

Marian College A Kildare Education Ministries School in the Brigidine tradition

304 Barkly Street, ARARAT VIC 3377 Phone (03) 5352 3861

Email: principal@mcararat.catholic.edu.au www.mcararat.catholic.edu.au

Issue 18 13th June, 2023

Principal: Mrs. Carmel Barker

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From the Head of Staff Development



Dear Parents, Carers, Friends and Students of Marian College,

- We encourage excellence and perseverance in learning,
 - We strive for continuous improvement

Today marks the feast day of one of my favourite saints, St Anthony of Padua, the patron saint of the lost and of finding things! At the end of busy Cospicua Road in Paola, Malta, a modest statue of St Anthony cradling the baby Jesus sits in a nook and stands sentinel above the throng below. My father recalls the times his grandmother took him as a very young boy to the shrine, a tiny structure which had barely survived the bombings of WWII. The purpose of the expeditions was for them to say a few prayers and make petition to St Anthony for favourite objects, moments or opportunities lost. These are poignant memories passed on to the next generations, embued with sentiment and meaning that with hope, faith and positivity, there is much to be discovered or 'found' in times of challenge.

St Anthony was born in Lisbon in 1195 and died in Padua on 13 June 1231. At first an Augustinian priest and scholar, he became a Franciscan to undertake missionary work. An expert in scripture and an inspiring and popular preacher in southern Italy and France, he was loved as a teacher and as a servant of the poor. This newsletter's prayer honours St Anthony's works and those who have turned and turn to him for comfort:

Almighty ever-living God, who gave St Anthony of Padua to your people as an outstanding preacher and an intercessor in their need

grant that, with his assistance, we may know your help in every trial.

Amen.

Some notes on upcoming dates and events:

Following on from the King's Birthday weekend, we enter Week 8 of Term Two and examination week for Years 10 and 11 students. A shortened week, mid-year examinations are being conducted from Tuesday 13 June through to Thursday 15 June. These exams are compulsory for all students; hence, if your child is unable to attend due to illness, please advise the office and alternative arrangements will be made for them to sit the exam at a different time.

For students of Units 3 & 4 subjects, the VCAA General Achievement Test (GAT) is being conducted in the Gymnasium on Thursday.

Please note the canteen's closure on GAT Day due to VCAA regulations. Further to this we ask that all students continuing with otherwise normal school routines be supportive

and respectful of the needs of their peers undertaking these important assessments.

In addition:

- Friday 16 June is a Professional Practice Day for the School's teaching staff and is therefore a designated student-free day.
- Next week (Week 9) is the final week of Term and Year 10 students will complete Work Experience. Our best wishes go to all students who will be participating, and our thanks extend to the many local businesses, industries and providers who are supporting our students. Aside from alternative arrangements to meet local needs or illness, students who have not finalized their placement will be required to attend school for the week.
- The next Stewardship Council and meetings of its subcommittees take place on the evening of Wednesday 21 June at school. We thank all members of the Marian College community involved for their engagement, diligence and dedication.
- End of Semester Reports will be available online from 12.00 pm on Thursday 22 June and can be accessed through the Parent Access Module (PAM) on the school website. Full TA reports will be available from Friday 23 June.
- The final day of Term Two is a celebratory one being House Day. Please note the early dismissal time of 2.15 pm, and the date of students' return for Term Three being Wednesday 12 July 2023. All staff return from the noninstruction period on Monday 10 July for two intensive days of professional development.

And a final short note on COVID-19 and the importance of staying well as we learn to live with the virus. It is vital that we all work toward reducing the spread of COVID-19 in our communities because in doing so, we protect not only ourselves but importantly our loved ones and those most at risk of severe illness amongst us. We encourage you to review the (outgoing) Chief Health Officer's advice on staying well at the following link: https://www.coronavirus.vic. gov.au/health-advice, and to talk to your children about the importance of remaining vigilant and looking after each other.

I trust you will find the reading contained within this week's newsletter to be as interesting, affirming and uplifting as I have.

With my sincere best wishes to you and your families for the busy week ahead. May we not lose sight of the bigger picture; our guiding principles of perseverance and striving to achieve our personal best in the year of Courage.

Alexandra Abela

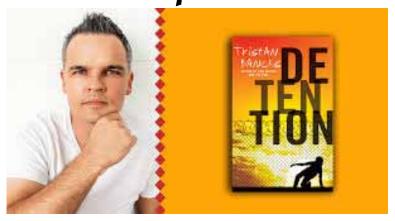
Assistant Principal, Head of Staff Development

Tristan Bancks Experience

On Thursday the 1st of June our Year 7 students were lucky enough to participate in a Zoom session with author Tristan Bancks. Tristan is the author of their current text in English titled 'Detention'. It was a fabulous experience for all of us as we learnt about Tristan's motivation and inspiration behind the development of his novels; the various methods he uses to construct his texts and spark his creativity; and practical tips to confidently write without boundaries. All of the students engaged so well in Tristan's engaging and fun session; and it was fantastic to see so many of them stepping outside of their comfort zone to ask him questions in front of their peers. Well done 7's and thank you to all of the teachers and LSO's who assisted with ensuring the session ran smoothly.

Miss Emma Rusden

On Thursday we had the opportunity to participate in a zoom call with the author Tristan Bancks. It was a great chance to learn about the process in which he took to write his books. In class we have recently been reading 'Detention', so it was very fitting to be able to hear about where the inspiration came from and how it all came to fruition. What I most enjoyed about the experience was being able to hear about some of the ways in which Tristan navigated himself and was able to stay motivated. We learnt about how there are many highs and lows when writing a new story, and that sometimes it might take many drafts to find the end result. I definitely think that other Year 7's should have the opportunity like we did to meet an author, because I think their tips/ ideas help spark curiosity and a love of writing.







Tristan Bancks Experience

'Detention' Feedback from Year 7 students

I liked everything about what he said, especially the ads for his books.

I think that it was a brilliant way to teach us about a book.

I found it interesting how Tristan only reads his own books when he is writing and editing them, and he also gets his sister who is a news reporter to help him make his book trailers.

I really liked the book trailers, they gave a clear insight to what the book is about without spoiling stuff, and they were also very intriguing. I really enjoyed listening to how each of his books were made.

I thought it was awesome that he wants to make 'Two Wolves' into a movie. It was great that his sister helped him make the trailers for his books that he made. It was really cool to see how he got his inspiration for making his books from his grandpa.

I can't believe he has written over 20 books. He is really proud of his book 'Detention' because it was really hard to write and he had to do lots of research. He even travelled to Queensland to see what a Detention Centre looks like. How cool!

I enjoyed hearing about the back story of the author Tristan Bancks. I also enjoyed hearing chapters about upcoming books that he will soon release later in the year. Tristan Bancks is a very thoughtful, descriptive and intelligent author that has achieved many great things in his life, including acting, writing and filming. I am so grateful that I saw an author's perspective on



writing a book, and just seeing and talking to a famous author in general even if it was on zoom. Thank you for sparing your time to call and answer all of our questions, and we loved hearing you talk about your answers and back story.

Thank you so much for your time while talking to us. It was very nice of you to talk about your books, and it was super cool that you read us the whole first chapter of 'Cop and Robber'. I will surely buy this, because it sounds interesting.

The trailers helped me understand the books location where it started.

I enjoyed it because we got to learn about how he came up with the book's ideas. I learned that he was on 'Home and Away'. It was interesting listening to him.

I enjoyed the trailer because it told more about the book. I learnt that he started a lawn mowing business to buy his first filming camera, that was cool.

I enjoyed him talking about his books and the trailers for his books because I liked learning about how he wrote the books, how many drafts it took to write the book and the reason he wrote the books and his trailers were really interesting and fun to watch.

Tristan Bancks Experience

I think it was entertaining because he answered all the questions that we asked.

I enjoyed the Tristan Bancks experience. It gave me information about how to write. He taught us his process of writing books. He talked about his life. It was pretty interesting because I learned that listening to music helps you write and that Tristan Bancks was in 'Home and Away'.

I enjoyed it because we got to talk to the author of the book we have been reading.

The experience was quite cool because he was talking to us straight off the camera and you could ask him any burning questions you had. I enjoyed when he showed us a few book cover ideas from his books. I learnt that Tristan was quite a nice person and answered most of the questions so we understood what he was saying.

It was really good to see who the author was and it was good to see the trailer. He also gave us pictures of where he got the inspiration from to write the story. He explained how he got the story ideas in everyday events and it made him think about writing a story.

Thank you so much Tristan! The zoom call was very enjoyable and interesting! I learnt so much about you and how you wrote all your wonderful books! My favourite book that you wrote is probably 'Cop and Robber'.

Thank you for doing the zoom! I had an idea about the new book that you are writing, you should add a bike scene because it would be cool.



Thank you Tristan Bancks. Today's zoom call was very enjoyable. You are such an amazing person and author. You are one of my favourite authors. I really want to read more of your books they're so good. We have learnt how you write books and learnt more about yourself.

Thank you so much Tristan for the zoom call, it was really fun. We learnt a lot about writing books and about yourself. We really want to read 'Cop and Robber' because it sounded really interesting when you started to read it!

I personally don't have the patience to be able to read a book for fun but I think your books are really well put together and I would love it if you started doing a book about fishing because all fishing books are fire!!!

Today was really great to meet you. I am a big fan of yours because it was good to hear you talk about how you got into writing and acting at a young age. You are inspiring and I look up to you.

VALE - PAUL FREEMAN

Paul Freeman was born on June 9th 1949, the fifth son of Ray and Doreen Freeman of Ararat. He was the youngest of five brothers- Kevin, Brian, Noel, John and Paul. His sister Maree was born seven years later. Along with his siblings he was educated at St Mary's and Marian College Ararat. Following his brothers' lead he played junior football with Rovers and then senior football with St Mary's F.C. He attended Monash University where he completed an Arts degree. While he was in Melbourne he played for Prahran in the V.F.A.

When he returned to Ararat he became a dual premiership player at St Mary's F.C. and was coach at the age of twenty-two. Paul also played football for Ararat and Tatyoon and enjoyed playing for Aradale Cricket Club. Paul loved his sport but his lifelong interest in drama, literature, language and the wider world was emerging in these years as he prepared for a career in teaching. Around this time he and the love of his life Kathryn McAlpine began a remarkable enduring partnership. He and Kathy were married in Ararat in 1972 and they had two children, Emily and Christopher.

He began his teaching career at Marian College teaching English and French. Kathy also taught with him at Marian in the late seventies. After hearing the kind thoughts and memories of former students and colleagues from Marian this week, Paul would have been proud to hear that his enthusiasm for learning and passion for his subjects had such a positive impact on many. After his time at Marian Paul and his family moved to Shepparton where he was a foundation staff member at Goulburn

Valley Grammar School. From there the family moved to Melbourne where he taught at Yarra Valley Grammar School and then at Strathcona in Canterbury. Paul also became a VCE assessor as part of the team who wrote and assessed exams in VCE Drama. His passion for drama saw him acting and directing many memorable theatrical performances. Paul enjoyed periods where the family moved to France and then to England where he also taught for a time.

Paul and Kathy moved to Ballarat in 2016 shortly after Paul was diagnosed with Alzheimer's disease. In 2020 Paul and Kathy moved to Macedon where their daughter Emily and her family live. Paul's health deteriorated rapidly after a fall in 2022 and passed away with Kathy at his side on June 6th 2023. More about Paul can be found on the Facebook page, 'In memory of Paul Freeman'.



COOKING FOR CELEBRATION HIGH TEA

This term's Celebration class made an impressive High Tea. Over the past few weeks they have been planning and preparing for service. As you can see they made a variety of goodies to share. Once again I was impressed by their choices and presentation.

Mrs. Spalding





BLACK RANGES JUNIOR FOOTBALL & NETBALL

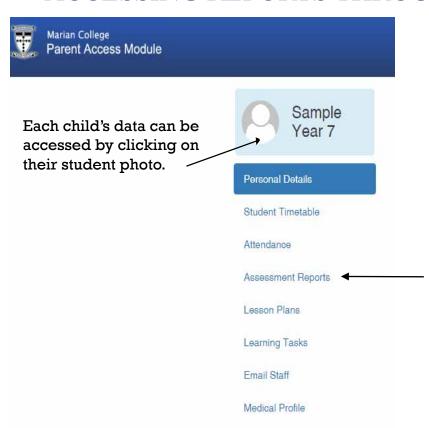


END OF SEMESTER REPORTS ONLINE

The end of Semester Reports will be available online from 12.00 noon on Thursday 22nd June, 2023.

Please access student reports through the PARENT ACCESS MODULE (PAM) on the school website at http://mcararat.catholic.edu.au using your current login and password.

ACCESSING REPORTS THROUGH PARENT PORTAL



Select Assessment Reports.
A list of reports will
appear. Click on
Semester 1 End of
Semester Report. The
Report will download as a
PDF file.

CANTEEN CLOSURE NOTICE

PLEASE NOTE THAT THE
CANTEEN WILL BE CLOSED ON
THURSDAY 15TH JUNE, 2023
DUE TO THE VCAA GENERAL
ACHIEVEMENT TEST (GAT)

FROM YOUR HOUSE LEADER

Hello everyone,

Welcome to another Synnott House Report.

One of the highlights of the year on the calendar is our annual house day activities. This year Synnott House are heading to Halls Gap. The Year 7-9 students will be attending the Halls Gap Zoo, whilst our Year 11 and 12 cohort will take on the challenging Halls Gap Adventure Mini - Golf. We will then all meet in the park for lunch and head home to be dismissed for the end of term.

Students will be very busy at the moment completing their work requirements. Staff will be busy correcting and getting in the mid semester reports. Let's make sure we all work together to ensure there are no outstanding tasks in subjects.

As winter is here and the wet weather increases can I remind students of the importance of being settled during lunchtimes. We must respect our school environment as well as respecting each other at all times. Please follow the instructions of yard duty staff and use manners when interacting with each other.

Students will soon roll into the new timetable. I hope you enjoy your new subjects and enjoy the fresh start of a new term.

Thanks for reading. Nick Lloyd



GENERAL ACHIEVEMENT TEST 2023 INFORMATION FOR STUDENTS

The General Achievement Test (GAT) assesses your skills in mathematics, science, technology, the arts and humanities.

The GAT also assesses your skills against new literacy and numeracy standards, which were introduced last year.

Sitting the GAT is an opportunity to demonstrate your literacy and numeracy skills – essential skills that show you're ready to move on to further study, training or employment. It will give you confidence that your skills are at the right level to support you, whatever you choose to do after school.

GAT results are also important for checking that VCE external assessments and school-based assessments have been accurately and fairly assessed, and can be used if you have a Derived Examination Score (DES) approved.

The GAT will take place on **Thursday 15 June** in two parts:

- Section A assesses skills in literacy (reading and writing) and numeracy.
- Section B assesses general knowledge and skills in mathematics, science, technology, the arts and humanities.

Section A: Literacy (Reading and Writing) and Numeracy

9:00–9:15 am	Reading time
9:15–11:15 am	Writing time to complete Section A, which has:
	one writing task with two parts
	50 numeracy multiple-choice questions
	50 reading multiple-choice questions

Break: 11:15 am-1:15 pm

Section B: General knowledge and skills

1:15–1:30 pm	Reading time			
1:30–3:00 pm	Writing time to complete Section B, which has:			
	one extended writing task			
	25 mathematics, science and technology multiple-choice questions			
	25 arts and humanities multiple-choice questions			





Who is required to sit the GAT?

- If you're enrolled in one or more VCE or scored VCE VET Unit 3–4 sequence, you are expected to complete Section A and B of the GAT.
- If you are enrolled in one or more VCE VM Unit 3–4 sequence or Senior VCAL Unit, you're expected to complete Section A only, unless you have previously met the standards.
- If you're an International Baccalaureate student in your final year of studies and you want a notional Australian Tertiary Admission Rank (ATAR) calculated, you will need to complete Sections A and B.

What to bring

You may take an English and/or bilingual printed dictionary into both sections of the GAT, but not a thesaurus or a combined thesaurus–dictionary. Electronic dictionaries are not permitted.

A scientific calculator is permitted in both sections of the GAT.

You will need pens, pencils and an eraser to complete the GAT.

Do I need to study for the GAT?

You don't need to do any special study for the GAT. Questions are based on things you will have already learnt throughout school and things you may have experienced in life. For example, a writing question might ask you to draft a letter to an employer and a numeracy question might assess your ability to understand your hourly pay rate.

You can view sample questions and past GAT papers on the VCAA website.

Support and special examination arrangements

If you have an illness, injury or disability you can apply for special examination arrangements such as rest breaks or extra working time, to help you do the GAT. Talk to your school which can apply to the VCAA on your behalf.

If reasonable or appropriate arrangements can't be made or you miss the GAT because of an unexpected injury, illness, personal trauma or other serious event, the VCAA may give you an exemption. Your school can ask for an exemption on your behalf.

Getting your results

In December you'll receive a GAT Statement of Results as part of your overall results package, which will indicate whether you have met the literacy and numeracy standards.

If you don't meet the literacy and numeracy standards in 2023, you can resit the GAT in 2024.

Tips for completing the GAT

Read all information carefully.

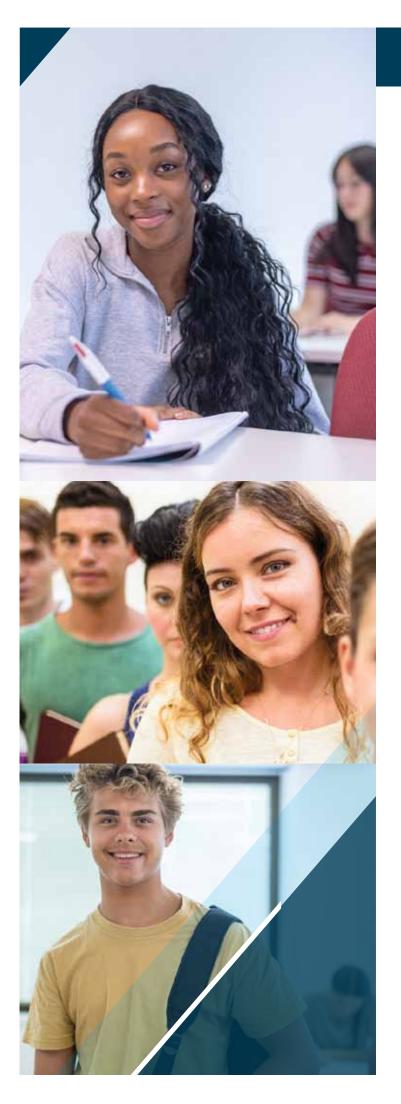
Follow the rules for sitting the GAT. You can read the rules in this document or online at vcaa.vic.edu.au/GAT.

Complete the tasks in the order they appear in the question book.

It is important you attempt all sections of the GAT. Even if you do not complete a section in the time allocated, you should move onto the next section when indicated during the test.

Try to pick out the key ideas and information in each question.

For multiple-choice questions, try to quickly reject choices that appear to be wrong, then read the question again, and select the answer most likely to be right. You won't lose marks for incorrect answers.



Rules for students

You are required to observe the following VCAA examination rules for the conduct of the GAT, in addition to the day-to-day rules of your school and the venue.

VCAA rules shall apply with appropriate and reasonable modifications to students with illness, injury or disability.

Supervisors are issued with directions for the administration of the GAT and are required to report all alleged breaches of these rules to the VCAA. Supervisors have the right to check any materials that are taken into an examination room.

- You must not cheat or assist other students to cheat, including taking any action that gives or attempts to give you or another student an unfair advantage.
- 2 You must not allow, induce or assist any other person to present for the GAT in your place.
- You must not present for the GAT in another student's place.
- You must not present for the GAT under the influence of alcohol or drugs.
- You must obey and observe all instructions or directions given by the supervisor.
- You must provide reasonable assistance to any investigation by the VCAA in relation to a suspected breach of the VCAA rules.
- You may bring only materials and equipment approved for the GAT into the examination room.
- You must not possess mobile phones and electronic devices that are capable of storing, receiving or transmitting information or electronic signals, such as recorded music and video players, organisers, dictionaries and computerised watches, during the GAT.

Rules for students - continued

9	Students caught with any device defined in rule 8, upon the direction of a supervisor, must surrender that device for inspection. Any confiscated device may be retained, pending any investigation into an alleged breach of VCAA rules. Students must provide reasonable assistance to the VCAA or its agents to examine the device.
10	You must not bring into or possess in the examination room any drinks or food, except under special circumstances as approved and directed by the VCAA. Bottled water is permitted in the examination room under approved conditions.
11	You must not communicate with any other student while the GAT is being conducted.
12	You must not cause any nuisance, annoyance or interference to any other student during the GAT.
13	You must not remove or tear out any part of a question or answer book.
14	You must not remove any response material, used or unused, from the

examination room.

15	You must not begin to write or mark your paper or response material in any way, or use a calculator, until advised by a supervisor that writing may commence.				
16	You must raise your hand if you wish to communicate with a supervisor.				
17	You must not leave your place until permitted by a supervisor.				
18	You will not be permitted to leave the examination room until 30 minutes after the start of writing time.				
19	You will not be permitted to leave in the last five minutes of each GAT session.				
20	You must cease writing when instructed to do so by a supervisor.				
21	You must remain silent and seated in your place at the end of the GAT session until response materials have been collected and checked, and an announcement is made permitting students to leave the examination room.				

For more information visit vcaa.vic.edu.au/gat





CAREER NEWSLETTER

NEWS, RESOURCES, EVENTS



Thursday 8June 2023

FOCUS ON OPEN DAYS

If you are considering studying at TAFE or university after school, it's crucial that you attend Open Days.

Throughout the year, vocational and tertiary institutions open their doors to the public and showcase their courses, accommodation, scholarships, pathway courses, student services and their 'point of difference'.

At an Open Day, you will be able to:

Get a feel for the culture of the campus

Learn about courses and career options

Undertake campus and accommodation tours led by current students

Speak directly to student ambassadors and lecturers about the courses or careers you are interested in

Compare the course area you are interested in at different institutions

Learn about sports and societies you can join and be active in

Get course counselling and guidance

Attend information sessions and workshops

Watch live demonstrations

Listen to bands, eat lots of food, participate in activities and have fun!

Don't just pick a course at an institution without visiting the campus – you potentially will be spending several years studying there and spending tens of thousands of dollars on your course and accommodation. It's worth making the effort.





Now is the perfect time to identify institutions you would like to visit, record their open day dates on a calendar, register for the event, and complete a personalised planner on the website. If you have time, try and attend information sessions on topics like pathways, scholarships, accommodation and overseas exchange programs.

Resources



Tips for parents

Victoria University has developed a guide for parents, https://bit.ly/2XTCC9y



A-Z of Open Days

Careers with STEM has developed a handy guide that covers everything from how to prepare, what a campus tour involves, and who you'll meet while you're there,

https://careernews.click/f58dd2



Open Day dates

For a list of open day dates for Victoria, NSW and Canberra, visit

https://slmcareerresources.edublogs.org/

OPEN DAY PERSPECTIVES

Parent perspective

Written by Shona, parent of Charlotte.

I attended the 2022 Swinburne University Open Day with Charlotte. The day was exciting and informative. We learnt about the course Charlotte was interested in and the different pathways she could take in her tertiary education. Charlotte also had an opportunity to speak directly to the lecturers and current students studying the course.

For me, I loved the reassurance of taking a tour of the campus to learn about the residential accommodation options, student benefits including onsite medical and health services, campus security, parking/transport, and student support services. Getting to chat directly to current students that have come from regional areas was also a plus.

The whole experience was really beneficial, and it was reassuring as a parent to be there in person. I am really excited for Charlotte and what Uni life has to offer her.

Student perspective

Written by Charlotte

I started off by going to a talk about the course I was interested in learnt about potential majors. The talk included how the course is structured and possible career paths that students can take. I was able to meet my future lecturers and department leaders.

I also went to the pop-up stall for my course and was able to speak to current students and ask questions. There were activities, free food, and information stalls everywhere, with incredibly kind and welcoming people to answer all your questions.

However, the best thing I got out of going to an open day was the ability to see what Swinburne is all about. I got to tour the campus and student accommodation and see which apartment style would be the best fit for me next year.

Going to an open day not only gave me the answers to many of the questions I had about living on campus and uni life, but also gave me peace of mind that I was choosing the best course and university for me.



OPEN DAYS CONT...

Suggested questions

If you are unsure what to ask on the day, Victoria University has developed some questions you can ask:

Are there any prerequisite subjects I need to study for this course?

What study scores/ATAR do I need to achieve to get into this course?

Do I need to attend an audition, have an interview, or present a folio as part of the selection process?

Are there any other ways into this course other than through a VTAC application?

If I can't get into this course, is there a similar course at this institution I can apply for?

Can I study majors and/or minors in this course?

How many hours per week are spent in class and can I study part time?

Can I defer the course?

What kind of jobs do graduates of this course generally get?

Are there any scholarships available?

YEAR 12 STUDENTS

EMPLOYMENT

Australian Border Force

Year 12 graduates have the opportunity to apply forthe Border Force Officer Recruit Training (BFORT) program. This 12-month program prepares you for a role in the Australian Border Force.

During your initial 12-month training course, you will be paid \$54,439.00 (plus 15.4% superannuation). When you successfully complete the training course, you will become an APS3 General Duties Border Force Officer.

You will play a vital role in protecting our borders. Bookmark this webpage to check for upcoming application dates, https://bit.ly/3IZTISX



PwC Higher Apprenticeship program:

If you don't want to go university but want to receive professional training to set you up in the technology industry, join our Higher Apprenticeship Program. And the best part of being PwC Higher Apprentice? You'll get to earn an income while learning new skills and earning two technology qualifications! Applications open soon, https://careernews.click/techtraineeship

GAP YEAR PROGRAMS

Department of Home Affairs

Spend an exciting 12 months, where you'll not only get paid to carry out meaningful and important work that improves the lives of all Australians but also gain life-changing skills.

The Department of Home Affairs offers challenging and diverse employment in roles impacting many parts of Australian life –emergency management, trade and travel, national security, immigration, settlement services, citizenship and border security.

Successful applicants will be offered a 12-month contract at the Australian Public Service. Full time salary at commencement will be \$54,439 per annum plus 15.4% superannuation contribution.

You'll havethe opportunity at the end of the program to continue with Home Affairs through a part time APS3 internship program while completing tertiary studies. Positions will be located at various national offices across Australia.

Applications close Sunday 2 July, www.homeaffairs.gov.au/





Digital Traineeship Program

Year 12 students can apply for the Australian Public Service Digital Traineeship Program. Applications are now open for the 2024 intake, https://bit.ly/3MUmtqv

Ag Career Start

This is gap year program on a farm. You will live in aregional location, earn a salary, achieve a nationally recognised qualification, and build lifelong industry connections. Applications are now open for the 2024 intake, https://agcareerstart.com.au/

Australian Defence Force

Current Year 12 students can apply for a 12-month position in the Air Force, Army, or Navy to begin in 2024. There are 18 roles on offer, including military police, airbase security, electronics engineer, chef, administration assistant, and maritime warfare officer. To explore options and start your application, visit www.defencejobs.gov.au

EARLY ENTRY PROGRAMS

Early entry programs enable universities to make course offers to Year 12 students based on factors other than just the ATAR. You can apply for as many early entry programs as you like. Year 12 students are encouraged to map out the best early entry programs to apply for based on their course interests. Early entry applications are open for the following universities:

VICTORIA

Swinburne University
RMIT University
La Trobe University
Federation University
Victoria University
CQUniversity
SAE Creative Media Institute

NSV

University of New England Charles Sturt University Southern Cross University CQUniversity SAE Creative Media Institute

Download early entry guides via https://slmcareerresources.edublogs.org/



YEAR 12 STUDENTS

COMPULSORY UNIVERSITY ENTRY **TESTS**

Law at the University of NSW (UNSW)

Students planning to apply for undergraduate law courses at UNSW will need to sit the Law Admissions Test (LAT). The test will be held on Thursday 28 Septemberand results are valid for 2 years.Registrations for the test close Friday 11 August, https://careernews.click/unswlat

Initial teacher education - Victoria

Students planning to apply for initial teacher education courses in Victoria for the 2024 intake are required to sit the Casper test. Casper is an online, open-response situational judgment test (SJT). It asks what you would do in a tough situation, and more importantly, why. This helps determine behavioural tendencies of applicants pursuing people-centred professions.

Students will be required to take the following test: CSP 10409 - Australian Undergraduate Teacher Education. During the registration process, you will select the universities you would like your results sent to. Register for the test via https://acuityinsights.app/casper/

MEDICINE & DENTISTRY

By now, Year 12 students applying for medicine and/or dentistry courses that require the UCAT ANZ should have completed the registration and booked a test date. For information on the application process and key dates for Victorian, NSW and ACT courses, please download resources via https://slmcareerresources.edublogs.org/

AUSTRALIAN DEFENCE FORCE ACADEMY (ADFA)

Students planning to apply for ADFA are encouraged to start planning as soon as possible. There is a dual application process and applicants will need to be mindful of key dates. Read through the 'how to apply' section on the ADFA website and record key dates and tasks. The process will take several months, https://careernews.click/adfa



YEAR 11 & 12 STUDENTS

BUSINESS EXPLORER PROGRAM

Monash University is running a free business explorer program for students who are keen to explore course and career options in business. The next event will run in September at the Clayton campus. You will choose to participate in 3 handson sessions from the following course areas:

- Accounting
- Banking and finance
- Analytics, stats, and actuarial studies
- **Economics**
- Management
- Marketing
- Entrepreneurship

You can register your interest in attending the September event via

www.monash.edu/business/business-explorer

MELBOURNE UNIVERSITY

Year 11 and 12 students are invited to experience a taste of university life by joining us at our Parkville campus for A Day at Melbourne on 28 June.

Throughout the day you'll have the chance to take part in two areas of study workshops of your choosing, sit in on a panel of current students to hear about their experiences, speak to staff oneon-one about your study interests, discover our broad range of student clubs and societies, and participate in student accommodation tours.

Places are strictly limited and will fill quicklyplease register via https://bit.ly/45NRKcz

YEAR 11 STUDENTS

2024 NATIONAL YOUTH SCIENCE FORUM (NYSF)

Love STEM? Want to engage in a life changing experience? You should consider applying for the NYSF. This is a two-week on-site and digital program where students are immersed in handson science activities, lab experiments, field trips and meet researchers who are leaders in their field. The program will be held during January 2024. Applications close Friday 1 July. For more information and to apply, go to www.nysf.edu.au



YEAR 9 & 10 STUDENTS

THE SANTOS SCIENCE **EXPERIENCE**

The Santos Science Experience is a fun program of science activities. Each program is designed to provide students who have an interest in science with an opportunity to engage in a wide range of fascinating science activities under the guidance of scientists who love their work. The next Victorian program will be held at Swinburne University on 10 - 11 August. There are 13 places left. Book your place via www.scienceexperience.com.au

CAMP SEEK

Camp Seek is a STEM focussed learning and immersion program for Year 9 and 10 girls and non-binary young people (aged 14 – 16 years) taking place during the September school holidays. Participants will spend four days at SEEK HQ in Melbourne.

Participants will learn from subject matter experts about their career journeys in tech, develop their coding, learn about real-world problem solving and put it all to use in a Create-a-Thon project with fellow Camp SEEKers. For information and to register your place, visit www.seek.com.au/campseek

ALL STUDENTS

STUDY SKILLS AND RESOURCES

Lisa Tran has developed a series of free resources and study guides for high school students. While many of the resources are targeted to Victorian students, all students will

benefit, https://bit.ly/227DGng

CHOOSING STEM ELECTIVES

Careers with STEM has written an article looking at the 10 most popular university courses (NSW) for the 2023 intake and what STEM electives they need. This is a fascinating look at how STEM subjects can prepare you for courses in study areas such as medicine, arts, computer science, and business. Read the article via https://bit.ly/43sUJWk



ALL STUDENTS

DENTAL SCIENCE

Are you interested in health and science? Have you thought about dentistry but not sure you want to study to become a surgeon? You may be interested in exploring the following occupations:

Dental Nurse/Assistant

Assists the dental team, supports patients, sterilise equipment, prepares dental materials, maintains client records etc.

Dental Hygienist

Educates patients about prevention of disease, treats oral diseases, and provides dental treatments.

Dental Therapist

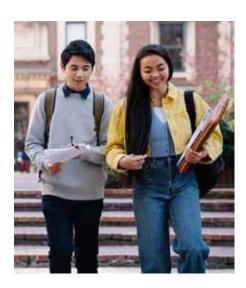
Examines and treats diseases of the teeth in children and adolescents under the supervision of dentists.

Dental Technician

Designs and constructs dentures, crowns, impression trays, oral splints etc.

For information on these career areas, go to the Australian Dental Association-www.ada.org.au

Download a course guide on dentistry and oral health, https://slmcareerresources.edublogs.org/





INTERESTED IN PSYCHOLOGY?

Would you like to become a psychologist?

You will need to start your education by studying a 3-year bachelor's degree or a 4-year integrated bachelor's and honours program with an Australian Psychology Accreditation Council (APAC) approved major in psychology, https://psychologycouncil.org.au/

Cool facts about psychology

It takes at least 6-years to become a generalist psychologist and another 2 – 4 years to become a specialist.

You can study a psychology major within a degree that is focused on your interests – such as health, humanities, science, business etc.

In some degrees you can study a second specialisation. Examples of study areas include criminology, disability studies, marketing, neuroscience, health promotion, nutrition etc.

There is maths in psychology degrees such as statistics and correlation! It's highly advisable to study senior level maths at school.

If you don't want to become a psychologist, you can complete an undergraduate degree with a psychology major and then complete graduate studies in an area that's focussed on human behaviour – such associal work, career development/counselling, marketing, human resource management, criminology etc.

Specialist psychology fields

Once you complete your 6-years of study and training and have registered as a generalist psychologist, you can pursue training in an area of psychological practice, such as:

Clinical neuropsychology
Clinical psychology
Community psychology
Counselling psychology
Educational and developmental psychology
Forensic psychology
Health psychology
Organisational psychology
Sport and exercise psychology



Careers in psychology

Deakin University has developed an excellent website showcasing different careers in Psychology,https://psychologycareers.org.au/

Research psychology courses

The pathway to becoming a psychologist is complex and it's important to be aware of the grades and hurdles required to move between each stage. Please see your career adviser to map out the best courses for you. You can research courses via www.courseseeker.edu.au

UPCOMING CAREER EVENTS

One of the best ways to develop ideas for occupations and courses is to participate in career events. Check the Career Newsletter for upcoming events and join social media accounts for any higher education provider or training institute you are currently interested in to ensure you are up to date with events.

BOX HILL INSTITUTE

Box Hill offers vocational and higher education courses and has several Victorian campuses. The Institute is running 'Talk and Tours' for prospective students on the following dates in June:

- 13: Elgar and Nelson campuses
- 14: Lilydale campus

Register via https://info.boxhill.edu.au/

HOLMESGLEN INSTITUTE

Holmesglen offers vocational and higher education courses and has campuses at Chadstone, Moorabbin, and Drummond Street. The Institute is running an open day for prospective students and their families on Thursday 15 June. Register viahttps://holmesglen.edu.au/

NATURAL HEALTH

Endeavour College of Natural Health offers courses in natural health, such as acupuncture, naturopathy, nutritional and dietetic medicine, and Chinese medicine. The College is running an open day at their Melbourne campus on Saturday 17 June. Register via www.endeavour.edu.au



PHOTOGRAPHY WORKSHOPS

Photography Studies College is located in Melbourne. The College offers vocational and higher education courses in photography. The College is running photography workshops for Year 11 and 12 students on 28 and 29 June. For information and to register, visit www.psc.edu.au

ACADEMY OF INTERACTIVE ENTERTAINMENT (AIE)

AIE is an institute in Melbourne, Canberra, Sydney and Adelaide that offers courses in game art, game design, game programming, 3D animation and VFX, and filmmaking. The Academy is running the following two events for prospective students.

Information evening: This event will run on Thursday 15 June between 6pm – 8pm.

Industry experience days:These exciting days are for students in Years 10 - 12 event will run on Wednesday 5 July at the Melbourne campus.

For information and to register your place, visit https://aie.edu.au/aie_event/

AUSTRALIAN DEFENCE FORCE

You can find out about careers in the Australian Defence Force through participating in free information sessions. There are sessions running at various locations across Victoria and NSW and online sessions, www.defencejobs.gov.au/events

MUSIC CAREERS EXPO

The Push is running an exciting Music Careers Expo on Tuesday 15 August at the Corner Hotel, Richmond. The Expo will be a fun and interactive way to learn about the various professions within the music industry. Register via www.thepush.com.au/mce

RMIT - CAMPUS TOURS

RMIT University are hosting campus tours for high school students during the upcoming term break at the City, Bundoora and Brunswick campuses. The tours will run between 26 June – 5 July. Book a tour via https://bit.ly/3MWAGbA



TECH AND TRADES EXPO

RMIT is hosting a free Tech and Trades Experience Day for Years 10, 11 and 12 students and their parents / guardians on 29 June at the Melbourne campus. Students can experience hands-on workshops from various fields in Future Technologies and Trades to gain practical knowledge, tour facilities, and interact with teachers, current students and industry. Register for the event via www.rmit.edu.au/events

MELBOURNE CAREERS EXPO

This is Australia's largest careers expo. You will have the opportunity to: attend information seminars, speak directly with organisations, watch demonstrations, receive career advice, participate in hands-on activities, speak to course advisers from universities and TAFEs, speak to industry experts and learn about apprenticeships, and learn about international exchange and gap year programs. The Expo will run betweenFriday 14 - Sunday 16 Julyat the Melbourne Exhibition and Convention Centre and is free for participants, www.careerexpo.com.au

YEAR13 EXPO

The Year13 Expo enables you find a career you're genuinely passionate about from the comfort of home. All sessions have been recorded and will be available online for the next three months. There are five virtual stages packed with content where you can learn about different aspects of the future. Access the Expo via https://year13.com.au/

VICTORIAN CAREERS AND EMPLOYMENT EXPO

This Expo is free to all people and will be packed with exciting seminars, demonstrations, and hands-on workshops. You will be able to:speak to exhibitors from over 100 organisations, watch the WorldSkills National Championships, try different trades, participate in seminars, and learn about your post school study and training options.

The Expo will run between Thursday 17 – Saturday 19 August at the Melbourne Exhibition and Convention Centre. For information on the event and to secure tickets, visit

www.careersemploymentexpo.com.au



MONASH UNIVERSITY

Discover Events

These events are for prospective students and their families and will be held on campus, www.monash.edu/discover/events

June					
15	15 Discover Criminology & Policing				
July					
3	Discover Commerce				
12	Discover Information Technology				

Campus Tours

These events are for prospective students and their families and will be held in July. They are a great opportunity to tour campuses, speak to course advisers, and meet current students, www.monash.edu/discover/events

3	Clayton campus
4	Peninsula
4	Caulfield

Access Monash

The following eventswill be held online in July, https://bit.ly/3kVijtH

26	Engineering student panel
27	Regional Student Experience – making
	friends and connections.

Art, Design, Architecture

Monash is running the following Experience Days in June for Year 10 – 12 students interested in Art, Design and Architecture:

27: How to build your fine art folio at Monash28: Design and architecture studio workshops

The events will take place at the Caulfield campus and participants will have the opportunity to be a student for a day and learn about fine art mediums and design thinking approaches. Places will fill quickly, book your place via https://bit.ly/3OZMQTH



SUNDAY 16 JULY, 11AM - 3PM

WENDOUREE CENTRE FOR PERFORMING ARTS

GOLD COIN DONATION

Exhibitors will include Universities, TAFEs, Registered Training Organisations, Residential Colleges, GAP Year Coordinators, and other Educational and Pathway Organisations.

This community-focused event also features a series of short, interactive, and informative seminars on career and pathway topics relevant to senior school students and parents.









THE ADDAMS FAMILY ANEW MUSICAL

AUGUST 2023 THURSDAY 17TH | FRIDAY 18TH | SATURDAY 19TH

Book by Marshall Brickman and Rick Elice

Music and Lyrics by Andrew Lippa

Based on Characters Created by Charles Addams

BY ARRANGEMENT WITH ORIGIN™ THEATRICAL
ON BEHALF OF THEATRICAL RIGHTS WORLDWIDE, NEW YORK
www.origintheatrical.com.au



Come fly with us this June 16 - 25!



Music and Lyrics by Richard M. Sherman and Robert B. Sherman

Music by Special Arrangement with Sony/ATV Publishing

Adapted for the Stage by Jeremy Sams

Based on the MGM Motion Picture

Licensed Script Adapted by Ray Roderick

Tickets through Ararat Town Hall

www.ararattownhall.com.au or Ararat Visitor Information Centre or 1800 657 158













June 2023

Monday	Tuesday	Wednesday	Thursday	Friday
KING'S BIRTHDAY PUBLIC HOLIDAY PUPIL FREE DAY	13	14	GENERAL ACHIEVEMENT TEST (GAT) CANTEEN CLOSED	STAFF PROFESSIONAL PRACTICE DAY PUPIL FREE DAY
	YEARS 10 & 11 MID YEAR EXAMS			
19	20	21	SEMESTER REPORTS LIVE TO PARENTS VIA PAM	23 HOUSE DAY LAST DAY OF TERM EARLY DISMISSAL 2.15 pm

YEAR 10 WORK EXPERIENCE

July 2023

Monday	Tuesday	Wednesday	Thursday	Friday
10	11	12	13	14
STAFF PROFESSIONAL PRACTICE DAY PUPIL FREE DAY	STAFF PROFESSIONAL PRACTICE DAY PUPIL FREE DAY	STUDENTS COMMENCE TERM 3	BLACK RANGES SENIOR BASKETBALL	VCE ART MAKING NGV EXCURSION VM MELBOURNE EXCURSION
BLACK RANGES INTERMEDIATE BASKETBALL	18	19	20	21
YEAR 10 CAMP				