

Marian College Ararat Learning Policy

Policy	Learning	Date for Review	2024
Version	2	Policy Officer	
Date Ratified	19 th May 20, 2021	Chair Signature	

Context	Marian College is committed to learning experiences that reflect the values of our Brigidine Tradition and provide quality learning for all students in the school.		
Policy Statement	Marian College encourages excellence and perseverance in learning. The College strives for continuous improvement in the learning culture and supports this by providing a range of challenging, comprehensive and purposeful learning experiences.		
Values	 Learning Aspiration Respect Collaboration Excellence Hope Diversity Perseverance 		
Implications	The College will: • build the 'Culture of Learning' through the Student Learning – Action Statement; • engender a love of learning, hope and sense of purpose; • assist students to strive for continuous improvement in their learning; • promote excellence and perseverance in learning; • develop student self-esteem, confidence and independence; • recognise and support individual differences. The College believes the foundations of student learning are as follows: • all students can learn; • a strong learning culture recognises and supports academic success; • a flexible and challenging curriculum will extend and develop students' abilities; • learning can be best fostered in a socially supportive environment which promotes success for every student; • students come from different backgrounds and learn at different rates and in different ways; • students' well-being, self-esteem and confidence are central to student learning; • students need regular and constructive feedback in order to improve their learning.		

	 Faculties and classroom teachers will maintain an ongoing commitment to enhancing the learning culture which: reflects Kildare Education Ministries Values and the Brigidine Core values; involves students as active participants in planning, organising and evaluating their learning; assists students to progressively take responsibility for their own learning; offers students opportunities for success and motivates them to continue learning; matches the students learning style and rate of development; builds confidence in the use of inquiry processes, experimentation and creative activities; provides opportunity and support for learning from mistakes; builds and supports the development of self-esteem and confidence; enhances cooperation and support between members of the school community.
Related Policies, Procedures and Legislative Documents	 Student Learning – Action Statement Assessment and Reporting Pastoral Care Student Management Reference to the VRQA minimum standards Curriculum and Student Learning Camps and Excursions Professional Development Strategic Plan
Resources	 SIMON PAM – Parent Access Module TA Reports Schedule of Assessment