



Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Principal: Mrs. Carmel Barker

Issue 20
12th July, 2023





From the Principal's Office



Dear Parents, Carers, Friends and Students of Marian College,

- ❖ *We encourage excellence and perseverance in learning,*
- ❖ *We strive for continuous improvement*

Lord, as we prepare for the coming of a new semester, make us ready, attentive and available to hear you. Thank You for the gift of being able to rise each day with the assurance that You walk through it with us. Thank You for the gifts of creativity and uniqueness, and the energy to put them to good use. Thank you for the gift of our students and the joy and celebrations they bring to Marian College.

A warm welcome back to everyone as we begin the new term. Over the last two days staff have been involved in a Retreat focused on our 2023 theme of Courage. This was a very productive, insightful session organised by Mr Stephen East. The second day was facilitated by an outside provider from the McKillop Institute - ReLate and positive psychology program (Reframing Learning and Teaching Environments). This project is based on a researched and evidence informed model supporting schools to create the preconditions for improved teaching, learning and wellbeing. This work will sit well with our key priorities for the College:

College Goals and Key Priorities

We continue to develop our whole school improvement plan in four key areas:

College Priorities 2023

1. To improve literacy levels across the College

2. To strengthen and extend intervention processes to address student performance gaps and opportunity gaps.
3. To develop a Master Plan to meet the needs of our unique community that explores existing and future learning spaces for flexibility, functionality, sustainability and cost efficiency for improvement in student performance growth, and to implement Stage 1.
4. Explore the themes of Justice and Peace locally and globally through the lens of COURAGE.

I thank our staff for their continual work in this area to improve learning for all students while providing a very high level of support for wellbeing.

2024 - Subject Selection Parent Information Evening - 25th July

All parents of students currently in Years 8, 9, 10 and 11 are strongly encouraged to attend an important Information Night with your son or daughter to discuss their future pathways and options to best meet their needs in 2024 and beyond. This is a time to better understand some of the changes to the Senior Pathway and Middle School possibilities. Staff and Hub Leaders will be on hand to answer your questions and provide feedback about the requirements and expectations for various subject offerings.

Session 1: 6.00 pm Current Year 8 and 9 Students and Parents

Session 2: 7.00 pm Current Year 10 and 11 Students and Parents

Location: Brigidine Centre (Corner of Moore and Princes Streets).

New Enrolments 2024

We are well underway with Enrolments for 2024. It will be an exciting year ahead with our key priorities focused on Improving Literacy across the College and Intervention Processes and Programs. It has been very exciting to see our priorities and intentional learning strategies making a difference with improvement for student outcomes. Last year was one the strongest VCE results for Marian with one of the highest Study Scores across the Ballarat Diocese. Our Vocational Education students similarly achieved 100% completion rate, with many being offered early work placements and apprenticeships. We know that innovation and differentiation are key to engagement for students at all levels. Options and highly supported pathways to success are essential to ensure all students are encouraged to be the best they can be.

We understand that at this time, finances are a consideration for all families. Please speak with our Business Manager (Mrs Leonie McGuckian) if this is a consideration for your family. Marian College provides a welcoming, inclusive education for all.

If you have not submitted your Enrolment Application please contact the College Office and see our website for details.

Year 10 Camp

**Monday 17th to Wednesday 19th July
- Lady Northcote Camp.**

Next week our year 10 Students and staff head to Lady Northcote camp for a three day camp/retreat. This is an essential

part of the curriculum and all students are required to attend. The program is carefully designed to meet the needs of this age group. They will explore some of the issues they grapple with at this time of their life and find positive and respectful ways to move forward and grow. If for some reason beyond their control a student cannot attend, I ask that you contact Mrs Donna Spalding to discuss the matter before Monday. This is always an excellent camp and wonderful experience for students to work together, build relationships and challenge themselves.

Have a wonderful week,

Carmel.

PARENT INFORMATION EVENING SUBJECT SELECTION 2024 TUESDAY 25TH JULY

On Tuesday, 25th July, the College will be conducting a Subject Selection Evening for 2024 Years 9 – 12 students (current Year 8 – 11 students) and their parents.

This evening will be a general presentation on conditions and entry requirements

Venue:- Brigidine Centre
(cnr. of Moore & Princes Streets)

as per the times below:

6:00 pm: Year 9 and 10 2024

7:00 pm: Year 11 and 12 2024

Hub (Faculty) Leaders will be available on the evening to answer course specific questions.

YEAR 10
PARENTS



WEDNESDAY
2ND AUGUST, 2023

YEAR 10 SUBJECT SELECTION INTERVIEWS -
3.30 PM TO 4.30 PM

INTERVIEWS WILL BE HELD WITH YOUR
CHILD AND THEIR TA TEACHER TO
DISCUSS SUBJECT SELECTIONS FOR VCE OR
VOCATIONAL MAJOR.

BOOKINGS CAN BE MADE ONLINE
VIA PARENT PORTAL FROM 9.00 AM ON
WEDNESDAY 19TH JULY, 2023

BARRON HOUSE ACTIVITY



BARRON HOUSE ACTIVITY



MY KITCHEN HAMPER

This subject MKH was introduced to Year 10's as an introduction to VCE Food Studies. Many of the productions have complex processes and require a lot of time and effort. In Term 2 our class of 25 were extremely busy organising, planning and producing items to go into their hamper. Most students chose to do family favourites, therefore making some goodies for each family member to enjoy.

I thoroughly enjoyed reading their Design Briefs which gave me an insight into their client (family). Many students planned to make items using traditional family recipes, mostly from grandma's recipe book.

The student had to produce the following products; preserved items, baked goodies and pastries. Some of the preserved items consisted of: relish, tomato sauce, lemon, blueberry and passion fruit curds, jams, pesto, cordial and ice-cream. The students had to learn how to sterilize jars, label food items and package frozen items correctly. There was a lot of variety with the baked items, they included; biscuits, banana bread, cakes and meringues. Finally the pastry goods were quite varied; sausage rolls, pinwheels, quiches, vanilla slices and lemon meringue pies. After the students had decided on their set items they were able to add extra goodies to their hamper. I was quite impressed with their choices

which included the following; macadamia toffee, rum balls, chocolates, slices, pulled pork and the list goes on.

Having the two hours twice a week proved to be extremely valuable for this subject. The students were able to give each production the time and care required in order to produce a successful product. As you can see with the photos the students were very proud of their hamper.

One impressed teacher.

Mrs. Spalding





C L A N C Y



NEWS

FROM YOUR HOUSE LEADER

Welcome everyone to Term 3. I hope that everyone has had a great break and is returning refreshed and energised ready to be back. It is time to continue developing skills and knowledge or an opportunity to make a fresh start. New subjects and timetables started last term, but please check your timetables for any minor changes that might be necessary.

The last day of term was House Day. It was very disappointing that so many of you opted not to attend the day. Our House Captains Matilda and Abbey showed great leadership and did a fantastic job in planning and organising the fun activities for the day. Congratulations and thank you to our House Captains and all their Year 12 helpers. You all worked well as a team and did a great job running the activities. The students who did attend had a fun day with their friends competing in our TA challenge. The overall winners on the day were Mr Harrick's TA, Clancy 5 who will have the first hot lunch of Term 3. Well done to you all.

This term doesn't slow down at all. There are many activities and opportunities on the calendar to be involved in school teams. Our senior girls and boys basketball teams will compete at the Black Ranges tournament this week and other teams to follow in the next few weeks. Good luck to all involved.

Next week the last of our year-level camps will take place. All Year 10s are travelling to Bacchus Marsh as a group to participate in a 3-day camp, combining outdoor activities and retreat activities. I hope they enjoy their time away.

During week 3, if you are in Years 8-11, you will be given information about subject selections for 2024. You will only have 2 weeks to make your choices. It is very important that you start thinking about what subjects you would like to take and start asking questions of your teachers, Hub Leaders or Mrs Knights so you can make informed choices and choose subjects you will enjoy or that are prerequisites for courses you wish to study in the future. In week 4 there will be time set aside for Year 10s and their parents to meet with TA teachers to discuss their subject choices and ask any questions.

Try to stay warm, and enjoy this term.

Mrs Boatman
Clancy House Leader



CLANCY HOUSE DAY



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



Marian College Ararat



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Applications are invited from suitably experienced persons for
the position of

Learning Support Officer

Commencing August, 2023

The successful applicant will have an understanding of
Catholic education and the safety and wellbeing of children.

Application information including position description is
available on the Marian College Ararat website.

Applications close at 4.00pm on
Friday 21st July, 2023

Email to the Principal - principal@mcararat.catholic.edu.au

The Principal
Marian College,
P O BOX 314, ARARAT, 3377
Enquiries: 03 53523861

www.mcararat.catholic.edu.au

Employment under the *Victorian Catholic Education
Multi Enterprise Agreement 2018.*

Marian College is an Equal Opportunity Employer.



Ararat Swimming Club

2023 – 2024 season

Come & Try Nights

Tuesday 11th and Thursday 13th July 2023

or

Tuesday 18th and Thursday 20th July 2023

From 6pm to 7pm

Ararat Fitness Centre

(Please pay pool entry to Service desk staff on arrival)

Swimming requirements:

- 100m of each of the following: freestyle, backstroke, breaststroke with good technique
- 25m butterfly.

All Enquires to: araratswimmingclub@gmail.com

July 2023

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---------------------------------------|--------------------------------------|--|
| 10 STAFF PROFESSIONAL PRACTICE DAY PUPIL FREE DAY | 11 STAFF PROFESSIONAL PRACTICE DAY PUPIL FREE DAY | 12 STUDENTS COMMENCE TERM 3 | 13 BLACK RANGES SENIOR BASKETBALL | 14 VCE ART MAKING NGV EXCURSION VM MELBOURNE EXCURSION |
| 17 BLACK RANGES INTERMEDIATE BASKETBALL | 18 | 19 | 20 | 21 |
| YEAR 10 CAMP | | | | |
| 24 | 25 YEARS 9 - 12 2024 SUBJECT SELECTION INFORMATION EVENING | 26 | 27 | 28 |

August 2023

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|---------|--|----------|-------------------------------|
| JULY 31 | 1 | 2 YEAR 10 TA/ PARENT/STUDENT MEETINGS | 3 | 4 SUBJECT SELECTIONS CLOSE |