



# Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Issue 4

20th February, 2023

Principal: Mrs. Carmel Barker



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# From the Head of Wellbeing



Dear Parents, Carers, Friends and Students of Marian College,

❖ *We encourage excellence and perseverance in learning,*

❖ *We strive for continuous improvement*

***Almighty God, through your Holy Spirit you created unity in the midst of diversity; We acknowledge that human diversity is an expression of your manifold love for your creation; We confess that in our brokenness as human beings we turn diversity into a source of alienation, injustice, oppression, and wounding.***

As a faith-community we give thanks that our community is becoming more culturally diverse. The growing diversity of beliefs, backgrounds and cultural experiences of our students adds dimension and richness to our community. We are called upon to be agents of social cohesion by promoting a greater understanding of the cultural diversity among our students and staff. Our work with agencies such as the Ballarat African Association Committee have been beneficial in providing support to local families as well as helping the school better understand how to support our students from Africa, as well as learn more about their rich and diverse heritage.

Our LGBTQI students are crucial in helping our school community become more inclusive as we build upon our understanding of sexual and gender identity as being multi-faceted. It is

very important to our school that we recontextualise our faith in such a way that all of our students get to live the experience of Brigidine values in action - "we accept all, especially the most vulnerable" and "we celebrate all that is good with joy and gratitude". We look forward to the future as we keep growing in diversity and as we look for more and more opportunities to support and celebrate the diversity in our community.

## **Child Protection: Anti-Bullying**

Bullying gets in the way of our community being able to live our Brigidine Values and interferes with the lived experience of faith within our school. We know that harassment and bullying profoundly affect the lives of many people in Australia. We all have a right to feel safe and respected and we know that harassment and bullying can violate these rights. They can also impact on other rights, such as the right to education and the right to health. Exclusion is one form of bullying that can have a very detrimental affect on a student's self-esteem and self-concept and we implore our students to think about how they interact with others, as while most students are mature enough to include others, some forget the pain that being left out or forgotten can cause. Our social media activity on the weekend can also cause social

turmoil at school, with people having to face each other after having played “keyboard warrior”. The social tension and awkwardness our social media activity can have at school is something to be aware of. Life seems so much better for our young people when they treat others how they would want to be treated online - basic social skills matter even in the online world. If you are being bullied, speak up to a trusted adult and let the school know.

### **Swimming Carnival**

The Swimming Carnival was so much fun this year. The Year 12s went all out with their costumes and their upbeat spirit and enjoyment of the day was palpable and catchy! Well done to all our Year 12s, especially the House Captains for their work in creating a fun, team-oriented and supportive environment on the day. Well done too for any students who got in the water and had a go- we saw some excellent swimmers on the day and some races were so exciting to watch. We felt the pride of the Captains as students in their Houses, made it to the finish line whether they came first, second, third or last. Well done to Kelly House for their win! You finally won the cup from Barron’s clutches!

### **Elevate Study Skills Program**

We have been running this evidence-based study skills program for a few years now. The student reviews of the program are incredibly positive, with a vast majority of students finding the program to be time well spent. Every Year level from 7-12 enjoys sessions with young presenters who present the study skills that help them work smarter, not harder. Each child gets access to ongoing study materials via the Elevate online portal, which is a wonderful tool for students of all

ages. Parents, keep an eye out for free parent information seminars that you can attend online - these can be very helpful for those parents who want to support their child with at home study.

### **School Photos**

A reminder that our photo day will be on the 22nd February. Students will need to be in full school uniform on the day. These photos are lovely momentos of a child’s journey through highschool!

### **Opening School Mass**

The mass was so special and the fact that we could all meet together again under the same roof was something we felt immense gratitude for. Father Andrew’s mass was lovely and afterwards, we were able to announce our new school leaders and watch as their parents pinned them with their badges. Our new Captains, Marley Bourizk and Jayde McMurtrie gave inspirational speeches that were from the heart. It was so nice to see our Dux from 2022, Ivana Donnan, again and her speech to our students was encouraging and relatable. The parent involvement was really nice to see and something we don’t take for granted!

Steph Saravanja  
Head of Wellbeing



# IN MY WORDS *with Jayde McMurtrie*

## *Marian School Captain*



I was the first born baby at Stawell Hospital on the second of January 2005. I then went to Pomonal Primary from Prep to Six. Throughout my time there every recess and lunch was spent playing cricket emulating the cricketers of the time. The schooling aspects of Pomonal were very relaxed. We got our work done then went out and played more cricket. When I first started at Pomonal in Prep there were around 15 kids in the school and when I finished there were around 30 kids all up. There were good and bad aspects of being in a small school such as we didn't have the resources of a bigger school but an upside was that everyone knew everyone and everyone looked after each other.

A major event that happened when I was around seven years old was that my mother noticed that I had an unusual lump just under my collar bone. From there I went to the doctors in Ararat and they didn't know what it was so I was sent to Melbourne Children's

Hospital and was told it was leukaemia. However when the doctors got a second opinion from a doctor in America it turned out that I had cervical ribs (which just means extra ribs) so I have one extra rib on each side.

From a young age I always loved being outside doing anything playing cricket, football, riding motorcycles, mountain bikes or horses. When I wasn't at school I would most likely be down the shed helping dad fix motorbikes, cars or anything else that needed doing. I also started swimming from around Grade five. I always loved swimming and I was quite successful in the cluster sports and swimming days. Since my sister was already swimming for a club I also started competing. By the time I was in grade six and up to Year nine I was swimming three or four times a week before school, getting up at six o'clock to do swim training in the freezing cold Hall's

Gap pool. The peak of my swimming was probably around Year eight when I went to States and swam at MSAC in Melbourne.

I started Year seven at Marian in 2018 and have been at Marian my whole secondary school life. Throughout the years I have made many great memories at Marian including all the school camps and excursions. Representing Marian at swimming events has always been a blast except if I got to States I always got smashed by people who swim twice a day every day. Other great memories from Marian include Mr Parker's ties and hanging out with friends.

Some of my other hobbies include blacksmithing, hiking, mountain bike riding but anyone who knows me knows I'm cricket mad. The reason I love cricket probably stems from primary school. As I said every recess and lunch time I would play cricket with the older boys and after school on Tuesdays and Thursdays we would walk from school straight to cricket training and train for at least two hours. I played Under thirteen's from the age of five and have been playing cricket ever since. I absolutely love everything about cricket, balling, batting, feilding and I love watching cricket. Some of my best memories come from cricket such as representing GCA (Grampians Cricket Association) every summer and getting to play other leagues such as Gisborne or Ballarat (even if we usually get rolled).

During the holidays I went over to what is now one of my favourite places in the world which is Blue Derby in Tasmania. I took my ute over on the spirit of Tasmania and once I was over there I picked up a friend from Launceston then we drove out to Blue Derby which is a MTB (mountain bikers) paradise. There are world class MTB tracks that we spent four days riding and almost crashing in some spots. Once you start riding the landscape is absolutely beautiful, you're straight into lush green rainforest with amazing tracks. From there we went to St Helens which has more amazing MTB tracks which lead right onto the beach front. As you can see I absolutely love mountain bike riding.

I can't wait to see what this year holds and I'm super excited to have the opportunity to be your school captain alongside Marley Bourizk and the rest of the leadership team and the whole Year 12 cohort. I hope to make this year the best it can be for everyone. I hope you learned a bit about what makes me who I am.

I'll end with a quote from a school captain of the past (Olivia Cole):-

"Pursue what sparks your curiosity, be unique, follow your passions, work hard and reach for the stars."





# Intermediate Boys Cricket



On Tuesday our intermediate boys cricket team went to Horsham to compete in the Black Ranges competition. They had 2 games for the day. The first against Holy Trinity Lutheran and the second against Horsham College.

The boys batted first against HTL and made 114 off 12 overs with Sam Prestion and Johnno Baker both retiring on 30. It was a huge target to chase down and the boys all bowled really well to win comfortably.

Game 2 saw a strong Horsham College opposition. Horsham batted first and made 102 off 13 overs. Caleb Summers was the best of the bowlers in the game taking 2 wickets. It was going to be a tough run chase with Horsham having a strong opening bowling pair but Johnno again batted well to retire at 30. It was

starting to look like the target might be a little bit out of reach but Brad Carter had other ideas. Going into the last over we still needed 13 and with 2 balls to go needed 9 to tie and 10 to win. Brad hit the second last ball for 4 meaning the last ball had to go for 6 to win...and that's exactly what Brad did. Hit a 6 straight over square leg to finish 32 not out and win one of the most exciting games of school cricket Marian has ever seen.

The boys will progress down to Ballarat on the 9th of March, where our senior girls will also compete in the Greater Western Region competition.

Michael Harricks  
Head of Sport

## FROM YOUR HOUSE LEADER

The term is well underway as we find ourselves at the start of week 4. First-term is always busy and this one is no exception. It is great to see that most people have settled in well to the new school year.

What a great day it was on Friday and it is proof that there are no certainties in life. Congratulations to Kelly House who managed to break Barron's winning streak for our House Swimming Carnival. I was equally impressed by the enthusiasm and passion shown by all the members of Clancy who turned up and gave their best effort and help us to be named as runners-up at the final count. The Athletics Carnival will be held later this term and we will have another opportunity to compete against the other Houses. Maybe if we all do our bit we have a chance to come out on top. The sign-ups for the Athletics Carnival will take place during assembly time on the 6th of March, that's week 6.

There are quite a few things happening this week. This Wednesday is Ash Wednesday. It signals the start of the Catholic feast of Lent. Lent is traditionally a time of reflection and sacrifice leading up to Easter. It's a time when we can put the needs of others, often those less fortunate than ourselves, ahead of our own needs. We will mark the beginning of Lent with a school Liturgy during period 5.

Wednesday is also school photo day. Remember that you MUST wear your full summer school uniform that day. If you have PE or other activities that day you will need to change at school into your PE uniform.

This Friday at lunchtime the Year 12s will be hosting a staff vs student Pink Stumps cricket match to raise money for Breast Cancer research in honour of our past teacher and friend Mrs Tonks who passed away last year from breast cancer.

Preparations are being made for the Year 8 camp which will take place from Wednesday 15th to Friday the 17th of March. Permission letters have been sent home via PAM and we ask that you read and respond by the 24th of February so numbers can be confirmed.

With the weather warming up over the next few days, this is a good time to remind all that hats must be worn when outside as part of the summer uniform in terms 1 and 4. Please remember to get your hat from your locker at the beginning of lunch and recess. If you have lost your hat a new one can be purchased from the office for \$10. Have a great term.

GO CLANCY!!

Mrs Boatman  
Clancy House Leader





# OPENING SCHOOL MASS





# OPENING SCHOOL MASS



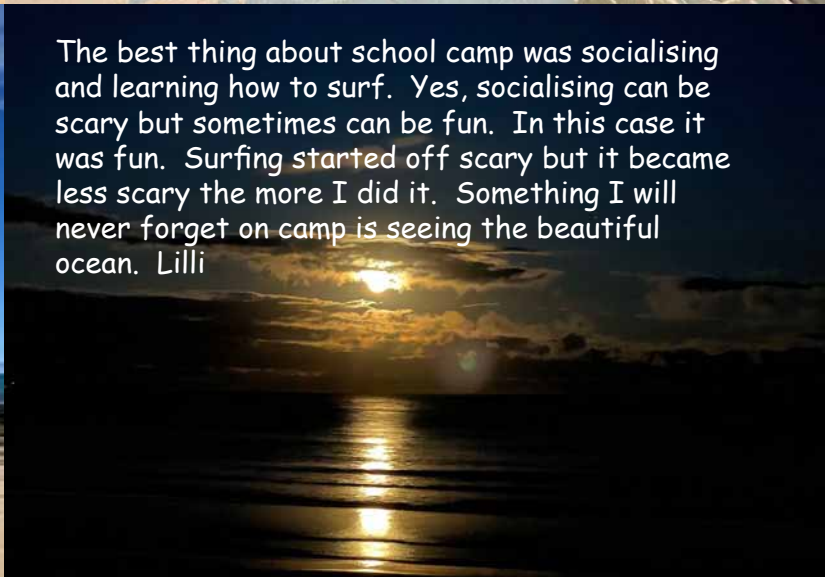




The best thing about school camp was surfing with my friends and getting to know people from the other class. The whole camp was amazing. Sharlee



The best thing about school camp was socialising and learning how to surf. Yes, socialising can be scary but sometimes can be fun. In this case it was fun. Surfing started off scary but it became less scary the more I did it. Something I will never forget on camp is seeing the beautiful ocean. Lilli



What I enjoyed about camp was going to the pier and the rocks. The pier was fun because we got to start conversations with people there and we saw some squid. We saw someone catching a stingray and his rod almost snapped. The rocks were fun because we saw star fish and crabs on and under the rocks. We got to see the other class surf and all the waves crashing into the rocks. Judd

I liked playing beach and grass soccer. I loved surfing and I got really good at it so I started to do some tricks on it and boogie boarding was really fun if you time it right. You go really fast and I loved the ice cream. Umer







The best thing about camp was the competitions and the fish, stingray, starfish and crabs. Also making friends. Dusty

Camp is the experience of a lifetime making friends, learning to surf, learning about safety and the doctor A, B, C's. My favourite part was making boats and seeing how many marbles it holds (my team had 97 marbles in our boat). I thought it was cool to see if people's clothes matched their personality and to see how people acted outside of school. The walk to Teddy's Lookout was long and fun. We saw wildlife and the view is amazingly beautiful. The ice cream was so good especially the sorbet (I got raspberry, strawberry and lemon). Miley

Year 7 camp was a very fun experience. Many activities were set up for us to do including rock pool and walks, playing at the beach, walk to the pier, house/class games, 4 km hike, ice-cream and the main event, surfing.

I enjoyed all the activities but if I had to choose one it would definitely be the 4 km walk that we did on the second day. I loved how peaceful it was listening to the birds chirping and the waves crashing. I especially loved the view. We overlooked the beach and it looked beautiful. That was the highlight of my experience. Madeline











**PHOTO DAY IS  
COMING ....**

**Wednesday  
22nd February 2023**

**MSP Photography will be visiting our school on  
the above day.**

- ❑ Read all the relevant instructions carefully before making your package choice.
- ❑ Order online [www.msp.com.au](http://www.msp.com.au) or by placing cash inside the envelope. Please enclose correct amount as no change will be given.
- ❑ Discounted orders close 7 DAYS after photo day, please order early to avoid a late fee.
- ❑ Sibling photo's can be ordered online, or spare envelopes are available at the school office on request.

**LIFE IS  
EASIER  
WITH MSP**

**Please call MSP  
on 5333 5577**  
if you have any questions.



**ALL STUDENTS MUST WEAR THEIR CORRECT  
SCHOOL UNIFORM ON PHOTO DAY**

**NO SPORTS UNIFORM TO BE WORN FOR  
PHOTOGRAPHS**

**Year 12 students should wear their Year 12 Rugby Jumper**

**Year 7 - 11 students should wear summer school uniform  
Shorts and blue business shirt or summer dress**

**Clean leather shoes with grey socks**

**Long hair must be tied back**

**Boys must be clean shaven**

***NB. If students do not comply with these conditions their  
photograph may not be taken.***

***Envelopes have been distributed to students  
Students should return their envelopes on photo day  
directly to the photographer***

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## MEDIA RELEASE

10 February 2023

### NEW PROFICIENCY STANDARDS FOR NAPLAN

#### More meaningful reporting to parents and carers

From this year, parents and carers will get earlier, simpler and clearer information about their child's NAPLAN achievement based on new, more rigorous national standards.

Education ministers have agreed to change the way NAPLAN results are reported to parents and carers, now that all students are taking the tests online, and with the move to an earlier NAPLAN in March. New proficiency standards with 4 levels of achievement for each year level will replace the previous 10-band structure that covered all 4 levels tested and the old national minimum standard set in 2008 when tests were on paper. The new proficiency standards include a baseline benchmark to identify students who are likely to need additional support.

"These important changes mark a reset for NAPLAN that makes use of the online adaptive tests to deliver better information for parents, carers and teachers," said ACARA CEO, David de Carvalho.

"The standard for proficiency is set at a challenging but reasonable level. If your child is in the Strong or Exceeding category, it means they have demonstrated proficiency and that their literacy or numeracy skills are where they should be at this stage of their schooling.

"If your child has not yet achieved proficiency, then they will either be in the Developing category or the Needs additional support category.

"This is powerful information in the hands of parents/carers and teachers, and will enable much more meaningful conversations between them about how our children and young people are developing the foundational skills they need," Mr de Carvalho said.

"The proficiency standards represent a reasonable expectation of student achievement at the time of testing, with questions in NAPLAN tests based mostly on the literacy and numeracy skills students have learnt from previous years of schooling. The standard will support higher expectations for student achievement and ensure students are gaining the important literacy and numeracy skills they will need throughout their lives.

"One of the issues with the previous national minimum standard was that parents and carers could think that if their child was at that level, then 'everything is OK'. But it wasn't. If your child is below



the proficiency standard, then being informed that their skills are still developing towards proficiency is important. And it's also important to know if your child needs additional support."

The new achievement levels are set using the professional judgement of panels of expert teachers.

For national reporting, 2023 will mark the start of a new time series, now that all students are online and the tests are being held in March instead of May. The earlier timing of NAPLAN in March rather than May means students will have 2 months less learning time before NAPLAN testing than in previous years. This, in addition to the full transition of all schools nationally to the online assessment that delivers more precise information, makes this the right time to reset the NAPLAN measurement scale so that results no longer have to be equated to those from the paper era.

This will mean beginning a new results time series from 2023. Results from 2023 on will not be directly compared with results from 2008 to 2022. However, a continued focus on students at the lower end of the achievement scale will be maintained by taking historical results into account for baseline benchmarks in the new reporting.

Resetting the measurement scale and restarting the time series once all schools are online was a recommendation of the 2020 Independent Review of NAPLAN.

NAPLAN continues to measure student achievement in numeracy, reading, writing, spelling, grammar and punctuation. The new proficiency standard will be included on all NAPLAN reporting including the National Report, the *My School* website, the reports received by schools and the Individual Student Reports (ISRs) received by parents and carers.

## **NAPLAN INDIVIDUAL STUDENT REPORT**

The numerical NAPLAN bands and the national minimum standard will be replaced by the following 4 levels of achievement:

- Exceeding
- Strong
- Developing
- Needs additional support.

The descriptors for each category will make it clear to parents what their child's literacy and numeracy skills are at the time of NAPLAN testing, and support discussions with their school on their child's progress.

Student reports will continue to show the national average and the range of achievement for the middle 60 per cent of students in their year level, allowing comparison of a child's achievement against these measures. Detailed information on the knowledge and skills being measured in each NAPLAN assessment will be made available on the NAP website.

### **NAPLAN 2023**

From 2023, NAPLAN tests will be held in Term 1, allowing results to be returned to systems, schools and parents/carers earlier in the year.

**//ENDS**

**ACARA Media line**    phone: 0414 063 872    email [media.contact@acara.edu.au](mailto:media.contact@acara.edu.au)



# STUDENTS v STAFF PINK STUMPS DAY BREAST CANCER FUNDRAISER

FRIDAY 24TH FEBRUARY

SENIOR STUDENTS HAVE  
CHALLENGED MARIAN  
STAFF TO A LUNCH TIME  
CRICKET MATCH TO  
RAISE FUNDS FOR BREAST  
CANCER RESEARCH



WEAR SCHOOL UNIFORM WITH A SPLASH  
OF PINK ON FRIDAY (EG. SOCKS, RIBBONS,  
HAT, HAIR TIES, EARRINGS, ETC.)

PLEASE NOTE THIS IS NOT AN OUT OF  
UNIFORM DAY



GOLD COIN DONATION

FREE BBQ LUNCH WILL BE PROVIDED IN  
SUPPORT OF THE DAY



## Collection Notice for parents/guardians

### 2023 Student Residential Address and Other Information

The Australian Government Department of Education (the department) would like to notify you that we have requested for your child's school to provide residential address and other information.

Under the *Australian Education Regulation 2013*, the school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of student's parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

The school collects the above information by generating a **unique and unidentifiable** – student reference number (SRN) for each student record. The school only uses the SRN for this collection. **It is not allowed to be used for any other purpose.** The number only indicates to the department that each record provided is for one student.

#### Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with Australian Bureau of Statistics (ABS) data to calculate a non-government school community's capacity to contribute to schooling costs.

From 2020, the department introduced a new measure of capacity to contribute: the Direct Measure of Income (DMI). The DMI is based on the median income of non-government school students' parents or guardians using the Collection data. Find more information about the DMI on the [What is the methodology for the Direct Measure of Income \(DMI\)? Department web page.](#)

#### Use and disclosure of personal information

**Your personal information is protected by law** under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Find more information about MADIP on the ABS website [MADIP page](#).
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's collection submission. The contracted auditor compares the school's submission with the school's student enrolment information. The contracted auditor will not use the information for any other purpose.



- disclosed to its service providers for the purposes of providing the department with information and communications technology support services.
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

Find the department's privacy policy on the [Department of Education](#) website which includes information on:

- how individuals can access and seek correction of personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The current version is available on the [2018 Student Residential Address Collection: Additional Required information Privacy Impact Assessment web page](#).

## What do you need to do?

You are not required to do anything. Your school is responsible for providing the department with the requested details; however, you can contact the school to update your family's details.

## Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).

To contact the department about privacy-related matters, email [privacy@education.gov.au](mailto:privacy@education.gov.au) or write to:

Privacy Officer  
Legal Services  
Department of Education  
LOC: C50MA1  
GPO Box 9880  
Canberra ACT 2601

# February/March 2023

Monday	Tuesday	Wednesday	Thursday	Friday
20	21	22 ASH WEDNESDAY SCHOOL PHOTOS	23 YEAR 7 & 10 IMMUNISATIONS	24 PINK STUMPS DAY BREAST CANCER FUNDRAISER (Gold coin donation - wear a splash of pink) 
27 BLACK RANGES SWIMMING	28	1 <b>MARCH</b>	2	3 YEAR 11 & 12 ART EXCURSION
6	7	8	9 SENIOR GIRLS & INTERMEDIATE BOYS CRICKET	10
13 LABOUR DAY PUBLIC HOLIDAY	14 GREATER WESTERN REGION SWIMMING	15 YEAR 11 & 12 PARENT TA MEETINGS	16	17
		NAPLAN YEARS 7 & 9		
		YEAR 8 CAMP		