



# Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Principal: Mrs. Carmel Barker



**PARENT TEACHER INTERVIEWS** - page 10

**IN MY WORDS**

- pages 4 - 7

**NAPLAN**

- pages 11 - 13

**CAREERS**

- pages 15 - 17



# From the Principal's Office



Dear Parents, Carers, Friends and Students of Marian College,

❖ *We encourage excellence and perseverance in learning,*

❖ *We strive for continuous improvement*

***"All-loving God, we give you thanks for mothers of every kind... those who have loved us and helped to shape us with motherly care and compassion."***

***This week we remember and celebrate all mothers in our community, past and present. We wish them a wonderful day on Sunday. Thank you for your ongoing support for your children.***

***Lord Jesus Christ, You chose to put yourself—tiny, needy and helpless—into the nurturing and watchful hands of a human mother. Since then, every act of mothering, both physical and spiritual, in every time and every corner of the world recollects Mary's. Inspired by this example, we, too, honour our mothers and mother figures today. Bless these women, that they may be strengthened as Christian mothers and nurturers. Let the example of their faith and love shine forth. Grant that we, their sons and daughters, honour them always with a spirit of profound respect.***

***We ask this in your holy name. Amen."***

(Prayer from the Diocese of Wollongong)

## **Parent Teacher Interviews - This Wednesday 5th May**

This Wednesday from 1.00pm we have our Parent/Student/Teacher interviews. Students are not expected at school but should attend their parent/student/teacher appointments at the scheduled times. This is an opportunity for parents and students to meet subject teachers face-to-face, something we really missed in 2020; to discuss your child's progress and strategies for further improvement. Feedback is an important way for students to continue to reflect on their progress, make adjustments where necessary for continual improvement, and to gain affirmation and recognition for their good work and effort.

Please book times online through the Parent Access Module on the College website. If you are not able to book with a particular teacher on the day because of the high demand, or you wish to discuss a matter that would not be suitably covered in the time allocated, I would respectfully ask that you contact the College Office (or the relevant teacher directly by email) to arrange a mutually suitable time to discuss your child.

## **NAPLAN May 11th -13th**

Next week our Year 7 and Year 9 students will undertake the National Assessment Program for Literacy and Numeracy (NAPLAN). NAPLAN provides useful information for parents and schools to

monitor the progress of students over time, and together with other forms of assessment, it helps to inform teachers and leadership of the need for any curriculum adjustments. In addition to NAPLAN, Marian College also completes ACER Testing, Maths Online testing, Education Perfect for English, wellbeing surveys, and ongoing summative and formative curriculum assessment tasks. NAPLAN is made up of tests in the four areas of:

- reading
- writing
- language conventions (spelling, grammar and punctuation)
- numeracy.

### **Save the Date! Enrolments Open Night -18th May All Welcome**

With Enrolment Open Night returning onsite this May 18th, we are excited to warmly welcome all prospective parents, students, families and friends to join us for this very informative, interactive night for students and parents. At Marian College we are very proud of our strong network of support for all students as they journey through their secondary years. We understand that the positive wellbeing of students and their successful academic progress are intrinsically linked. Students need staff who make it their task to understand individual student needs, their interests and preferred styles of learning. Meet our academic leaders, passionate teachers, support and wellbeing teams who worked together to ensure students do not fall through the

cracks. Ask about our extension and enrichment programs. At Marian College we understand that providing a broad range of valuable options support our students to reach success.

The Open Night begins at 6.30 in the College Gymnasium. Join us for a barbeque tea or just a snack as you explore the college curriculum.

### **College Cross Country**

Today students will compete in -the annual Cross Country. It is wonderful to return to some form of normality this year and enjoy the sporting activities once again. We wish all students well.

Carmel Barker



*Marian College would like to thank  
Russell and Robyn Phillips,  
Growmaster Grampians,  
93 Lambert Street, Ararat  
for the loan of plants for a recent  
College function.*

*Please support this wonderful local business*



# IN MY WORDS *with Spencer Faulkner*

I was born on the 24th of April in 2003 to Peter and Jill Faulkner, the youngest of three and the first to be born and raised in Victoria. Coming home from the Stawell Hospital, I was very eager to explore. My parents say that when I was younger, I used to be very energetic and "would run everywhere I went".

As the years went on, I would continually dress up as my favourite characters, most notably Mr. Incredible and Harry Potter, running around all day playing. I remember one of my favourite memories is when my mum came home from work one night and surprised me with the flying car from Harry Potter. I stayed up all night, until 3 in the morning playing with it. Easily one of the happiest moments of my childhood.



I've had multiple pets over the years. In 2004 we got our first and only dog, Scarlett. I remember growing up with her and spending many days with her, but unfortunately she passed away a couple of years ago. I've had a few cats over the years too, including a ginger cat we called Mufusa, but he also unfortunately passed away. When I was younger, we had lots of guinea pigs and kept them in the back garden, but most of them ended up running away. Currently, we have two cats, one black and the other a white ragdoll.

In 2007, everything changed when my parents purchased the Black Panther Cafe in Halls Gap. For 12 years, my parents worked effortlessly every day, in amongst bushfires and floods that plagued the small town. Though they sold the shop in 2019, it will always be a memory of just how hard working my parents were to provide for my siblings and I, and how much they cared about us.

I started at Halls Gap Primary School in 2009, as it was practically across the road from my parent's business. The entity of the school was between 20-30 students, the same size as most classes at Marian. Being a rural school, we'd constantly see kangaroos or various wildlife every time we looked out the window. I remember several moments, such as camps, end of year productions and shows and special occasions/projects like building a giant igloo out of empty milk bottles.

My older sister, Emily, turned 18 and left home just as I was starting primary school, but I remember multiple arguments and fights we had during my younger years, including one where she washed my mouth out with soap. But since then, she has become a paramedic in Melbourne, and I'm still very close to her and talk every week. My brother, Charlie, and I were fairly close (through all the fighting) as we shared similar interests. But he attended

boarding school for the latter half of his schooling, and moved to Adelaide a couple of years ago, and we haven't really talked much since.

Because my dad used to teach here, as well as both my siblings attending, I think it was inevitable I would end up at Marian College. When I think back on my first day, I remember sitting in the gym for the first time in the morning and Mrs. North talked to all 88 of us and I spent the day exploring the school and socialising with everyone. I also remember multiple teachers and Year 12s asking if "I was Charlie's brother?" or "Peter's son?". Though these questions would hang around for a couple more years, it didn't particularly annoy me.

Looking back over the past 5 years, they all sort of blur together. They all went by so quickly and it's surreal to feel that it's almost over. Times that really stick out to me are the various House days and Fred Hyde days (including Marian's Got Talent), as well as the last week of Year 9 and organizing work experience. All the socials, especially in Year 10 when we all got to dress up and I ended up winning best male dancer out of the year level (not to brag). All the school camps and the fun and chaos each ensued. Probably most of all, how every teacher has helped me to better understand any/all subjects I've taken, and all the people I've met and formed relationships with.

When I look back, I feel nostalgic and in doing so, I don't really remember the bad at all (if there was any) but the good. Even last year's coronavirus paranoia had good moments sprinkled throughout.

When I leave Marian, I hope to further pursue my passion of filmmaking, by taking a course at uni and continuing to make my own films and explore my ideas. From a young age, I have been obsessed with movies and cinema. I couldn't remember a time when I didn't want to have a career in the film industry. I originally wanted to be an actor, but while in primary school, realized I wanted to write and direct. I also hope to travel around the world, as I've never been overseas or even travelled around Australia very much.

I just wanted to thank everyone who's been there for me. Family, friends, teachers. I feel so lucky to have such a supportive group of people around me.

I wish all my fellow Year 12s the best of luck for our final year. I'm sure each one of you will move on to do great things. We are, in my opinion, one of the best cohorts and only a few short months and high school will be over. Thought it'd never come.







# IN MY WORDS *with Kathryn Boag*

Guess I should probably start from the beginning, so here goes. My name is Kathryn Elizabeth Boag and I was born on the 20th of December 2002, to the loving parents of Sue and Paul Boag. I am the youngest of three, having Grace and James to always look up to and attempt to follow in their footsteps. Nearly everyone I talk to reminds me of how much I look like my sister or how much of a spitting image I am of her, more often than not I have been mistaken for being Grace.

From the day I decided to take my first breath I was a happy settled baby, always having some form of entertainment from mum and dad or Grace and James. Not much has changed since then, although I am referred to as the "trouble child who likes to test the boundaries". I have many fond memories with my family, from going on camping trips and being covered head to toe in mud, to spending Easter with our cousins and hunting for Easter eggs at the crack of dawn.

I am a very sporty kid who has always had a love of horses after my sister Grace began riding them, I wanted to be exactly like her and ride too. My first pony Buddy taught me everything about horses and how to stick it like a pro. Riding horses taught me so many life lessons such as learning to take care of others. It wasn't always easy and to pick myself up and get back on even if I did just eat a whole pile of dirt. Riding also taught me to never give up on something just because it's hard to accomplish and that the reward at the end was well worth the many failures beforehand. At the age of 11 I joined the local netball and football club, Swifts, and grew a love for netball, taking out best and fairest in my first year of under 13's and then again in my last year of under 17's. Netball and horse riding helped me gain many lifelong friendships and learn a love for fitness I never knew I had.

I have lived and grown up in Stawell, starting off my early education at Cooinda Kindergarten, where I began forming many friendships.





I then journeyed onto Stawell West Primary School where I met my lifelong best friend, Olivia Cole. Throughout my primary school education I made many friendships and learned many lessons. After what felt like forever, I finally graduated from primary school and took the big leap into beginning at Marian College. I was a very shy and nervous kid to start high school as I found it scary and didn't know anyone else other than Liv and my brother who was going to be there. It didn't take me long to come out of my shell and form friendships with complete strangers that I never would have imagined forming. Not only have I formed friendships but I have also made lifelong memories that I will cherish forever.

Now, in my final year of high school I am so fortunate and grateful to have the support group around me of teachers, friends and family. What a crazy 6 years of schooling this has been! I definitely could not have come this far without the support of everyone, especially my parents. A special thank you to the teachers for pushing me to be my best and never doubting my abilities. I would just like to say best of luck to my fellow Year 12s, reach for the stars and do your best, everything will be worth it at the end and all your hard work will be rewarded. Thank you for the memories we have all shared and make this year your best one yet!!!

Love Kathryn xx



NEWS

## FROM YOUR HOUSE LEADER

Being on-site sure has a different pace than we saw in 2020 - we are already well into term 2! This fast pace has been very noticeable, as our days are filled with not only classes, but excursions, camps, and activities... back to 'normal' is very busy!

Today we will run our school cross country for the first time since 2019. I look forward to getting out on the course each year and encouraging students to have a jog, to keep running, or just keep walking. I am grateful for these types of activities, which we perhaps didn't appreciate enough when we took them for granted and assumed they would occur every year.

Parent/student/teacher interviews are this Wednesday; I'm looking forward to engaging with parents face to face. It's so important to discuss your child's successes and challenges so that school and home can work together to support student learning. Interview sign ups are still open, so book a slot if you haven't already done so.

As the pressures of assessments and tests (and SACs for VCE students) build up, students need to ensure that they can achieve a balance between their study and activities that they enjoy and that benefit their physical and mental wellbeing. It's also even harder to stick to good nutrition when stressed. I try to keep balance by including time outside every day and physical exercise as part of my routine. I achieve both of these when I run in the bush. It's very therapeutic to spend time amongst the beautiful scenery (there are usually roos and wallabies hopping by too!), and to earn the view at the top of the big hills. This keeps me (relatively) sane during a busy week! Find the outlet that works for you, and make the effort to keep your sport, hobby, or activity a part of your daily routine.

Keep up the great work, remind yourself that 'my best effort' is our theme this year, and is a day-by-day approach. Engage in learning with curiosity and wonder, and express gratitude for the small moments we find in our day.

Erica McConachy  
Barron House Leader







# Marian College



## The First Step in a Journey of Lifelong Learning

Enrolments now open for 2022  
Book an interview or tour

53523861

Or

Email: [principal@mcararat.catholic.edu.au](mailto:principal@mcararat.catholic.edu.au)



Marian College Ararat



## Welcome to our College Tours

### Dates:

Monday 10th May, Monday 24th May or Monday 7th June  
9.30am-10.30am

Just call us to book one of the above dates

**5352 3861**

**Information Evening:** Tuesday 18th May at 6.30pm  
in the College Gymnasium

# Parent Teacher Interviews

## Pupil Free Day

Parent/Teacher/Student Interviews will be held on **Wednesday 5th May, 2021**. This is an important opportunity to speak to teachers for direct feedback about your child's progress throughout this semester and discuss any issues that may have arisen. It is highly recommended that students attend. Details of the interviews follow:

- Interviews start at 1.00pm and the evening concludes at 8.00pm
- There will be a whole staff break at 5.30pm for 30 minutes.
- Interview times are a strict 8 minutes per subject.
  - If you have teachers who teach multiple classes with your child, **please book only one interview timeslot**. Similarly, if you have a need to discuss an issue in greater depth, please organize a separate meeting time.

Interviews can be booked through the **Parent Access Module (PAM)** from the College website. If you cannot remember your username and password, contact the College immediately. **Bookings through PAM are open**. Follow these instructions to make a booking.

- From the College Website Homepage, click on the PAM icon.
- Log in to PAM using your current username and password.
- From your PAM homepage, Click on the Parent Teacher Interview Icon. This will open a page where you can make bookings for your child/children.
- Click on the child you wish to make a booking for, then select the subject. The times when that staff member is available will appear. Only available timeslots will appear.
- Click on a suitable time and select 'Book Interview'.
- Booked times will appear at the bottom of the page.
- Continue making bookings for subjects and teachers you wish to meet.
- You will be able to print off all bookings made using the print icon.

**Bookings may be cancelled and changed at any time. Please make cancellations as soon as possible to free up timeslots for others.**

If you require assistance please contact office staff who can make bookings on your behalf.



# NAPLAN

Our 'Student Learning Action Statement' very much encompasses the notion of 'achieving your personal best'. So when we approach NAPLAN, it is another opportunity for students to demonstrate exactly what they are capable of doing.

In doing so, NAPLAN tests will give:

- Individual results for parents (and teachers) to obtain a level of achievement of your child against a National Standard, and;
- Collective results for the school to help drive improvements within our learning and teaching program. This information is also gathered for all schools to help form policy.

There is also a comprehensive set of reports issued regarding NAPLAN results to schools, another reason why it is very important to complete the tests to the best of their ability. These results must give a fair representation of our student performance. Therefore, we encourage students to undertake the tests.

Students will sit tests during periods one and two over the three days, and then continue on with their normal school day after that. Should your child be absent for any reason, catch up tests will be scheduled up to and including Friday 14th May, when we have to send all papers back.

While it is expected that all students sit the tests, if there is a reason that you wish to withdraw your child from NAPLAN tests, please contact the College. An individually printed form from NAPLAN must be signed by parents and returned to be officially withdrawn.

## **Tuesday 11th May**

Language Conventions 45 mins

Writing 40 mins

## **Wednesday 12th May**

Reading 65 mins

## **Thursday 13th May**

Numeracy 65 mins

For more information, please refer to the following website.

<https://nap.edu.au/docs/default-source/resources/naplan-on-paper-information-brochure-for-parents-and-carers.pdf>

# NAPLAN on paper – information for parents and carers

**NAPLAN**  
NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

**2021**

## Your child will do the NAPLAN tests on paper

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

## What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

## What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See examples of NAPLAN questions at [nap.edu.au/naplan](http://nap.edu.au/naplan)

## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.



## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## NAPLAN timetable

The NAPLAN assessment window starts on Tuesday 11 May and finishes on Thursday 13 May 2021.

The paper test scheduling requirements are detailed in the table below.

## How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](https://nap.edu.au/naplan/privacy)

Paper test	Tuesday 11 May	Wednesday 12 May	Thursday 13 May
<b>Language conventions</b> This test assesses spelling, grammar and punctuation	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.		
<b>Writing</b> Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.		
<b>Reading</b> Students read a range of informative, imaginative and persuasive texts and answer related questions		Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	
<b>Numeracy</b> This test assesses number and algebra, measurement and geometry, and statistics and probability			Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.



**MARIAN COLLEGE VCAL  
PRESENTS**

# MARIAN MARKET 2021

KOKEDAMAS, BATH BOMBS, CANDLES,  
COFFEE TABLES, KEYCHAINS, PALLET  
WOOD CLOCKS & MUCH MORE!

**THURSDAY MAY 6TH & FRIDAY MAY 7TH AT  
RECESS AND LUNCHTIME**

**THE MARKET WILL BE HELD IN THE  
LANEWAY LEADING INTO THE VCAL ALC  
AREA**

IT WOULD BE FANTASTIC IF STUDENTS WOULD COME AND  
SUPPORT THE VCAL TEAM. ALL MONEY RAISED IS GOING  
TOWARDS AND TO RAISE AWARENESS FOR M.N.D SO  
COME DOWN AND HELP A GOOD CAUSE!





Up to date information on career news and events

# WEEKLY CAREER NEWS

Wednesday 28 April 2021

## Interested in construction?

Complete this short course and go into the draw to win \$1000!

Year13 have partnered with Construction Skills Queensland to develop a short course for students interested in pursuing a career in construction called 'The New-Print of Construction'.

You will complete 4-modules:

- Skills of the industry
- Working in construction
- Making it happen
- Gearing up for the job

4 people who complete the program will win \$1000! For information and to start the program, visit <https://year13.com.au/academy/CSQ>



## Learn about careers in construction

Master Builders Victoria have developed an amazing resource for high school students. You can download the Careers in Construction guide via <https://bit.ly/3t3eFw5>

## University – early entry programs (Year 12)

### Australia National University

Applications are now open for the direct early entry program and will close Monday 24 May. Selection is based on Year 11 academic results and meeting the service and co-curricular requirements, [www.anu.edu.au](http://www.anu.edu.au)

### University of New England

Applications are now open for the direct early entry program and will close Friday 17 September. Selection will be based on a recommendation from your school, [www.unen.edu.au](http://www.unen.edu.au)

### La Trobe University

Applications are now open for the La Trobe Aspire Early Admissions Program. Selection will be based on a statement about your history of volunteering or leadership, [www.latrobe.edu.au/study/aspire](http://www.latrobe.edu.au/study/aspire)

### Victoria University

Applications are now open for the VU Guaranteed program (for selected schools). Selection is based on how you answer 4 questions, <https://bit.ly/2Kw3ND6>

### Charles Sturt University

Applications for the Charles Sturt Advantage Program will open Monday 3 May. Selection will be based on a statement about your soft skills and your Year 11 grades, <https://bit.ly/2UmOlgT>

## VCE and Careers Expo 2021

One of the biggest events on the calendar!

Students and families are invited to attend the annual VCE and Careers Expo.

Over four days you can attend seminars on topics including:

- VCE subjects including English, Maths, Biology, Business Management, Psychology, Health and Human Development
- Tertiary courses
- Careers
- Employment opportunities
- Gap year options

You can speak directly to organisations with:

- Information and resources for the VCE
- Information about tertiary study, university, TAFE and training courses
- Career advice
- Study advice
- Employment advice and opportunities
- Apprenticeship and traineeship advice
- International exchange and gap year programs

Information:

Dates: Thursday 29 – Saturday 1 May  
Venue: Caulfield Racecourse, Caulfield  
For information and to purchase tickets, visit [www.vceandcareers.com.au](http://www.vceandcareers.com.au)

The HSC and Careers Expo will be held in June.

## Careers in STEM

### Quiz – what's your animal science job?

Animal lovers rejoice! You can pair your passion with science and score yourself a cool STEM job working with creatures furry, feathery and everything in between. Let's find out which area of animal science suits you best, <https://bit.ly/3zPYqaL>

### Quiz – what's your science career?

From astrophysicist to zoologist, there's a whole A-Z of science careers out there. This quiz will help you find your perfect fit, <https://bit.ly/3sV1xZR>

### Careers with STEM YouTube channel

From live webinar recordings to interviews with incredible STEM peeps killing it in their careers, our YouTube channel is where the best STEM videos live. Why not give Netflix a break this weekend and binge on these videos instead! <https://bit.ly/2QYlcht>

### Careers with STEM Job Kits

The Careers with STEM Job Kits are free downloadable 8-page e-mags which offer a complete introduction to individual STEM careers. Discover what a specific STEM job is all about, meet real people working in that job and find out what you can do right now to set your career on the right path.

Download the following amazing job kits via <https://bit.ly/3nqf61W>

- Construction project design
- Design engineer
- Robotics and automation engineer
- Future cities shaper
- Future scientist
- Space and Defence specialist
- Data scientist
- Machine learning engineer
- Software engineer

### TAFE or trades versus university

Uni not for you? Enrolling in a three-year bachelor's degree isn't the only way to land an awesome career in STEM! There are loads of alternative pathways that equip grads with the immediate skills needed to score a job, <https://careerswithstem.com.au/vetcourses/>



## Victoria Police

### Recruitment video

Interested in a career with Victoria Police? They have developed a 20-minute information video for prospective applicants. The video covers recruitment information for the following four employment areas:

- Police Officer
- Protective Services Officer
- Police Custody Officer
- Victorian Public Servant

Access the video via <https://bit.ly/3tWsh3M>

### Resources website

For all resources that are available to assist students in their preparation to apply to Victoria Police, please visit the resources page via [www.police.vic.gov.au/police-officer-resources](http://www.police.vic.gov.au/police-officer-resources)

On the page students can:

- Watch tutorials
- Download information flyers
- Watch the fitness test video
- Download the free Police Fitness App
- Listen to the Victoria Police Recruitment Podcast series

### Information sessions

For career information sessions dates, visit [www.police.vic.gov.au/police-information-sessions](http://www.police.vic.gov.au/police-information-sessions)



## Year13 Careers Expo

Finding your dream job has never been easier.

The Year13 Expo lets you find a career you're genuinely passionate about without even having to get out of bed.

Over the course of the week, you'll hear from experts, chat with influencers and explore all of your post-school options at our digital careers expo that you can access from anywhere you have internet.

Oh, plus there is a \$10,000 competition running! The Expo will run between 17 – 21 May. For information and to register your place, go to <https://year13.com.au/expo/year13-expo-2021>

## National Security Careers

### Do you have what it takes to work in intelligence?

The Australian Signals Directorate (ASD) defends Australia from global threats and advances the national interest by providing foreign signals intelligence, cyber security and offensive cyber operations, as directed by the Australian Government.

You can work for ASD through university or apprenticeship pathways:

### Apprenticeship

Year 12 students can apply for the Australian Government Digital Apprenticeship program between 17 May – 28 June for the 2022 intake.

For information on careers and entry pathways, visit [www.asd.gov.au/careers](http://www.asd.gov.au/careers)



## Upcoming Career Events

### Deakin University – Discover Deakin

Deakin University is hosting the following online seminars for prospective students in May. The seminars will showcase courses at the University.

4	Science
5	Environment
10	Criminology
11	Engineering
12	Arts (Humanities)
17	Business Analytics
19	International Studies
24	Health Sciences
25	Nutrition and Dietetics
26	Psychology
27	Nursing and Midwifery
31	Exercise and Sport Science

More events will run during June. For information and to RSVP, visit <https://bit.ly/2Phjwfa>

### JMC Academy – Sound Engineering

JMC Academy are offering free audio and sound engineering mentoring sessions to Year 9 -12 students in May. For information and to register, visit <https://bit.ly/3aGVtxv>

## Upcoming Career Events

### Monash University - information Evenings

Monash staff will be running information evenings for prospective students living in regional areas. For information and to register visit [www.monash.edu/information-evenings](http://www.monash.edu/information-evenings)

The following are dates for May:

11	Mildura
20	Albury
25	Bendigo
26	Shepparton



### Monash University –Inside Monash

Monash University is running a series of information evenings for prospective students focussed on courses and study areas. For information and to register visit [www.monash.edu/inside-monash](http://www.monash.edu/inside-monash)

The following are dates for May:

4	Architecture
4	Pharmacy, pharmaceutical science
	Bachelor of Arts and Vertical Master's program
5	Be the designer the world needs
6	Fine art and curation
13	Public health, nutrition, health sciences
19	OT, physiotherapy, paramedicine
11	Media Communication
13	Engineer your future
20	Where can IT take me?
26	Advanced science degrees
27	Psychology, radiography, radiation science

### Torrens University

Torrens University is running an open day on their Melbourne campus on Saturday 8 May. Students who can't attend can participate in a virtual open day, [www.torrens.edu.au/whats-on/open-day/](http://www.torrens.edu.au/whats-on/open-day/)

### Australia National University

Book a study consultation: book a 30-minute phone call or video conference to discuss your study options with Australia National University course adviser Clara Hill, <https://bit.ly/3tVOOHY>

### Collarts – Open Day

Collarts is a creative media college located in the Melbourne area. The institute is running an online open day on Saturday 8 May. You will be able to listen to detailed information sessions and ask teachers and student advisers questions via Live Chat. For information and to register, visit [www.collarts.edu.au/open-day](http://www.collarts.edu.au/open-day)

### JMC Academy – Open Day

JMC Academy is a creative media college located in the Melbourne area. The institute is running an open day on Saturday 15 May.

You will be able to tour the Park Street campus, participate in information sessions, watch live events and demos, and speak to course advisers. For information and to register, visit [www.jmcacademy.edu.au/events/open-days](http://www.jmcacademy.edu.au/events/open-days)



### Australian Catholic University – get course advice

Option 1: Book a 30-minute phone call or video conference to discuss your study options with an Australian Catholic University course adviser, <https://bit.ly/2QYwkYq>

Option 2: Book a guided campus tour with a course at adviser. This is an excellent way to combine a tour of the campus you are interested in and also get advice on the courses you are interested in, <https://bit.ly/32rlywe>

### University of Wollongong (UOW)

Chat with a current UOW student and ask any questions you have about life at Wollongong. Use the drop-down filters on this webpage and find the best student to help you - [www.uow.edu.au/study/ask-a-student/](http://www.uow.edu.au/study/ask-a-student/)

### Charles Sturt University

Medicine Information Evening: prospective students can participate in a virtual information evening about the undergraduate medicine program at Charles Sturt University. The event will run on Tuesday 4 May. Book via <https://engage.csu.edu.au/medicine-info-nights>

Book a study consultation: book a 30-minute phone call or video conference to discuss your study options with a Charles Sturt University course adviser, <https://study.csu.edu.au/contact-us/consult>

### Medicine and Dentistry

Year 12 students planning to apply for medicine and/or dentistry for the 2022 intake may be required to sit the UCAT ANZ test. Applications are now open to register for the test - [www.ucat.edu.au](http://www.ucat.edu.au)

The following companies are running webinars and preparation programs in May:

National Institute of Education, [www.nie.edu.au](http://www.nie.edu.au)  
MedEntry, [www.medentry.edu.au](http://www.medentry.edu.au)

### RMIT University – Discover What's Next

RMIT University is running the following online information sessions for prospective students in May.

These are events not to be missed as you will receive up to date information for the 2022 intake and you will have the opportunity to ask questions about courses.

5	Art
6	Fashion
11	Architecture
13	Design
18	Game Design
20	Social Science
25	Communication
27	Media

For information and to register for sessions, go to [www.rmit.edu.au/events](http://www.rmit.edu.au/events)

### The University of Melbourne

The University of Melbourne is hosting the following Meet Melbourne online seminars for prospective students in April and May. The seminars will showcase courses at the University.

#### April

28	IT at Melbourne: explore your majors
29	Bachelor of Agriculture
29	Bachelor of Arts

#### May

3	Bachelor of Commerce
3	Education and teaching
4	Bachelor of Fine Arts
4	Doctor of Veterinary Medicine
5	Bachelor of Biomedicine
5	Bachelor of Design
6	Bachelor of Music

To RSVP, visit <https://bit.ly/3egroGe>

Meet Melbourne Shepparton: Prospective students and families are invited to participate in this on campus information session about The University of Melbourne.

Information: Wednesday 5 May, 6.30 – 8pm, Shepparton campus, <https://bit.ly/3dTQ9Jp>



# May 2021

Monday	Tuesday	Wednesday	Thursday	Friday
3 HOUSE CROSS COUNTRY	4 BLACK RANGES ATHLETICS	5 PARENT TEACHER INTERVIEWS  PUPIL FREE DAY	6 7A & 7B TANDARA EXCURSION  VCAL POP UP MARKET	7 7C & 7D TANDARA EXCURSION  VCAL POP UP MARKET
	DENTAL VAN		DENTAL VAN	
10 BLACK RANGES CROSS COUNTRY  OUTDOOR ED PRACTICE HIKE	11	12	13 BLACK RANGES BOYS NETBALL	14
	NAPLAN - Years 7 & 9			
17	18 YEAR 7 2022 INFORMATION NIGHT	19	20 VCE TOP DESIGNS EXCURSION	21
YEAR 9 CAMP - Group 1		YEAR 9 CAMP - Group 2		
24	25	26	27	28 BLACK RANGES SENIOR FOOTBALL & NETBALL
OUTDOOR EDUCATION CAMP				