Marian College Ararat





Classroom Teacher

Location : Marian College Ararat

Classification: Teacher, Level T1-1 to T2-6

Reports to : Principal, Leadership Team

STATEMENT OF DUTIES	
Commitment to Catholic Education	 An understanding of the ethos of a Catholic school and its mission. A willingness to support the College's values, policies and procedures.
Classroom Teacher	 Contemporary Teaching Employ a variety of Formative Engagement teaching strategies to effectively build student understanding and confidence as independent learners Develop a stimulating learning environment to cater for individual learning needs Understand and adhere to state and national course requirements including the standards of professionals practice – Australian Standards of Teaching – and the CECV Use the Marian College Classroom Expectations document (for staff) as a basis for your teaching Use the Student Learning Action Statement as the basis of your classroom expectations of students Give appropriate time to lesson planning and organisation Keep accurate records of student attendance Embrace the use of information and communications technologies to enhance learning Engage in learning progress discussions with students, TAs, Heads of House, parents Write formal academic reports that conform to the Marian College report writing guidelines and time lines Monitor the progress of each student and provide meaningful and regular feedback to each student on their progress

Curriculum Development

- Plan, develop, review and evaluate curriculum in subject areas and at year levels which you teach
- Develop assessment instruments in a collegial manner
- Evaluate digital learning materials and make recommendations to subject coordinators about their implementation
- Create and evaluate online resources for the purposes of enriching the curriculum
- Attend faculty meetings as scheduled
- Maintain and update curriculum in your teaching areas on the L&T Portal

Professional Development

- Take an active role in the Marian College Professional Learning teams
- Take an active role in the classroom observation process
- Construct an annual professional learning plan and regularly annotate progress
- Have current knowledge of curriculum initiatives in your teaching areas
- Commit to ongoing professional development in your teaching areas
- Be open to researching areas of interest relevant to directions provided in the school's strategic plan
- Continue development of ICT skills as technologies evolve
- Participate in the Annual Review Meeting (ARM) process
- Be an active member of a relevant professional association/network as time/distance permits
- Support collegial learning by acting as a mentor or supervising and supporting a student teacher after consultation with Head of Faculty

Commitment to Child Safety

- A demonstrated understanding of child safety
- A demonstrated understanding of appropriate behaviours when engaging with children
- Be a suitable person to engage in child-connected work
- Must hold or be willing to acquire a Working with Children Check card and must be willing to undergo a National Police Record Check
- Be familiar with and comply with the school's child-safe policy and code of conduct, and any other policies or procedures relating to child safety
- Assist in the provision of a child-safe environment for students
- Demonstrate duty of care to students in relation to their physical and mental wellbeing
- Exercise pastoral care through your teaching, the TA/House system and other interactions with students in a manner which reflects Marian College values
- Implement strategies which promote a healthy and positive learning environment

General Duties	 Contribute to a healthy and safe work environment for yourself and others and comply with all safe work policies and procedures Attend school meetings and after school services/assemblies, sporting events, mass, community and faith days as required by the Principal Demonstrate professional and collegiate relationships with colleagues Support and be involved in the co-curricular program Proactively encourage students to participate in co-curricular activities Other duties as directed by the Principal
Skills/Attributes	 Ability to work as part of a team Excellent interpersonal and communication skills Good oral and written communication skills, including ability to communicate with children, parents and the school community Ability to develop and maintain strong working relationships with key stakeholders Capacity to work to tight timelines Proven capacity to work independently Sound organisational skills including strong attention to detail Proven time-management skills Self-motivation