



Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Issue 12
11th May, 2020

Principal: Mrs. Carmel Barker



Creative garden sculptures by Jayde McMurtrie (Year 9)

IN MY WORDS

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From the Principal's Office



Dear Parents, Carers, Friends and Students of Marian College,

- ❖ We encourage excellence and perseverance in learning,
- ❖ We strive for continuous improvement



*Mothers hold their
children's hand for a
short while, but their
hearts forever. (Anon)*

Happy Mother's Day

Heavenly Father, we praise You and we thank You for the gift of our mothers, through whom You give us life and through whom we experience love.

We thank You for Mary, the mother of our Lord Jesus Christ, a mother so gracious and a woman of example in motherhood for all of us.

Lord Jesus Christ, we pray and we lift up all mothers today, believers and non believers alike in Your name. Motherhood is a beautiful journey, caring and nurturing a life from God and seeing it grow into a part of humanity.
(From: Christianstt.com)

As we begin our fifth week of social isolation, we remember especially the mothers and grandmothers in our community who continue to nurture and guide us. We remember and pray for the families who grieve for the mothers who are no longer with us, but whose legacy continues to shine through in our best qualities. Happy Mother's Day.

Week 5 - Continuity of Remote/ Online Learning

It is hard to believe that as we emerged from the Christmas break just a short while ago, that so rapidly life would change for the 2020 school year. These were not the plans for our excited Year 7 students entering secondary school for the first time, nor for the 2020 Senior class and all classes in between. It has certainly challenged us all to work in very different ways and to see the world from a different standpoint.

The impact with loss of life, loss of employment, and closure of business have had a devastating impact on the lives of so many overseas and here in Australia. For our students, it may be hard to comprehend how this will come to an end eventually, and life will return to some form of normality. We know some families are hurting and I encourage you to contact the College if you need our support at this time with regards to managing the school fees and resources. From our perspective, the students

have been brilliant in the way that they have adapted to conditions beyond their control. They have faced their own unique challenges and have engaged in extraordinary ways to continue learning at this time. I am delighted to see the level of ingenuity that isolation and the current limitations have prompted.

But school life will return, no doubt better in some ways for the new skills we have acquired from this experience. Most importantly, we may better understand how we learn, the conditions that build intrinsic motivation and self-regulation, and our own strength and resilience at the most difficult times. As Paris & Paris from *Education Psychology* 36, 89-101 (2001) suggest, 'Effective learners are self-regulating, analyzing task requirements, setting productive goals, and selecting, adapting or inventing strategies to achieve their objectives. These learners also monitor progress as they work through the task, manage intrusive emotions and waning motivation as well as adjusting strategies to foster success'.

This has certainly been a time for our students to manage 'intrusive emotions and waning motivation'. Home holds its own distractions and limitations on one's ability for immediate and effective feedback to know how students may be progressing, unless students take control of their learning environment and measures of progress. They should set and monitor the small goals. It is important too that students understand motivation as both self-efficacy and belief. It is about having the confidence to undertake the task through realistic goal setting and the belief that they are capable of progress if they apply effective learning strategies. Most often success is not the measure of pure natural ability some are born with and others not, but good strategies, realistic goals, a staged approach to success, plain hard work, and the knowledge that you can learn.

We also need to understand success comes in many forms. One aspect of learning is '...the importance capacity to

transfer skills, knowledge, and abilities from one domain or setting to another.' ('Self-Regulated Learning' TEAL Centre Fact Sheet 3, 2010).

I am delighted to see students undertaking variations on how they demonstrate learning in these unprecedented times. One student has pulled apart an engine while others have mastered home pantry cooking. Physical Education lessons too have taken on a much broader repertoire, especially for many of our rural students. I was delighted to hear on the news this morning that 'mowing lawn' has become one parent's answer to assisting their child with PE. Well done for innovation!

There will come a time for staff, students and parents to reflect on our weeks in isolation in the hope that some of the real benefits we are witnessing at this time are not lost to the busyness and routines of school life as we re-emerge. There have been real tragedies, frustrations and limitations, and I would not like to understate the impact this has or will have on many communities including our own. But there will be much to glean from this experience also, to ensure we continue to grow as a College. Thank you to everyone for your support.

All the very best to our mothers,

Carmel Barker



From the Head of Student Development



Progress Reports

In lieu of there being no Parent Teacher Interviews this term, teachers will provide similar feedback through a Progress Report. For some subjects, this feedback will be added to the comments on existing Assessment Tasks that are being marked at the same time. For subjects that don't have an Assessment Task running at this time, the teachers will create a task called, "Mid-Term Two Progress Report."

This feedback will be released though the usual generation of the TA Reports and will be staggered for Year levels as below:

VCE and VCAL Progress Reports released
18th May
Year 9 and 10 Progress Reports released
1st June
Year 7 and 8 Progress Report released
15th June

Thriving through Remote Learning

While it obviously must be acknowledged that this is a difficult time in many ways and that we are all missing the simple joy of face to face interaction with a variety of people, many of our students, and students all around the world, are thriving under the conditions of remote learning.

Why is this? Why are some young people really struggling learning at home while others are excelling more than ever? Just as when at school, we all learn in different ways. Dr Edwards has highlighted in her article in this newsletter many ways that remote learning is benefitting a number of our students. There are many people writing on this issue and I have included links to two great articles below.

For many students it is a matter of time. Time for more sleep. Time to pursue their own interests. Time to spend on the land or in the shed with Mum and Dad. Time to be flexible with balancing the demands of study and life. Time to be underextended instead of overextended. Time to be creative. Time to relax. Time to dream and time to do nothing.

There will be a lot of talk about how we can change education and what the new 'normal' will look like for schools. It is also important to talk about what the new 'normal' will look like outside of schools. What will the new balance be for our young people? Will life go back to being busy for everyone?

<https://www.altitudelearning.com/resource/creating-authentic-learning-experiences-at-home>

https://www.edutopia.org/article/why-are-some-kids-thriving-during-remote-learning?utm_source=Edutopia+Newsletter&utm_campaign=f71a2cb898-EMAIL_CAMPAIGN_050520_enews_ateacherapp&utm_medium=email&utm_term=0_f72e8cc8c4-f71a2cb898-84963967

Geoff Parker



From the Head of Organisation and Student Pathways



In isolation but working as a team

I have been reminded recently how wonderful it is to be working as part of a team of very dedicated teachers at Marian College. The governing authority for the Victorian Curriculum, VCAA have provided schools with advice on changes to the study design for our VCE, VET and VCAL studies and students. The COVID-19 pandemic has meant that much of what we have been delivering remotely and through online learning has been to keep students from being disadvantaged for their future academic aspirations. Whether this is to gain an ATAR or not, remaining 'steady as she goes' has been something that Marian College teachers of our senior students have not only managed to do, we have managed to do this well. This is a team effort. We have learned new skills. We have adapted. We are flying along. We are finding our feet with this and many students are finding that this kind of learning suits them also.

When I say that we have managed to do this well I am aware that I may be understating the level of achievement that we have reached. As a parent, you can be confident that your student has been provided with the opportunity to stay abreast of the academic rigour required to complete either Unit 1 or 3, their VET and VCAL studies for this semester. As teachers, we are so grateful for the support and encouragement that you are giving your child to continue with their learning. We are very conscious that without you this would not be possible. It would not be working so well. You are part of the team.

There are some unexpected benefits to learning at home and online that some students are feeling that we should remain in this mode! Some are finding that this is benefitting their mental health. They are able to find their own

way and pace themselves in how they approach their learning. They are finding that they can do this themselves. This is a very empowering thing for them. It is life-changing. Some students are finding that even being able to get more sleep is making a difference. It has been fascinating to hear from students that online learning might be making the difference for them. It might be the way forward for them. Having said that, it is also clear that the social aspects of school benefit them as well. However, the rigid structure of the school day is absent. The bell is not defining them. They are able to take their time to learn at times that suit them. How liberating this is. I am wondering if we can all learn something from this? We don't need to pack the school day with endless activity! It is ok to be bored sometimes. It is ok to have some down time. It is ok to have times of intense learning. It is ok to take breaks ... without the bell telling us when to do this. I know for myself that online learning has changed how I think about teaching and learning. It is just as liberating for teachers.

We are all walking along this path and noticing the beautiful amongst the thorns. We are all seeing benefits that we might never have seen otherwise. This is learning in itself. Let's keep reconnecting with ourselves so that we can reconnect more meaningfully with each other.

Lucy Edwards

IN MY WORDS *with Georgina Greene*

The 22nd of July, 2002 at 4.42 pm, was the day Ben and Jodie Greene welcomed their first child of what was to be four. I grew up just outside of the tiny town of Elmhurst on our family farm where I have spent my entire life so far. Dad always said I was the worst of all of us in the beginning, (I still haven't worked out whether that was because I was the first or because I really was a terrible baby). I've been told many a time that Dad would sit up until 10 o'clock in the morning just to feed me the last spoonful of weet-bix.

My early years were spent either with Dad in the ute checking the stock, driving around the hills, with Mum or having "smoko" and visiting Gran and Pa at their house "down the shed". I was lucky enough to grow up with my three younger siblings Jordan, Matilda and Jackson. We would spend countless hours building huts, treehouses in our driveway and helping Dad where possible. We always had a great time as kids and always had plenty to occupy ourselves with.



2008 rolled around and I began school at the local Elmhurst Primary School. My primary school wasn't large by any means, and by the time I had finished there, only thirteen students were enrolled. I was extremely excited and nervous at the same time, I can remember after only one week at school I woke up early on a Saturday morning and got ready for school all by myself but was devastated when I went to wake up Mum and Dad to take me to school that it was Saturday and school wasn't on. I made some fantastic friends during primary school some of which I am still in touch with today. We had plenty of camps and three times a term all the small schools in the Pyrenees cluster would gather together



for what we called "cluster days". I learnt so much during my time at E.P.S and cherish every memory I have there.

I remember the day I got my first pony, Sherbet, she was a short, stumpy shetland welsh cross and had the attitude of 6-year-old not getting their way but I loved everything about her and this has led to me also getting another horse when I was thirteen. This one however decided that I was not meant to be on her back and every time I was she would buck me off, but after plenty of work, she finally gave in and now is a bombproof pony with a little attitude. I have also started playing netball in the last few years and began my first year in 2017 with the Lexton Football Netball club. Through this I have made so many amazing friends and this year started my first year as a senior netballer.

My family have always loved camping and we have been on three major trips around Australia. Our first was in 2011 where we took off at 4.00 am to start our journey to the red centre. This was an amazing trip with many highlights such as climbing Uluru, taking many hikes and travelling the Oodnadatta track (my siblings and I made up a very repetitive song about that). We were lucky enough to take another trip in 2017 which began taking the same route as our last but this time we travelled further and reached the top of Australia. We saw our first crocodile and swam in many waterfalls in the Litchfield National Park. We then turned our holiday in the direction of Queensland where we travelled to Mount Isa and Longreach (and us four kids set foot in our first aeroplane despite that fact it didn't leave the ground). Another major trip was our mate's tour in 2014 where we tracked our way through New South Wales and Queensland and saw many of Mum and Dad's Ag college mates and their kids. We also visited one of Dad's head stockman from

his time in Kakadu. At the end of last year, I took my first trip by myself back to the cattle station of Dad's head stockman and spent two weeks working in the sweltering heat, shifting cattle on horseback, carting water, feeding molasses to the cows and calves and driving a 350 horsepower tractor. This was an amazing experience and I hope to head back up there next year.

In 2015 I began my high school journey at Marian College. I still remember vividly the very first day at what seemed to be the biggest school I had heard of. Now though after six years I've come to realise its really not that big. When I started here I only really knew one person, my lifelong friend Havana, but throughout these past six years, I have met so many wonderful people and made many more new friends. I was never a loud or outgoing person and I guess you could've seen me as the quiet-achiever. Throughout my time here I have been on many amazing camps and even got to experience Ti Tree in 2018. We were to begin our trip on a Sunday but the bus didn't come, we missed our plane that day and had to reschedule for the next. After spending a night in Melbourne we boarded our plane and set off to Alice springs (this was my first time actually flying in a plane). We spent a week with the amazing Ti Tree community and made many memories that will be kept forever.

Next year I'll be taking a gap year to work and take my mind off school for a little while. I hope during my gap year to work in Queensland on a cattle station for a few months. After that, I am looking at studying a bachelor of nutrition science and hopefully a Masters degree in Dietetics. This combines my two passions, food and helping people and I am looking forward to it. Good luck to all the Year 12s and I hope we can make this year the best possible.

IN MY WORDS *with Mikaela Wilkinson*

In the Ararat Hospital on the 31st of January, 2002, my parents Emil and Jenny were blessed with a baby girl. My arrival surprised both my parents and my 4 older brothers Chris, Luke, Corey and Lachlan, as it was to be expected that I was going to be another baby boy.



My oldest brother Chris's first day at high school started on a good note and he couldn't wait for it to be over so he could come to see me. When my third brother Corey met me he thought I was a princess and he pleaded with my parents to call me Cinderella. I can tell you now, I am FAR from a princess. I've spent my entire life on a farm.

Farming has been in my blood for generations. At an early age, I was able to learn how to drive tractors, bikes and machinery and I will never forget the first time I learnt how to drive a tractor. Dad explained how all the buttons and pedals worked but I insisted I wasn't ready yet. Dad being the funny man he is, jumped out of the cabin with the tractor still moving and left me no choice but to take the wheel before it ran into something. Ever since this day I have discovered that the only way to learn and conquer your fears is to dive in feet first.

At the age of 5, I went to St Andrew's Kindergarten in Ararat, where I met many people who continued onto St Mary's Primary School. I don't remember much about the younger years of primary school however, I do remember my brothers Corey and Lachlan always looking out for me and making sure I was happy. Not much has changed since then!



In Grade 6, I was lucky enough to be elected the School Vice-Captain alongside Ethan Summers, and School Captains Luke Spalding and Laney McLoughlan. This sudden exposure to responsibility was confronting as we had to speak in front of the school every week but I soon gained confidence and I got to a point where I wasn't even nervous. This role made me fearless going into Year 7.

Year 8 was a tough year for me. I didn't like school and I even faked sick some days. Thankfully I met some great friends at the end of the year that made Year 9 and 10 pretty special. One of those people I became friends with was Georgina Greene who I am still best mates with today. I couldn't have gotten through so many challenges without her.

When I was about 15, I became more interested in farming. We run both sheep and crops with very few cattle, but crops are a stand out for me. In Year 10, I didn't know much at all about crops and plants but as I did some work experience with a rural company in Stawell I knew 100% that agronomy was what I wanted to pursue as a career. As I wanted more hands-on experience to make sure I made the right decision I completed a Certificate II in Agriculture at Longerenong College where I met some life-long friends that I am still in touch with.

As I am sitting here now writing this, my heart is still set on becoming an agronomist. So I am determined to work hard this year, no matter the circumstances, and go in the direction of my heart. Late last year I enrolled in an Advanced Diploma of Agribusiness Management at Longerenong College where I intend to work hard and complete everything to my full potential. My favourite time of the year is winter when there is snow on the Alps, as another passion I share with my family is snowboarding. Nothing is more thrilling than roaring down a mountain with

my brothers and Mum. At first, standing up on a board with my feet strapped in was the hardest thing I'd ever done but after some practice, Chris, Corey, Lachie and I are hooning down the black runs at Mt Hotham and Falls Creek. I'd love to travel to New Zealand for a snow trip with some mates and have a good time, trying new tricks and trails.

I am very grateful for the things my friends and family have done for me over the past 18 years and I hope that the mates I've made at Marian College last a lifetime.

A big thank you to all the teachers who have put in so many hours to help me and my peers with school work. And to my big brothers for looking out for me as well as Mum and Dad for raising me and showing me the right way to go about things.

I'd like to wish my fellow Year 12 students good luck in the coming years and I hope that life takes you on a wonderful journey.

Love Mikaela xx



PREMIER'S VCE AWARDS



Marian College congratulates Year 12 student Bridget McGuckian on being recognised for VCE scores for Year 12 subjects undertaken in 2019.

Minister for Education James Merlino last week congratulated high achieving students for their 2019 VCE scores. Bridget was recognised with a Physical Education Award after achieving a perfect score.

Bridget completed two Year 12 subjects while she was in Year 11; Physical Education and Biology receiving a score of 50 for both subjects.

It is great to see Bridget recognised for her efforts.

FROM YOUR HOUSE LEADER

Hello everyone,

Welcome to a short edition of Synnott news. Can I take this chance to congratulate everyone in the Marian community for approaching this term 'online' in such a positive and calm manner. I am very proud of our community for how we have approached these unprecedented times. Everyone has had a role in making this all work and ensuring the continuation of learning. Our core business.

It's important during this time to keep a balanced lifestyle and look after your wellbeing. Getting exercise and eating well is important. Also ensuring there isn't an overload of screen time.

I look forward to getting back to school when the time comes! I'm sure everyone is in the same boat. Once again, well done to all students, parents and staff on making this all work.

Cheers
Nick Lloyd



NEWS

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Cooking for Celebration

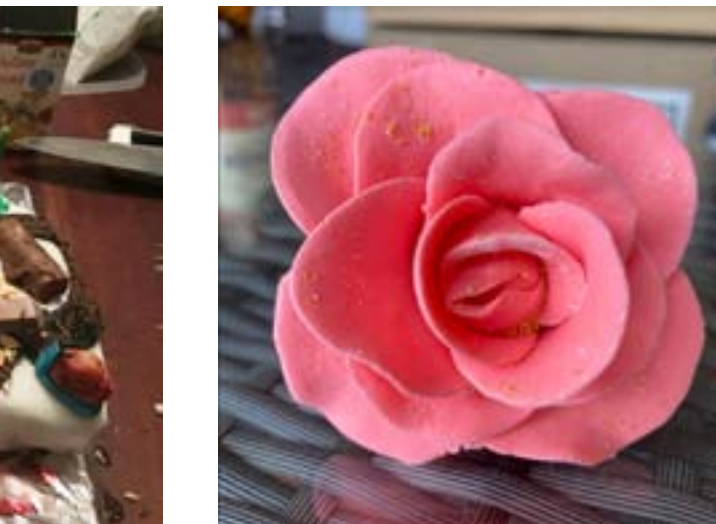
Year 9s had just started to plan for their 'Cake Design Unit'. This incorporates three sections, fondant, decorating cupcakes and then putting all of their skills together to produce a large scale cake.

The Year 9s were asked to attempt to make something out of fondant. From there they made a batch of cupcakes to decorate. Some worked with a theme, whilst others just let their 'creative juices flow'.

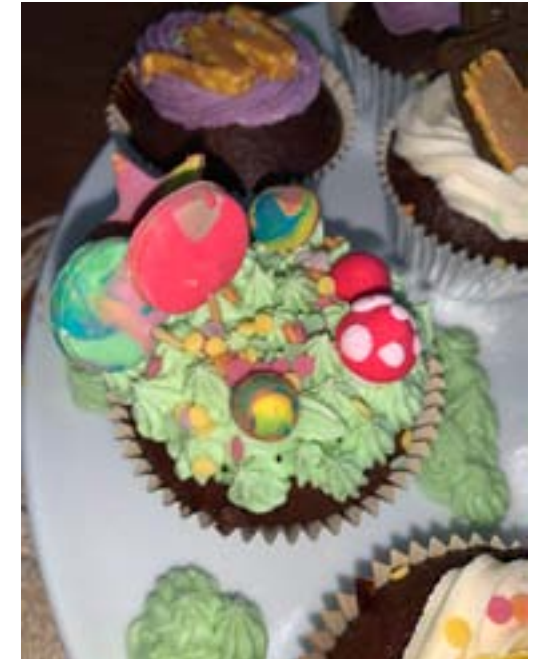
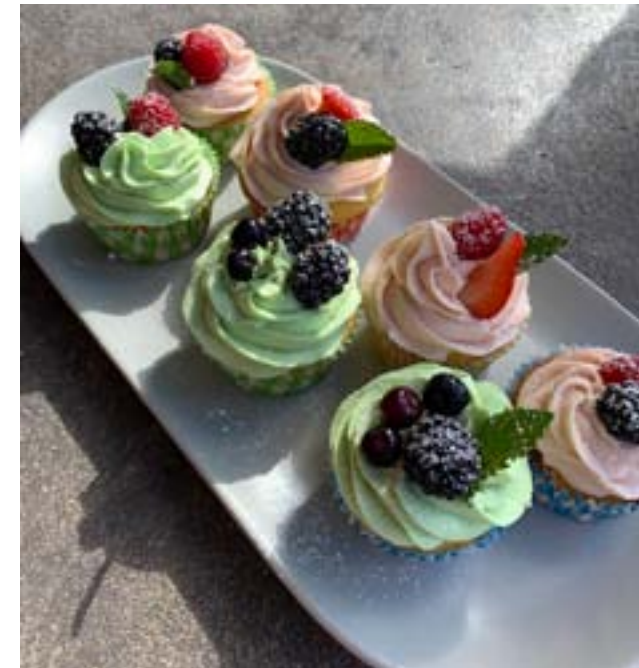
I am super impressed with their innovative skills considering most families don't just have cake decoration equipment in their pantry.

Special thanks must go to the parent(s) for letting them make a mess of their kitchen.

Donna Spalding



Cooking for Celebration





Enrolments are open for Year 7, 2021

For more information
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Creative garden sculptures by Jayde McMurtrie (Year 9)



Tuesday 5 May 2020

Upcoming virtual career events and webinars

Virtual Careers Expo

The Virtual Careers Expo is an innovative and interactive collaboration between Australia's major tertiary education providers, designed to showcase the wide range of options available to students as they prepare for life after school.

You and your family will be able to:

- Explore the Virtual Careers Expo Hall
- Visit more than 50 stands hosted by exhibitors from across the country
- Talk to staff and student ambassadors through text or video chat
- Head to the Webcast Hub for live and on-demand video presentations
- Meet other students in the virtual social lounge
- Explore the virtual campus
- Attend from the comfort of your own home
- Learn more about how COVID-19 will affect your school year.

This event is a must for anyone considering studying at university or TAFE in the future.

All face to face university experience days and career expos have been cancelled across Australia – this event will assist you to research your post school options and prepare for university and TAFE applications.

When: Thursday 7 and Friday 8 May, 2020
Information and RSVP: <https://bit.ly/2VE4uzk>

Careers in Medicine Information Session

The UNSW Rural Clinical School (Albury-Wodonga campus) is hosting an online event for Year 10 – 12 students interested in pursuing a career in Medicine.

Students will be able to find out about the UCAT, the application process for medicine courses, and what it's like to study medicine at university. The event will be held on Tuesday 12 May. Please register your place by 5 May by emailing Anj Comb at a.comb@unsw.edu.au

Collarts – Open Day

Collarts is a creative media college located in the Melbourne area.

Courses are offered in:

- animation & VFX
- comedy
- audio engineering
- digital & social media
- entertainment journalism
- entertainment management
- fashion marketing & sustainability
- interior design
- music production
- music performance and
- screen & media.

The institute is running an online open day. You will be able to listen to detailed information sessions and ask teachers and student advisers questions via Live Chat.

When: Saturday 16 May
Information and RSVP: <https://bit.ly/2Y8wLk>

Careers in Maths and Data

In this webinar, Careers with STEM founder Heather Catchpole takes you through the latest edition of Careers with STEM and it's all about careers that use maths and data – from how maths is helping us through the COVID-19 pandemic, to understanding and predicting extreme weather and bushfires.

Get stories of YouTube trend experts, health data scientists, tradies, and more surprising careers that use maths and data everyday!

When: 18 May, 11am – 1.45pm.
Information and RSVP: <https://bit.ly/2Y8wLk>

Year13 Career Expo

Finding your dream job has never been easier.

The Year13 Expo lets you find a career you're genuinely passionate about without even having to get out of bed.

Over the course of the week, you'll hear from experts, chat with influencers and explore all of your post-school options at our digital careers expo that you can access from anywhere you have internet.

Oh, plus we've got \$5,000 and some amazing mentorship and work experience opportunities up for grabs with the Year13 Passport.

When: The Expo will run between 18 – 22 May.
Information and RSVP: <https://bit.ly/2Kle3rC>

Upcoming virtual career events and webinars

The University of Melbourne – Meet Melbourne Live

The University of Melbourne is running online information sessions that will enable prospective students to deep dive into the course and careers areas that interest them most.

Dates in May are as follows:

5	Agriculture & Food Sciences
6	Health
7	Law
12	Architecture, Building, Planning & Design
13	Science
14	Engineering
19	Visual & Performing Arts
20	Music
21	Education
25	Veterinary Medicine
26	Arts, Humanities, & Social Sciences
27	Commerce
28	IT & Computer Science

For information and to register, visit <http://bit.ly/2TJWmxa>



Photography Studies College Virtual Open Day

Photography Studies College is located in South Melbourne. The College is running an open day for prospective students.

- Experience our brand-new campus, purpose built for professional photographers through our virtual walk-through
- Attend our live information sessions, and chat with our award-winning teachers about our job focused photography courses.
- Interact with our current students about workload, our hands-on course content and College life.
- Join our FAQ sessions
- You will also have a rare opportunity to show your images to our esteemed academic convenors.

Date: Sunday 17 May, 10am – 3pm
Information and RSVP: <https://bit.ly/2yniAo8>

Inside Monash Seminars

Monash University is running online information sessions that will enable prospective students to explore course and careers areas that interest them most.

Dates in May are as follows:

13	Media Communication
14	Engineering
19	Be the designer the world needs
20	What's it really like to study fine art?
20	Politics, Philosophy & Economics
21	Shape the future as an architect of change
26	Arts & Global Studies
27	Pharmacy & Pharmaceutical Science

For information and to register, visit <https://bit.ly/2KZunVg>

Maths competition

Mathematics and Statistics Research Competition 2020

The University of Melbourne School of Mathematics and Statistics is pleased to announce the launch of its new Research Competition.

Victorian students in Years 7 – 12 have the opportunity to showcase their creativity and problem solving abilities as they work through the mathematical project of their choice.

Applications are now open and you can enter the competition as an individual or as a team. For information and to register your place, visit <https://bit.ly/35CS4fx>

Explore your global university options

Are you interested in learning about universities from around the world? Crimson Education has developed a YouTube channel that profiles global universities. You can access the channel at <https://bit.ly/2qcWRiX>

Careers in Sport

My Career Match has developed an excellent 3-page guide to careers in sport. You can download the resource at this link - <https://bit.ly/2UwkqB8>

Commerce vs Economics

Which study area would you be more suited to? The Australian School of Business, UNSW, has developed a video to help you decide. They have also developed a video focused on careers in economics. To download both, go to: <http://tinyurl.com/qb2zswp> and <http://tinyurl.com/njlehwg>

National Youth Science Forum (NYSF)

Are you in Year 11 and have a passion for all things science? You should consider applying for the NYSF.

This is a two-week residential program where students are immersed in hands-on science activities, lab experiments, field trips and meet researchers who are leaders in their field.

The two-week program will be held during January 2021. Applications close 14 June and must be endorsed by your local Rotary club. For more information and to apply, go to <http://bit.ly/2tltZVg>



or Oral Health?

If you are in Year 12 and plan to apply for any of these health science courses to start in 2021, you may need to sit the UCAT ANZ (University Clinical Aptitude Test).

The UCAT ANZ is a two-hour, computer-based test which assesses a range of mental abilities identified by universities as important to practicing in the fields of medicine and dentistry.

It consists of five separately timed subtests which each contain a number of questions in a multiple-choice format.

You will sit the test in July 2020 and selected universities use your UCAT ANZ results as part of the selection process, in conjunction with your ATAR and HSC/VCE results, and in some cases an interview.

You will only have one chance to sit the UCAT ANZ this year. It's important to note that applications close on the 11th of May and late applications close on the 18th of May.

Please go to <https://www.ucat.edu.au/> for more information about the UCAT ANZ, to see if you have to sit the test, and to register for the test.



Future of Work Predictor

Have an occupation goal? Want to know how this job may change over the next 10 years? University of New England (UNE) has developed a 'future of work predictor'.

Using the online software, simply search for the occupation you are interested in, choose the education level you are planning to attain (e.g., Bachelor degree), your post code or the post code of where you would like to work in the future and your email address.

UNE will provide you with information on how this job may change in terms of tasks, duties, qualifications, wages and employment growth.

Visit <https://bit.ly/2SxZpbc> and start searching!

Exciting STEM resources



15 jobs that don't exist...yet

What will a job search look like in 2050? No-one knows – but one popular estimate suggests 65% of primary school-aged kids will end up in yet-to-be-created careers.

We're guessing packed with next-gen STEM gigs in cutting-edge fields like Augmented Reality (AR), data analytics, and Artificial Intelligence (AI)-based service roles.

Careers with STEM looked into their digital crystal balls and came up with 15 jobs they think you might find advertised in 30+ years. And yep, all of them require STEM skills! <https://bit.ly/3feuXfP>

7 paths to computer science careers

From horse paddocks to high-rise apartments, there are many ways to plug into coding. Meet the 7 people taking wildly different paths to a career in computer science, ending up in unexpected places, <https://bit.ly/35tVFws>

Register to participate in weekly STEM challenges

Australia National University is running online weekly STEM challenges for secondary school students. The next challenge will be released on Monday 11 May, so register today! <https://bit.ly/3b8jhHX>

Apply for university courses

The following universities are now accepting applications for the 2021 intake:

University of New England

Applications are now open for the direct early entry program. It's free to apply and applications will close Friday 25 September, <https://bit.ly/39H4iVo>

Australia National University (ANU)

Applications are now open for Year 12 students to apply for courses, scholarships, and accommodation at ANU. Applications will be based on Year 11 results. For information on key dates and the admissions process, go to <https://bit.ly/2WVbyHn>

Apply for early entry programs

Year 12 students are now able to apply for several early entry and guaranteed entry university programs.

Australian Catholic University

Community Achievers Program: Applications open on Friday 1 May 2020 and successful students could receive a conditional university offer as early as September, <https://bit.ly/2KJeSqJ>

Passion for Business: applications are now open for this early entry program. For information on the scheme, eligibility criteria, and the courses available, visit <https://bit.ly/2xJTNmP>

Passion for Law: applications are now open for this early entry program. For information on the scheme, eligibility criteria, and the courses available, visit <https://bit.ly/3aKamwi>



La Trobe University

Aspire Early Admissions Program: Applications open on Friday 1 May 2020 and successful students could receive a conditional university offer as early as September, <http://bit.ly/2vgWOLN>

Southern Cross University

Transition to Uni: Applications are now open for this new guaranteed entry program. For information on this exciting new initiative, visit <https://bit.ly/3eyFmTb>

Dates for your diary

The following events are running virtually



5 – 28: Meet Melbourne Live, The University of Melbourne, <https://bit.ly/3b7Nrey>

7, 8: Virtual Careers Expo, <https://bit.ly/2VE4uzk>

10: JMC Academy – film making competition, applications close, <https://bit.ly/3b8u2eN>

11: UCAT ANZ applications close, <https://bit.ly/2SDjkFk>

12: Careers in Medicine Information Session, UNSW Rural Clinical School, RSVP by 5th of May, a.comb@unsw.edu.au

13 – 27: Inside Monash Seminars, Monash University, <https://bit.ly/2KZunVg>

16: Open Day, Collarts, <https://bit.ly/2JJoXtH>

17: The Neuroscience of Consciousness (Webinar), Think Inc, <https://bit.ly/2W6DUPh>

17: Photography Studies College Virtual Open Day, <https://bit.ly/2yniAo8>



18 – 22: Virtual Careers Expo, Year13, <https://bit.ly/2Kle3rC>

21: Open Day, SAE Qantm, <https://bit.ly/2VZWpVL>

23: Open Day, JMC Academy, <https://bit.ly/3dRo2sg>

26, 27: Monash University, Information Evenings, all prospective students, <https://bit.ly/39GmmOQ>

June

10 – 14: VCE and Beyond, Virtual Careers Expo, <https://bit.ly/2XMrz5r>

29, 30: Online Webinar Series, Collarts. Interior Design (29), Fashion Sustainability (30), Fashion Marketing (30), <https://bit.ly/2KBAp2v>

May 2020

Monday	Tuesday	Wednesday	Thursday	Friday
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29