

# **Marian College**

304 Barkly Street
ARARAT VIC 3377
Phone (03) 5352 3861
www.mcararat.catholic.edu.au
principal@mcararat.catholi.edu.au

# Marian College Ararat

Application Package

Position: Physical Education Teacher Commencing Term 1, 2021

Closing Date 4.00pm, 7<sup>th</sup> December 2020





Marian College is seeking a suitably qualified teacher to join our staff in 2021.

Thank you for applying for a position at Marian College Ararat.

#### Please note

- Application close at 4.00pm on 7<sup>th</sup> December 2020. Applications including cover letter, Resume and 'Application For Employment' are asked to be emailed to the Principal, Carmel Barker, at <a href="mailto:principal@mcararat.catholic.edu.au">principal@mcararat.catholic.edu.au</a>
- Your application will be acknowledged and a copy of the Marian College Employment Privacy Policy will be forwarded to you.
- After applications close, you will be advised if you have been successful in securing an interview for this position.

Any information provided by you in connection with your application for employment may be checked by Marian College with relevant authorities, previous employers, referees or sources. By making an application for this position you consent to these pre-employment checks.

For any further information in relation to the position, please contact Sandra Faneco, Human Resources Manager via <a href="mailto:sfaneco@mcararat.catholic.edu.au">sfaneco@mcararat.catholic.edu.au</a> or (03) 5352 3861.

Yours sincerely,

Mrs. Carmel Barker

Principal





## **Position Description**

Job Title: Physical Education Teacher

Tenure: Ongoing

**Load:** Full time position

**Remuneration**: Commencing \$72,058 to \$108,003 pa depending on years of service (teaching)

## **Key Selection Criteria:**

In support of your application, please include evidence of your capacity and potential to meet the following criteria:

Key Selection Criteria for Marian College				
Commitment to Catholic Education	<ul> <li>An understanding of the ethos of a Catholic school and its mission</li> <li>A willingness to support the College's values, policies and procedures.</li> </ul>			
Commitment to Child Safety	<ul> <li>Experience working with children</li> <li>A demonstrated understanding of child safety</li> <li>A demonstrated understanding of appropriate behaviours when engaging with children</li> <li>Familiarity with legal obligations relating to child safety (e.g. mandatory reporting)</li> <li>Be a suitable person to engage in child-connected work</li> </ul>			
Education and Experience	<ul> <li>Current Victorian Institute of Teaching (VIT) registration</li> <li>Accreditation to teach in a Catholic school <u>or</u> be willing to work towards such accreditation</li> </ul>			
Skills/Attributes	<ul> <li>Ability to work as part of a team</li> <li>Good oral and written communication skills, including ability to communicate with children, parents and the school community</li> <li>Experience and proven record in effective learning and teaching skills, including management of composite classes/mixed ability classes</li> <li>Ability to demonstrate an understanding of appropriate behaviours when engaging with children</li> <li>Demonstrated capacity to participate in a range of school activities, e.g. school sports, sacramental programs, liturgies, school camps/excursions</li> <li>Self-motivation</li> <li>Ability and willingness to accept policy directives</li> <li>Maturity</li> </ul>			





# **Classroom Teacher**

**Location : Marian College Ararat** 

Classification : Teacher, Level T1-1 to T2-6 Reports to : Principal, Leadership Team

OTATEMENT OF DUTIES	
STATEMENT OF DUTIES	
Commitment to	An understanding of the ethos of a Catholic school and its mission.
Catholic Education	A willingness to support the College's values, policies and procedures.
Classroom Teacher	Contemporary Teaching  Employ a variety of Formative Engagement teaching strategies to effectively build student understanding and confidence as independent learners  Develop a stimulating learning environment to cater for individual learning needs  Understand and adhere to state and national course requirements including the standards of professionals practice – Australian Standards of Teaching – and the CECV  Use the Marian College Classroom Expectations document (for staff) as a basis for your teaching  Use the Student Learning Action Statement as the basis of your classroom expectations of students  Give appropriate time to lesson planning and organisation  Keep accurate records of student attendance  Embrace the use of information and communications technologies to enhance learning  Engage in learning progress discussions with students, TAs, Heads of House, parents  Write formal academic reports that conform to the Marian College report writing guidelines and time lines  Monitor the progress of each student and provide meaningful and regular feedback to each student on their progress  Curriculum Development  Plan, develop, review and evaluate curriculum in subject areas and at year levels which you teach  Develop assessment instruments in a collegial manner  Evaluate digital learning materials and make recommendations to subject coordinators about their implementation  Create and evaluate online resources for the purposes of enriching the curriculum  Attend faculty meetings as scheduled  Maintain and update curriculum in your teaching areas on the L&T Portal
	, , , , , , , , , , , , , , , , , , , ,





- Take an active role in the Marian College Professional Learning teams
- Take an active role in the classroom observation process
- Construct an annual professional learning plan and regularly annotate progress
- Have current knowledge of curriculum initiatives in your teaching areas
- Commit to ongoing professional development in your teaching areas
- Be open to researching areas of interest relevant to directions provided in the school's strategic plan
- Continue development of ICT skills as technologies evolve
- Participate in the Annual Review Meeting (ARM) process
- Be an active member of a relevant professional association/network as time/distance permits
- Support collegial learning by acting as a mentor or supervising and supporting a student teacher after consultation with Head of Faculty

#### Commitment to Child Safety

- A demonstrated understanding of child safety
- A demonstrated understanding of appropriate behaviours when engaging with children
- Be a suitable person to engage in child-connected work
- Must hold or be willing to acquire a Working with Children Check card and must be willing to undergo a National Police Record Check
- Be familiar with and comply with the school's child-safe policy and code of conduct, and any other policies
  or procedures relating to child safety
- Assist in the provision of a child-safe environment for students
- Demonstrate duty of care to students in relation to their physical and mental wellbeing
- Exercise pastoral care through your teaching, the TA/House system and other interactions with students in a manner which reflects Marian College values
- Implement strategies which promote a healthy and positive learning environment

#### **General Duties**

- Contribute to a healthy and safe work environment for yourself and others and comply with all safe work policies and procedures
- Attend school meetings and after school services/assemblies, sporting events, mass, community and faith days as required by the Principal
- Demonstrate professional and collegiate relationships with colleagues
- Support and be involved in the co-curricular program
- Proactively encourage students to participate in co-curricular activities
- Other duties as directed by the Principal

#### **Skills/Attributes**

- Ability to work as part of a team
- Excellent interpersonal and communication skills
- Good oral and written communication skills, including ability to communicate with children, parents and the school community
- Ability to develop and maintain strong working relationships with key stakeholders
- Capacity to work to tight timelines
- Proven capacity to work independently
- Sound organisational skills including strong attention to detail
- Proven time-management skills
- Self-motivation



#### **Application for Employment –** *Physical Education Teacher*

Marian College is committed to child safety and is legally required to obtain the following information about a person whom it proposes to engage to perform child-connected work:

a) Working with Children Check status, or similar check

I wish to apply for employment for the position advertised in

- b) proof of personal identity and any professional or other qualifications
- c) the person's history of work involving children
- d) references that address the person's suitability for the job and working with children.

It is a requirement that all applicants complete this form. You must complete all parts of the form. Any false or incomplete statement or information in this form or in connection with your application for employment may lead to a rejection of your application for employment. Any information provided by you in this form may be checked by the prospective employer with relevant authorities, previous employers, referees or sources. By signing or submitting this form you consent to these pre-employment checks. Information provided will be treated in accordance with the Privacy Act 1988 (Cth).

	(Newspaper, Website, etc)			(Date)		
	TITLE	GIVEN NAME(S)			SURNAME	
	MR MRS MISS MS OTHER					
	ADDRESS			PHONE NUMBERS	VIT REGISTRATION NUMBER	
ĔŖ				Home		
PERSONAL			_	Mobile	VIT REGISTRATION TYPE	
ŕ				Work		
	ACCREDITATION TO TEACH IN A CATHOLIC SCHOOL			ACCREDITATION TO TEACH RELIGIOUS EDUCATION		
	YES□NO□ ATTACHED□	COPY		S□NO□ FACHED□	COPY	
	QUALIFICATIONS ATTAINED	YEAR COMPLETE		NAME OF INSTIT	JTION	
E						
EDUC						
EDUCATI	GRADES/YEAR LEVELS/SUBJECTS	S/PROGRAMS	QUA	ALIFIED TO TEACH		
EDUCATION	GRADES/YEAR LEVELS/SUBJECTS	S/PROGRAMS	QUA	ALIFIED TO TEACH		
EDUCATION	GRADES/YEAR LEVELS/SUBJECTS	6/PROGRAMS	QUA	ALIFIED TO TEACH		
EDUCATION	GRADES/YEAR LEVELS/SUBJECTS	S/PROGRAMS	QUA	ALIFIED TO TEACH		
EDUCATION	GRADES/YEAR LEVELS/SUBJECTS	6/PROGRAMS	QUA	ALIFIED TO TEACH		
EDUCATION	GRADES/YEAR LEVELS/SUBJECTS	S/PROGRAMS	QUA	ALIFIED TO TEACH		
EDUCATION	GRADES/YEAR LEVELS/SUBJECTS	S/PROGRAMS	QUA	ALIFIED TO TEACH		



1	100 TELET	Samuel	7
-		700	4-
	1		
0	5 April	100	~

ADDRESS OF CURRENT PLACE OF EMPLOYMENT	PHONE NUMBER
	DATE BEGAN
DUTIES (FOR EXAMPLE: SUBJECTS/GRADES TAUGHT IF CU	RRENTLY TEACHING)

			DAT	ΓES
모	EMPLOYER'S NAME AND ADDRESS	POSITIONS/DUTIES	FROM	ТО
RE				
o				
Č				
SE				
ΕM				
밑				
γο				
≧				
E				
-				
	(Note: You must list all previous employers. If more	space is required, attach a s	eparate she	eet)

			DA	ΓES
	ORGANISATION'S NAME AND ADDRESS	POSITIONS/DUTIES	FROM	ТО
_				
ò				
Z				
VOLUNTEER				
WORK				
R				
	(Note: Very moved list all mysociates places of velocities		lucal abildua	If
	(Note: You must list all previous places of volunteer space is required, attach a separate sheet)	work where such work invo	ivea chilare	ii. ii inore
	space is required, attach a separate sheet)			

71	NAME	POSITION	SCHOOL/COMPANY	PHONE NUMBER
ñ				
田田				
REFEREES				
ES				
•				





## **Pre-Employment Disclosure Questions**

It is an inherent requirement of the position that you be a person suitable to work in child-connected work. Each of the following questions are relevant to the prospective employer understanding and determining your likely ability to carry out the inherent requirements of the advertised position. You must answer each question.

(e.g. re	you ever had any disciplinary action taken against you by an employer eceived a warning or had your employment terminated) in relation to appropriate or unprofessional conduct?
NO	YES.
If yes, plea	ase provide details:
_	you ever been the subject of an allegation of inappropriate or fessional conduct which has been substantiated by an employer or body?
NO	YES
If yes, plea	ase provide details:
	you ever been found guilty of a criminal offence or are you currently criminal charges?
NO	YES.
If yes, plea	ase provide details:
_	
persor retired emplo	u consent to the prospective employer contacting the appropriate in at any or all of your current or former employers (including any I person who at the relevant time may have been employed by a former yer) to confirm the accuracy of your answers in questions 1–3 above ask about your suitability to work with children?
NO	YES□
If no, this	will be discussed further if you are offered an interview.





#### Applicant declaration

I declare that the contents of this form are true and correct and complete to the best of my knowledge and no information concerning my employment history has been withheld.

I understand that any wilfully incorrect or misleading answer or material omission which relates to any of the questions in this form may make me ineligible for employment, or if employed, liable to disciplinary action which may include dismissal.

I understand that all applicants are required to undergo background screening which may include a National Police Record Check. I consent to such screening and checks in connection with my application for employment. I consent to the prospective employer making inquiries of any current and/or previous employers in connection to the information and answers I have provided in this form to verify the accuracy of the information in this form and to confirm my ability to carry out the inherent requirements of the position including my suitability to perform child-connected work. I understand and accept that my appointment to this position requires compliance with the school's child-safe policy and code of conduct. I have read and understand the school's child-safe policy and code of conduct.

I understand and accept that my appointment to this position requires a commitment to Catholic Education. I have read and understand the Statement of Principles regarding Catholic Education.

Signature	Date	
0.9	2 4.10	





#### **Application Process**

Please email to <a href="mailto:principal@mcararat.catholic.edu.au">principal@mcararat.catholic.edu.au</a>

You application should include:

- 1. A brief cover letter of application to the Principal of Marian College outlining:
  - The reasons for your application;
  - Your suitability for the role;
  - Your response to the specific school needs (This should be no more than one page long).
- 2. Additional information Resume

Please include the following details:

- Your personal details
- o Education Tertiary level qualifications and any current tertiary study
- Relevant training and courses/qualifications
- Employment record
- o School Leadership positions if applicable
- VIT Registration
- Three nominated referees
- 3. Completed 'Application for Employment' form.

