28	29

June 2020

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8 QUEEN'S BIRTHDAY PUBLIC HOLIDAY	9 YEARS 7 to 10 STUDENTS RETURN TO SCHOOL	10	11	12