



Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Principal: Mrs. Carmel Barker

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From the Principal's Office



Dear Parents, Carers, Friends and Students of Marian College,

❖ *We encourage excellence and perseverance in learning,*

❖ *We strive for continuous improvement*

In our Year of Wonder we are invited to take time to marvel at the sacredness and beauty of the creation that surrounds us every day. There is a contemplative, thought-provoking element in looking outward to things so immense, and beyond our full understanding. It is for me a very calming appreciation that we are just one small part of something far greater, still to be fully realized. Pope Francis suggests, "If the story of life, with all its bitterness, sometimes risks stifling the gift of prayer in us, it is enough to contemplate a starry sky, sunset, a flower, to rekindle the spark of thanksgiving."

At school, often the beauty of creation comes in the form of a person we meet in the busyness, challenges and stresses of our day, at just the right moment. As teachers and staff, often it is a student, a staff member or a parent who simply gives of themselves for someone else, and this makes all the difference. So, in this year celebrating 200 years of Catholic Education in Australia, I share with you the words of Irish poet, author and priest, John O'Donohue, to thank all the special people who have made this week for teachers, staff and our students so much better.

May you see what you do with the beauty of your soul.

May the sacredness of your work bring healing, light and renewal for those who work with you...to those who see and receive your work.

May you be present in what you do.

May the day never burden.

May you go into the night blessed, sheltered and protected.

May your soul calm, console and renew you.

COVID-19 Update

With the return of remote learning this week, I remind all students to ensure they are following the timetable for the day and checking in with teachers online. Teachers will take rolls and nominate lessons that are off line to complete work. At this stage we plan to be back onsite this Friday. For parents new to the College this year, if there were to be any change to our situation, I will contact you as soon as practical by message and a letter from the Principal.

GAT – General Achievement Test

The General Achievement Test (GAT) is scheduled for Wednesday of this coming week - 9th June 2021. This is a test of general knowledge and skills in written communication, mathematics, science and technology, humanities, the arts and social sciences taken by all Victorian students prior to completing their VCE. All students enrolled in a Unit 3 and Unit 4 VCE course must complete the GAT.

Outdoor Education Camp

Well done to the Year 10 students and teachers who ventured out into the Grampian last week. While the camp was cut short due to the rapidly changing

weather conditions, I know they learnt a great deal from the experience, exploring and testing their skills, team work and resilience.

Open Night and Enrolments for Year 7 2022

Thank you to all parents who attended our Year 7 Open Night for 2022. It was wonderful to meet the many families and excited students as they explored the curriculum across the College. Our final College Tour is on Monday 7th June from 9.30 until 10.30. This is a chance to see the College in action, to ask questions about academic and wellbeing programs, extension and support opportunities, and our values, mission and our vision for all students. All prospective parents and students are welcome to attend. Please call the College Office to make a booking.

Year 7 2022 Enrolment Interview Night

Our enrollment night is on Wednesday 9th June. All prospective students and parents for enrolment in 2022 are welcomed to complete the enrolment form and make a booking through the College Office. This is a great night for staff to begin the process of preparing for your child. If you have any questions or concerns please do not hesitate to contact the office.

200 Years of Catholic Education in Australia

This week many of our schools travelled to Ballarat to celebrate 200 years of Catholic Education in Australia. We especially remember the many pioneers who worked tirelessly to bring an education to students at Marian College in Ararat. Thank you to our founding Sisters and the many families and staff who have been so generous over the years.

Work Experience - 21-25th June

Well done to all Year 10 students who have booked a work experience placement for the last week of term. A very special thank you to the many small

businesses, hospital, local industries, government and other employers who have generously offered to support our students in this very worthwhile opportunity, and share their skills, wisdom and knowledge. Your efforts and support for the students are greatly appreciated.

Year 10 and Year 11 Exams

Exams begin for Year 10 and Year 11 on Monday the 7th June. Students should be preparing while at home. All students must arrive in their full school uniform. This is an important time for students to develop those skills necessary for navigating exam procedures and stresses well before they enter the senior year. All students are required to attend all scheduled exams as advised according to the timetable.

Year 10 students will return to normal scheduled classes after the completion of an exam. Please do not book any appointments at this important time.

With parent permission in writing to the front office, Year 11 students will be permitted to go directly home once all their exams are finished for the day. They are not permitted to go up the street or elsewhere at this time or leave during the day and return for a later exam. When more than one exam is scheduled with a break in between, Year 11 students must go to the library to study. We wish all students the best for the exams.

Take care everyone and please let us know if you have any questions or concerns during this time.

Carmel.

CELEBRATING 200 YEARS OF CATHOLIC EDUCATION IN AUSTRALIA

On Monday 24th May our College Captains, Olivia Cole and Hendrix Bourizk, along with our Head of RE, Mr East, represented Marian College at the Ballarat Diocese's 200 years of Catholic Education in Australia Celebratory Mass at St Patrick's Cathedral in Ballarat. The mass was well attended by the primary and secondary schools of the diocese. Unfortunately, due to ill health, Bishop Paul Bird was unable to celebrate the mass. In his stead was the Vicar General Fr Kevin Maloney and Monsignor Glynn Murphy who read Bishop Paul's homily:-

"200 years ago, Fr John Therry founded a school in Parramatta, west of Sydney. It was the first official Catholic school in Australia. Fr Therry had arrived in the colony in May 1820 and establishing a school was one of his very first projects. The school was already running in January 1821. There were 31 students, including 24 Catholics and 7 students of other faiths. Mr George Marley was employed as the teacher.

From those small beginnings, Catholic education grew to provide for young people all around the country. The first Catholic schools in our diocese of Ballarat were founded in 1849 – All Saints School in Portland and St Patrick's School in Port Fairy. As more and more people settled throughout Victoria, new parishes were established and schools provided a focal point for the local Catholic community. In our diocese today, we rejoice in 53 primary schools and 11 secondary schools. We also rejoice in having a campus of Australian Catholic University.

Some of our schools are quite small, like that first Catholic school in Parramatta. Others are much larger, some with over a thousand students. Some of the students are just beginning their educational journey. Some have moved into the university stage. But whether the students are younger or older, whether the schools are large or small, the schools

and university have a common mission. They seek to nurture the gifts of each student and build a community inspired by the teaching and example of Christ. Jesus came that we might have life and have it to the full. Our Catholic schools seek to lead each student to the fullness of life. Jesus came to serve. Our Catholic schools encourage students to use their gifts in service.

All around Australia today, school communities are gathering to celebrate 200 years of Catholic education. We're doing so on the feast of Our Lady, Help of Christians. Back in 1844, the Catholic community of Australia and New Zealand chose Mary as Patroness of Australasia under the title of Our Lady, Help of Christians. As the Catholic faithful turned to Mary for help in those days, so we can turn to Mary for help in our days.

In this Mass, we're asking Mary's help particularly for our school communities. We pray that we might continue to build on the foundations laid over these past 200 years.

Of course, that history has not always been rosy. In the course of those years there have been some tragic failures, when children have been harmed rather than being cared for. We need to acknowledge those failures and learn from them so that we'll be vigilant in caring for all the members of our communities. It's important to recognise harm done. It's also important to give thanks for all the good. We give thanks for all those who have served our schools through these two centuries. We give thanks for the priests who have been like Fr Therry, promoting opportunities for education in each parish community.

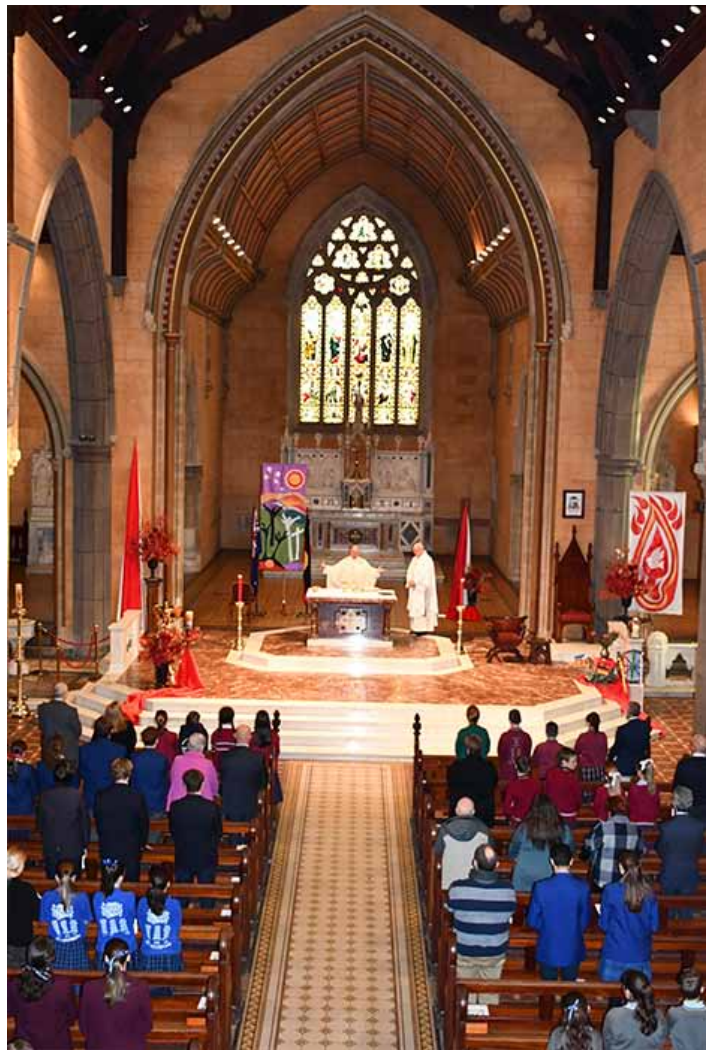
We give thanks for all those who have staffed schools, the laity like Mr Marley and the thousands of religious who have staffed our schools for so long. We give thanks for the families and all

the parishioners who have made such sacrifices that their children might have a good education. We give thanks for these 200 years. We rejoice in our schools today. We look forward to continuing blessings on our education communities in the years ahead. When we look at the history of Catholic education in this country and when we look at the vibrant school communities we have around our diocese today, we have good reason to have firm faith in the future."

The mass truly was an all in affair with nearly every school being involved whether it be in the procession of gifts, the musicians, reading or, as in the case of Hendrix, leading the congregation in the Prayers of Intercession.

Following the mass the Ballarat Catholic Education Office provided a nice morning tea for everyone to come together, in a Covid-safe manner, and enjoy before heading back down the highway.

Stephen East
Religious Education Coordinator



IN MY WORDS *with Abbie Bligh*

Late Monday evening on March 3rd 2003 at the Ararat Hospital at 9pm (right during handover) I was given this one wild and precious life. The moment I came into this world I guess I was pretty happy because oddly enough I wasn't crying as most babies do when they are born. I am the first born child of Joanne Collins and Jamie Bligh and the first born granddaughter of Raelene and Greg, Chris and Bob.

A short two years later I guess my parents thought that I was boring so they decided to give me a little sister Amber. I was thrilled at the time but not so much now lol. Another short two years after when Amber had turned 2 and I had turned 4, my parents decided to go their separate ways.

Throughout my life my supporters have been my Mum, my Mum's friends and my close family but the one person who has had the biggest impact on my life is my Nanny Rae. Bless her soul. Being my father's mother I didn't realise how close we would become. My Nan is my absolute best friend, she has always been there for me no matter what and has always supported me in everything I do. She would go out of her way to do anything for me, she lights up my life.

During the age of 12-15 I was at my prime in my sports. I loved playing basketball on a Monday night (especially when I got passed the ball, thanks boys). Megan Shea and Donna Spalding were my coaches throughout my basketball seasons. They would push me to my best and would help me with ways to perform better. Mrs Spalding pushed me the hardest, definitely a coach that pushes her team to the limits. During my hobby of basketball, I developed a vertebral disease known as 'scheuermann's disease'. This is an illness that gives you large amounts of back pain. An easy way to describe it would be to



say that it pushes my vertebral column to curve like a hunchback, a bit cruel if I'm being honest. All pain is manageable though so I keep doing what I'm doing and I don't like to let it stop me from doing the things that I love.

I had a lot of hobbies when I was younger but I don't really have that many now if I'm being honest. Between school and having two jobs I don't really get that much time to myself but when I do get time to myself I like to spend time with my friends and family. I love adventuring and making memories with the people I love. I also enjoy cleaning, driving and doing little arts and crafts when I am bored. I am a very spontaneous person so one moment I could be laying in bed watching Netflix and the next I am on my way to visit my Nan or doing a trip to Ballarat with my friends.

What does your future look like when you finish school? What are you going to do with yourself next year? What are your dreams and goals? All questions I get asked quite often and I'm pretty lucky to have a semi-plan. I mean I have a plan but not a concrete set plan, so I have goals and dreams but not overly fussed when they happen. You can't rush life, you only get one. Next year I plan to stay in Ararat, work and SAVE SAVE SAVE! Money most definitely doesn't grow on trees and considering one of my goals is not cheap, I will need to have a stable income behind me. I want to be able to build the house of my dreams first off. I don't want to pay someone else's house off when I can build my own, this is one of my goals I most look forward to. Some other goals and dreams of mine include travelling the world, becoming a police officer and maybe even starting a family of my own. But for now it is just enjoy life, work, save, repeat.

Mrs Smith has been so helpful in helping me get full-time employment when I finish school and I am so grateful for her. With her help I will be able to have one foot in the Justice System as I will hopefully be applying to be a

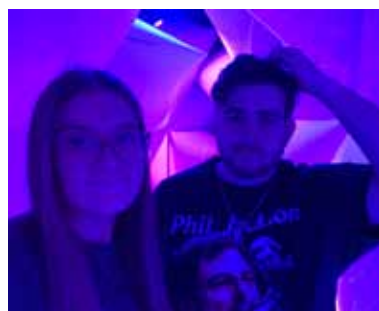
'JOEY' or also known as a Justice Officer at the Ararat Prison. With Mrs Smith's help I will be able to have a stable income at a young age which is key to future financial stability. All of this hard earned money will be going towards my house that I wish to build in the coming years.

I think throughout life I have had my fair share of tough times but I am so proud of the woman I have become and I definitely wouldn't have been able to do it without some very special people. I would just like to take this opportunity to thank everyone who has helped me become such an independent and strong young lady. I can't name everyone but I would like to take this time to recognise and thank my Mum (for everything she has done and will continue to do for me), Nan and Pop, Nan and Tony, Auntie Fiona, Narelle, Vonda, you all have had the biggest impact on my life and have helped shape me into the person I choose to be today.

Of course I can't forget my very special friends, Haylee, Ella, Khloe, Lily, Kathryn and Grace. Even though we are all going our separate ways soon you will always have a special place in my heart. I look forward to the first 6 months of 2022 as my best friend has decided to stay another 6 months before chasing her dreams to be a part of the Australian Defence Force. Grace, these are going to be the most precious 6 months of my life.

Apologies for the rundown of my crazy life but that's me! I wish the class of 2021 all the best for the future, you are all capable of amazing things. This is OUR year, let's make it count.

Lots of love, Ab xo



YEAR 9 CAMP



On Wednesday 19th of May the second group of year 9 hopped on the bus and we drove 3 hours to the Coastal Forest Lodge in Anglesea. When we arrived we were greeted by the owners of the place and we were told the rules and expectations of us. After that we had a bit of free time to play basketball, footy, cricket or just sit and talk. We then split into four different groups and did some activities such as, bush cooking, mini golf, archery, low ropes or a bush walk. For dinner the first night we had roast beef, roast potatoes, peas, corn and some gravy that is better than my mums. Later that night we went to the recreation room and had a hoedown (which is just a weird dance). It was a lot more fun than I originally thought it would be.

The next day we woke up and had some brekkie which was the typical camp breakfast food, toast, cereal and a croissant. After that we got on the bus and drove down to the beach and had about an hour of free time there. We then went

on a long walk up the entire beach and back across the trail along the cliff side. We then had lunch and drove back up to the chocolate factory, where everybody went on a chocolate buying spree. While waiting for everyone to finish buying their chocolate Theo found a squat toilet which was pretty funny and stupid. On the way back from the chocolate factory we walked another 4 kilometers. After about an hour of free time we ate dinner which was spaghetti and garlic bread. After about another hour we went to the campfire to sing and dance.

On the third day we had breakfast, packed up all of our cabins and finished off the activities we didn't get to do. We then had around an hour of free time, ate lunch and went back on the bus and drove back to Ararat. The best thing about year 9 camp was the time spent around all of your friends, just hanging out and talking.

David Terry







BARRON



NEWS

FROM YOUR HOUSE LEADER

Lockdown can be a strange beast. While it's disappointing and frustrating to have entered another lockdown, some people welcome it as it forces a change of pace, a slowing down. While it can seem hard to do, finding the positives is important. This is something that I myself am trying to do, while recognising that lockdowns definitely affect my mood and mental state.

My positives are: I get to be around my children all day, I get to wear sweatpants and slippers 'to work', I don't have meetings after classes, I still get to exercise and spend time outside, and I might get caught up on my marking.

So, please find the positives in your lockdown, however hard it may seem. We need these positive thoughts to guide us through these difficult times and remind us that there are silver linings in tough situations, and that 'this too shall pass' - we *will* return to school and sport and social activities. Please be kind to yourselves (students, teachers, parents, guardians, families) during this week.

See you back at school again soon!

Erica McConachy
Barron House Leader





CANTEEN TIMES OVER EXAM PERIOD

OVER THE PERIOD 7TH TO 11TH JUNE STUDENTS WILL BE SITTING EXAMS IN THE COLLEGE GYM. AS THE CANTEEN IS ADJACENT TO THE GYM, CANTEEN OPERATIONS OVER THIS PERIOD WILL BE RESTRICTED BECAUSE OF THE NEED TO REDUCE NOISE AND DISTURBANCES.

DURING THE GAT EXAM ON WEDNESDAY 9TH JUNE THE CANTEEN WILL BE CLOSED.

ON OTHER DAYS THE CANTEEN WILL BE OPEN BUT MAY HAVE A RESTRICTED MORNING RECESS SERVICE.

PLEASE ENSURE STUDENTS BRING LUNCH FROM HOME DURING THIS WEEK.

THANK YOU.

STAWELL BUS NOTICE

PLEASE NOTE THAT THE STAWELL SECONDARY COLLEGE BUS NETWORK WILL NOT BE OPERATING ON FRIDAY 11TH JUNE, 2021 DUE TO ALL PUBLIC SCHOOLS IN STAWELL HAVING A PUPIL FREE DAY.

THIS WILL NOT EFFECT SANDLANT'S BUSES BUT CONNECTING BUSES ON THE STAWELL NETWORK.

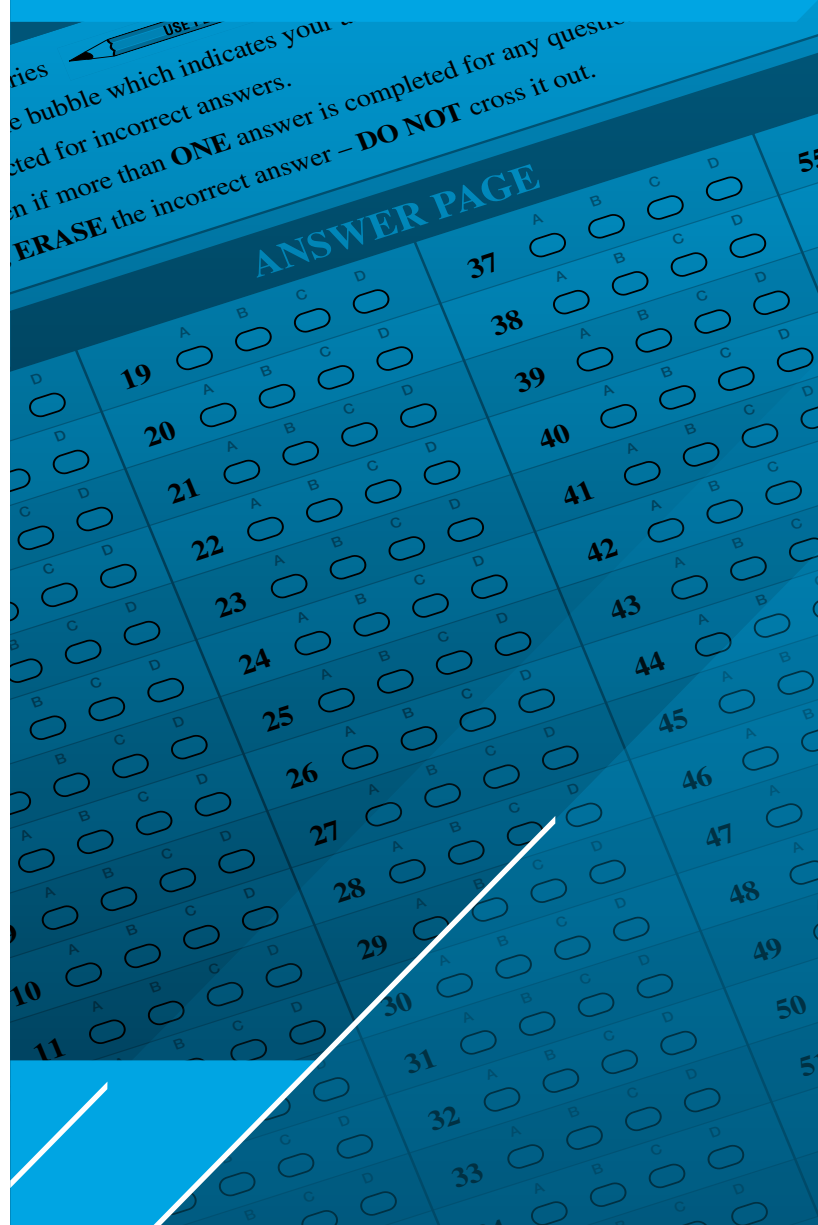
THE AFTERNOON NAVARRE BUS WILL STILL OPERATE.



GENERAL ACHIEVEMENT TEST (GAT)

GENERAL ACHIEVEMENT TEST 2021

Wednesday 9 June 2021, 10.00am–1.15pm



VCAA RULES FOR CONDUCT OF VCE EXTERNAL ASSESSMENTS

VCE external assessments include the GAT, written, aural, electronic/digital, oral and performance examinations, and the Extended Investigation oral presentation.

Students are required to observe the following rules for the conduct of VCE external assessments conducted by or on behalf of the VCAA, as well as the day-to-day rules of their school and the venue.

VCAA rules shall apply with appropriate and reasonable modifications to students with disabilities or other impairments.

All supervisors are issued with directions for the administration of the VCE external assessments and are required to report all alleged breaches of these rules to the VCAA. Supervisors have the right to check any authorised materials that are taken into a VCE examination room.

GENERAL ACHIEVEMENT TEST (GAT)

1. Students must not cheat or assist other students to cheat, including taking any action that gives or attempts to give them or another student an unfair advantage in a VCE external assessment.
2. Students must not allow, induce or assist any other person to present for a VCE external assessment in their place.
3. Students must not present for a VCE external assessment in another student's place.
4. Students must not present for a VCE external assessment under the influence of alcohol or drugs.
5. Students must obey and observe all proper instructions or directions given by their supervisor.
6. Students must provide reasonable assistance to any investigation by the VCAA in relation to a suspected breach of the VCAA rules.
7. Students attending a VCE external assessment may bring only materials and equipment approved for that external assessment into the examination room.
8. Students must not possess mobile phones and electronic devices that are capable of storing, receiving or transmitting information or electronic signals, such as recorded music and video players, organisers, dictionaries and computerised watches, during a VCE external assessment.
9. Students detected with any device defined in rule 8 must, upon the direction of a supervisor, surrender that device for inspection. Any confiscated device may be retained, pending any investigation into an alleged breach of VCAA rules. Students must provide reasonable assistance to the VCAA or its agents to enable the interrogation of the device.
10. Students must not bring into or possess in the examination room any drinks or food, except under special circumstances as approved and directed by the VCAA. Bottled water is permitted in the examination room under approved conditions.
11. Students must not communicate with any other student while the VCE external assessment is being conducted.
12. Students must not cause any nuisance, annoyance or interference to any other student during a VCE external assessment.
13. Students must not remove or tear out any part of a bound reference, question/task book, question and answer book or answer book, except where permitted, for example formula sheets.
14. Students must not remove any response material, used or unused, from the examination room.
15. Students must not begin to write or mark their paper or response material in any way, or use a calculator, until advised by a supervisor that writing may commence.
16. Students must raise their hand if they wish to communicate with a supervisor.
17. Students must not leave their place until permitted by a supervisor.
18. Students will not be permitted to leave the VCE external assessment before 30 minutes have elapsed from the start of writing time.
19. Students will not be permitted to leave in the last five minutes of the VCE external assessment.
20. Students must cease writing when instructed to do so by a supervisor.
21. Students must remain silent and seated in their place at the end of the VCE external assessment until response materials have been collected and checked, and an announcement is made permitting students to leave the examination room.
22. Students must not communicate with an assessor before, during or after a VCE external assessment, except when communication is necessary for the conduct of the assessment.



GENERAL ACHIEVEMENT TEST (GAT)

The **General Achievement Test (GAT)** is a three-hour test of your general knowledge and skills in:

- written communication
- mathematics, science and technology
- humanities, the arts and social sciences.

Do I need to complete the GAT?

If you are a Victorian Certificate of Education (VCE) or Victorian Certificate of Applied Learning (VCAL) student enrolled in either of the following, you are required to undertake the GAT, unless you have an exemption from the VCAA (via your school principal):

- VCE Unit 3–4 sequence
- VCE VET Unit 3–4 sequence.

Although the VCE (including VCE VET programs) gives you the flexibility to satisfactorily complete units without being assessed for levels of achievement in all or any graded assessments, you are still required to undertake the GAT.

International Baccalaureate (IB) students who are in their final year of IB studies in 2021 are also required to sit the GAT if they want a notional Australian Tertiary Admission Rank (ATAR) calculated.

Why do I have to sit the GAT?

The GAT is an essential part of the VCE assessment process.

While it is important that you attempt the GAT, the test does not count directly towards your VCE. However, GAT results may play a very important part in determining your final assessments for the VCE.

GAT results are used to check that your VCE external assessments and school-based assessments have been accurately and fairly assessed.

The GAT is used because its results are a good predictor of final assessment for VCE studies. If a student has done well in the GAT, they are likely to do well in their other assessments.

What is the GAT?

There are two writing tasks and 70 multiple-choice questions.

You may complete the tasks in any order, but it is recommended that you complete the writing tasks first, then the multiple-choice questions. The following time allocations are recommended:

- Writing Task 1 30 minutes
- Writing Task 2 30 minutes
- Multiple-choice questions 2 hours

Answers to all tasks will be collected at the end of the three hours.

Writing Task 1 presents written and graphical information in colour. You will be asked to write a piece that presents the main information in this material. You should not present an argument in your response. You will be assessed only on your writing skills and not any extra knowledge you may have about the material.

It assesses:

- how well you organise and present your understanding of the material
- how effectively you communicate the information
- how clearly you express yourself.

GENERAL ACHIEVEMENT TEST (GAT)

Writing Task 2 presents statements about an issue. You will be asked to develop a piece of writing presenting a point of view on the issue, based on one or more of the statements. You can include other knowledge or information you may have to support your view. You should aim to present your reasons and arguments to support your view and to rebut opposing ideas. You should also aim to communicate clearly and effectively to the reader.

It assesses:

- the extent to which you develop your point of view in a reasonable and convincing way
- how effectively you express yourself.

Multiple-choice questions cover mathematics, science, technology, humanities, the arts and social sciences. There will be 70 questions in this section, which will take about two hours to complete. You should attempt every question. Marks will not be deducted for incorrect answers.

You must use a pencil on the answer page for multiple-choice questions. There will be instructions on how to shade the boxes to show your answers.

This section consists of groups of questions or units. Each unit will offer one or more pieces of information and a number of questions about that information.

What can I take into the GAT?

You may take an English and/or bilingual printed dictionary into the GAT, but not a thesaurus or a combined thesaurus–dictionary. Electronic dictionaries and calculators are not permitted.

You will need pens, pencils and an eraser to complete the GAT. You must use either a blue or black pen to complete the two writing tasks and a pencil for the multiple-choice answer page.



How can I prepare for the GAT?

No special study is required for the GAT.

The general knowledge and skills that are tested are those students have built up through their previous study in English, mathematics, science and social sciences. Each question provides all the information needed to work out the right answer.

The VCAA website has information about preparing for the GAT, including previous GAT papers, answers to multiple-choice questions, and step-by-step instructions for completing the GAT.



Tips on doing the GAT

- Read all the information carefully.
- Read each question and try to pick out the key ideas and information.
- For the multiple-choice questions, try to quickly reject choices that appear to be wrong, then read the question again and select the answer most likely to be right.
- Attempt all questions and do not spend too much time on any one question. Questions can be revisited later.

What about Special Examination Arrangements?

The VCAA recognises that some students with an illness, injury or disability may require Special Examination Arrangements to enable them to access questions and communicate their responses in the GAT. If you experience the onset of an illness or injury in the lead up to the GAT and require Emergency Special Examination Arrangements, contact your VCE coordinator who can submit an application to the VCAA.

How will my GAT results be used?

School-based assessment

The VCAA uses GAT results, along with VCE external assessments, to align each school's local graded assessment scores to the statewide scale. The VCAA applies a process known as statistical moderation to all school-based assessment to account for the differences in tasks and markings that may occur from school to school. This ensures the final results are comparable across the state and are fair to all students.

The statistical moderation process compares the level and spread of school-based scores with that of the same group for the external assessment and the GAT. Based upon this comparison, the alignment to a statewide scale is determined.

This process allows schools to take into account their unique needs when delivering the VCE and ensures fairness in the calculation of student study scores.

VCE external assessments

The VCE external assessment marking process is rigorous, carefully and expertly conducted and designed to be fair to all students. VCE external assessments are assessed twice, by two different assessors. Each assessment is done separately and each assessor does not know the marks given by the other assessor. If there is insufficient agreement between them, the student's response is assessed by a third assessor.

When the assessment is complete, there is a final check to identify any students with scores that are significantly lower than expected. If your score for an external assessment is significantly different from the mark predicted by the GAT, the indicative grade given by your school and any other external assessment in the same study, your response will be assessed again by the chief assessor's panel.

Derived Examination Scores

There is no Derived Examination Score (DES) for the GAT. Your GAT scores contribute to the calculation of a DES, if required.

How will I get my GAT results?

GAT results will be reported to you as part of your final results package. A GAT statement will show raw scores out of:

- 40 for written communication
- 35 for mathematics, science and technology
- 35 for humanities, the arts and social sciences.

This statement will also report GAT results as a standardised score for each component. The standardised score will be calculated and reported using the same scale used for VCE study scores, that is, on a scale from 0 to 50 with a mean of 30 and a standard deviation of 7.

Both VCE and VCAL Statements of Results will show whether you sat for the GAT or if your absence was authorised. Your absence is only authorised if your school principal has obtained an exemption for you from the VCAA.

Where can I find out more about the GAT?

- Visit the VCAA website for full details about Special Examination Arrangements, statistical moderation and GAT exemptions:
www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/Pages/Index.aspx
- For further queries, contact the VCAA: (03) 9032 1700, 1800 134 197 or vcaa@education.vic.gov.au.



Information on career news and events

WEEKLY CAREER NEWS

Wednesday 26 May 2021

Interested in pursuing a career in film?

Academy of Information Technology (AIT)

AIT campuses are located in Melbourne and Sydney. The institute offers diploma and degree courses in Film and Animation.

The Institute has recorded interviews with production designers, directors, and sound engineers from major productions such as Game of Thrones, Hacksaw Ridge, Mad Max and Gods of Egypt.

You can watch the recordings via www.ait.edu.au/events#holiday-workshops

Examples of other institutes that offer film courses in Victoria include:

Deakin University, www.deakin.edu.au

Swinburne University, www.swinburne.edu.au

The University of Melbourne, www.unimelb.edu.au

JMC Academy, www.jmcacademy.edu.au

SAE Creative Media Institute, <https://sae.edu.au/>

Collarts, www.collarts.edu.au

LCI Melbourne, www.lcimelbourne.edu.au

Amazing STEM resources

9 food & nutrition science career options

Got an interest in food, where it comes from or how it fuels the body? Fascinated by nutrition and helping society? There's a banquet of exciting uni units to choose from, <https://bit.ly/3fGEpJT>

Free job kits

The Careers with STEM Job Kits are free downloadable 8-page e-mags which offer a complete introduction to individual STEM careers.

Discover what a specific STEM job is all about, meet real people working in that job and find out what you can do right now to set your career on the right path. Occupations covered are:

- Process Engineer
- Information Security Analyst
- Future Energy Specialist
- Construction Project Design
- Design Engineer
- Robotics + Automation Engineer
- Future Cities Shaper
- Future Scientist
- Space & Defence Specialist
- Data Scientist
- Machine Learning Engineer
- Software Engineer

Access the kits via <https://bit.ly/3oM5uiO>

The Good Careers Guide

The Guide will assist you in your career planning.

Key features include:

- over 400 job descriptions connected to Job Outlook data
- how to choose courses
- how to find a job
- how to make a resume and prepare for an interview.

You can access the Guide at www.goodcareersguide.com.au

The Good Universities Guide

The Good Universities Guide connects 400 job descriptions from The Good Careers Guide with every accredited course in Australia. Select a field of work and start exploring.

You can access the Guide at www.gooduniversitiesguide.com.au

Myfuture

By signing up to this website, you will be able to:

- complete career interest tests and a career profile
- explore 'career bullseyes' – linking occupations to your favourite subjects
- explore occupations and courses
- read stories about people working in various careers

Access via <https://myfuture.edu.au/>

How much will your first university degree cost?

It's important to consider how much it will cost to study at university. Your first degree will be an 'undergraduate' degree, such as a Bachelor degree, Associate Degree, or a university Diploma.

Commonwealth Supported Place (CSP)

A CSP is a place at university where the Government pays for some of your course, and you pay the rest.

This is called the student contribution amount.

You are entitled to a CSP at university or a higher education institute if you are:

- An Australian Citizen - residing in Australia for at least one unit of study contributing towards their course of study
- A New Zealand Citizen - residing in Australia for the duration of their study.
- A permanent visa holder - residing in Australia for the duration of their study.
- The course has Commonwealth Supported Places.

Student contribution amount

How much you owe for your university subjects and course will vary based on

- the course discipline you are studying
- if you are studying at a Government funded university or a private institute

Student contribution bands

Courses fall into discipline 'bands'. This means that no matter where you study in Australia, CSP courses will cost roughly the same. The following are the 2021 minimum bands:

Band 1 - \$3950 per year

Agriculture, English, mathematics, education, clinical psychology, Indigenous and foreign languages, nursing, statistics etc.

Band 2 - \$7950 per year

Other health, allied health, built environment, computing, engineering, surveying, science, environmental studies, pathology, visual and performing arts, professional pathway psychology, professional pathway social work.

Band 3 - \$11,300 per year

Dentistry, medicine, veterinary science.

Band 4 - \$14,500 per year

Law, accounting, administration, economics, commerce, communications, society and culture.



HECS-HELP Loan

CSP students can apply for a HECS-HELP loan providing they meet residency eligibility criteria. This loan will enable you to defer your payments until you have to start paying back your student contribution amount.

You can make voluntary repayments at any time.

Examples

Nursing

John is a CSP student studying a Bachelor of Nursing at Swinburne University. The minimum he will pay for the first year of full timestudies is \$3950.

He decides to defer his payments through the HECS-HELP scheme. John will have to pay some of his loan off during the years he earns over \$46,620.

Criminology

Sarah started studying a Bachelor of Criminology at Monash University this year. She deferred her payments via HECS-HELP. At the end of semester 1 she decided to defer her studies until 2022 due to health reasons.

Sarah only incurred a debt for her semester 1 studies which was around \$7,250.

Fee Paying Places

Some private institutes offer fee paying places for undergraduate courses.

Students don't receive Government subsidies and are required to pay the full fee amount. They can apply for FEE-HELP and defer their payments.

Very important information

From 2022, If you begin your enrolment with a public or private university and apply for a CSP, HECS-HELP or FEE HELP, you must have passed at least 50 per cent of your total attempted units (subjects) in order to remain eligible for any of these schemes.

Key website for information

Study Assist - www.studyassist.gov.au

University – early entry programs (Year 12)

Reminders:

Charles Sturt University

Charles Sturt Advantage Program
Applications close 31 May (Round 1)
<https://bit.ly/2UmOlgT>

Australian Catholic University

ACU Guarantee
Applications open Tuesday 1 June
<https://bit.ly/38PiLiA>

University of Tasmania

Schools Recommendation Program
Applications close 18 June (Round 1)
<https://bit.ly/2R8K1UZ>

Skills shortage area: oral health



Are you interested in health and science? Have you thought about dentistry but not sure you want to study to become a surgeon? You may be interested in exploring the following occupations:

Dental Nurse/Assistant

assists dental team, supports patient, sterilisation of equipment, prepares dental materials, maintains client records etc.

Dental Hygienist

educates patients about prevention of disease, treats oral diseases, and provides dental treatments.

Dental Therapist

examines and treats diseases of the teeth in children and adolescents under the supervision of dentists.

Dental Technician

designs and constructs dentures, crowns, impression trays, oral splints etc.

For information on these career areas, go to the Australian Dental Association- www.ada.org.au/

Updates from Monash University

Open Days

Option 1: Digital Open Day

This is open to all prospective students and their families. You can engage in the open day from the comfort of your home. Sunday 25 July

Option 2: on campus

Senior students are open to explore the campuses they are interested in, engage in tours and participate in information sessions

Option 3: application session

Year 12 students will be able to get support with their VTAC applications and how to order their course preferences.

Key dates - www.monash.edu/open-day

Discover Business

The world of business needs different skills and personalities. Join the Monash Business School Discover Business taster sessions and choose from a range of activities to learn more about the many different courses and careers available across all areas of business, economics and commerce. For Year 11 and 12 students.

Date: Wednesday 7 July
Venue: Monash Caulfield campus
Information and RSVP (closes 23 June): <https://bit.ly/3bUGpo6>

Art, Design & Architecture

Prospective students and their families can take a self-guided tour of the Caulfield campus. The tour map is on page 34 of the Monash course guide - <https://bit.ly/34fWQqi>

Do it with DATA: Tackling climate change

Year 12 students looking to combine their interest in maths with their passion for sustainability, Do it with DATA: Tackling climate change is a great school holiday activity for you.

With on-campus activities and workshops, this event will reveal how the power of information can be harnessed to reverse climate change and champion a healthier world. Must have completed or be studying Unit 3-4 Methods.

Date: Tuesday 29 June
Venue: Monash Clayton campus
Information and RSVP: <https://bit.ly/3wt83cn>

Get course advice - science

Book in a chat with a current Monash University science student via <https://bit.ly/2f9vawn>

Updates from Australian Catholic University

Open Days

Open Day is one of the biggest dates in the ACU calendar allowing prospective students and their families to get more information about studying with us, visit our modern facilities, as well being able to talk to staff and academics who are professionals and leaders in their respective fields.

Option 1: online

This event is open to all prospective students and their families and will be run online.

Saturday 7 & Sunday 8 August

Option 2: on campus

Students will be able to participate in events on campus and speak directly with course advisers.

Melbourne campus – Sunday 8 August
Ballarat campus – Sunday 15 August

Information and registration <https://bit.ly/3wqHMv8>



Experience Days

Experience ACU is a free event allowing prospective students to participate in workshops and activities tailored to their study area of interest. Students can explore their preferred campus, meet staff and students and get helpful tips on preparing for university.

Students can choose workshops from a range of study areas including nursing, midwifery, paramedicine, education, physiotherapy, psychology, sports and exercise science and lots more.

Melbourne campus: Tuesday 29 June
Canberra campus: Tuesday 6 July
Ballarat campus: Tuesday 28 September

Information and registration, <https://bit.ly/34cGZID>

Register for updates

If you would like to receive the latest news about ACU and upcoming events, please register your interest via <https://bit.ly/3fjlx4x>

Superannuation program

Super Aware

Year13 has partnered with Aware Super to create a new short course called Super Aware - it demonstrates how small steps today can equal giant leaps for your future self when it comes to superannuation and saving for your future.

They are giving away \$1,000 to one lucky student! To enter the draw, you just need to complete all four Super Aware modules, including the short quizzes at the end.

The modules are:

1. What's the 411 on super
2. Caring about your super
3. Taking control of your super
4. Finding the right super for you

Get started via

<https://year13.com.au/academy/aware-super>



The Footnotes

This website contains heaps of information about different careers and interviews with people working in a variety of industries such as

- Health
- Design
- Business, commerce
- Engineering
- Technology

To explore the website, visit <https://thefootnotes.com.au/>

Missed the Year13 Expo?

Don't worry – you can still watch some of the webinars that were recorded.

- Go to <https://year13.com.au/> and sign up for an account
- Navigate to the Expo
- Watch the available webinars



Josie Jantz-Dawson
AUSTRALIAN
NETBALLER



Dean Clifford-Jones
AUSTRALIAN YOUNG
LAWYER OF THE YEAR

Monash University – Inside Monash

Monash University is running a series of information evenings for prospective students focussed on courses and study areas in May and June. For information and to register visit www.monash.edu/inside-monash

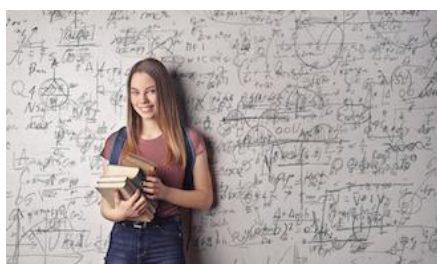
May

| | |
|----|--|
| 26 | Advanced science degrees |
| 27 | Psychology, radiography, radiation science |

June

| | |
|----|----------------------------------|
| 2 | Nursing and Midwifery |
| 3 | Introduction to law |
| 13 | Politics, Philosophy & Economics |
| 15 | Music |
| 16 | Become a teacher |

You can watch recorded seminars from past events via www.monash.edu/inside-monash



Australia Defence Force

For career information session dates, visit www.defencejobs.gov.au/events

Western Victorian Careers Expo

This event will be run online and there is a huge range of exhibitors that students and families can connect with. Whilst this event is targeted to students in Western Victoria, all prospective students are welcome to participate.

Date: Tuesday 22 June, 9.30am – 3pm. Information and RSVP: <https://bit.ly/3fuUdhR>

Virtual Careers Expo 2021

Connecting students to more than 50 tertiary providers including Torrens University Australia, Virtual Careers Expo provides a wealth of information on course offerings, study options and career outcomes.

Students from anywhere in the country can log in to explore virtual expo halls, tune in to seminars and presentations, download course guides, take virtual campus tours and connect with staff and students.

Date: 16 July 2021

Information and registration: <https://bit.ly/3ffrPSS>

Victoria Police

For career information session dates, visit www.police.vic.gov.au/police-information-sessions

Deakin University – Discover Deakin

Deakin University is hosting the following online seminars for prospective students in May and June. The seminars will showcase courses at the University, <https://bit.ly/2Phjwfa>

May

| | |
|----|----------------------------|
| 26 | Psychology |
| 27 | Nursing and Midwifery |
| 31 | Exercise and Sport Science |

June

| | |
|----|---|
| 1 | Creative Arts & Design |
| 2 | Marketing Psychology & Human Resource Management Psychology |
| 3 | Teaching |
| 7 | Property & Real Estate |
| 8 | Commerce & Business |
| 9 | Law |
| 10 | Sport Management & Development |
| 16 | Architecture & Construction Management |
| 22 | Information Technology |

Victoria University – Undergraduate Webinar Series

Victoria University is running a series of information evenings for prospective students focussed on courses and study areas in June.

| | |
|----|---|
| 1 | Early Childhood Education |
| 2 | Law, Criminology, Legal Studies |
| 3 | Creative Arts, Screen Media, Animation |
| 8 | Building Design, Building Surveying, Construction Management, Engineering |
| 9 | Science: Biomedical & Health Sciences |
| 10 | Primary & Secondary Education |
| 15 | Community Development, Social Work, Youth Work, Criminal Justice |
| 16 | Information Technology, Cyber Security |
| 17 | Sport, Exercise Science, Outdoor Leadership |
| 22 | Business |
| 23 | Tourism, Hospitality, Event Management |
| 24 | Nutrition |

For information and to register visit <https://study.vu.edu.au/ug-webinar-series>



RMIT University – Discover What's Next

RMIT University is running the following online information sessions for prospective students in May and June.

These are events not to be missed as you will receive up to date information for the 2022 intake and you will have the opportunity to ask questions about courses.

May

| | |
|----|-------|
| 27 | Media |
|----|-------|

June

| | |
|----|----------------------------|
| 1 | Biomedical Sciences |
| 3 | Engineering |
| 8 | Flight Training & Aviation |
| 10 | Trades |
| 15 | Science |
| 17 | Health Science |
| 22 | Information Technology |
| 24 | Education |

For information and to register for sessions, go to www.rmit.edu.au/events

The University of Melbourne

The University of Melbourne has hosted online webinars for prospective students about courses.

There is one webinar left – Bachelor of Music on the 2nd of June.

If you missed the following previous seminars, you can watch them on demand. The following course areas are covered:

| | |
|---------------------|-------------|
| Law | Science |
| IT | Agriculture |
| Arts | Commerce |
| Education | Fine Arts |
| Veterinary Medicine | Biomedicine |
| Design | Engineering |

For information, visit <https://bit.ly/3egroGe>

Latitude Global Volunteering

Learn about overseas gap year volunteering programs. Date: Tuesday 1 June (virtual webinar). Information: <https://bit.ly/3y6gAnk>

June 2021

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|-----------------------------|---|---|--|
| 31 MAY GREATER WESTERN REGION CROSS COUNTRY (POSTPONED) | 1 | 2 | 3 BLACK RANGES INTERMEDIATE FOOTBALL & NETBALL (POSTPONED) | 4 |
| 7 | 8 | 9 GAT EXAMINATION YEAR 7 & 8 FOOTBALL/NETBALL YEAR 7 2022 ENROLMENT INTERVIEWS | 10 | 11 |
| DENTAL VAN | | YEAR 10 & 11 EXAMS | YEAR 10 & 11 EXAMS | |
| 14 PUBLIC HOLIDAY | 15 | | 17 | 18 STAFF PROFESSIONAL PRACTICE DAY PUPIL FREE DAY |
| 21 | 22 SENIOR BASKETBALL | 23 | 24 | 25 HOUSE DAY ACTIVITIES END OF TERM 2 EARLY DISMISSAL 2.15 pm |
| YEAR 10 WORK EXPERIENCE | | | | |