

PROMOTION OF STUDENT WELLBEING POLICY



Policy	Student Wellbeing
Version	2.0
Date of Approval	March 2023
Effective date	March 2023
Date for Review	March 2026
Policy Officer	KEM EO

Rationale	<p>The purpose of this policy is to promote healthy, safe, inclusive and hope-filled KEM school communities, committed to respect for the sacred dignity and thriving of each student.</p> <p>KEM recognises that promoting the health and wellbeing of students is imperative and is therefore committed to providing a positive and supportive learning environment.</p> <p>KEM also recognises that the health and flourishing of each individual member can affect the flourishing of all other members of KEM communities. This policy emphasises cooperation, inclusion and connectedness.</p>
Principles and Values	<p>Welcome Inspired by the Gospel teachings of love, justice and peace, KEM schools welcome all into their diverse communities. KEM schools cultivate a strong understanding of different cultures and religions and promote freedom from discrimination of any kind for all community members.</p> <p>Right relationships KEM schools are models of faith communities where co-creative and life-giving relationships with God and others enable all to collaborate and grow in community.</p> <p>Common good All KEM schools work towards achieving the common good. This entails the promotion of deep understanding, prayerful reflection and a willingness to act with courageous integrity.</p> <p>Empowerment All members of KEM school communities are empowered to act as positive participants of society, with attitudes inspired by Gospel teachings. Motivated by life-long learning, they will be robust enquirers and respectful challengers, with a deep understanding of their place in the world.</p>
Audience	The audience for this document is the Board and Secretariat of KEM, personnel employed or engaged in the KEM schools, students and the wider school communities.
Definitions	Wellbeing is the state of being comfortable, healthy and happy. It is what is intrinsically good for the individual. In a school context it is about a

	young person being physically, emotionally and psychologically engaged with the school community so that they can enjoy successful learning.
Procedure	<p>KEM will enact this policy by requiring school communities to establish practices that keep students happy, healthy, safe and ready to learn. They are required to have procedures in place that address the following areas and, as a minimum, meet legal requirements.</p> <ul style="list-style-type: none"> • Promotion of wellbeing • Child Safe Standards • Safe and flourishing environments • Provision for diverse learning needs • Student behaviour management • Critical incident management • Risk management.
Responsibilities and Communication Obligations	This KEM Executive Officer is responsible for communicating this policy to the KEM Principals who in turn must convey it to all key stakeholders in their school communities.
Breaches of this policy	Breaches of this policy may be addressed by further education or, where judged necessary, corrective or disciplinary action.
Appendices	Nil
Related Policies and Procedures	<ul style="list-style-type: none"> • KEM Child Safety and Protection Policy • KEM Professional Standards Policy • KEM Principles of Teaching and Learning Policy
Resources	<p>National</p> <ul style="list-style-type: none"> • National Safe Schools Framework • The Living Justice Living Peace Charter – Kildare Ministries 2021 • Kildare Ministries’ Values, Vision and Mission Statement • Kildare Education Ministries’ Mission Statement • (1) Black Dog Institute (Wellbeing definition) <p>South Australia</p> <ul style="list-style-type: none"> • Department for Child Protection • Wellbeing Resources Hub - CESA <p>Victoria</p> <ul style="list-style-type: none"> • Wellbeing in a Catholic School - MACS • eXcel: Wellbeing for learning in Catholic school communities • VRQA website