



Marian College

A Kildare Education Ministries School in the Brigidine tradition

304 Barkly Street, ARARAT VIC 3377

Phone (03) 5352 3861



Email: principal@mcararat.catholic.edu.au

Web: www.mcararat.catholic.edu.au

Issue 20

26th July, 2021

Principal: Mrs. Carmel Barker



WAKAKIRRI & PRODUCTION NEWS - pages 8 - 9

IN MY WORDS

- pages 4 - 7

YEAR 8 ART

- pages 12 - 13

CAREERS

- pages 15 - 17



From the Head of Wellbeing



Dear Parents, Carers, Friends and Students of Marian College,

❖ *We encourage excellence and perseverance in learning,*

❖ *We strive for continuous improvement*

Dear Lord,

As the coronavirus (COVID-19) affects our world, we continue to pray.

We invite you into our hearts, Lord – hearts that have so much on them right now.

Amidst our fear, disappointment, confusion, uncertainty, grief, anger, frustration and more...

We invite you in, Lord.

We know you are bigger.

May we be given a peace and understanding of cancellations and social distancing rules.

May we act with humility to not just preserve our own safety and health, but to look beyond ourselves and think of how our actions will affect others.

May we be alert to the ways we may help those around us, and give us the grace to step forward without hesitation to be men and women for and with others, for Your greater glory.

Come to our aid, Lord.

Open our ears to hear your voice in these troubled times, may we listen and be prudent and may we draw ever closer to you.

Amen.

Returning to school

We eagerly await the return of students to school but acknowledge that while many students will be keen to return, some may be feeling apprehensive. Emily Burger, Educational and Developmental Psychologist from Monash University, outlines 5 ways we can support students in their transition back to school.

1. Be aware of the potential mental health impacts of COVID-19 on students

Children's mental health might change, become worse or improve based on their changing circumstances. However, parents and teachers should also be confident that many students will be resilient to the effects of pandemics. It's important that parents and teachers continue to monitor and check in with kids about their COVID-19 thoughts and feelings.

2. Prompt students to talk about their experiences of COVID-19 and the lockdowns

It's important to remember that many children will be unaffected by COVID-19, but some will have inaccurate and anxiety provoking thoughts about the pandemic. Asking children to talk about their experiences can be helpful to identify student's perceptions of COVID-19 and those in need of psychological support. Students can also be asked what they *think* about school changes to hygiene practices, wearing a mask and other changes.

3. Get students to reflect on what they've learnt about themselves and their strengths during COVID-19 and the lockdowns

Posttraumatic growth theory shows that children and adolescents have a great detail of resilience and can learn from adversity. They can learn about their strengths, abilities and how to manage difficult events.

4. Show confidence to students that returning to school is the right decision

Being away from school for such a long time may contribute to student's anxiety about returning to school, particularly for kids who experienced separation or other anxiety issues prior to the pandemic. For some children, it will be about starting from square one and allowing for modified school attendance plans and learning accommodations. It is also possible that some children will need to relearn social skills and ways to control their emotions at school.

5. Re-establish routines

Get school materials ready and speak to kids about how exciting it is to be returning to school. Model your excitement and hopefulness to young people.

Ms Steph Saravanja
Head of Wellbeing

**PLEASE NOTE DATE
CHANGES**

**GENERAL ACHIEVEMENT
TEST (GAT) has been
rescheduled for
THURSDAY 12th August**

**WAKAKIRRI has been
rescheduled for
September or October
(to be confirmed) - see
article on page 8**

**SCHOOL PRODUCTION
'Lucky \$tiff' has been
rescheduled for
9th, 10th and 11th
December**

IN MY WORDS *with Tayla Pevitt*



On the 31st of January 2004, making a dramatic entrance, I decided to escape the womb a whole 4 weeks early. Born through an emergency C-section with my heart rate dropping each contraction, weighing 4 pounds and 6 ounces, I became the first (and favourite) child of Kathryn and Shane Pevitt. Despite the thrilling start, apparently, I was a peaceful baby. I had a slightly bigger head than all the other babies and was strangely bald for a long time. A peaceful 21 months later, my brother Riley was born. That's when the trouble began. It was fun stealing bottles of milk and toys from him, but now he's much bigger and stronger than me, so I can't really do much.

Growing up, we had a dog named Holly, Shaggsy we used to call her. She was an Old English Sheepdog with long scruffy hair, hence the nickname 'Shaggsy.' One of my favourite childhood memories was going to my Nan and Pops for a roast dinner every Sunday night. I loved seeing my younger cousins and stirring up trouble with Pop. Nan would always help me make the chocolate pudding for dessert.

Licking the spoon was my favourite part. I think this is what sparked my interest in cooking and baking. 17 years later, the tradition continues. We still go to Nan and Pops for a Sunday night roast, and when I can, I try to make the chocolate pudding.

As a kid, I loved the Wiggles, the Fairies and playing Barbies. I attended Jack and Jill Kindergarten where I made many friends, some that I am still in touch with today. In 2009, I started prep at Ararat West Primary School. I loved primary school and am so thankful for the teachers there. Moving from primary school to high school in 2016 was a big transition. It was scary at first, but now I enjoy coming to Marian College every day.

Throughout primary school and high school, my family would go on occasional holidays to Queensland. We also would go on little holidays with my Mum's side of the family every 2 years. It was great to catch up with the family and spend all day in hotel pools.

In January 2020, I was lucky enough to attend 'G'day USA', a trip to the United States organised by G'day USA and run through Marian College. A group of us Marian College students and some from Ararat Community College went together on the exciting journey. We joined up with another group from Broken Hill, the 'lavender' group we were called. We left Australia on January 3rd and after a very long 15-hour flight, we arrived in Los Angeles, California. It was so surreal to think that we were actually in America after leaving Melbourne hours before. We explored Huntington Beach, and over the next few days, we went to Disneyland, Universal Studios, Madame Tussauds Wax Figure Museum, The Walk of Fame, and Knotts Berry Farm. We took a day trip to San Diego and after leaving our accommodation in Los Angeles, we flew to San Francisco. I loved the atmosphere of San Fran as we walked across the Golden Gate Bridge, took a tour through Alcatraz and had a late-night limo ride through the city. Seattle was our final destination and probably the most rewarding part of the experience. In Seattle, we stayed with a 'host family'. For a week, we got to experience life as a typical American teenager, going to school, the snow, and exploring the city. I was so lucky to have a wonderful host family that treated me like one of their own. Throughout my time in America, I made so many new friends from Broken Hill and Ararat. We are all still in touch today, and I thank them for making the 3 weeks we were away so much better. A big thank you to Mrs Terry and Alison for taking us as well. G'day USA was an incredible experience and if the opportunity arises in the next few years, I would strongly encourage anyone to go on this trip.

One of the highlights this year was definitely the Year 12 Retreat. It was amazing to see how much the camp brought the 2021 Year 12 cohort together.

A massive thank you to all of the Marian College teachers I have had over the past 6 years. All of them have pushed me to pursue and improve my studies, and I wouldn't be where I am today without them. Next year I hope to study a Bachelor of Nursing at Deakin University, Geelong, and eventually continue into Midwifery.

To my fellow Year 12s, all of us have persevered and come out better than ever after 2 years of uncertainty. I am so proud of our cohort and wish you all the best for the future.

Take care.
Tayla x



IN MY WORDS

with Zoe Rigby

A late Monday evening on the 4th of August 2003, Jo and Scott Rigby were graced with their first child, which was me of course. I am the first child, grandchild and niece of this generation and as I could imagine, I was especially spoiled and extremely loved by everyone on both sides of the family. After about 1 year, my parents decided they wanted to make their life even more difficult, so along came my sister. It took them a while to adapt to a child that wasn't as perfect as me, but they managed. We're 20 months apart and have had our moments, many people find it hard to figure out who is who most of the time, however, realistically I could never imagine my life without her and she is one of my best friends. My sister and I share a very close bond with our Grandma and Grandpa and I will be forever grateful for the love, support



and stories they've provided me over the years and I love them so much. We are also the only grandchildren and nieces in the family and we are very close to all of our family one on one and as a group.

In my early years, I was very chatty and loved to make people laugh, many people got to experience a dose of me as I moved quite a bit. Starting off at Liverpool, Sydney my family of 4 moved to Geelong where I spent a majority of my childhood and started my primary schooling



where I built many relationships that I still hold dear to this day. Then we moved to St. Arnaud, to then park ourselves in Ararat from Grade 5 to now. Although I wasn't keen to move here in the first place, I believe it was the best decision my family made. Hours after arriving in Ararat for the first time, I met some of my best friends that helped me transition into my new primary school, then eventually we helped each other transition into High School a few years later, and are still as close today.

While growing up, I loved animals and was taught to be very passionate about them. I've always had at least one pet in my life, and each pet has taught me something different each time.

High school has been a wild ride, I've gone through stages of loving and hating school as the average teen does. However, my friends that I had started with on Year 7 orientation day have stayed put until now and I am forever grateful for the support and love that they've given me and the laughs we've all had.

Since Year 9, I've grown out of my sassy attitude while in class, which I'm sure the teachers appreciate, even though I still get a little talkative in class, I'd just like to let my teachers know that I am so grateful for your hard work that has gotten me to where I am today.

Since Year 8 I've worked at a local cafe called "Fred and Bet's" where family friend Hannah Cunningham took me under her wing to expose me to the hospitality industry. This job inspires me every day and I've learnt so much. I'm forever grateful for this experience.

So where to next? A question I often get asked. Well, by continuing to work hard this year I'm hoping to move back to Geelong, where many of my family members still live, so I can study Psychology at Deakin University and to see what pathway that takes me.

I'd like to take this moment to thank some influential people in my life as I move on with this significant Year 12. First of all to my teachers, once again, thank you for your endless support. My friends who know who they are, for sticking with me throughout this crazy roller coaster and being there for whatever I need. To my Mum and Dad for always encouraging me to do my best and doing all they can to get me through not only this year but all the years beforehand as well, I am forever thankful for you. Lastly to my fellow Year 12 peers, I aspire for all of you to have an amazing rest of the year and wish you guys the best of luck for the future.



Wakakirri and Production News

Dear parents and guardians,

It is with great regret and sadness that we have made the decision to postpone both **Wakakirri 2021** and Production 2021 **"Lucky \$tiff"**.

As you will be well aware the scheduled performance date for our Waka in Melbourne was July 30, 2021. It is just too much to ask students to wait until Tuesday 27, for an announcement. Wakakirri have come up with some alternative plans for the running of Wakakirri that will hopefully meet our needs and match the ongoing restrictions we can expect from the Victorian Government. I have included that part of the email below and I hope that it makes sense to you and your child. Marian College will do all we can to support this performance but we cannot guarantee future outbreaks or restrictions.

From letter to teachers:

"1: Clocktower Centre shows

Schools currently allocated at Clocktower Centre will be rescheduled to 1st and 6th of September. However Wakakirri will adopt a different format (as originally proposed in January) to ensure that the event can comply with government public health guidelines.

Instead of the usual 'rehearse during the day, perform at night', the new format will be more like a TV recording session of a show like 'The Voice'. Each school will have an allocated time on stage to rehearse. An audience (made up of other schools) and the judges will appear and your school will perform whilst being Live Streamed to family and friends. After your performance your school will then become part of the audience for the next few schools before heading home to allow other schools access.

Some of the features of this format include

- Managed school flow and regular cleaning of touch points within the theatre throughout the performance day.
- A rotation system for schools to ensure a limited number in the venue at any one time and no contact.
- Each school will be at the venue for approximately 3 hrs. This time will be spent rehearsing and performing and participating as the live audience.
- Parents will save time and money by not attending the live performances, ensuring more equitable access to their child's real-time performance.
- Live streaming will also mean that for the first time, your students can watch other schools perform too!
- For schools that travel more than a few hours to perform, the new rotation format will mean no more getting back to school after midnight! I'm sure parents will be happy about this too!

For schools who have ordered tickets for the Clocktower events, the box office will be in touch with you shortly to start the process of refunding tickets. Please be patient as the box office will have quite a few orders to process and therefore will take time.

3: Plan B for Frankston and Clocktower

After this current lockdown ends, should the level of restrictions not allow schools to recommence their rehearsals in time for the September shows, we have a PLAN B in place allowing us to re-schedule the event for all schools to October 18th, 19th, and 25th at the Frankston Arts Centre."

Wakakirri and Production News



This Year's annual production "**Lucky \$tiff**" has also been affected by Lockdown 5.0. Our scheduled production week was August 10, 2021. This is just over a week after we return from lockdown with restrictions on rehearsals, singing, outside assistance and audience size expected to continue (25%) this does not seem possible. I know how talented your children are and I also know how much energy, time and commitment they have put into rehearsals to date. I would hate to "chunk" a very rough, unpolished show on stage and think it is in the interest of the performers and community that we postpone the show until we can have more artistic influence.

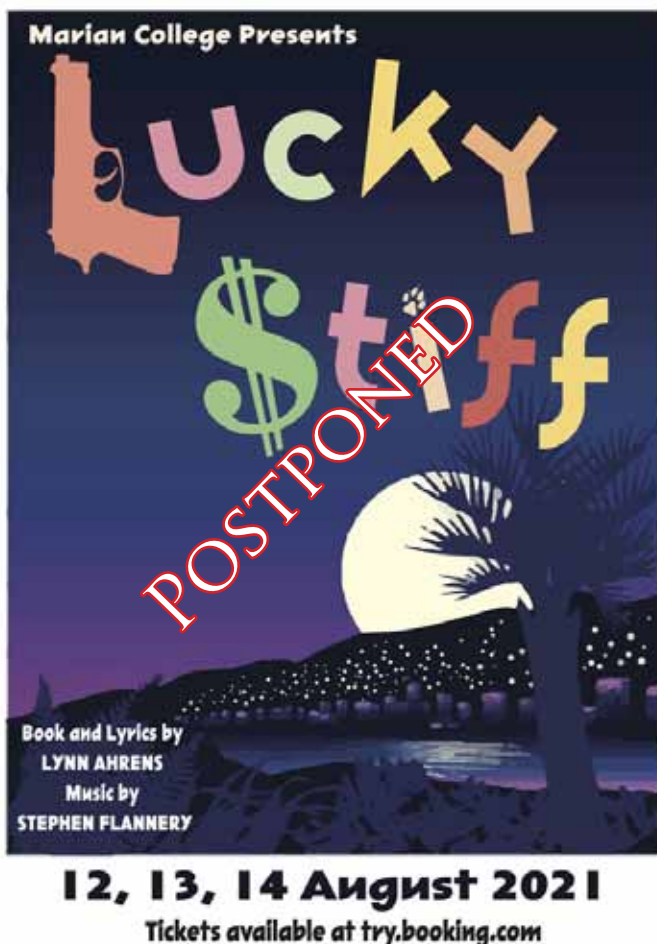
Unfortunately, the Ararat Town Hall is also under immense pressure and could only offer us dates in October and December. As the October dates clash with our VCE exam commitments, we have elected to tentatively book in the December dates (6-11) for our performance. Rehearsals for the show will continue when government restrictions have given us the 'green light' to do so.

Please note that Marian College will do all that it can to assist in presenting these performances for you but can in no way guarantee the final presentation.

More information will be forwarded to you as we receive it.

Once again, I thank you for your patience and understanding and am so sorry for the disappointment, stress and sadness it has caused. Let's stay positive for clearer skies ahead.

Teresa Tonks



Media Release

The Hon James Merlino MP
Deputy Premier
Minister for Education
Minister for Mental Health



Friday, 23 July 2021

SUPPORTING OUR SENIOR SECONDARY STUDENTS TO SUCCEED

The Victorian Government will continue to provide extra support to students in their final years of school, with the Consideration of Educational Disadvantage process to continue in 2021 in light of continued disruptions to the school year.

Once again, Victorian students have done a remarkable job adapting to the ongoing impacts of the pandemic on schooling in 2021 – with coronavirus restrictions forcing students across the state back to remote learning and pushing back important school milestones.

With so few Australians vaccinated, and the Delta variant causing unprecedented situations right around the country, the CED process will ensure that every student is assessed fairly, with any disruptions to learning throughout the year factored into their results.

In a normal year, individual students are assessed for special consideration on a case by case basis – but the Victorian Curriculum and Assessment Authority will again use the CED process to finalise VCE results for each and every student completing one or more VCE or scored VCE VET Unit 3–4 sequence in 2021.

Consistent with the approach in 2020, the process considers a range of data alongside exam results to calculate final VCE results - like the General Achievement Test (GAT), comparisons of performance across all assessments and schools and other learning data.

The process will also include assessments of the individual impact of coronavirus on each student including school closures, direct impacts on student's health, ongoing issues with remote learning and mental health challenges.

All Year 12 VCAL students will also have access to individual consideration – with schools required to apply special consideration for all students who have been subject to significant disruptions.

On advice from the Chief Health Officer that the current restrictions will continue until Tuesday 27 July, the GAT will be rescheduled to 12 August, pending further public health advice and logistical constraints on that date.

The rescheduling of the GAT will allow schools time to organise logistics and put COVIDSafe protocols in place to make sure students and staff can participate safely with minimal disruption to their assessments.

Quotes attributable to Minister for Education James Merlino

"Victorian students have done an amazing job adapting to another year of disruptions to their learning – and we're making sure every student is assessed individually and fairly in their final years of school."

"The Delta variant of coronavirus is causing uncertainty right around Australia - but we want to make sure every student knows that no matter how much they're impacted by the pandemic, we're supporting them to succeed in VCE and VCAL."

FROM YOUR HOUSE LEADER

When I wrote the last Clancy report we were completing our fourth lockdown and I had hoped that it would be the last one for the year. Unfortunately, we still find ourselves in difficult times. Each of us will deal with the challenges presented differently. It is times like these that make our community so special. There is no more important time to stay connected with our friends and family. Make sure that you are checking in on your friends, sharing a joke, a conversation or simply a text message between your group of friends so everyone knows that they have someone to talk to if they need. If you are struggling with your mental health remember that there are many people that you can contact for help. Please speak up. Your TAs, Heads of House, Ms Saravanja or our school psychologist, Debra Wilson are here for you if you need.

A few tips to help during these unpredictable times,

1. Try and get a good amount of sleep. Stick to regular hours of sleep. You'll be amazed how much better you can feel if you are sleeping well. Luckily, the Olympics only last for 2 weeks :) .
2. Stay well hydrated by drinking plenty of water. Avoid sugary or sports drinks. Water is best.
3. Eat a healthy diet high in fruit and veg, good fats and protein.
4. Try to move your body for 20 - 30 minutes every day. Go for a walk, jog or pump up the tunes and just dance. You don't need heaps of special equipment to make it count.
5. Lastly, try to laugh lots!!! Laughter is the best medicine.



Let's hope that we get good news in the next couple of days and we are able to return to school for face to face classes on Wednesday and life can return to a new kind of normal. In the meantime keep doing the right things and please stay connected with your classmates and subject teachers so we can all take care of each other.

Mrs Boatman
Clancy House Leader

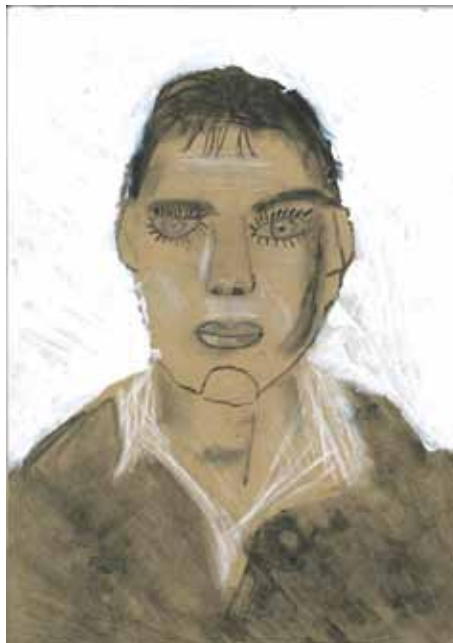


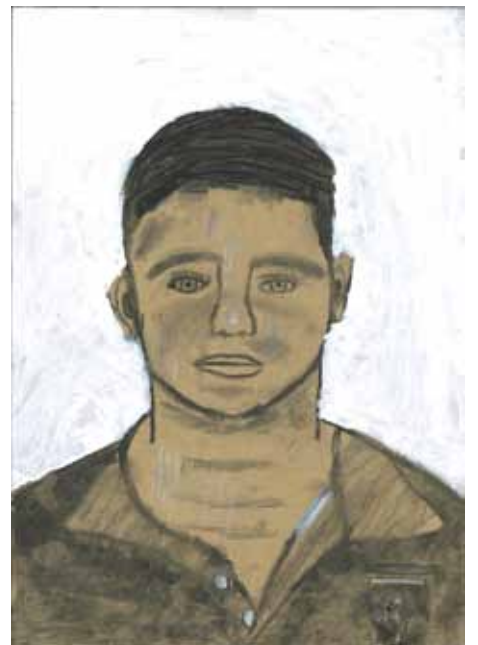
Art Department

Year 8

During semester 1 one of the tasks undertaken by the Year 8 Art students was a "self portrait". The students were learning about portraiture. They had drawn their own image as seen in a mirror and other activities to learn about a human face.

These images are as a result of working from a photograph of themselves taken by Mrs Whatley. They were looking at light and shadow as it occurs on the face and used a limited palette of colour and materials; brown craft paper 110 gsm, various grades of charcoal, white charcoal for highlights and then finally White acrylic paint as a background to make the portraits "pop". Excellent results were achieved. Well done!





Community Wellbeing Hub - New Materials

Link to Marian College Community Wellbeing Hub:

<https://www.mcararat.catholic.edu.au/wellbeing/community-wellbeing-hub>



Our online Community Wellbeing Hub is there for families to access vital resources to help with wellbeing. On there you will find videos guiding you through meditations; fitness workouts; and stress management techniques. All recorded for the Community Hub by businesses within our local community. Check it out!



Tuesday 20 July 2021

Are you ready to reset?

Skillsroad has released a fantastic series of resources for young people who have been impacted by the COVID-19 pandemic and remote learning.

You can download the sections that are relevant to you.

Get your head right

- 6 tips to get your life back on track
- 5 ways to deal with negative thoughts
- How to become resilient
- What to do when your motivation is gone

<https://bit.ly/2ZNy5Ko>

Discover your options

- A day in the life of....
- Discover your skills and strengths
- Get to know how work ready you are
- Explore careers and your study pathways

<https://bit.ly/39digPN>

Make a plan

- How to make good decisions
- How to create goals and keep focused on them
- Why creativity can make your life better
- How to stop procrastinating

<https://bit.ly/2OW2501>

Personal Branding

- How to develop your skills and get work experience
- How to write your first resumé
- What's a good cover letter?
- Manners for chatting on the phone/zoom

<https://bit.ly/3zFGgcQ>

Career Progression

- How to deal with conflict productively
- Five ways to deal with negative thoughts
- How to be fearless at work (and life!)
- Are you future ready? Build the right skills

<https://bit.ly/2CQY5uM>

Killing it at Work

- Surviving your first days at work
- How to fall in love with your job
- Mastering the skills of networking
- Dealing with workplace bullying and harassment

<https://bit.ly/3eL1SQU>



Apprenticeships

Australian Apprenticeships Pathways (AAP)

This website contains fantastic resources for young people interested in pursuing a professional trade or traineeship. Some of the resources include:

- Job and training descriptions
- Career interest explorer
- Job pathway charts
- Information on apprenticeships and school-based apprenticeships
- Literacy and numeracy quizzes for different industries such as carpentry, plumbing, electrical, and hairdressing.

Visit www.aapathways.com.au

William Adams Pty Ltd

William Adams will be recruiting for the 2022 intake for the following apprenticeships in August:

- Mobile Equipment (Earthmoving)
- Heavy Road Transport (Trucks)
- Metal Fabrication (Boilermaker and Auto Electrical)

Information - <https://bit.ly/2Cplowt>

Cummins

Cummins are recruiting for Heavy Diesel Mechanic apprentices across several sites in Victoria for the 2022 intake. Applicants must be in Year 12 to apply.

Information - <https://bit.ly/3kKN9D5>

Open Days – Victoria

Open days are a mix of on-campus and virtual events this year.



The following are examples of dates for several Victorian universities

Australian Catholic University
8 August - Melbourne
15 August – Ballarat
7, 8 August – virtual
<https://openday.acu.edu.au/>

Monash University
25 & 28 July – virtual
7, 8, 15 August – on campus
www.monash.edu/open-day

La Trobe University
1 August - virtual
August & October – on campus events
www.latrobe.edu.au/openday

RMIT University
1 – 31 August – virtual and on campus events
www.rmit.edu.au/openday

Deakin University
15 August - virtual
<https://openday.deakin.edu.au/>

Swinburne University
1 August – on campus
www.swinburne.edu.au/openday/

Victoria University
21 August – virtual
www.vu.edu.au/open-day-2021

Federation University
15 August – on campus
<https://bit.ly/31bhBul>

The University of Melbourne
15 August – on campus
<https://study.unimelb.edu.au/openday>

Charles Sturt University
15 August – on campus
<https://study.csu.edu.au/life/events/open-day>

All dates for Victoria, NSW and Canberra

Victoria – www.vtac.edu.au/opendays
NSW & ACT - www.uac.edu.au/open-days

Year 12 Tertiary Dates - Victoria

August

	Early entry programs are now open for:		
	Victoria University	VU Guaranteed	https://bit.ly/2whSd6P
	Australian Catholic University (ACU)	ACU Guarantee	https://bit.ly/38PiLiA
	La Trobe University	Aspire	https://bit.ly/2KdjGN1
	Charles Sturt University	Charles Sturt Advantage	https://bit.ly/2O1U244
	RMIT University	Early Offer Program	https://bit.ly/3etwSy3
2	University applications - VTAC		
	Victorian Tertiary Admission Centre (VTAC) applications open for undergraduate courses, scholarships, Special Entry Access Schemes (SEAS) etc., www.vtac.edu.au/		
2	Early/guaranteed admission applications open for		
	RMIT	SNAP	http://bit.ly/2vAPIvT
	University of Melbourne	Access Melbourne	https://bit.ly/2gBAqPD
	Monash University	Monash Guarantee	https://bit.ly/2x5nwBC
	Swinburne University	Early Entry	https://bit.ly/2WiPub5
30	Early Entry		
	Applications close for RMIT Early Offer Program.		
31	Early Entry		
	Applications close for Charles Sturt University Advantage.		

September

17	Early Entry
	Applications close for La Trobe Aspire
24	Early Entry
	Applications close for ACU Guarantee
30	VTAC
	Timely applications close for undergraduate courses.

October

8	Early/guaranteed entry applications close for
	<ul style="list-style-type: none"> Victoria University University of Melbourne RMIT Monash University
8	VTAC
	Applications close for Special Entry Access Schemes (SEAS) and Scholarships

2021 Schools Careers Guide

The 2021 edition of the Schools Careers Guide by Explore Careers is out now and available for free download on Issuu. Jam packed with 282 pages of information from over 130 of Australia's leading organisations and brands, across 15 unique industries and 5 diversity sections.

This edition is our most comprehensive yet and is the most popular school careers resource in the country, <https://bit.ly/36MzYsN>



What is upskilling?

Information has been taken from 'Explore Careers'.

What Do We Mean By Career Upskilling and Why Does it Matter?

'Upskilling' probably sounds like careers and recruiter jargon, or something future you will need to worry about it – and it kinda is! But it's also something worth thinking about as you begin to take your first steps into the world of work.

We're not saying you have to have it all figured out, but having some expectations and ownership over your career journey will set you up for long-term success.

With the Foundation for Young Australians reporting that young people will have on average 17 different jobs across 5 different careers in their working lifetime, upskilling is something that will become increasingly crucial! <https://bit.ly/3xRtiFI>

Scientist of the year video competition

Calling all eco-warriors and environmental game-changers. The University of Adelaide and Careers with STEM invite students in Years 7 – 10 to participate in this amazing competition.

You could be named the University of Adelaide Young Scientist of the Year, plus win \$500 for yourself, and \$1000 for your school!

Entries close Friday 29 October, <https://bit.ly/2TlpVbh>

Upcoming career events



Australian Catholic University (ACU)

ACU is running Experience Days for prospective students. You will be able to tour the campus of your choice, participate in course focussed workshops, and speak directly to course advisers.

Workshops will fill quickly, so RSVP as soon as possible:

Ballarat - Tuesday 28 September
Melbourne – date TBC

<https://bit.ly/34cGZID>

JMC Academy

The Melbourne Martini Awards are being hosted on 3 August at the Melbourne Astor Theatre. You will be able to view the film and television work of JMC students and watch the awards ceremonies, <https://bit.ly/3wBJ1Hu>

The Santos Science Experience

This is a 3-day STEM program for Year 9 and 10 students. The following institutes are running the Science Experience program in September:

- Federation University
- RMIT University
- Marine & Freshwater Discovery Centre

www.scienceexperience.com.au

La Trobe University

The following webinar is running for parents in July, <https://bit.ly/35lxKw>

27	Parent information seminar
----	----------------------------

The Hotel School Melbourne

The Hotel School is running an 'Industry Insights Day' for current Year 12 students. At the event, students will experience life behind the scenes at one of Melbourne's luxury 5-star hotels.

They will meet professionals from key departments and know first-hand what life is really like through the eyes of a hospitality professional.

Sunday 22 August, 9.30am – 1.30pm
25 Collins Street, Melbourne
<https://bit.ly/3wEofnL>

Monash University

Monash is running the following course information sessions for prospective students in July:

Information Evenings,
www.monash.edu/information-evenings

20	Health
27	Business with a global perspective

Inside Monash Seminars, www.monash.edu/inside-monash

20	IT – your world of possibilities
27	Introduction to law



Deakin University

Find out about accommodation at Deakin University by tuning into an online webinar during July, <https://bit.ly/2RRPCj2>

Australian Defence Force

For career information session dates, visit www.defencejobs.gov.au/events

Free webinars

The Tertiary Information Service is running the following free online webinar for Victorian course applications:

26 August: SEAS and Scholarship applications

For information and to register your place, visit www.tis.org.au

Victoria Police

For career information session dates, visit <https://bit.ly/3uBvCOQ>

Occupational Therapy

Austin Health is running a virtual careers seminar exploring Occupational Therapy as a career on Thursday 12 August. Students who are considering a career in health are encouraged to participate.

Book your place by Wednesday 28 July by emailing Tina Morely, tina.morely@austin.org.au

July 2021

Monday	Tuesday	Wednesday	Thursday	Friday
26	27	28	29	30

August 2021

Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6 PUPIL FREE DAY
9	10 YEAR 7 2022 ORIENTATION DAY #1	11 YEAR 10 PARENT/ TEACHER/STUDENT MEETINGS	12 GENERAL ACHIEVEMENT TEST (GAT) CANTEEN CLOSED	13
16	17 YEAR 7 2022 ORIENTATION DAY #2	18	19 YEAR 7 BASKETBALL	20 FRED HYDE DAY
	WELLBEING WEEK			