



Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Issue 11

4th May, 2020

Principal: Mrs. Carmel Barker

Year 11 Food Studies

- pages 10 - 11



Portuguese Custard Tarts - Emily Manning (Australian Chef: Fast Ed, Ed Halmagyi)



From the Principal's Office



Dear Parents, Carers, Friends and Students of Marian College,

❖ *We encourage excellence and perseverance in learning,*

❖ *We strive for continuous improvement*

A Prayer for Our Uncertain Times

May we who are merely inconvenienced remember those whose lives are at stake.

May we who have no risk factors remember those most vulnerable.

May we who have the luxury of working from home remember those who must choose between preserving their health and making their rent.

May we who have the flexibility to care for our children when their schools close remember those who have no options.

May we who have to cancel our trips remember those who have no safe place to go.

May we who are losing our margin money in the tumult of the economic market remember those who have no margin at all.

May we who settle in for a quarantine at home remember those who have no home.

As fear grips our country, let us choose love.

And during this time when we may not be able to physically wrap our arms around each other, let us yet find ways to be the loving embrace of God to our neighbors. Amen.

by Fr. Michael Graham, S.J.

It is certainly a new path for us all as we navigate life and learning under the conditions of 'social distancing'. Now four weeks into remote/online learning, students and staff appear to be coping reasonably well although we have seen some increase in workloads and stress levels as we adopt new ways of operating. Despite the speculations from many arenas, there is no clear advice on when school in Victoria will return. Most likely there will be a staggered re-entry. I would suspect we will hear more in the next fortnight. I will keep you informed as soon as we hear anything definite. In the meantime, we are planning for a number of possible scenarios and the health considerations needed to protect students, parents and staff.

Parent Survey of Online Learning

A special thank you to the many parents who provided feedback via our Parent Survey of Online Learning. The comments and details have been very positive, supportive, and highly informative. This has enabled us to fine-tune our processes and provide the best options for continuity of learning during this difficult time.

During these unprecedented times, it is a fine balance between knowing what is working well and ensuring we do not over tax our students, families or our staff. Thank you for the many very positive comments of support, and for your candor with some concerns about: the amount of screen time for students, the rapid increase in emails for both staff and students, and the 'excessive amount of work' or 'too little work' for some students at times.

Adjustments to Online/Remote Learning from May 4th

1. For students in Years 7-10, teachers and staff have been asked to be online for

no more than 75% of normal class time. Ideally, this will equate to no more than 3 of the 4 core lessons for the week.

2. We have asked that teachers are online for a minimum of 50% or at least every second lesson including double lessons.
3. Teachers will advise students of the lesson that is deemed 'offline' each week.
4. Pre-set class work, assignment or project work will be set for this lesson offline.
5. Teachers and students are asked to cease emails or other forms of communication during this time of private, individual work.
6. Based on the feedback, our senior students appear to be working well and independently as needed without the same online requirements as the junior school.
7. However, this is an area to continually monitor, and I ask that the parents of any student experiencing excessive work or online commitments to contact the subject teacher concerned.
8. Teachers will continue to monitor attendance online for lessons students are required to be engaged, and inform parents of any concerns as relevant.

How to support and encourage your child at this time.

Tuesday evening I attended the Elevate Education for Parents webinar on 'Managing Motivation'. While I am sure there are a number of organisations providing similar resources for parents, the College has used Elevate resources previously, especially with our senior students to further develop their study skills, exam preparation and motivation.

There were some great tips from the presenter to support students and parents as we all navigate a very different way of learning. The following is a brief summary of the key point from the session:

1. **Keep days structured.** Remove choice or uncertainty for students about what will be undertaken each day by sticking to routines. Timetables have been meticulously planned that no subject is favoured over another. There is a crystal clear plan.
2. **Check in regularly with your child** - Perhaps once in the morning and in the afternoon to offer support and encouragement.

3. **Focus on the process not the outcome.** Setting the right type of goal is critical. If goals are based purely on performance against some binary view of the world, the end may simply reinforce fear of failure or low self-belief. Plan in detail the actions you will undertake to improve. For example, completing a mind-map of the topic, the number of worked examples or drafts you will complete, the revision of notes from pages x to y, the feedback questions you will ask. Circle lost marks rather than focus on the total result. Ask your teacher for specific solutions so you don't lose marks in this area again. Revise your plan. If improvement was not as imagined, was the plan insufficient or not executed well?

4. **Praise effort over results.** If they do well in spite of effort, don't celebrate success. Chastise the lack of effort. If there has been no effort and results are poor, focus on the lack of effort. If the plan is good and executed well results will improve with time.

5. **Break the negative loop.** When they feel the work is beyond them they are conditioned to failure. Small steps, small wins builds immediate gratification and self efficacy enabling us to move to the next level or challenge. If students fail twice in a row, break the circuit and intervene. Seek extra support to review processes.

6. **Centre conversations and celebrations around improvement.** As the presenter said, 'Celebrate like crazy when they occur'. Track action and plot results over time.

7. **Focus on the mastery of a skill rather than outcome.** I may never play the guitar really well but I have mastered this song or moved to the next grade.

What does this mean for our students engaged in online learning? Have they planned small steps for success each day or week? Are they asking for specific feedback from teachers to ensure next time they will not make the same mistake. Do they celebrate the small wins along the way? Are they looking at their progress over time? These are all excellent questions to ponder for their Teacher Advisor interviews. If motivation is an issue at this time, how good is my plan and execution? There is a reason we visit goal settings regularly. Celebrate the

wins and make the necessary adjustments to build intrinsic motivation, self efficacy and performance.

Parent Webinar 12th May

For parents or students interested,(especially our senior students) there is a second free webinar by Elevate Education programmed for Tuesday, 12th May at 6pm (AEST) on Time Management and Organisational Secrets. To register, please see: https://www.elevatecoaching.info/parent-webinar-12th-may-2020/?utm_source=hs_email&utm_medium=email&utm_content=87111230&hsenc=p2ANqtz-

[JEW1Hci6PLXQHETWDF1RjUN7YD-GSZRMnQ0WY2gfJYNgvuROt5Vx1CXSL6XBezuCdAH1uenJ8XCeW3scpxO7-4LA7N8zCk-JZ0Ps7LjcKKFBMD0&_hsmi=87111230](https://www.elevatecoaching.info/parent-webinar-12th-may-2020/?utm_source=hs_email&utm_medium=email&utm_content=87111230&hsenc=p2ANqtz-)

Take care this week, work on the small goals and celebrate the successes.

Carmel Barker
Principal



From the Head of Learning & Teaching



Dear Parents,

This week effectively sees us being in some form of isolation for about six weeks (including holidays). School life is one facet of what has been affected.

Today if I may indulge, I would like to give my perspective as a parent, a teacher, a member of our local community on what the past six weeks has been like for me as one example that you may relate to 'bits' of. Or not!!

I've lived in Ararat since 1996 and have been involved with many local community and sporting clubs. For the past few years coaching many of the boys that attend Marian, my own boys included. I've always found that sport has been a wonderful outlet and a way to engage with your children outside of the classroom environment. I've lost that at the moment. No sport.

My three boys are also grappling with social isolation. Part time work is one release, but again they are all active sports people and the connections with their friends and peers has been lost. No sport.

I also didn't realise how important face to face teaching was, in both general terms and particularly for me personally. Teaching your children remotely via technology doesn't allow for interactions to flow as they would normally. They become stunted conversations via email or shared documents. Even online chat facilities like Zoom etc are stunted and glitchy. I know, 'better than nothing at all'.

As humans we crave interaction. On our own terms of course. Normally I would happily spend my holidays at home away from the busyness of life. But when it is forced upon you, it becomes an unwanted focus of much of your time.

I'm looking forward to things getting back to normal. Whatever the new normal is. Being a part of our school community again, watching my boys play football and talking with people, face to face. Possibly one day even shaking a hand or two!

Thank you for indulging. Next time I'll get back to the business of education.

Matthew Summers
Head of Learning & Teaching



From the Head of Wellbeing



Positive Education: What are your character strengths?

In the early 2000s, those working in social sciences discovered a common language of 24 character strengths make up what's best about our personality. Everyone possesses all 24 character strengths in different degrees, so each person has a truly unique character profile. Each character strength falls under one of these six broad virtue categories: wisdom and knowledge, courage, humanity, justice and transcendence.

Research shows that using your character strengths can help you:

- Buffer against, manage and overcome problems
- Improve your relationships
- Enhance health and overall well-being
- Improve work performance for pupils and adults (worthit.org)

Strengths based approaches have been used effectively in school situations and have been evidenced to:

- Increase life satisfaction and wellbeing (Proctor et. al 2011)
- Engagement and Hope (Madden, Green & Grant, 2011)
- Self-perception of academic ability, expectancy and self-empowerment (Austin 2005)

The Positive Education model we want to roll out across our community this year embraces the core character strengths and aims to help students see the good in themselves and others. We believe that this would help our students' wellbeing and sense of connectedness to others, as well develop a sense of their own purpose in this world. The beauty of developing an understanding of your child's personal character strengths is that all teachers within the school can get to know the strengths your child possess and use this

understanding to make connections with your child in the classroom and celebrate their talents and interests. At the start of this Term, staff were going to receive training in Positive Education and while the Coronavirus has halted those plans for the time being, we stand firm in our commitment to Positive Education and will reschedule this training as soon as possible.

In the meantime, our Wellbeing Oak teachers set lessons each week that encourage students to, at various year levels, work in a "Gratitude Journal" or reflective journal and engage in some Personal Wellbeing Practices (PWP) that may assist in times of anxiety or stress. The team is also going to include some Active Wellbeing lessons to allow students to get out from behind the computer and get moving more during wellbeing lessons. I thank the Oak Program teachers for their efforts in the area of wellbeing and also all the students and their families for being so open to the new Wellbeing Oak Program and for giving it a chance to develop. This is our second year running and we received some positive feedback at the end of last year that helped us see what we were doing well, and which also helped us see where the program needed tweaking. As a Team, your child's wellbeing means everything and we are always looking for ways to help our students see the good in themselves that we see!

If your child needs any wellbeing help while in isolation, they can lodge a wellbeing request form on the Simon homepage or reach out directly to me or Kevin. Our female counsellor, Debra Wilson, is also available to anyone who may need it. We are always here for any student who needs us and are willing to help as much as we can.

Steph Saravanja
Head of Wellbeing

IN MY WORDS *with Bridget McGuckian*

Learning Captain

There have been many times in my life that I have stopped and reflected on how incredibly lucky I am. Today, as I attempt to summarise my life so far, I am again completely amazed at how I got so lucky. To be born in Australia, have a beautiful family, be privileged to an education, to be treated equally with the opportunity to pursue any career I desire and to be surrounded by kind and caring people. It all came down to luck. Sometimes I feel selfish for being allowed to live such an amazing life. However, I don't want to waste it. I want to, work hard, live an honest life, be compassionate and be kind. Much of which I don't succeed in many days.



When I was 8 I was determined to be a famous singer, which is ironic as if you were to ask my friends today, I really can't sing. I would sing my heart out in my bedroom to Adele and Lady Gaga, my song library didn't stretch much further. I didn't care that my voice sounded dreadful, I was worry free. The joy, energy and optimism that every child holds are my favourite characteristics of my younger self. I believed anything was possible. I didn't have a plan to develop my superstar singing career and I definitely didn't consider the logistics, such as being able to sing. I was just fixated on being known, to live on after death. I had an overwhelming fear of floating through life as average. I wanted to be extraordinary; I wanted to change the world. 9 years on I still have the dream. I still don't have much of a plan, but I know it's all going to work out okay.



When I'm older I want to do lots of fun stuff. I want to visit and live in new and strange places to gain different perspectives of the world. I want to do an amazing race, design a garden, visit every chocolate shop in Belgium, return to the whispering wall in Grand Central Station, go on lots of roller coasters, design a dog app, race across Melbourne, take portraits, learn to speak French, Spanish, Chinese and Arabic, try one of those really cool showers with the water jets on the side and it would also be nice to understand quantum mechanics. However I never want to forget to appreciate the simple but most amazing parts of life either. The feeling of the sun on your back, the smell of rain and freshly mown grass, a smile from a stranger, hearing wisdom from an old person, playing with a dog, giving someone a hug and the feeling of being in a room surrounded by amazing, good people. These are the things that make me so excited to live the rest of my life.



I have many favourite quotes, however my favourite words of advice have come from my family. Mum inspires me to be kind, work hard, forgive and to be more curious about ideas than people. Dad encourages me to not be afraid if I don't fit in, be strong, take risks and laugh when you're not sure what else to do. Gabbi has offered me all kinds of crazy advice, some of which I take. She has been there every step of the way to laugh and cry with and she tells me I'm funny even when I'm not. I am incredibly blessed. There is also a village of amazing people I am thankful for, who have made me feel welcome and valued throughout my life. I definitely still have a lot to learn and a long way to go until I am half the person my parents are but I want to try.

Some last thoughts...

- Pink and red actually look really good together
- Sunscreen is actually an unreal invention why don't we have rain spray that keeps you dry
- If you can you must but just because you can walk with your eyes closed doesn't mean it's a great idea
- If everyone walked on the left at pedestrian lights we wouldn't have to weave and dodge those coming the opposite direction when we reach the middle
- Sing even if you sound bad and don't know the correct lyrics
- I love to know what people have eaten for lunch, you can tell a lot about a person with what they eat for lunch
- Peanut M&Ms and black jelly beans are very underrated.



Thank you to my teachers who have been kind and genuine towards my classmates and I, and have supported me to do the best I can. Thank you to my friends who have given me so much love and care. Finally thank you to the class of 2020. I have been so lucky to be surrounded by such amazing, fun and kind people at school. I know you can all change the world because you have already had such a huge impact on my world.

I'm definitely having the time of my life. Love Bridge xx



NEWS

FROM YOUR HOUSE LEADER

Firstly, can I please give a huge call out to the following people; your parent(s), older siblings, teachers, office staff, Mrs. Barker and of course you, for doing such a wonderful job at home during lockdown. On a daily basis I am super impressed with how well you are all doing. Believe me, as a parent, teacher and wife life has been quite unusual. In some way this has made me STOP and take a good look at my busy life.

Some really positive changes have occurred over the past 5 weeks. We have been spending more time together in the one room. Since we have been in lockdown and no one has a nightly commitment (part-time job, meetings, training, gatherings) so I made a rule that we must eat dinner together at the dining table. We still argue a lot, we laugh a little but most importantly we talk about the day and how we are all travelling.

Secondly, I have given each of my children a night to cook the family meal. At times they have been a little competitive, but over all there has been a new appreciation of how much time it takes to make a meal for everyone. Hopefully this will continue after life returns to normal because I am loving it.

Finally, I have tried to include things to look forward to. They have included lighting the outside fire pit on a Saturday night, watching a movie, having a lunch order once a fortnight, playing a board game together and cooking up a storm. These things have been so important for our emotional, mental and social health.

Part of me knows that when life returns back to normal it will become busy again. Hopefully as a family we will continue to spend time together.

To all families please do not hesitate to contact your child's teacher, TA teacher or me if you are feeling overwhelmed by the situation. Personally I found the first two weeks the most difficult. It's starting to become the new 'normal'.

In saying that, I desperately cannot wait to get back to school. I miss both my colleagues (even Mr. Summers) and classes.

I would like to finish with a little story. My grandparents lived during the Great Depression. They owned a farm in Landsborough West where they were very self-sufficient. We spent most school holidays on the farm because both parents worked. I remember they had the following on their farm; a milking cow for cream, milk and butter (churned in a wooden butter churner by hand), a vegetable garden, fruit trees, chooks for eggs and poultry and sheep for 'lamb roast'. My grandmother had a saying 'Waste not, want not', therefore you did not purchase food unless there was none available on the farm.

My grandmother taught me how to cook from a very young age. She would sit me on the kitchen bench and let me put the freshly picked mulberries into her homemade pastry case. Once the pastry lid was placed over the mulberries, Ma would give a fork to prick the pastry. This delicious dessert would always follow a Sunday lamb roast.

During the restrictions and the lack of some products I have revisited things taught to me by my grandmother. I have gone back to basics (less processed foods), using most of my supplies before I go to the supermarket to replenish the pantry/fridge, home baking (a big winner) and being less wasteful. For a few weeks eggs were very precious in our house so they were used sparsely. My grandmother would be proud of me because I have saved money and I am using what is in season to cook homemade meals.

I know quite a few families doing similar things (even purchasing chooks for eggs). This is sustainable living, something we should all consider to safeguard our world.

Keep safe.

Donna Spalding



NEWS

Year 11 Food Studies - Australian Famous Chef Assessment Task

The Year 11 Food Studies students are currently looking at the influences of Australian chefs and recipe books on Australian cuisine. They have just completed researching a famous Australian chef and they had the option to replicate one of their recipes. All of the students really embraced this task and their images that they have sent through are amazing.

Megan Shea



Molten Dulce De Leche
Lava Cakes with homemade
Vanilla Ice-cream -
Tayla Pevitt
(Australian Chef:
Donna Hay)



Banana Bread -
Zali Linke
(Australian Chef:
Donna Hay)



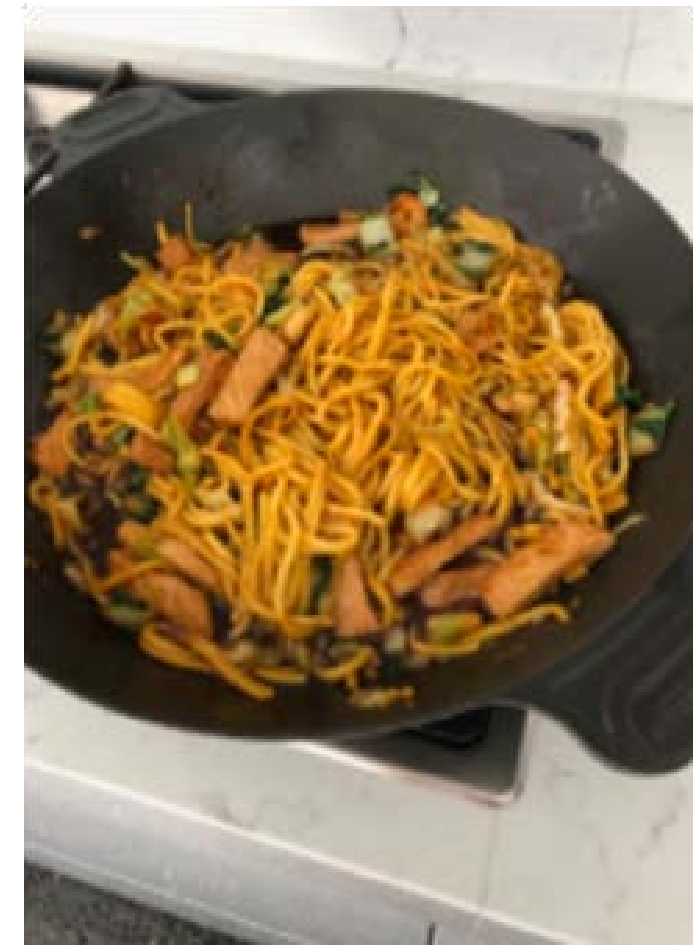
Year 11 Food Studies - Australian Famous Chef Assessment Task



Apple Crumble Slice -
Zoe Rigby
(Australian Chef:
Donna Hay)



Coconut Panna Cotta -
Matilda Cranstoun
(Australian Chef:
Renald Poernomo)



Pork Stir Fry -
Sophie Carlyle
(Australian Chef:
Poh Ling Yeow)



Tuesday 28 April 2020

This week's news focuses on career development activities you can engage in whilst you're studying remotely. Get inspired whilst you're in iso!

Activities include:

- Get excited about maths and data careers
- Research apprenticeships and traineeships
- Research occupations
- Apply for university (Yr 12)
- Apply for early entry and guaranteed entry university programs (Yr 12)
- Speak to current university students
- Watch a webinar
- Research your TAFE and university course options
- Enter competitions
- Check out upcoming events
- Dates for your diary

Maths and data careers

In this webinar, Careers with STEM founder Heather Catchpole takes you through the latest edition of Careers with STEM and it's all about careers that use maths and data – from how maths is helping us through the COVID-19 pandemic, to understanding and predicting extreme weather and bushfires.

Get stories of YouTube trend experts, health data scientists, tradies, and more surprising careers that use maths and data everyday!

The webinar will be held on 18 May, 11am – 1.45pm AEST. For information, visit <https://bit.ly/2Ya8wLk>

Research apprenticeships and traineeships

Australian Apprenticeships and Traineeships Information Service:

Join this Facebook page to read about the stories and achievements of young Australians who have found career success through their traineeship or apprenticeship - <https://bit.ly/2xiPlpy>

4 steps to finding an apprenticeship or traineeship

Australian Apprenticeships Pathways has developed a fantastic 4-step process for students to follow when seeking an apprenticeship or traineeship, <http://bit.ly/39yUYmQ>

Australian Apprenticeships Pathways (AAP)

This website contains fantastic resources for young people interested in pursuing a professional trade or traineeship. Some of the resources include:

- Job and training descriptions
- Career interest explorer
- Job pathway charts
- Information on apprenticeships and school-based apprenticeships
- Literacy and numeracy quizzes for different industries such as carpentry, plumbing, electrical, and hairdressing.

Visit <http://bit.ly/3aUtxnC>

Research occupations

Myfuture

Students can explore courses, occupations, and industries. They can also undertake a mini career quiz and research occupations based on their favourite subjects, <https://myfuture.edu.au/>

Skillsroad

Students can explore courses, occupations, and industries. They can get tips on how to find employment, write a resume and application letter and prepare for interviews, www.skillsroad.com.au



The Good Careers Guide

Students can search over 400 different occupations narrowed down by the field or type of work they would like to do in the future (e.g., helping / advising, creative / artistic). They can also research 'career ladders', <https://bit.ly/3bjLa0e>

Deakin Explore

Use the filters to help narrow down occupations you may be interested in. Explore related occupations to any careers you are interested in, <http://bit.ly/2vKLDJl>

Apply for university courses

The following universities are now accepting applications for the 2021 intake:

University of New England

Applications are now open for the direct early entry program. It's free to apply and applications will close Friday 25 September, <https://bit.ly/39H4iVo>

Australia National University (ANU)

Applications are now open for Year 12 students to apply for courses, scholarships, and accommodation at ANU. Applications will be based on Year 11 results. For information on key dates and the admissions process, go to <https://bit.ly/2WVbyHn>

Apply for early entry programs

Year 12 students are now able to apply for several early entry and guaranteed entry university programs.

Australian Catholic University

Community Achievers Program: Applications open on Friday 1 May 2020 and successful students could receive a conditional university offer as early as September, <https://bit.ly/2KjeSqJ>

Passion for Business: applications are now open for this early entry program. For information on the scheme, eligibility criteria, and the courses available, visit <https://bit.ly/2xJTnMP>

Passion for Law: applications are now open for this early entry program. For information on the scheme, eligibility criteria, and the courses available, visit <https://bit.ly/3aKamwi>



La Trobe University

Aspire Early Admissions Program:

Applications open on Friday 1 May 2020 and successful students could receive a conditional university offer as early as September, <http://bit.ly/2vgWOLN>

Southern Cross University

Transition to Uni: Applications are now open for this new guaranteed entry program. For information on this exciting new initiative, visit <https://bit.ly/3eyFmTb>

Speak to current university students

Get inspired by speaking to university students

Chat to a current RMIT University student

You can live chat with a current RMIT student to ask about studying at RMIT, <https://bit.ly/2XYfASD>

Chat to a current Australia National University (ANU) student

Find out what it's like to study at ANU by speaking to a current student via Zoom, <https://bit.ly/39EAWQI>



Watch a webinar

Webinars are a great way to learn about a topic from the comfort of your home. The following are some webinars you may be interested in.

Staying healthy and happy in lockdown

RMIT University, 28 April, 6pm – 7pm
Register - <https://bit.ly/3bg7h8I>

The importance of accurate journalism with RMIT ABC Fact Check

With the world in the grip of an unprecedented health crisis, hear how RMIT ABC Fact Check are launching CoronaCheck to ensure that the information we share is accurate and fact-based. This will be an interactive session with Q&A available so you can also ask any questions you might have.

RMIT University, 30 April, 12pm – 1pm.
Register - <https://bit.ly/2VGozEV>

Science, Technology, Innovation and the Humanities in 2020

COVID-19 has impacted our societal norms beyond what most of us could've imagined and united us in a global fight. Hear from our Humanities, Innovation and Technology academics about how these areas overlap to problem solve.

La Trobe University, 30 April, 6pm – 7pm
Register - <https://bit.ly/3cHj3sv>

Research your university and TAFE course options

Tertiary Admission Centres

State-based Tertiary Admission Centres process course applications on behalf of universities, some TAFE institutes, and some private providers.

You can research courses, prerequisites, selection criteria and ATAR profiles for the 2020 intake.

Courses for the 2021 intake will be updated mid-year but you can use the archived information as a guide.

Websites are listed below

| | |
|-----------|--|
| Victoria | www.vtac.edu.au |
| NSW & ACT | www.uac.edu.au |
| QLD | www.qtac.edu.au |
| SA & NT | www.satac.edu.au |
| Tasmania | www.utas.edu.au |
| WA | www.tisc.edu.au |

Australia wide search

Course Seeker is a fantastic website that enables students to be able to explore courses for each state in the one website.

You can research courses, prerequisites, selection criteria and ATAR profiles for the 2020 intake. Course information for the 2021 intake will be updated later in the year.

www.coursesseeker.edu.au



MySkills is the national directory of vocational education (VET) organisations and courses. You can search for courses or occupations and use a location search.

You can also browse courses and occupations by industries such as health & community services, manufacturing & engineering, and arts & culture.

www.myskills.gov.au



Enter competitions

UNSW Bragg Student Prize 2020

This exciting competition is now open for students in Year 7 – 10.

The UNSW Bragg Student Prize is a science writing prize designed to complement and enrich your Science and English study.

All you need to do is write a short essay on 'Big Ideas Saving The Planet', which must be 800 words or less, and you could win a fantastic set of prizes, including publication in Australia's top science websites.

Applications close on 28 August, 2020. For information on the application process, go to <https://bit.ly/3eZJ8VJ>



ThinkInc – Outside the Box. Win tickets!

Australia's leading intellectual touring company, Think Inc, has launched its first ever online event series - Outside the Box - and Careers With STEM has 10 tickets to give away!

Upcoming online events include:

Our Preposterous Universe with Sean Carroll
Sunday 3 March, 2020. 12pm AEST.

The Neuroscience of Consciousness with Anil Seth
Sunday 17 May, 2020. 7pm AEST.

For information on the events and to win tickets, visit <https://bit.ly/2W6DUPh>

JMC Academy – filmmaking competition

As part of their annual Martini Film Festival & Awards, JMC Academy hosts the High School Mocktail Film Awards.

To enter, you will need to submit a short film (e.g., film, documentary, animation, television commercial, film clip) by 10 May 2020.

To find out more and to submit your film, go to <https://bit.ly/3b8u2eN>



Enter competitions

JMC Academy –art and design competition

The inaugural Canvas Award is dedicated to showcasing the talent of aspiring young designers and their versatility in different mediums, either traditional, digital or both!

We invite high school students to submit their design for the Canvas Award to win a prize for you and your school! For information, visit <https://bit.ly/3bJVZcM>



Upcoming Career Events

Year 13 Career Expo

Finding your dream job has never been easier.

The Year13 Expo lets you find a career you're genuinely passionate about without even having to get out of bed.

Over the course of the week, you'll hear from experts, chat with influencers and explore all of your post-school options at our digital careers expo that you can access from anywhere you have internet.

Oh, plus we've got \$5,000 and some amazing mentorship and work experience opportunities up for grabs with the Year13 Passport.

The Expo will run between 18 – 22 May. For information and to register your place, go to <https://bit.ly/2Kle3rC>



Careers in Medicine Information Session

The UNSW Rural Clinical School (Albury-Wodonga campus) is hosting an online event for Year 10 – 12 students interested in pursuing a career in Medicine.

Students will be able to find out about the UCAT, the application process for medicine courses, and what it's like to study medicine at university. The event will be held on Tuesday 12 May. Please register your place by 5 May by emailing Anj Comb at a.comb@unsw.edu.au

Dates for your diary

The following events are running virtually



April

28: Monash University, Information Evening, Peninsula, <https://bit.ly/39GmmOO>

May

1: La Trobe University, applications for the Aspire Early Admissions Program open, <http://bit.ly/2v9WOLN>

1: Australian Catholic University, applications for the Community Achievers Program open, <http://bit.ly/395WfSg>

7, 8: Virtual Careers Expo, <https://bit.ly/2VE4uzk>

12: Career in Medicine Information Session, UNSW Rural Clinical School, RSVP by 5th of May, a.comb@unsw.edu.au

16: Open Day, Collarts, <https://bit.ly/2JJoXtH>

18 – 22: Virtual Careers Expo, Year13, <https://bit.ly/2Kle3rC>

21: Open Day, SAE Qantm, <https://bit.ly/2VZWpVL>

23: Open Day, JMC Academy, <https://bit.ly/3dRo2sg>

26, 27: Monash University, Information Evenings, all prospective students, <https://bit.ly/39GmmOO>

June

10 – 14: VCE and Beyond, Virtual Careers Expo, <https://bit.ly/2XMrz5r>

29, 30: Online Webinar Series, Collarts. Interior Design (29), Fashion Sustainability (30), Fashion Marketing (30), <https://bit.ly/2KBApvy>



Marian College Ararat



A Kildare Ministries school in the Brigidine Tradition

Applications are invited from suitably experienced persons for the position of

BUSINESS MANAGER (Re-advertised)

or

FINANCE MANAGER

commencing Term 3, 2020

The successful applicant will have an understanding of Catholic education and the safety and wellbeing of children.

Application information including position description is available on the Marian College website.

Applications close at 4.00pm on

Friday, 22nd May 2020

Email to the Principal - principal@mcararat.catholic.edu.au

The Principal

Marian College,

P O BOX 314, ARARAT, 3377

Enquiries: 03 53523861

www.mcararat.catholic.edu.au

Employment under the *Victorian Catholic Education Multi Enterprise Agreement 2018*.



Enrolments are open for Year 7, 2021

For more information

Phone: 5352 3861

or

www.mcararat.catholic.edu.au



304 Barkly Street, Ararat Phone (03) 5352 3861 www.mcararat.catholic.edu.au

May 2020

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |