



# Marian College

A Kildare Education Ministries School in the Brigidine tradition

304 Barkly Street, ARARAT VIC 3377

Phone (03) 5352 3861

Email: [principal@mcararat.catholic.edu.au](mailto:principal@mcararat.catholic.edu.au)

Web: [www.mcararat.catholic.edu.au](http://www.mcararat.catholic.edu.au)



Issue 10  
26th April, 2021

Principal: Mrs. Carmel Barker

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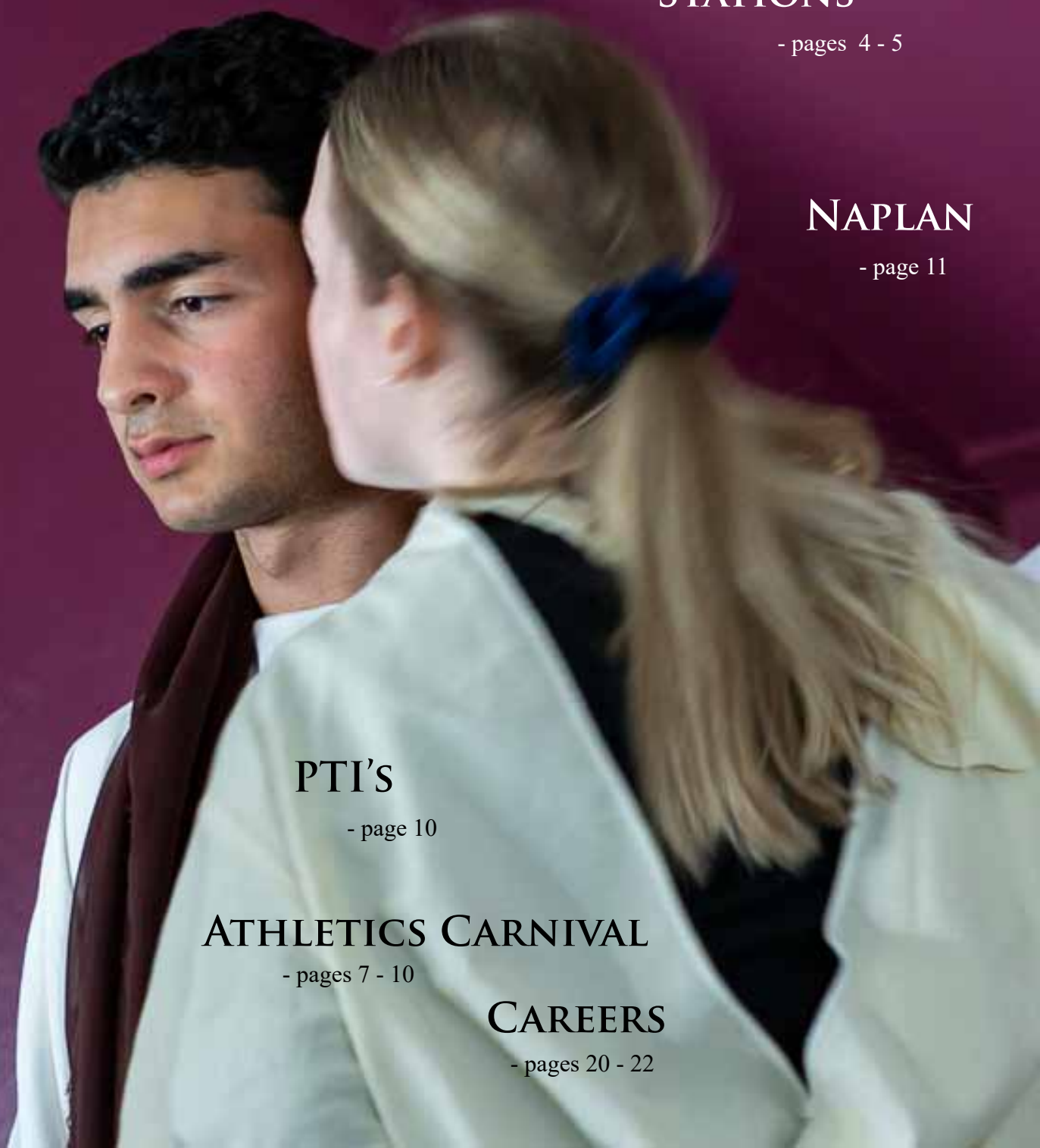
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# From the Head of Wellbeing



Dear Parents, Carers, Friends and Students of Marian College,

❖ *We encourage excellence and perseverance in learning,*

❖ *We strive for continuous improvement*

Hold me steady Lord.  
Let not winds or storms erode my roots.  
Let me be strong, like an oak tree, tall and grace filled,  
Budding with expectant shoots.  
Bending gently, through each season,  
Waiting patiently for change.  
Upright, righteous, full of life,  
Giving shade and shelter with each bough.  
Pushing roots so deep with growth,  
Quenching thirst from eternal streams.  
Hold me steady Lord, strong and healthy,  
Let my mind be close to thee.

[www.lords-prayer-words.com](http://www.lords-prayer-words.com)

## **"UBUNTU"**

"Ubuntu" is an African concept that means "the profound sense that we are human only through the humanity of others; that if we are to accomplish anything in this world, it will in equal measure be due to the work and achievements of others" (Nelson Mandela, 2009). Ubuntu acknowledges the interconnectedness of us all - that "I am because we are" - and as such, this seems like a beautiful way of welcoming everyone back to the school Term as it reminds us that we are strongest when we all work together to support each other - staff, students and parents together. We look forward to the Term ahead, striving to provide the best

possible education for our young people in a community that works together to nurture and challenge them.

## **STAFF PD DAY**

Our Term commenced with a staff PD in Positive Education. Justin Robison, Director of the Positive Education Institute at Geelong Grammar, spent the day with our staff taking us through the positive psychology concepts of character strengths and growth mindset. The day reflected our interest in Positive Education and our desire to embrace the ideas and practices of Pos. Ed across all the whole school.

The increasing momentum of the Positive Psychology movement has seen burgeoning research in positive mental health and adaptive functioning; a critical question is how this knowledge can now be applied in real-world settings like schools. Positive Education seeks to combine principles of Positive Psychology with best-practice teaching and with educational paradigms to promote optimal development and flourishing in the school setting. Interest in Positive Education continues to grow in line with increasing recognition of the important role played by schools in fostering wellbeing, and the link between wellbeing and academic success.

Explicit and implicit teaching in combination with school-wide practices target six well being domains, including positive emotions, positive engagement, positive accomplishment, positive purpose, positive relationships, and positive health, underpinned by a focus on character strengths.

Steph Saravanja

Head of Wellbeing

The wellbeing of others is something high on our list of concerns at Marian College. Teachers often strive to put student wellbeing at the fore of our concerns and considerations but Year 12 student Abbie Bligh reminds us that great wellbeing work is often done by students like herself who have a natural inclination to care for others. Without prompting, Abbie took it upon herself to post positive messaging in the girls toilets, urging them to feel positive about a range of issues, including body image, self-image, and self-esteem.

Thanks, Abbie for making a positive difference to our community!



# STATIONS OF THE CROSS



# STATIONS OF THE CROSS



# Athletics Carnival





After missing out on last year's Carnival it was great to be able to hold it again in 2021. It was also fantastic to be able to welcome parents and friends back to support the students after a long time away from school.

The day was the perfect day to hold a carnival and it began with the year 12's coming in wearing fantastic costumes and showing great spirit and encouragement to get students in younger years levels into events. There was some fantastic competition throughout the day with too many exceptional performances to name.

In something that I haven't seen in my 8 years as Sports Coordinator though was we crowned a new champion. Kelly!! They had a huge number of participants across all events showing the power of participation.

#### **Overall results were:-**

- 1st- Kelly**
- 2nd- Barron**
- 3rd- Synnott**
- 4th- Clancy**

#### **Individual age champions were:-**

- 13 year girls - Skyla Ralph
- 13 year boys - Sam Harrington
- 14 year girls - Millie Richardson
- 14 year boys - Wilbur Shea
- 15 year girls - Nikki Watts
- 15 year boys - Bradley Carter
- 16 year girls - Ella McAuliffe
- 16 year boys - Xavier McLoughlan
- 17 year girls - Elise Monaghan
- 17 year boys - Gabriel Tonks
- 18 year girls - Racquel Scott
- 18 year boys - Eugene Read-Spinks

Thank you to all staff for their hard work over the day in running all of the events across the day. And great work to all students for their performances over the day.

Michael Harricks,  
Head of Sport







# Parent Teacher Interviews

## Pupil Free Day

Parent/Teacher/Student Interviews will be held on **Wednesday 5th May, 2021**. This is an important opportunity to speak to teachers for direct feedback about your child's progress throughout this semester and discuss any issues that may have arisen. It is highly recommended that students attend. Details of the interviews follow:

- Interviews start at 1.00pm and the evening concludes at 8.00pm
- There will be a whole staff break at 5.30pm for 30 minutes.
- Interview times are a strict 8 minutes per subject.
  - If you have teachers who teach multiple classes with your child, **please book only one interview timeslot**. Similarly, if you have a need to discuss an issue in greater depth, please organize a separate meeting time.

Interviews can be booked through the **Parent Access Module (PAM)** from the College website. If you cannot remember your username and password, contact the College immediately. **Bookings through PAM are open**. Follow these instructions to make a booking.

- From the College Website Homepage, click on the PAM icon.
- Log in to PAM using your current username and password.
- From your PAM homepage, Click on the Parent Teacher Interview Icon. This will open a page where you can make bookings for your child/children.
- Click on the child you wish to make a booking for, then select the subject. The times when that staff member is available will appear. Only available timeslots will appear.
- Click on a suitable time and select 'Book Interview'.
- Booked times will appear at the bottom of the page.
- Continue making bookings for subjects and teachers you wish to meet.
- You will be able to print off all bookings made using the print icon.

**Bookings may be cancelled and changed at any time. Please make cancellations as soon as possible to free up timeslots for others.**

If you require assistance please contact office staff who can make bookings on your behalf.

# NAPLAN

Our 'Student Learning Action Statement' very much encompasses the notion of 'achieving your personal best'. So when we approach NAPLAN, it is another opportunity for students to demonstrate exactly what they are capable of doing.

In doing so, NAPLAN tests will give:

- Individual results for parents (and teachers) to obtain a level of achievement of your child against a National Standard, and;
- Collective results for the school to help drive improvements within our learning and teaching program. This information is also gathered for all schools to help form policy.

There is also a comprehensive set of reports issued regarding NAPLAN results to schools, another reason why it is very important to complete the tests to the best of their ability. These results must give a fair representation of our student performance. Therefore, we encourage students to undertake the tests.

Students will sit tests during periods one and two over the three days, and then continue on with their normal school day after that. Should your child be absent for any reason, catch up tests will be scheduled up to and including Friday 14th May, when we have to send all papers back.

While it is expected that all students sit the tests, if there is a reason that you wish to withdraw your child from NAPLAN tests, please contact the College. An individually printed form from NAPLAN must be signed by parents and returned to be officially withdrawn.

## **Tuesday 11th May**

Language Conventions 45 mins

Writing 40 mins

## **Wednesday 12th May**

Reading 65 mins

## **Thursday 13th May**

Numeracy 65 mins

For more information, please refer to the following website.

<https://nap.edu.au/docs/default-source/resources/naplan-on-paper-information-brochure-for-parents-and-carers.pdf>

# NAPLAN on paper – information for parents and carers

**NAPLAN**  
NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

**2021**

## Your child will do the NAPLAN tests on paper

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

## What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

## What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See examples of NAPLAN questions at [nap.edu.au/naplan](http://nap.edu.au/naplan)

## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## NAPLAN timetable

The NAPLAN assessment window starts on Tuesday 11 May and finishes on Thursday 13 May 2021.

The paper test scheduling requirements are detailed in the table below.

## How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](https://nap.edu.au/naplan/privacy)

Paper test	Tuesday 11 May	Wednesday 12 May	Thursday 13 May
<b>Language conventions</b> This test assesses spelling, grammar and punctuation	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.		
<b>Writing</b> Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.		
<b>Reading</b> Students read a range of informative, imaginative and persuasive texts and answer related questions		Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	
<b>Numeracy</b> This test assesses number and algebra, measurement and geometry, and statistics and probability			Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.



# *From the School Improvement Coordinator*



## **Tutor Learning Initiative**

At the end of last term, we commenced a tutoring program with two of the Year 9 classes to assist students who were adversely impacted by remote learning during Covid-19 last year. This tutoring program is funded by the state government and aims to support any student who was not able to achieve their best due to the disruptions caused by the 2020 lockdowns and the demands of online learning.

Supported by current research, the government has identified small groups of four to five students as the best model to deliver personalised support and learning. We have, therefore, decided to adopt this recommendation and have extended this small group tutoring program to all Year 9 and 10 classes. We felt our middle school students were the best group to target, as there are already programs in place, such as LEN and English Support classes, to assist students at Years 7 and 8. Our tutor, Helen Giles, will also be available to assist Year 11 students each week during their weekly tutorial time. I highly encourage Year 11 students to take advantage of this opportunity.

If your child is in Years 9 or 10, they may be invited to participate in these small group sessions during one of their English classes. The aim will be to extend the students' abilities in the key skills of reading comprehension, language conventions (i.e. spelling, grammar and punctuation), as well as helping to improve written fluency.

Our aim is to respond to the needs of individual students, which may mean that these tutoring groups change throughout the remainder of the year, as we further identify students who need support, either with their skills or perhaps with motivation or confidence. As such, these sessions may also assist to extend students who are achieving well academically but may benefit from being extended.

If you have any questions or concerns about the tutoring initiative, please do not hesitate to contact me either via email at [nwirper@mcararat.catholic.edu.au](mailto:nwirper@mcararat.catholic.edu.au) or via telephone on 5352 3861.

Natalie Wirper  
School Improvement Coordinator

# FROM YOUR HOUSE LEADER

Hello everyone,

Term two is up and running and it promises to be another busy one. Looking at the calendar there is so much on and so many opportunities for our students and teachers.

I want to take a little moment to reflect on the first week back. It felt so busy and intense to me. I want to use it as a reminder to everyone (students, teachers and parents and guardians) that it is so important to ensure you're giving yourself some down time. A few quick questions, what activities make time feel like it doesn't exist? Can you think of an activity that you do that helps you relax, but also gets you into a sense of 'flow.' These are activities we should ensure we are delving into on a daily/weekly basis. To succeed at school, you need to have a key grasp on balance. Work hard, our college theme this year is 'My Very Best.' However, also be aware when you need to do what makes you happy.

For me, its activities such as running, golf and even a bit of mindfulness colouring, whilst listening to some of my favourite artists (this really does zap the time away). I don't recommend a 6 hour netflix binge or gaming session as they can sometimes do more harm than good. The key term is 'balance.'

This leads me to a quick discussion on preparing for each school day. It is scientifically proven that late night screen time isn't helpful for the next day. Concentrating early in the morning is difficult if you have been awake late at night gaming or watching TV. From a wellbeing perspective, I've had many discussions with students regarding this. It is clear too many students think this is the 'norm.' My advice, switch off devices and any electronic screens an hour before bed. Try it for a few weeks to see if you notice any difference.

The athletics carnival was a fantastic day. I was really proud watching all of our students compete and the spirit of the day was outstanding. I was floating around asking a few students just to enter events to 'give it a go.' They were more than obliging and happy to fill the lanes. Well done to all students.

Until next time,  
Cheers.  
Nick Lloyd



# 2021 PRODUCTION ANNOUNCED



I am so very excited to announce that production 2021 has been given the OK and we will return to our 2020 selection, "Lucky \$tiff", a madcapped, murder comedy, by the talented duo Lynne Aherns and Stephen Flaherty. (Seussical).

Yes, I know it is a little known show but I just hate following trends. Based on the novel, The Man Who Broke the Bank at Monte Carlo by Michael Butterworth, Lucky \$tiff is an offbeat, hilarious murder mystery farce, complete with mistaken identities, six million bucks in diamonds and a corpse in a wheelchair.

The story revolves around an unassuming English shoe salesman who is forced to take the embalmed body of his recently murdered uncle on a vacation to Monte Carlo. Should he succeed in passing his uncle off as alive, Harry Witherspoon stands to inherit \$6,000,000. If not, the money goes to the Universal Dog Home of Brooklyn... or else his uncle's gun-toting ex!

Featuring a quirky and offbeat Flaherty and Ahrens score and an ensemble cast of zany characters, Lucky \$tiff is an audience charmer and a great vehicle for actors, singers and dancers. There are loads of ensemble roles for beginners and experienced performers alike.

"LUCKY STIFF" 2014 <https://www.youtube.com/watch?v=Vvalt8LIhqY> (NB: The play script has been adapted and altered for film)

School productions are the highlight of my school year and this may well be my last one. I look forward to creating another wonderful show with the Marian community.

Teresa Tonks

Head of Drama/Productions 2021

## **PRODUCTION DATES: August 12, 13 & 14 2021 at the Ararat Town Hall**

Audition Material can be found shared on Google Classroom "LUCKY \$TIFF"  
<https://sites.google.com/mcararat.catholic.edu.au/lucky-stiff-2020/home/music-tracks>

Auditions will be held this week during lunchtime and after school. As we are a little behind our regular schedule students are permitted to sing a song of their choosing HOWEVER if they wish to audition for a leading role it is highly advised that a song from the show and specific character is learnt and presented.

Rehearsals will be Monday and Wednesday evenings from 3.30 - 5.00

# CAST/ROLES

**Harry Witherspoon:** A shy, sweet-natured, and insecure shoe salesman from England. He feels incapable of taking risks and tries to change that all with a very special trip. Gender: Male Age: 30 to 40 Vocal range top: F#4 Vocal range bottom: Bb2 (tenor)

**Annabel Glick:** A no-nonsense representative for the Universal Dog Home of Brooklyn. She is a proactive citizen with an attentive and aggressive personality, and becomes the unexpected love interest of Harry Witherspoon. Gender: Female Age: 25 to 35 Vocal range top: E5 Vocal range bottom: F#3

**Rita La Porta:** Vinnie's high-strung sister with poor eyesight. Impulsive, erratic, and very insecure. Gender: Female Age: 35 to 40 Vocal range top: D5 Vocal range bottom: F#3

**Dr. Vincent Di Ruzzio:** Rita's mild-mannered brother who is dragged into her mess. He is an optometrist with predictably conservative tendencies. Gender: Male Age: 35 to 40 Vocal range top: F#4 Vocal range bottom: A#2

**Luigi Gaudi:** Luigi is a mysterious, boisterous Italian who wears a beard and an eye patch. Tony is Rita's lover from New Jersey. Gender: Male Age: 40 to 50 Vocal range top: F#4 Vocal range bottom: B2

**Dominique Du Monaco:** A vivacious nightclub singer (Alto)

**The Body of Uncle Anthony:** The body of a man believed to be "Uncle Anthony," who Harry brings with him on a very special trip. Doubles as Commuter on Train. Gender: Male Age: 45 to 60

## Ensemble:

Male: Surly Lorry Driver, Solicitor, Prosperous Man on Train, Clothing Salesman, French Emcee, Croupier, Nun, Old Texan, Offstage Telegram Deliverer, Vicious Punk, Mr. Loomis the Eye Patient, French Waiter on Train, Stationmaster's Voice, Bellhop, French Waiter in Club, Dapper Gambler, Leper

Female: Landlady, Miss Thorsby the Secretary, Puerto Rican Nurse, Southern Lady #1, Dancing Portrait, Drunken Maid, Spinster, Southern Lady #2, Dancing Roulette Wheel, Dominique du Monaco





*"They shall grow not old, as we that are left grow old; Age shall not weary them, nor the years condemn. We will remember them."*





**MARIAN COLLEGE VCAL  
PRESENTS**

# MARIAN MARKET 2021

KOKEDAMAS, BATH BOMBS, CANDLES,  
COFFEE TABLES, KEYCHAINS, PALLET  
WOOD CLOCKS & MUCH MORE!

**THURSDAY MAY 6TH & FRIDAY MAY 7TH AT  
RECESS AND LUNCHTIME**

**THE MARKET WILL BE HELD IN THE  
LANEWAY LEADING INTO THE VCAL ALC  
AREA**

IT WOULD BE FANTASTIC IF STUDENTS WOULD COME AND  
SUPPORT THE VCAL TEAM. ALL MONEY RAISED IS GOING  
TOWARDS AND TO RAISE AWARENESS FOR M.N.D SO  
COME DOWN AND HELP A GOOD CAUSE!



Up to date information on career news and events

# WEEKLY CAREER NEWS

Wednesday 21 April 2021

## University – early entry programs (Year 12)

### Australia National University

Applications are now open for the direct early entry program and will close Monday 24 May. Selection is based on Year 11 academic results and meeting the service and co-curricular requirements, [www.anu.edu.au](http://www.anu.edu.au)

### University of New England

Applications are now open for the direct early entry program and will close Friday 17 September. Selection will be based on a recommendation from your school, [www.unen.edu.au](http://www.unen.edu.au)

### La Trobe University

Applications are now open for the La Trobe Aspire Early Admissions Program. Selection will be based on a statement about your history of volunteering or leadership. Successful applicants will be guaranteed entry into their desired course with a guaranteed ATAR, [www.latrobe.edu.au/study/aspire](http://www.latrobe.edu.au/study/aspire)

### Charles Sturt University

Applications for the Charles Sturt Advantage Program will open Monday 3 May. Selection will be based on a statement about your soft skills and your Year 11 grades. Successful applicants will be guaranteed entry into their desired course with a guaranteed ATAR, <https://bit.ly/2UmOlgT>

## Upcoming career events

Wow! Can you believe we are now in term 2? The year is going so fast! There are many career events and activities running this term, it's crucial that you carefully plan out the events you would like to participate in.

It's recommended you read this newsletter each week and note key dates in your diary. Career events will help you to develop goals, keep you motivated, and open up post school possibilities such as courses, training and gap year programs. The following are events running in April and May.

### Year13 Expo

There is less than one month to go until the Year13 Expo and it's going to be huge!!! Exciting guest speakers, inspirational seminars, workshops, you name it, it will be happening, and the best thing is it will be virtual, so you can tune in from the comfort of your couch.

The crew from Year13 will be giving away \$10,000 scholarships. All you need to do is register via <https://year13.com.au/expo> and login during the expo. If you are chosen, you will receive \$10,000 to support your passion – be that post school studies, starting your own business or studying a course whilst you're still at school.



## VCE and Careers Expo 2021

One of the biggest events on the calendar!

Students and families are invited to attend the annual VCE and Careers Expo.

Over four days you can attend seminars on topics including:

- VCE subjects including English, Maths, Biology, Business Management, Psychology, Health and Human Development
- Tertiary courses
- Careers
- Employment opportunities
- Gap year options

You can speak directly to organisations with:

- Information and resources for the VCE
- Information about tertiary study, university, TAFE and training courses
- Career advice
- Study advice
- Employment advice and opportunities
- Apprenticeship and traineeship advice
- International exchange and gap year programs

Information:

Dates: Thursday 29 – Saturday 1 May  
Venue: Caulfield Racecourse, Caulfield  
For information and to purchase tickets, visit [www.vceandcareers.com.au](http://www.vceandcareers.com.au)

The HSC and Careers Expo will be held in June;

## Upcoming Career Events

### Monash University - information Evenings

Monash staff will be running information evenings for prospective students living in regional areas. For information and to register visit [www.monash.edu/information-evenings](http://www.monash.edu/information-evenings)

The following are dates for April and May:

#### April

27	Peninsula Campus
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#### May

11	Mildura
20	Albury
25	Bendigo
26	Shepparton



### Monash University –Inside Monash

Monash University is running a series of information evenings for prospective students focussed on courses and study areas. For information and to register visit [www.monash.edu/inside-monash](http://www.monash.edu/inside-monash)

The following are dates for April:

21	Medicine and Biomedical Sciences
22	The Monash Business School
27	Global Studies

The following are dates for May:

4	Architecture
4	Pharmacy, pharmaceutical science
	Bachelor of Arts and Vertical Master's program
5	Be the designer the world needs
6	Fine art and curation
13	Public health, nutrition, health sciences
19	OT, physiotherapy, paramedicine
11	Media Communication
13	Engineer your future
20	Where can IT take me?
26	Advanced science degrees
27	Psychology, radiography, radiation science

### Collarts – Open Day

Collarts is a creative media college located in the Melbourne area.

Courses are offered in:

- animation & VFX
- comedy
- audio engineering
- digital & social media
- entertainment journalism
- entertainment management
- fashion marketing, fashion sustainability
- interior design
- music production, music performance
- screen & media.

The institute is running an online open day on Saturday 8 May. You will be able to listen to detailed information sessions and ask teachers and student advisers questions via Live Chat.

For information and to register, visit [www.collarts.edu.au/open-day](http://www.collarts.edu.au/open-day)

### JMC Academy – Open Day

JMC Academy is a creative media college located in the Melbourne area.

Courses are offered in:

- animation
- audio engineering & sound production
- contemporary music performance
- design (visual communication)
- entertainment business management
- film & television production
- game design
- songwriting

The institute is running an open day on Saturday 15 May. You will be able to tour the Park Street campus, participate in information sessions, watch live events and demos, and speak to course advisers. For information and to register, visit [www.jmcacademy.edu.au/events/open-days](http://www.jmcacademy.edu.au/events/open-days)

### Victoria Police Careers

To find out about upcoming career information sessions, visit [www.police.vic.gov.au/police-information-sessions](http://www.police.vic.gov.au/police-information-sessions)

### Australian Defence Force

To find out about upcoming career information sessions, visit [www.defencejobs.gov.au/events](http://www.defencejobs.gov.au/events)



### Medicine and Dentistry

Year 12 students planning to apply for medicine and/or dentistry for the 2022 intake may be required to sit the UCAT ANZ test. Applications are now open to register for the test - [www.ucat.edu.au](http://www.ucat.edu.au)

The following companies are running webinars and preparation programs in April and May:

National Institute of Education, [www.nie.edu.au](http://www.nie.edu.au)  
MedEntry, [www.medentry.edu.au](http://www.medentry.edu.au)

### RMIT University – Discover What's Next

RMIT University is running the following online information sessions for prospective students in April and May.

These are events not to be missed as you will receive up to date information for the 2022 intake and you will have the opportunity to ask questions about courses.

#### April

22	Business
27	Law

#### May

5	Art
6	Fashion
11	Architecture
13	Design
18	Game Design
20	Social Science
25	Communication
27	Media

For information and to register for sessions, go to [www.rmit.edu.au/events](http://www.rmit.edu.au/events)

### ACN Nursing and Health Expo

The Australian College of Nursing (ACN) is hosting a virtual Nursing and Health Expo in April. You will be able to:

- View a range of nursing and health organisations
- Explore career pathways
- Find out about educational opportunities
- Hear from nurses working a range of organisations such as hospitals, defence and emergency services.

When: Saturday 24 April, 8.30am – 2.30pm.

Where: Online

Register now at [www.acn.edu.au/events/nursing-health-expo](http://www.acn.edu.au/events/nursing-health-expo)

## Upcoming Career Events

### The University of Melbourne – Meet Melbourne Online

The University of Melbourne is hosting the following virtual online seminars for prospective students in April and May. The seminars will showcase courses at the University.

#### April

27	Law at Melbourne
27	Bachelor of Science – your career in STEMM (includes Medicine)
28	IT at Melbourne: explore your majors
29	Bachelor of Agriculture
29	Bachelor of Arts

#### May

3	Bachelor of Commerce
3	Education and teaching
4	Bachelor of Fine Arts
4	Doctor of Veterinary Medicine
5	Bachelor of Biomedicine
5	Bachelor of Design
6	Bachelor of Music

For information and to RSVP, visit <https://bit.ly/3egroGe>

## Australian Catholic University

### Talk with Industry Seminars

ACU is hosting the following virtual Talk with Industry seminars for prospective students in April:

21	Talk with business and IT professionals
22	Talk with lawyers

For information and to RSVP, visit [www.acu.edu.au/about-acu/events](http://www.acu.edu.au/about-acu/events)

### Guided Tours

Prospective students and their families are able to book a guided campus tour with a course at adviser. This is an excellent way to combine a tour of the campus you are interested in and also get advice on the courses you are interested in. Book via <https://bit.ly/32rlywe>

## La Trobe University

### Themed videos

La Trobe has uploaded interviews with current La Trobe students sharing insight on the courses they're studying. The short videos give prospective students a quick insight into what they could achieve through a degree at La Trobe, <https://bit.ly/3egqhGy>

## Attention all future bankers!

### Citi Virtual Banking Program

Are you interested in exploring a career within a global bank? Are you naturally curious and like to challenge the status quo? Do you want to solve challenging financial problems within a top tier team?

Citibank is committed to giving you every opportunity to learn and develop. As a part of that they have designed a Virtual Internship to help you build the skills and confidence to pursue a career with them!

High school students are invited to apply for the virtual internship via <https://bit.ly/3tzVQS6>



## University of Wollongong (UOW)

### Ask a current student!

UOW combines a huge range of university courses with a beach lifestyle. Want to find out about student life and courses? Chat with a current UOW student and ask any questions you have about life at Wollongong. Use the drop-down filters on this webpage and find the best student to help you - [www.uow.edu.au/study/ask-a-student/](http://www.uow.edu.au/study/ask-a-student/)

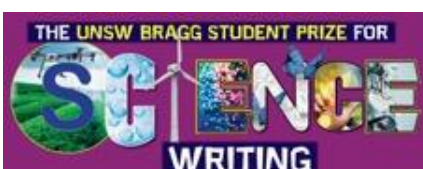
## UNSW Bragg Student Prize

This exciting competition is now open for students in Year 7 – 10.

The UNSW Bragg Student Prize is a science writing prize designed to complement and enrich yourScience and English study.

All you need to do is write a short essay on 'STEM in everyday life', and you could win a fantastic set of prizes, including publication in Australia's top science websites.

Applications close on 27 August, 2021. For information on the application process, go to <https://bit.ly/3artpH>



## Research your university and TAFE course options

### Tertiary Admission Centres

State-based Tertiary Admission Centres process course applications on behalf of universities, some TAFE institutes, and some private providers.

You can research courses, prerequisites, selection criteria and ATAR profiles for the 2021 intake.

Courses for the 2022 intake will be updated mid-year but you can use the archived information as a guide.

Websites are listed below

Victoria	<a href="http://www.vtac.edu.au">www.vtac.edu.au</a>
NSW & ACT	<a href="http://www.uac.edu.au">www.uac.edu.au</a>
QLD	<a href="http://www.qtac.edu.au">www.qtac.edu.au</a>
SA & NT	<a href="http://www.satac.edu.au">www.satac.edu.au</a>
Tasmania	<a href="http://www.utas.edu.au">www.utas.edu.au</a>
WA	<a href="http://www.tisc.edu.au">www.tisc.edu.au</a>

### Australia wide search

Course Seeker is a fantastic website that enables students to be able to explore courses for each state in the one website.

You can research courses, prerequisites, selection criteria and ATAR profiles for the 2020 intake. Course information for the 2021 intake will be updated later in the year.

[www.courseseecker.edu.au](http://www.courseseecker.edu.au)



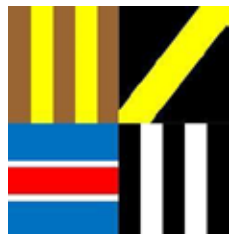
### TAFE

MySkills is the national directory of vocational education (VET) organisations and courses. You can search for courses or occupations and use a location search.

You can also browse courses and occupations by industries such as health & community services, manufacturing & engineering, and arts & culture.

[www.myskills.gov.au](http://www.myskills.gov.au)





# Stawell 13 and Under Football Association Inc

PO Box 283 Stawell Vic 3380 ABN: 82 805 892 354

**President:** Andrew Dunn

**Vice President:** Josh Reading

**Secretary:** Jane Moloney - 0409 860 187

**Treasurer:** Yasmin Nicholson

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19/04/2021

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Registrations are still open for all players wishing to play in the Stawell 13 and Under Friday Night Football competition.

Training resumes Wednesday 21<sup>st</sup> April, 2021, at North Park from 4 – 5pm.

Jumper presentation and pie night will be held on Wednesday 28th April, 2021, following training.

To be eligible to play in the competition the players DOB must be between: 2007 and 2012 (if your child is outside this age group, and up for the challenge, please get in touch so we can consider them).

We would love to see both boys and girls enter the competition.

The first night of competition is scheduled to begin Friday 30th April, 2021 at Central Park.

Please don't hesitate to contact me if you have any queries.

Thank you,

Jane Moloney  
0409860187  
stawell13sfootball@gmail.com

# April 2021

Monday	Tuesday	Wednesday	Thursday	Friday
26	27	28	29	30 GIRLS FOOTBALL

# May 2021

Monday	Tuesday	Wednesday	Thursday	Friday
3 HOUSE CROSS COUNTRY	4 BLACK RANGES ATHLETICS	5 PARENT TEACHER INTERVIEWS  PUPIL FREE DAY	6 VCAL POP UP MARKET	7 VCAL POP UP MARKET
	<b>DENTAL VAN</b>		<b>DENTAL VAN</b>	
10 BLACK RANGES CROSS COUNTRY	11	12	13 BLACK RANGES BOYS NETBALL	14
	<b>NAPLAN - Years 7 &amp; 9</b>			
17	18 YEAR 7 2022 INFORMATION NIGHT	19	20 VCE TOP DESIGNS EXCURSION	21
<b>YEAR 9 CAMP - Group 1</b>			<b>YEAR 9 CAMP - Group 2</b>	