



Marian College Ararat

Assessment and Reporting Policy

Rationale:	At Marian College, assessment and reporting are key to the partnership between students, teachers, and parents/guardians. Assessment is student-focused, identifying achievements and learning needs to guide teaching. A mix of formative and summative strategies is used. Reporting shares student progress in clear and varied formats.
Definitions:	<p><i>Assessment</i> is the ongoing process of gathering, analysing and reflecting on evidence to make informed and consistent judgements to improve future student learning and teaching practice.</p> <p><i>Reporting</i> is the process by which assessment information is communicated to the students, parents and the College.</p>
Policy Statement:	It is the policy of Marian College that assessment and reporting will focus on the individual, taking into account the dignity, self-worth and uniqueness of each individual. The assessment and reporting approaches utilised at the College, will be embedded in the teaching practice of the school and in accordance with the VCEA Reporting Student Progress and Achievement.
Procedure:	<p>Assessment helps us understand how students are progressing. It:</p> <ul style="list-style-type: none">● Measure learning and growth● Uses a variety of methods to suit different learning styles and subjects● Gives students feedback and chances to reflect and improve <p>Reporting is a key part of teaching and learning. It:</p> <ul style="list-style-type: none">● Tracks student progress regularly● Encourages students to reflect on their strengths and areas to improve● Involves students, parents/guardians, and teachers

**Related Policies
and Resources:**

- [KEM Promotion of Student Wellbeing Policy](#)
 - [Kildare Ministries' Child Safe Policy](#)
 - Bushfire Preparedness
 - Anaphylaxis Management Policy
 - Mandatory Reporting (VCEA)
 - Marian College Risk Assessment
 - CCYP Child Safe Standards
- <https://ccyp.vic.gov.au/child-safe-standards/the-11-child-safe-standards/>

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Endorsed: Principal

Reviewed by: Leadership Team

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